

UW Alumni Survey Results 2021-2022 UNDERGRADUATE Degree Recipients

Sociology A&S Social Sciences Arts & Sciences UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	246	100%	2080	100%	5215	100%	8300	100%
Women	177	72%	1274	61%	3084	59%	4681	56%
Men	69	28%	806	39%	2131	41%	3619	44%
African American	20	8%	101	5%	199	4%	347	4%
American Indian	1	0%	24	1%	61	1%	97	1%
Asian American	71	29%	542	26%	1600	31%	2616	32%
Caucasian	88	36%	791	38%	1898	36%	3043	37%
Hawaiian/Pacific Islander	4	2%	25	1%	52	1%	82	1%
Hispanic/Latino	33	13%	218	10%	435	8%	711	9%
Other/Not Indicated	29	12%	379	18%	970	19%	1404	17%
International	22	9%	344	17%	873	17%	1256	15%

Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	42	17%	412	20%	1022	20%	1647	20%
Women	30	71%	255	62%	629	62%	959	58%
Men	12	29%	157	38%	393	38%	688	42%
African American	2	5%	14	3%	37	4%	71	4%
American Indian	0	0%	5	1%	10	1%	17	1%
Asian American	12	29%	110	27%	315	31%	522	32%
Caucasian	20	48%	184	45%	419	41%	669	41%
Hawaiian/Pacific Islander	1	2%	4	1%	10	1%	15	1%
Hispanic/Latino	4	10%	42	10%	91	9%	153	9%
Other/Not Indicated	3	7%	53	13%	140	14%	200	12%
International	3	7%	44	11%	122	12%	169	10%

Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	22	52%	231	56%	576	56%	990	60%
Employed for pay part time	3	7%	35	8%	82	8%	117	7%
Participating in a volunteer or service program	0	0%	2	0%	9	1%	15	1%
Serving in the U.S. military	0	0%	3	1%	8	1%	14	1%
Enrolled in a certificate or degree program	4	10%	69	17%	166	16%	266	16%
Planning to continue education	1	2%	21	5%	59	6%	71	4%
Seeking employment	10	24%	44	11%	96	9%	136	8%
A fellowship	1	2%	3	1%	8	1%	9	1%
Not seeking employment or continuing education	1	2%	4	1%	18	2%	29	2%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	22	96%	230	91%	570	91%	980	93%
Entrepreneur/self-employed	0	0%	2	1%	5	1%	9	1%
Temporary/contract work assignment	1	4%	9	4%	24	4%	30	3%
Freelance	0	0%	2	1%	5	1%	6	1%
Postgraduate internship or fellowship	0	0%	3	1%	9	1%	9	1%
Other	0	0%	7	3%	12	2%	17	2%

Career related

	N	%	N	%	N	%	N	%
Yes	18	78%	195	76%	518	83%	909	86%
No	5	22%	60	24%	107	17%	143	14%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	16	73%	157	63%	421	68%	715	69%
Other Washington	2	9%	15	6%	30	5%	52	5%
Alaska, Idaho, Oregon	2	9%	4	2%	7	1%	15	1%
California, Hawaii	1	5%	25	10%	54	9%	89	9%
Mountain states	0	0%	1	0%	3	0%	8	1%
Central states	0	0%	6	2%	17	3%	30	3%
Eastern states	0	0%	20	8%	49	8%	80	8%
International	1	5%	23	9%	35	6%	43	4%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	11	52%	141	60%	369	63%	658	67%
Non-profit/NGO	4	19%	32	14%	74	13%	130	13%
Government	5	24%	54	23%	113	19%	163	16%
Other	1	5%	8	3%	26	4%	37	4%

Search time (weeks)

	N		N		N		N	
	12		161		400		702	
Mean	9.1		9.9		9.9		10.0	
SD	9		9		10		10	
Range	2 28		0 52		0 52		0 52	

Salary

	N		N		N		N	
	16		182		446		784	
Mean	56,166		63,846		68,758		71,867	
SD	21,075		67,667		52,831		43,264	
Range	24,261 100,000		17,000 700,000		17,000 700,000		14,000 700,000	

