

UW Alumni Survey Results

2021-2022 UNDERGRADUATE Degree Recipients

 Construction
Management

 College Of Built
Environments

All Professional

UW Seattle

Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	74	100%	192	100%	3353	100%	8300	100%
Women	13	18%	73	38%	1780	53%	4681	56%
Men	61	82%	119	62%	1573	47%	3619	44%
African American	4	5%	10	5%	151	5%	347	4%
American Indian	2	3%	3	2%	38	1%	97	1%
Asian American	13	18%	35	18%	1116	33%	2616	32%
Caucasian	31	42%	76	40%	1223	36%	3043	37%
Hawaiian/Pacific Islander	0	0%	2	1%	30	1%	82	1%
Hispanic/Latino	18	24%	39	20%	289	9%	711	9%
Other/Not Indicated	6	8%	27	14%	506	15%	1404	17%
International	5	7%	26	14%	450	13%	1256	15%

Survey Response Rates

	N	%	N	%	N	%	N	%
Total	11	15%	28	15%	691	21%	1647	20%
Women	5	45%	14	50%	376	54%	959	58%
Men	6	55%	14	50%	315	46%	688	42%
African American	0	0%	1	4%	34	5%	71	4%
American Indian	0	0%	0	0%	7	1%	17	1%
Asian American	5	45%	8	29%	234	34%	522	32%
Caucasian	2	18%	10	36%	276	40%	669	41%
Hawaiian/Pacific Islander	0	0%	0	0%	5	1%	15	1%
Hispanic/Latino	3	27%	8	29%	63	9%	153	9%
Other/Not Indicated	1	9%	1	4%	72	10%	200	12%
International	1	9%	1	4%	59	9%	169	10%

Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	11	100%	21	75%	455	66%	990	60%
Employed for pay part time	0	0%	1	4%	42	6%	117	7%
Participating in a volunteer or service program	0	0%	0	0%	6	1%	15	1%
Serving in the U.S. military	0	0%	0	0%	6	1%	14	1%
Enrolled in a certificate or degree program	0	0%	2	7%	112	16%	266	16%
Planning to continue education	0	0%	0	0%	16	2%	71	4%
Seeking employment	0	0%	3	11%	41	6%	136	8%
A fellowship	0	0%	0	0%	2	0%	9	1%
Not seeking employment or continuing education	0	0%	1	4%	11	2%	29	2%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	11	100%	21	95%	453	96%	980	93%
Entrepreneur/self-employed	0	0%	0	0%	4	1%	9	1%
Temporary/contract work assignment	0	0%	0	0%	6	1%	30	3%
Freelance	0	0%	0	0%	1	0%	6	1%
Postgraduate internship or fellowship	0	0%	0	0%	1	0%	9	1%
Other	0	0%	1	5%	6	1%	17	2%

Career related

	N	%	N	%	N	%	N	%
Yes	11	100%	21	95%	424	90%	909	86%
No	0	0%	1	5%	47	10%	143	14%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	11	100%	18	82%	324	71%	715	69%
Other Washington	0	0%	0	0%	22	5%	52	5%
Alaska, Idaho, Oregon	0	0%	0	0%	9	2%	15	1%
California, Hawaii	0	0%	1	5%	40	9%	89	9%
Mountain states	0	0%	0	0%	5	1%	8	1%
Central states	0	0%	2	9%	15	3%	30	3%
Eastern states	0	0%	1	5%	34	7%	80	8%
International	0	0%	0	0%	10	2%	43	4%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	11	100%	19	95%	320	71%	658	67%
Non-profit/NGO	0	0%	0	0%	60	13%	130	13%
Government	0	0%	1	5%	55	12%	163	16%
Other	0	0%	0	0%	13	3%	37	4%

Search time (weeks)

	N							
	8	15	332	702				
Mean	2.3	5.5	10.3	10.0				
SD	2	6	10	10				
Range	0 4	0 25	0 52	0 52				

Salary

	N							
	10	19	371	784				
Mean	79,225	71,539	75,599	71,867				
SD	5,543	13,564	24,968	43,264				
Range	69,000 87,000	47,000 90,000	14,000 150,000	14,000 700,000				

