

UW Alumni Survey Results 2021-2022 UNDERGRADUATE Degree Recipients

Arts & Sciences

All Professional

UW Seattle

Graduates Surveyed

	N	%	N	%	N	%
Total	5215	100%	3353	100%	8300	100%
Women	3084	59%	1780	53%	4681	56%
Men	2131	41%	1573	47%	3619	44%
African American	199	4%	151	5%	347	4%
American Indian	61	1%	38	1%	97	1%
Asian American	1600	31%	1116	33%	2616	32%
Caucasian	1898	36%	1223	36%	3043	37%
Hawaiian/Pacific Islander	52	1%	30	1%	82	1%
Hispanic/Latino	435	8%	289	9%	711	9%
Other/Not Indicated	970	19%	506	15%	1404	17%
International	873	17%	450	13%	1256	15%

Survey Response Rates

	N	%	N	%	N	%
Total	1022	20%	691	21%	1647	20%
Women	629	62%	376	54%	959	58%
Men	393	38%	315	46%	688	42%
African American	37	4%	34	5%	71	4%
American Indian	10	1%	7	1%	17	1%
Asian American	315	31%	234	34%	522	32%
Caucasian	419	41%	276	40%	669	41%
Hawaiian/Pacific Islander	10	1%	5	1%	15	1%
Hispanic/Latino	91	9%	63	9%	153	9%
Other/Not Indicated	140	14%	72	10%	200	12%
International	122	12%	59	9%	169	10%

Current Status

	N	%	N	%	N	%
Employed for pay full time	576	56%	455	66%	990	60%
Employed for pay part time	82	8%	42	6%	117	7%
Participating in a volunteer or service program	9	1%	6	1%	15	1%
Serving in the U.S. military	8	1%	6	1%	14	1%
Enrolled in a certificate or degree program	166	16%	112	16%	266	16%
Planning to continue education	59	6%	16	2%	71	4%
Seeking employment	96	9%	41	6%	136	8%
A fellowship	8	1%	2	0%	9	1%
Not seeking employment or continuing education	18	2%	11	2%	29	2%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%
Employee working for a company or organization	570	91%	453	96%	980	93%
Entrepreneur/self-employed	5	1%	4	1%	9	1%
Temporary/contract work assignment	24	4%	6	1%	30	3%
Freelance	5	1%	1	0%	6	1%
Postgraduate internship or fellowship	9	1%	1	0%	9	1%
Other	12	2%	6	1%	17	2%

Career related

	N	%	N	%	N	%
Yes	518	83%	424	90%	909	86%
No	107	17%	47	10%	143	14%

Job location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	421	68%	324	71%	715	69%
Other Washington	30	5%	22	5%	52	5%
Alaska, Idaho, Oregon	7	1%	9	2%	15	1%
California, Hawaii	54	9%	40	9%	89	9%
Mountain states	3	0%	5	1%	8	1%
Central states	17	3%	15	3%	30	3%
Eastern states	49	8%	34	7%	80	8%
International	35	6%	10	2%	43	4%

Type of employer

	N	%	N	%	N	%
For-profit company	369	63%	320	71%	658	67%
Non-profit/NGO	74	13%	60	13%	130	13%
Government	113	19%	55	12%	163	16%
Other	26	4%	13	3%	37	4%

Search time (weeks)

	N		N		N	
	400		332		702	
Mean	9.9		10.3		10.0	
SD	10		10		10	
Range	0 52		0 52		0 52	

Salary

	N		N		N	
	446		371		784	
Mean	68,758		75,599		71,867	
SD	52,831		24,968		43,264	
Range	17,000 700,000		14,000 150,000		14,000 700,000	

First year bonus

	N		N		N	
	136		156		275	
Mean	16,867		13,481		15,026	
SD	17,111		14,162		15,804	
Range	300 75,000		200 70,000		200 75,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	2	33%	2	33%	4	33%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	2	33%	2	17%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	1	17%	1	8%
International	4	67%	1	17%	5	42%

Serving in the US Military**Service branch**

	N	%	N	%	N	%
Air Force	1	13%	0	0%	1	7%
Army	5	63%	1	17%	6	43%
Coast Guard	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%
Navy	2	25%	5	83%	7	50%

Status

	N	%	N	%	N	%
Active duty	6	75%	6	100%	12	86%
Reserve	1	13%	0	0%	1	7%
National Guard	1	13%	0	0%	1	7%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%
Certificate	5	3%	2	2%	7	3%
Advanced Certificate	1	1%	0	0%	1	0%
Associate (AA/AS)	2	1%	0	0%	2	1%
Bachelor (BA/BS)	4	3%	3	3%	6	2%
Masters (MA/MS) – terminal degree	91	58%	76	71%	160	63%
Masters (MA/MS) – leading to doctorate	14	9%	5	5%	19	7%
Doctorate (PhD/EdD)	20	13%	16	15%	34	13%
Professional (JD, MD, DDS, PharmD)	18	11%	1	1%	19	7%
Non-Degree Seeking	1	1%	2	2%	3	1%
Other	1	1%	2	2%	3	1%