First year bonus

	N		N		N		N	
	3		45		136		275	
Mean	34,167		10,124		16,867		15,026	
SD	29,843		12,081		17,111		15,804	
Range	1,500 60,000		300 60,000		300 75,000		200 75,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	2	33%	4	33%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	2	17%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	1	8%
International	0	0%	1	100%	4	67%	5	42%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	1	13%	1	7%
Army	0	0%	2	67%	5	63%	6	43%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	1	33%	2	25%	7	50%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	2	67%	6	75%	12	86%
Reserve	0	0%	0	0%	1	13%	1	7%
National Guard	0	0%	1	33%	1	13%	1	7%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	3	5%	5	3%	7	3%
Advanced Certificate	0	0%	0	0%	1	1%	1	0%
Associate (AA/AS)	1	33%	1	2%	2	1%	2	1%
Bachelor (BA/BS)	0	0%	1	2%	4	3%	6	2%
Masters (MA/MS) – terminal degree	1	33%	40	62%	91	58%	160	63%
Masters (MA/MS) – leading to doctorate	1	33%	6	9%	14	9%	19	7%
Doctorate (PhD/EdD)	0	0%	1	2%	20	13%	34	13%
Professional (JD, MD, DDS, PharmD)	0	0%	11	17%	18	11%	19	7%
Non-Degree Seeking	0	0%	1	2%	1	1%	3	1%
Other	0	0%	1	2%	1	1%	3	1%

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School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	2	100%	28	44%	64	42%	109	44%
Other Washington	0	0%	2	3%	6	4%	8	3%
Alaska, Idaho, Oregon	0	0%	0	0%	2	1%	3	1%
California, Hawaii	0	0%	1	2%	10	6%	19	8%
Mountain states	0	0%	3	5%	6	4%	8	3%
Central states	0	0%	3	5%	8	5%	13	5%
Eastern states	0	0%	19	30%	41	27%	68	27%
International	0	0%	8	13%	17	11%	21	8%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	36	95%	339	89%	842	89%	1377	91%
No	2	5%	41	11%	103	11%	144	9%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	38	2.9	350	3.1	883	3.2	1405	3.2
Writing effectively	38	3.0	349	3.2	880	3.0	1403	2.9
Speaking effectively about ideas, projects, and plans	38	2.8	350	3.0	882	3.0	1405	3.0
Thinking critically and analytically, defining and solving problems	38	3.1	349	3.3	881	3.3	1402	3.3
Creating something new (for example, art, a performance, an object, ideas, or processes)	38	2.5	350	2.7	882	2.7	1404	2.8
Gathering information, conducting research	38	2.9	349	3.2	879	3.2	1403	3.2
Quantitative reasoning	38	2.7	349	2.8	880	3.1	1402	3.1
Understanding and valuing diverse people and cultures	38	3.3	348	3.3	880	3.2	1401	3.2
Working and learning independently	38	3.3	347	3.3	878	3.4	1398	3.4
Working and learning in a team	38	2.9	348	3.0	878	3.0	1400	3.1
Taking on leadership roles inside or outside of the classroom	38	2.4	347	2.7	877	2.7	1397	2.8
Understanding ethical practice(s) in at least one field	38	3.2	347	3.1	877	3.0	1392	3.1
Using self-reflection and self-assessment to guide next directions	38	3.0	347	3.0	872	3.0	1387	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	37	2.2	348	2.6	876	2.9	1390	2.9
Developing skills and attitudes that foster lifelong learning	37	2.9	347	3.1	871	3.1	1385	3.1
Developing career interests and habits for success in the workplace	37	2.6	345	2.9	872	2.9	1383	2.9
Understanding more about who you are	37	3.1	344	3.1	871	3.0	1384	3.0
Finding a direction you'd like to pursue	38	2.3	349	2.9	877	3.0	1391	3.0
Understanding and practicing civic engagement, social responsibility	38	3.0	347	2.9	873	2.8	1386	2.8