First year bonus

	N							
	4	7	156	275				
Mean	2,375	4,643	13,481	15,026				
SD	629	4,688	14,162	15,804				
Range	1,500 3,000	1,500 15,000	200 70,000	200 75,000				

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	2	33%	4	33%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	2	33%	2	17%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	1	17%	1	8%
International	0	0%	0	0%	1	17%	5	42%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%	1	7%
Army	0	0%	0	0%	1	17%	6	43%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	5	83%	7	50%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	6	100%	12	86%
Reserve	0	0%	0	0%	0	0%	1	7%
National Guard	0	0%	0	0%	0	0%	1	7%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	2	2%	7	3%
Advanced Certificate	0	0%	0	0%	0	0%	1	0%
Associate (AA/AS)	0	0%	0	0%	0	0%	2	1%
Bachelor (BA/BS)	0	0%	0	0%	3	3%	6	2%
Masters (MA/MS) – terminal degree	0	0%	2	100%	76	71%	160	63%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	5	5%	19	7%
Doctorate (PhD/EdD)	0	0%	0	0%	16	15%	34	13%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	1	1%	19	7%
Non-Degree Seeking	0	0%	0	0%	2	2%	3	1%
Other	0	0%	0	0%	2	2%	3	1%

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School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	49	47%	109	44%
Other Washington	0	0%	0	0%	2	2%	8	3%
Alaska, Idaho, Oregon	0	0%	0	0%	1	1%	3	1%
California, Hawaii	0	0%	0	0%	9	9%	19	8%
Mountain states	0	0%	0	0%	2	2%	8	3%
Central states	0	0%	0	0%	6	6%	13	5%
Eastern states	0	0%	2	100%	31	30%	68	27%
International	0	0%	0	0%	5	5%	21	8%

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All Respondents

Authorized to permanently work in the U.S.

	N	%	N	%	N	%	N	%
Yes	11	100%	28	100%	584	92%	1377	91%
No	0	0%	0	0%	52	8%	144	9%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	10	2.9	27	3.0	580	3.3	1405	3.2
Writing effectively	10	2.7	27	2.7	580	2.9	1403	2.9
Speaking effectively about ideas, projects, and plans	10	2.8	27	2.9	581	3.1	1405	3.0
Thinking critically and analytically, defining and solving problems	10	2.9	27	3.1	579	3.3	1402	3.3
Creating something new (for example, art, a performance, an object, ideas, or processes)	10	2.4	27	2.7	580	2.8	1404	2.8
Gathering information, conducting research	10	2.7	27	3.0	582	3.2	1403	3.2
Quantitative reasoning	10	2.7	27	2.9	580	3.1	1402	3.1
Understanding and valuing diverse people and cultures	10	2.9	27	2.9	579	3.2	1401	3.2
Working and learning independently	10	3.2	27	3.3	578	3.4	1398	3.4
Working and learning in a team	10	3.0	27	3.1	580	3.3	1400	3.1
Taking on leadership roles inside or outside of the classroom	10	2.6	27	2.7	578	2.9	1397	2.8
Understanding ethical practice(s) in at least one field	10	2.9	27	2.9	573	3.2	1392	3.1
Using self-reflection and self-assessment to guide next directions	10	2.4	26	2.8	573	3.0	1387	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	10	2.9	27	3.0	572	3.0	1390	2.9
Developing skills and attitudes that foster lifelong learning	10	2.7	27	2.9	572	3.1	1385	3.1
Developing career interests and habits for success in the workplace	10	2.7	27	3.0	569	3.0	1383	2.9
Understanding more about who you are	10	2.6	27	2.9	570	3.0	1384	3.0
Finding a direction you'd like to pursue	10	2.7	27	2.7	572	3.0	1391	3.0
Understanding and practicing civic engagement, social responsibility	10	2.7	27	2.7	571	2.8	1386	2.8

