

**UW Alumni Survey Results**  
**2021-2022 UNDERGRADUATE Degree Recipients**

Built Environments      College Of Built Environments      All Professional      UW Seattle

**Graduates Surveyed**

	N	%	N	%	N	%	N	%
Total	35	100%	192	100%	3353	100%	8300	100%
Women	12	34%	73	38%	1780	53%	4681	56%
Men	23	66%	119	62%	1573	47%	3619	44%
African American	2	6%	10	5%	151	5%	347	4%
American Indian	1	3%	3	2%	38	1%	97	1%
Asian American	9	26%	35	18%	1116	33%	2616	32%
Caucasian	15	43%	76	40%	1223	36%	3043	37%
Hawaiian/Pacific Islander	0	0%	2	1%	30	1%	82	1%
Hispanic/Latino	4	11%	39	20%	289	9%	711	9%
Other/Not Indicated	4	11%	27	14%	506	15%	1404	17%
International	4	11%	26	14%	450	13%	1256	15%

**Survey Response Rates**

	N	%	N	%	N	%	N	%
Total	7	20%	28	15%	691	21%	1647	20%
Women	2	29%	14	50%	376	54%	959	58%
Men	5	71%	14	50%	315	46%	688	42%
African American	0	0%	1	4%	34	5%	71	4%
American Indian	0	0%	0	0%	7	1%	17	1%
Asian American	1	14%	8	29%	234	34%	522	32%
Caucasian	4	57%	10	36%	276	40%	669	41%
Hawaiian/Pacific Islander	0	0%	0	0%	5	1%	15	1%
Hispanic/Latino	2	29%	8	29%	63	9%	153	9%
Other/Not Indicated	0	0%	1	4%	72	10%	200	12%
International	0	0%	1	4%	59	9%	169	10%

**Current Status**

	N	%	N	%	N	%	N	%
Employed for pay full time	5	71%	21	75%	455	66%	990	60%
Employed for pay part time	0	0%	1	4%	42	6%	117	7%
Participating in a volunteer or service program	0	0%	0	0%	6	1%	15	1%
Serving in the U.S. military	0	0%	0	0%	6	1%	14	1%
Enrolled in a certificate or degree program	0	0%	2	7%	112	16%	266	16%
Planning to continue education	0	0%	0	0%	16	2%	71	4%
Seeking employment	1	14%	3	11%	41	6%	136	8%
A fellowship	0	0%	0	0%	2	0%	9	1%
Not seeking employment or continuing education	1	14%	1	4%	11	2%	29	2%

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**Employed Full Time or Part time****Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	4	80%	21	95%	453	96%	980	93%
Entrepreneur/self-employed	0	0%	0	0%	4	1%	9	1%
Temporary/contract work assignment	0	0%	0	0%	6	1%	30	3%
Freelance	0	0%	0	0%	1	0%	6	1%
Postgraduate internship or fellowship	0	0%	0	0%	1	0%	9	1%
Other	1	20%	1	5%	6	1%	17	2%

**Career related**

	N	%	N	%	N	%	N	%
Yes	5	100%	21	95%	424	90%	909	86%
No	0	0%	1	5%	47	10%	143	14%

**Job location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	4	80%	18	82%	324	71%	715	69%
Other Washington	0	0%	0	0%	22	5%	52	5%
Alaska, Idaho, Oregon	0	0%	0	0%	9	2%	15	1%
California, Hawaii	0	0%	1	5%	40	9%	89	9%
Mountain states	0	0%	0	0%	5	1%	8	1%
Central states	0	0%	2	9%	15	3%	30	3%
Eastern states	1	20%	1	5%	34	7%	80	8%
International	0	0%	0	0%	10	2%	43	4%

**Type of employer**

	N	%	N	%	N	%	N	%
For-profit company	3	100%	19	95%	320	71%	658	67%
Non-profit/NGO	0	0%	0	0%	60	13%	130	13%
Government	0	0%	1	5%	55	12%	163	16%
Other	0	0%	0	0%	13	3%	37	4%

**Search time (weeks)**

	N		N		N		N	
	4		15		332		702	
Mean	6.5		5.5		10.3		10.0	
SD	3		6		10		10	
Range	4 10		0 25		0 52		0 52	