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School location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	64	42%	49	47%	109	44%
Other Washington	6	4%	2	2%	8	3%
Alaska, Idaho, Oregon	2	1%	1	1%	3	1%
California, Hawaii	10	6%	9	9%	19	8%
Mountain states	6	4%	2	2%	8	3%
Central states	8	5%	6	6%	13	5%
Eastern states	41	27%	31	30%	68	27%
International	17	11%	5	5%	21	8%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%
Yes	842	89%	584	92%	1377	91%
No	103	11%	52	8%	144	9%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	883	3.2	580	3.3	1405	3.2
Writing effectively	880	3.0	580	2.9	1403	2.9
Speaking effectively about ideas, projects, and plans	882	3.0	581	3.1	1405	3.0
Thinking critically and analytically, defining and solving problems	881	3.3	579	3.3	1402	3.3
Creating something new (for example, art, a performance, an object, ideas, or processes)	882	2.7	580	2.8	1404	2.8
Gathering information, conducting research	879	3.2	582	3.2	1403	3.2
Quantitative reasoning	880	3.1	580	3.1	1402	3.1
Understanding and valuing diverse people and cultures	880	3.2	579	3.2	1401	3.2
Working and learning independently	878	3.4	578	3.4	1398	3.4
Working and learning in a team	878	3.0	580	3.3	1400	3.1
Taking on leadership roles inside or outside of the classroom	877	2.7	578	2.9	1397	2.8
Understanding ethical practice(s) in at least one field	877	3.0	573	3.2	1392	3.1
Using self-reflection and self-assessment to guide next directions	872	3.0	573	3.0	1387	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	876	2.9	572	3.0	1390	2.9
Developing skills and attitudes that foster lifelong learning	871	3.1	572	3.1	1385	3.1
Developing career interests and habits for success in the workplace	872	2.9	569	3.0	1383	2.9
Understanding more about who you are	871	3.0	570	3.0	1384	3.0
Finding a direction you'd like to pursue	877	3.0	572	3.0	1391	3.0
Understanding and practicing civic engagement, social responsibility	873	2.8	571	2.8	1386	2.8

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	789	3.4	528	3.4	1262	3.4
Writing effectively	788	3.3	523	3.2	1256	3.2
Speaking effectively about ideas, projects, and plans	790	3.5	522	3.6	1257	3.5
Thinking critically and analytically, defining and solving problems	788	3.7	522	3.7	1255	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	789	3.0	520	3.0	1254	3.0
Gathering information, conducting research	787	3.2	517	3.1	1249	3.2
Quantitative reasoning	786	3.1	519	3.2	1250	3.1
Understanding and valuing diverse people and cultures	786	3.4	515	3.2	1246	3.3
Working and learning independently	784	3.6	516	3.5	1245	3.5
Working and learning in a team	782	3.6	517	3.6	1244	3.6
Taking on leadership roles inside or outside of the classroom	786	3.1	517	3.2	1248	3.1
Understanding ethical practice(s) in at least one field	785	3.2	513	3.2	1244	3.2
Using self-reflection and self-assessment to guide next directions	784	3.3	511	3.3	1240	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	780	3.1	512	3.3	1237	3.2
Developing skills and attitudes that foster lifelong learning	784	3.4	511	3.4	1240	3.4
Developing career interests and habits for success in the workplace	781	3.4	514	3.5	1240	3.5
Understanding more about who you are	785	3.2	512	3.2	1242	3.2
Finding a direction you'd like to pursue	785	3.4	513	3.4	1243	3.4
Understanding and practicing civic engagement, social responsibility	785	3.1	513	3.1	1243	3.1

Number of completed faculty-mentored research projects

	N	%	N	%	N	%
None	443	54%	225	42%	650	50%
One	227	28%	161	30%	369	29%
Two	94	12%	80	15%	164	13%
Three or more	51	6%	68	13%	110	9%

Number of completed internships

	N	%	N	%	N	%
None	410	50%	199	37%	597	46%
One	220	27%	170	32%	366	28%
Two	125	15%	95	18%	214	16%
Three or more	63	8%	72	13%	121	9%

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Number of completed service-learning projects

	N	%	N	%	N	%
None	593	73%	349	65%	917	71%
One	150	18%	125	23%	252	19%
Two	49	6%	36	7%	80	6%
Three or more	23	3%	24	4%	44	3%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	223	3.0	207	2.9	403	2.9
Internship(s)	284	3.3	249	3.4	500	3.4
Service-learning project(s)	141	2.7	124	2.8	244	2.7

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	797	2.6	529	2.8	1270	2.7
The help you received from academic advisers before you were formally admitted to your major	802	2.3	528	2.4	1274	2.4
The help you received from academic advisers in your academic department	805	2.9	532	3.0	1281	2.9
The help you received from your outside-class interactions with faculty/Tas	808	3.0	532	3.0	1284	3.0
Your overall learning experience at the UW	803	3.1	533	3.1	1281	3.1

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	809	3.5	530	3.5	1283	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	811	3.5	530	3.5	1285	3.5
Classrooms, labs, and other campus spaces were accessible.	805	3.2	530	3.2	1279	3.2
If I had to make my college choice over again, I would choose to attend UW.	816	3.2	533	3.3	1294	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	806	3.1	521	3.1	1271	3.1