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	9	3.0	24	3.2	528	3.4	1262	3.4
Writing effectively	9	3.2	24	3.3	523	3.2	1256	3.2
Speaking effectively about ideas, projects, and plans	9	3.4	24	3.5	522	3.6	1257	3.5
Thinking critically and analytically, defining and solving problems	9	3.6	24	3.5	522	3.7	1255	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	9	2.4	24	2.8	520	3.0	1254	3.0
Gathering information, conducting research	9	2.8	24	3.0	517	3.1	1249	3.2
Quantitative reasoning	9	3.0	24	3.1	519	3.2	1250	3.1
Understanding and valuing diverse people and cultures	9	3.3	24	3.3	515	3.2	1246	3.3
Working and learning independently	9	2.9	23	3.1	516	3.5	1245	3.5
Working and learning in a team	9	3.4	24	3.5	517	3.6	1244	3.6
Taking on leadership roles inside or outside of the classroom	9	2.9	23	2.9	517	3.2	1248	3.1
Understanding ethical practice(s) in at least one field	9	3.3	23	3.3	513	3.2	1244	3.2
Using self-reflection and self-assessment to guide next directions	8	3.3	22	3.0	511	3.3	1240	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	9	3.2	23	3.4	512	3.3	1237	3.2
Developing skills and attitudes that foster lifelong learning	9	2.9	23	3.1	511	3.4	1240	3.4
Developing career interests and habits for success in the workplace	9	3.2	23	3.3	514	3.5	1240	3.5
Understanding more about who you are	9	2.9	23	3.0	512	3.2	1242	3.2
Finding a direction you'd like to pursue	9	3.4	23	3.5	513	3.4	1243	3.4
Understanding and practicing civic engagement, social responsibility	9	3.1	23	3.1	513	3.1	1243	3.1

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	5	71%	14	61%	225	42%	650	50%
One	2	29%	5	22%	161	30%	369	29%
Two	0	0%	1	4%	80	15%	164	13%
Three or more	0	0%	3	13%	68	13%	110	9%

Number of completed internships

	N	%	N	%	N	%	N	%
None	0	0%	4	17%	199	37%	597	46%
One	6	86%	10	43%	170	32%	366	28%
Two	0	0%	3	13%	95	18%	214	16%
Three or more	1	14%	6	26%	72	13%	121	9%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	6	86%	16	70%	349	65%	917	71%
One	1	14%	7	30%	125	23%	252	19%
Two	0	0%	0	0%	36	7%	80	6%
Three or more	0	0%	0	0%	24	4%	44	3%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	2	3.0	8	3.0	207	2.9	403	2.9
Internship(s)	7	3.7	16	3.6	249	3.4	500	3.4
Service-learning project(s)	1	1.0	6	1.7	124	2.8	244	2.7

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	8	3.0	24	3.0	529	2.8	1270	2.7
The help you received from academic advisers before you were formally admitted to your major	8	2.0	24	2.3	528	2.4	1274	2.4
The help you received from academic advisers in your academic department	8	2.8	24	2.7	532	3.0	1281	2.9
The help you received from your outside-class interactions with faculty/Tas	8	2.5	24	2.8	532	3.0	1284	3.0
Your overall learning experience at the UW	8	2.9	24	3.0	533	3.1	1281	3.1

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	8	3.5	24	3.5	530	3.5	1283	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	8	3.5	24	3.6	530	3.5	1285	3.5
Classrooms, labs, and other campus spaces were accessible.	8	3.4	24	3.2	530	3.2	1279	3.2
If I had to make my college choice over again, I would choose to attend UW.	8	3.5	24	3.3	533	3.3	1294	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	7	3.1	23	3.3	521	3.1	1271	3.1

Current activity roster**Employed Full Time or Part time**

Job title	Employing organization
Project Manager	Westlake Consulting Group
Project Engineer	Foushee
Project Engineer	Intracorp Homes
Project Engineer	JTM Construction
Project Engineer	Skanska
Project Engineer	Absher Construction
Project Engineer	W.G. Clark Construction
Project Engineer	
Project Engineer	
Project Engineer	Howard S Wright
Project Engineer	Lydig Construction