

## UW Alumni Survey Results 2021-2022 MASTERS Degree Recipients

Built Environments      College Of Built Environments      All Professional      UW Seattle

<b>Graduates Surveyed</b>								
	N	%	N	%	N	%	N	%
Total	39	100%	160	100%	3947	100%	4562	100%
Women	12	31%	69	43%	2242	57%	2566	56%
Men	27	69%	91	57%	1705	43%	1996	44%
African American	1	3%	6	4%	175	4%	208	5%
American Indian	3	8%	4	3%	39	1%	47	1%
Asian American	5	13%	15	9%	740	19%	820	18%
Caucasian	19	49%	86	54%	1827	46%	2083	46%
Hawaiian/Pacific Islander	0	0%	0	0%	28	1%	32	1%
Hispanic/Latino	0	0%	7	4%	280	7%	326	7%
Other/Not Indicated	11	28%	42	26%	858	22%	1046	23%
International	10	26%	38	24%	765	19%	942	21%

<b>Survey Response Rates</b>								
	N	%	N	%	N	%	N	%
Total	6	15%	37	23%	1028	26%	1156	25%
Women	1	17%	13	35%	607	59%	691	60%
Men	5	83%	24	65%	421	41%	465	40%
African American	0	0%	1	3%	43	4%	53	5%
American Indian	1	17%	1	3%	11	1%	14	1%
Asian American	1	17%	2	5%	201	20%	216	19%
Caucasian	2	33%	20	54%	526	51%	580	50%
Hawaiian/Pacific Islander	0	0%	0	0%	6	1%	8	1%
Hispanic/Latino	0	0%	1	3%	59	6%	70	6%
Other/Not Indicated	2	33%	12	32%	182	18%	215	19%
International	1	17%	10	27%	163	16%	195	17%

<b>Current Status</b>								
	N	%	N	%	N	%	N	%
Employed for pay full time	6	100%	33	89%	818	80%	891	77%
Employed for pay part time	0	0%	1	3%	43	4%	47	4%
Participating in a volunteer or service program	0	0%	0	0%	4	0%	5	0%
Serving in the U.S. military	0	0%	0	0%	6	1%	7	1%
Enrolled in a certificate or degree program	0	0%	0	0%	67	7%	95	8%
Planning to continue education	0	0%	0	0%	4	0%	4	0%
Seeking employment	0	0%	3	8%	62	6%	76	7%
A fellowship	0	0%	0	0%	15	1%	19	2%
Not seeking employment or continuing education	0	0%	0	0%	9	1%	12	1%

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**Employed Full Time or Part time****Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	6	100%	32	97%	789	95%	855	94%
Entrepreneur/self-employed	0	0%	1	3%	8	1%	9	1%
Temporary/contract work assignment	0	0%	0	0%	20	2%	21	2%
Freelance	0	0%	0	0%	1	0%	1	0%
Postgraduate internship or fellowship	0	0%	0	0%	3	0%	4	0%
Faculty tenure track position	0	0%	0	0%	0	0%	0	0%
Faculty non-tenure track position	0	0%	0	0%	5	1%	10	1%
Other	0	0%	0	0%	8	1%	9	1%

**Career related**

	N	%	N	%	N	%	N	%
Yes	6	100%	33	100%	806	96%	877	96%
No	0	0%	0	0%	31	4%	35	4%

**Job location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	6	100%	26	79%	577	70%	619	69%
Other Washington	0	0%	0	0%	33	4%	35	4%
Alaska, Idaho, Oregon	0	0%	1	3%	25	3%	27	3%
California, Hawaii	0	0%	0	0%	61	7%	68	8%
Mountain states	0	0%	2	6%	23	3%	27	3%
Central states	0	0%	0	0%	19	2%	21	2%
Eastern states	0	0%	4	12%	59	7%	67	7%
International	0	0%	0	0%	33	4%	38	4%

**Type of employer**

	N	%	N	%	N	%	N	%
For-profit company	6	100%	26	84%	450	56%	485	56%
Non-profit/NGO	0	0%	1	3%	113	14%	123	14%
Government	0	0%	4	13%	218	27%	238	28%
Other	0	0%	0	0%	17	2%	19	2%

**Search time (weeks)**

	N		N		N		N	
	3		18		482		528	
Mean	22.7		11.7		11.0		11.0	
SD	16		14		9		10	
Range	8 40		1 52		0 52		0 54	

**Salary**

	N		N		N		N	
	6		30		695		749	
Mean	152,067		89,562		102,256		101,925	
SD	64,584		44,969		57,955		60,824	
Range	95,000 275,000		55,000 275,000		16,110 900,000		16,110 900,000	

**First year bonus**

	N		N		N		N	
	4		7		210		221	
Mean	30,750		18,329		21,123		21,477	
SD	14,056		18,423		20,324		20,652	
Range	17,000 50,000		300 50,000		300 105,000		300 105,000	

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**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	2	67%	2	50%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	1	33%	1	25%
International	0	0%	0	0%	0	0%	1	25%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	1	17%	1	14%
Army	0	0%	0	0%	1	17%	2	29%
Coast Guard	0	0%	0	0%	2	33%	2	29%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	2	33%	2	29%