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	34	3.1	318	3.2	789	3.4	1262	3.4
Writing effectively	32	3.3	317	3.4	788	3.3	1256	3.2
Speaking effectively about ideas, projects, and plans	34	3.4	319	3.5	790	3.5	1257	3.5
Thinking critically and analytically, defining and solving problems	34	3.4	318	3.6	788	3.7	1255	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	34	3.0	318	2.9	789	3.0	1254	3.0
Gathering information, conducting research	34	3.0	318	3.1	787	3.2	1249	3.2
Quantitative reasoning	34	2.9	317	3.0	786	3.1	1250	3.1
Understanding and valuing diverse people and cultures	34	3.5	318	3.4	786	3.4	1246	3.3
Working and learning independently	33	3.5	317	3.6	784	3.6	1245	3.5
Working and learning in a team	34	3.5	315	3.5	782	3.6	1244	3.6
Taking on leadership roles inside or outside of the classroom	34	3.1	318	3.1	786	3.1	1248	3.1
Understanding ethical practice(s) in at least one field	34	3.4	317	3.2	785	3.2	1244	3.2
Using self-reflection and self-assessment to guide next directions	34	3.2	317	3.3	784	3.3	1240	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	34	2.9	317	2.9	780	3.1	1237	3.2
Developing skills and attitudes that foster lifelong learning	34	3.4	316	3.4	784	3.4	1240	3.4
Developing career interests and habits for success in the workplace	34	3.4	316	3.4	781	3.4	1240	3.5
Understanding more about who you are	34	3.4	317	3.2	785	3.2	1242	3.2
Finding a direction you'd like to pursue	34	3.2	317	3.4	785	3.4	1243	3.4
Understanding and practicing civic engagement, social responsibility	33	3.4	316	3.2	785	3.1	1243	3.1

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	26	79%	197	62%	443	54%	650	50%
One	6	18%	75	24%	227	28%	369	29%
Two	1	3%	30	9%	94	12%	164	13%
Three or more	0	0%	17	5%	51	6%	110	9%

Number of completed internships

	N	%	N	%	N	%	N	%
None	16	48%	141	44%	410	50%	597	46%
One	6	18%	90	28%	220	27%	366	28%
Two	9	27%	56	18%	125	15%	214	16%
Three or more	2	6%	33	10%	63	8%	121	9%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	24	73%	233	73%	593	73%	917	71%
One	8	24%	57	18%	150	18%	252	19%
Two	1	3%	21	7%	49	6%	80	6%
Three or more	0	0%	8	3%	23	3%	44	3%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	3	3.3	77	2.9	223	3.0	403	2.9
Internship(s)	9	2.9	123	3.2	284	3.3	500	3.4
Service-learning project(s)	3	3.0	53	2.6	141	2.7	244	2.7

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	32	2.7	314	2.6	797	2.6	1270	2.7
The help you received from academic advisers before you were formally admitted to your major	33	2.4	315	2.3	802	2.3	1274	2.4
The help you received from academic advisers in your academic department	33	2.8	317	2.9	805	2.9	1281	2.9
The help you received from your outside-class interactions with faculty/Tas	33	2.9	316	3.0	808	3.0	1284	3.0
Your overall learning experience at the UW	32	2.9	316	3.0	803	3.1	1281	3.1

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	33	3.3	318	3.5	809	3.5	1283	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	33	3.5	319	3.5	811	3.5	1285	3.5
Classrooms, labs, and other campus spaces were accessible.	33	3.0	319	3.1	805	3.2	1279	3.2
If I had to make my college choice over again, I would choose to attend UW.	33	3.3	321	3.2	816	3.2	1294	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	33	3.1	315	3.1	806	3.1	1271	3.1

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Loan processor	Eastside Funding LLC
Government Affairs Coordinator	California Alternative Payment Program Association
Mental Health Care Provider	
Solutions Architect	Amazon
server	
Program Operations Specialist	University of Washington
Key Account Data Analyst	Precept Wine
Breast Imaging Patient Access Coordinator	Fred Hutch
CPS Social Worker	Department of Children, Youth, and Families
TS TRIO program specialist	Centralia College
gymnastics coach	Seattle gymnastics academy
Medical Assistant	Seattle Children's Hospital
Account Associate	Amazon Web Services
Clerk	University of Washington
Administrator	Seattle Early Learning Center
Security officer	Seattle childrens hospital
Lab tech	Darigold
cook	
Medical scribe	Scribeamerica
Business Affairs Specialist	Nike
Guest Service Lead	Argosy Cruises
Paraeducator	

Enrolled in Educational Program

Program of study	Institution
Masters in Teaching	University of Washington
	Bellevue college