**Salary**

	N		N		N		N	
	4		19		371		784	
Mean	71,250		71,539		75,599		71,867	
SD	16,520		13,564		24,968		43,264	
Range	55,000 90,000		47,000 90,000		14,000 150,000		14,000 700,000	

**First year bonus**

	N		N		N		N	
	2		7		156		275	
Mean	10,000		4,643		13,481		15,026	
SD	7,071		4,688		14,162		15,804	
Range	5,000 15,000		1,500 15,000		200 70,000		200 75,000	

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**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	2	33%	4	33%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	2	33%	2	17%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	1	17%	1	8%
International	0	0%	0	0%	1	17%	5	42%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%	1	7%
Army	0	0%	0	0%	1	17%	6	43%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	5	83%	7	50%

**Status**

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	6	100%	12	86%
Reserve	0	0%	0	0%	0	0%	1	7%
National Guard	0	0%	0	0%	0	0%	1	7%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	2	2%	7	3%
Advanced Certificate	0	0%	0	0%	0	0%	1	0%
Associate (AA/AS)	0	0%	0	0%	0	0%	2	1%
Bachelor (BA/BS)	0	0%	0	0%	3	3%	6	2%
Masters (MA/MS) – terminal degree	0	0%	2	100%	76	71%	160	63%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	5	5%	19	7%
Doctorate (PhD/EdD)	0	0%	0	0%	16	15%	34	13%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	1	1%	19	7%
Non-Degree Seeking	0	0%	0	0%	2	2%	3	1%
Other	0	0%	0	0%	2	2%	3	1%

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**School location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	49	47%	109	44%
Other Washington	0	0%	0	0%	2	2%	8	3%
Alaska, Idaho, Oregon	0	0%	0	0%	1	1%	3	1%
California, Hawaii	0	0%	0	0%	9	9%	19	8%
Mountain states	0	0%	0	0%	2	2%	8	3%
Central states	0	0%	0	0%	6	6%	13	5%
Eastern states	0	0%	2	100%	31	30%	68	27%
International	0	0%	0	0%	5	5%	21	8%

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**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	7	100%	28	100%	584	92%	1377	91%
No	0	0%	0	0%	52	8%	144	9%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	7	2.3	27	3.0	580	3.3	1405	3.2
Writing effectively	7	2.4	27	2.7	580	2.9	1403	2.9
Speaking effectively about ideas, projects, and plans	7	2.4	27	2.9	581	3.1	1405	3.0
Thinking critically and analytically, defining and solving problems	7	3.1	27	3.1	579	3.3	1402	3.3
Creating something new (for example, art, a performance, an object, ideas, or processes)	7	2.3	27	2.7	580	2.8	1404	2.8
Gathering information, conducting research	7	2.9	27	3.0	582	3.2	1403	3.2
Quantitative reasoning	7	2.7	27	2.9	580	3.1	1402	3.1
Understanding and valuing diverse people and cultures	7	2.3	27	2.9	579	3.2	1401	3.2
Working and learning independently	7	3.0	27	3.3	578	3.4	1398	3.4
Working and learning in a team	7	2.7	27	3.1	580	3.3	1400	3.1
Taking on leadership roles inside or outside of the classroom	7	2.6	27	2.7	578	2.9	1397	2.8
Understanding ethical practice(s) in at least one field	7	2.1	27	2.9	573	3.2	1392	3.1
Using self-reflection and self-assessment to guide next directions	7	2.6	26	2.8	573	3.0	1387	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	7	2.9	27	3.0	572	3.0	1390	2.9
Developing skills and attitudes that foster lifelong learning	7	2.3	27	2.9	572	3.1	1385	3.1
Developing career interests and habits for success in the workplace	7	3.0	27	3.0	569	3.0	1383	2.9
Understanding more about who you are	7	3.0	27	2.9	570	3.0	1384	3.0
Finding a direction you'd like to pursue	7	2.4	27	2.7	572	3.0	1391	3.0
Understanding and practicing civic engagement, social responsibility	7	2.1	27	2.7	571	2.8	1386	2.8