**Status**

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	6	100%	7	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%	1	1%
Advanced Certificate	0	0%	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	0	0%	4	7%	5	6%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	1	2%	2	2%
Doctorate (PhD/EdD)	0	0%	0	0%	49	80%	72	83%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	7	11%	7	8%
Non-Degree Seeking	0	0%	0	0%	0	0%	0	0%
Postdoctoral Studies	0	0%	0	0%	0	0%	0	0%
Other	0	0%	0	0%	0	0%	0	0%

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**School location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	48	86%	69	86%
Other Washington	0	0%	0	0%	1	2%	1	1%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	3	5%	3	4%
Mountain states	0	0%	0	0%	1	2%	1	1%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	3	5%	6	8%
International	0	0%	0	0%	0	0%	0	0%

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**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	5	83%	28	78%	845	87%	940	87%
No	1	17%	8	22%	122	13%	145	13%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	6	3.5	35	3.6	928	3.3	1043	3.3
Writing effectively	6	2.8	35	3.1	923	3.0	1038	3.0
Speaking effectively about ideas, projects, and plans	6	3.5	35	3.3	921	3.0	1036	3.0
Critically analyzing the research, technical literature, and/or performance in your field	6	3.5	35	3.6	922	3.3	1033	3.3
Identifying important questions in your field	6	3.3	35	3.4	922	3.3	1036	3.3
Identifying and using the best methods for answering specific questions in your field	6	3.3	35	3.3	920	3.2	1030	3.2
Knowing how to generate original/creative ideas, solutions, and research directions	6	3.0	35	3.2	921	3.1	1034	3.1
Knowing how to put research ideas into practice in your field	6	3.5	35	3.3	916	3.0	1030	3.0
Understanding ethics and ethical practice in your field	6	3.5	35	3.3	918	3.2	1032	3.2
Understanding, evaluating, and using the quantitative methods relevant to your field	6	3.0	35	3.2	915	3.1	1028	3.1
Mastering specialized instruments, computer programs, or materials important to your field	6	3.2	35	3.0	918	2.7	1032	2.7
Learning independently	6	3.3	35	3.3	913	3.2	1027	3.2
Working collaboratively with others within your field	6	3.5	35	3.5	915	3.4	1028	3.3
Working collaboratively with interdisciplinary groups	6	3.3	35	3.0	918	3.1	1032	3.0
Understanding and valuing diverse people and cultures	6	3.3	35	3.2	917	3.3	1031	3.3
Using self-reflection and self-assessment to guide next directions	6	3.0	35	3.0	920	3.1	1034	3.1

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**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	5	3.8	34	3.7	872	3.5	975	3.5
Writing effectively	5	3.6	34	3.4	869	3.4	971	3.4
Speaking effectively about ideas, projects, and plans	5	3.8	34	3.6	866	3.6	967	3.6
Critically analyzing the research, technical literature, and/or performance in your field	5	3.6	33	3.4	863	3.2	964	3.3
Identifying important questions in your field	5	3.6	33	3.5	865	3.4	966	3.4
Identifying and using the best methods for answering specific questions in your field	5	3.8	33	3.6	863	3.5	963	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	5	3.2	33	3.5	863	3.4	964	3.4
Knowing how to put research ideas into practice in your field	5	3.6	33	3.2	861	3.2	961	3.2
Understanding ethics and ethical practice in your field	5	3.2	33	3.2	864	3.4	964	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	5	4.0	33	3.4	859	3.2	960	3.3
Mastering specialized instruments, computer programs, or materials important to your field	5	4.0	33	3.5	860	3.1	960	3.1
Learning independently	5	3.6	32	3.3	859	3.4	960	3.5
Working collaboratively with others within your field	5	3.4	33	3.7	860	3.7	961	3.7
Working collaboratively with interdisciplinary groups	5	3.4	33	3.5	861	3.6	962	3.6
Understanding and valuing diverse people and cultures	5	3.0	33	3.4	862	3.6	962	3.6
Using self-reflection and self-assessment to guide next directions	5	3.2	33	3.2	862	3.4	963	3.4

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**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	5	3.2	33	3.4	826	3.1	925	3.0
The help you received from graduate student colleagues	5	3.4	34	3.4	881	3.2	990	3.2
The help you received navigating the job market	5	3.0	34	2.6	874	2.4	981	2.4
Your overall learning experience at the UW	5	3.4	34	3.4	878	3.2	985	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	5	3.6	34	3.6	884	3.6	990	3.6
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	5	3.4	34	3.6	887	3.6	995	3.6
Classrooms, labs, and other campus spaces were accessible.	5	2.8	34	3.1	880	3.2	986	3.2
If I had to make my college choice over again, I would choose to attend UW.	5	3.6	34	3.3	889	3.4	998	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	4	3.8	33	3.5	881	3.3	989	3.3

**Current activity roster****Employed Full Time or Part time**

<b>Job title</b>	<b>Employing organization</b>
Financial Analyst	
Owner of Gordian Knot Property Solutions	Gordian Knot
Leasing	Martin Selig Real Estate
Commercial Real Estate Financial Analyst	Tarragpn
Associate	Skanska
Investment Manager	Land Advisors