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**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	6	3.2	24	3.2	528	3.4	1262	3.4
Writing effectively	6	3.3	24	3.3	523	3.2	1256	3.2
Speaking effectively about ideas, projects, and plans	6	3.7	24	3.5	522	3.6	1257	3.5
Thinking critically and analytically, defining and solving problems	6	3.3	24	3.5	522	3.7	1255	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	6	2.7	24	2.8	520	3.0	1254	3.0
Gathering information, conducting research	6	3.2	24	3.0	517	3.1	1249	3.2
Quantitative reasoning	6	3.3	24	3.1	519	3.2	1250	3.1
Understanding and valuing diverse people and cultures	6	2.7	24	3.3	515	3.2	1246	3.3
Working and learning independently	5	3.2	23	3.1	516	3.5	1245	3.5
Working and learning in a team	6	3.5	24	3.5	517	3.6	1244	3.6
Taking on leadership roles inside or outside of the classroom	5	2.8	23	2.9	517	3.2	1248	3.1
Understanding ethical practice(s) in at least one field	5	2.8	23	3.3	513	3.2	1244	3.2
Using self-reflection and self-assessment to guide next directions	5	2.8	22	3.0	511	3.3	1240	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	5	3.6	23	3.4	512	3.3	1237	3.2
Developing skills and attitudes that foster lifelong learning	5	3.0	23	3.1	511	3.4	1240	3.4
Developing career interests and habits for success in the workplace	5	3.2	23	3.3	514	3.5	1240	3.5
Understanding more about who you are	5	2.8	23	3.0	512	3.2	1242	3.2
Finding a direction you'd like to pursue	5	3.2	23	3.5	513	3.4	1243	3.4
Understanding and practicing civic engagement, social responsibility	5	2.6	23	3.1	513	3.1	1243	3.1

**Number of completed faculty-mentored research projects**

	N	%	N	%	N	%	N	%
None	3	50%	14	61%	225	42%	650	50%
One	1	17%	5	22%	161	30%	369	29%
Two	1	17%	1	4%	80	15%	164	13%
Three or more	1	17%	3	13%	68	13%	110	9%

**Number of completed internships**

	N	%	N	%	N	%	N	%
None	0	0%	4	17%	199	37%	597	46%
One	3	50%	10	43%	170	32%	366	28%
Two	1	17%	3	13%	95	18%	214	16%
Three or more	2	33%	6	26%	72	13%	121	9%

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**Number of completed service-learning projects**

	N	%	N	%	N	%	N	%
None	5	83%	16	70%	349	65%	917	71%
One	1	17%	7	30%	125	23%	252	19%
Two	0	0%	0	0%	36	7%	80	6%
Three or more	0	0%	0	0%	24	4%	44	3%

**Importance to current employment**

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	2	2.5	8	3.0	207	2.9	403	2.9
Internship(s)	5	3.6	16	3.6	249	3.4	500	3.4
Service-learning project(s)	1	2.0	6	1.7	124	2.8	244	2.7

**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	6	3.0	24	3.0	529	2.8	1270	2.7
The help you received from academic advisers before you were formally admitted to your major	6	2.5	24	2.3	528	2.4	1274	2.4
The help you received from academic advisers in your academic department	6	2.2	24	2.7	532	3.0	1281	2.9
The help you received from your outside-class interactions with faculty/Tas	6	3.0	24	2.8	532	3.0	1284	3.0
Your overall learning experience at the UW	6	3.2	24	3.0	533	3.1	1281	3.1

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	6	3.5	24	3.5	530	3.5	1283	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	6	3.8	24	3.6	530	3.5	1285	3.5
Classrooms, labs, and other campus spaces were accessible.	6	3.0	24	3.2	530	3.2	1279	3.2
If I had to make my college choice over again, I would choose to attend UW.	6	3.3	24	3.3	533	3.3	1294	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	6	3.2	23	3.3	521	3.1	1271	3.1

**Current activity roster****Employed Full Time or Part time****Job title** **Employing organization**

Investment Associate Lake Union Partners

Financial analyst Security properties

Business Development Representative Stackline

BDA Northspyre

Asset Management Analyst and Owner of personal Business