

UW Alumni Survey Results
2021-2022 UNDERGRADUATE Degree Recipients

Accounting Foster School Of Business All Professional UW Seattle

Graduates Surveyed

| | N | % | N | % | N | % | N | % |
|---------------------------|----|------|-----|------|------|------|------|------|
| Total | 18 | 100% | 662 | 100% | 3353 | 100% | 8300 | 100% |
| Women | 11 | 61% | 320 | 48% | 1780 | 53% | 4681 | 56% |
| Men | 7 | 39% | 342 | 52% | 1573 | 47% | 3619 | 44% |
| African American | 1 | 6% | 17 | 3% | 151 | 5% | 347 | 4% |
| American Indian | 1 | 6% | 8 | 1% | 38 | 1% | 97 | 1% |
| Asian American | 4 | 22% | 218 | 33% | 1116 | 33% | 2616 | 32% |
| Caucasian | 7 | 39% | 273 | 41% | 1223 | 36% | 3043 | 37% |
| Hawaiian/Pacific Islander | 0 | 0% | 3 | 0% | 30 | 1% | 82 | 1% |
| Hispanic/Latino | 2 | 11% | 53 | 8% | 289 | 9% | 711 | 9% |
| Other/Not Indicated | 3 | 17% | 90 | 14% | 506 | 15% | 1404 | 17% |
| International | 3 | 17% | 80 | 12% | 450 | 13% | 1256 | 15% |

Survey Response Rates

| | N | % | N | % | N | % | N | % |
|---------------------------|---|-----|-----|-----|-----|-----|------|-----|
| Total | 7 | 39% | 130 | 20% | 691 | 21% | 1647 | 20% |
| Women | 5 | 71% | 65 | 50% | 376 | 54% | 959 | 58% |
| Men | 2 | 29% | 65 | 50% | 315 | 46% | 688 | 42% |
| African American | 0 | 0% | 2 | 2% | 34 | 5% | 71 | 4% |
| American Indian | 0 | 0% | 2 | 2% | 7 | 1% | 17 | 1% |
| Asian American | 0 | 0% | 45 | 35% | 234 | 34% | 522 | 32% |
| Caucasian | 4 | 57% | 58 | 45% | 276 | 40% | 669 | 41% |
| Hawaiian/Pacific Islander | 0 | 0% | 1 | 1% | 5 | 1% | 15 | 1% |
| Hispanic/Latino | 2 | 29% | 13 | 10% | 63 | 9% | 153 | 9% |
| Other/Not Indicated | 1 | 14% | 9 | 7% | 72 | 10% | 200 | 12% |
| International | 1 | 14% | 7 | 5% | 59 | 9% | 169 | 10% |

Current Status

| | N | % | N | % | N | % | N | % |
|---|---|-----|-----|-----|-----|-----|-----|-----|
| Employed for pay full time | 5 | 71% | 100 | 77% | 455 | 66% | 990 | 60% |
| Employed for pay part time | 0 | 0% | 9 | 7% | 42 | 6% | 117 | 7% |
| Participating in a volunteer or service program | 0 | 0% | 0 | 0% | 6 | 1% | 15 | 1% |
| Serving in the U.S. military | 0 | 0% | 0 | 0% | 6 | 1% | 14 | 1% |
| Enrolled in a certificate or degree program | 2 | 29% | 12 | 9% | 112 | 16% | 266 | 16% |
| Planning to continue education | 0 | 0% | 0 | 0% | 16 | 2% | 71 | 4% |
| Seeking employment | 0 | 0% | 8 | 6% | 41 | 6% | 136 | 8% |
| A fellowship | 0 | 0% | 0 | 0% | 2 | 0% | 9 | 1% |
| Not seeking employment or continuing education | 0 | 0% | 1 | 1% | 11 | 2% | 29 | 2% |

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Employed Full Time or Part time**Type of employment**

| | N | % | N | % | N | % | N | % |
|--|---|------|-----|-----|-----|-----|-----|-----|
| Employee working for a company or organization | 5 | 100% | 102 | 96% | 453 | 96% | 980 | 93% |
| Entrepreneur/self-employed | 0 | 0% | 1 | 1% | 4 | 1% | 9 | 1% |
| Temporary/contract work assignment | 0 | 0% | 1 | 1% | 6 | 1% | 30 | 3% |
| Freelance | 0 | 0% | 1 | 1% | 1 | 0% | 6 | 1% |
| Postgraduate internship or fellowship | 0 | 0% | 0 | 0% | 1 | 0% | 9 | 1% |
| Other | 0 | 0% | 1 | 1% | 6 | 1% | 17 | 2% |

Career related

| | N | % | N | % | N | % | N | % |
|-----|---|------|----|-----|-----|-----|-----|-----|
| Yes | 5 | 100% | 96 | 91% | 424 | 90% | 909 | 86% |
| No | 0 | 0% | 9 | 9% | 47 | 10% | 143 | 14% |

Job location

| | N | % | N | % | N | % | N | % |
|----------------------------------|---|-----|----|-----|-----|-----|-----|-----|
| King, Pierce, Snohomish counties | 3 | 60% | 75 | 72% | 324 | 71% | 715 | 69% |
| Other Washington | 1 | 20% | 3 | 3% | 22 | 5% | 52 | 5% |
| Alaska, Idaho, Oregon | 0 | 0% | 1 | 1% | 9 | 2% | 15 | 1% |
| California, Hawaii | 0 | 0% | 6 | 6% | 40 | 9% | 89 | 9% |
| Mountain states | 0 | 0% | 1 | 1% | 5 | 1% | 8 | 1% |
| Central states | 0 | 0% | 3 | 3% | 15 | 3% | 30 | 3% |
| Eastern states | 1 | 20% | 14 | 13% | 34 | 7% | 80 | 8% |
| International | 0 | 0% | 1 | 1% | 10 | 2% | 43 | 4% |

Type of employer

| | N | % | N | % | N | % | N | % |
|--------------------|---|------|----|-----|-----|-----|-----|-----|
| For-profit company | 5 | 100% | 95 | 93% | 320 | 71% | 658 | 67% |
| Non-profit/NGO | 0 | 0% | 2 | 2% | 60 | 13% | 130 | 13% |
| Government | 0 | 0% | 3 | 3% | 55 | 12% | 163 | 16% |
| Other | 0 | 0% | 2 | 2% | 13 | 3% | 37 | 4% |

Search time (weeks)

| | N | | | | | | | |
|-------|-----|--|------|--|------|--|------|--|
| | 4 | | 74 | | 332 | | 702 | |
| Mean | 5.3 | | 11.8 | | 10.3 | | 10.0 | |
| SD | 2 | | 13 | | 10 | | 10 | |
| Range | 4 8 | | 0 52 | | 0 52 | | 0 52 | |

Salary

| | N | | | | | | | |
|-------|----------------|--|----------------|--|----------------|--|----------------|--|
| | 5 | | 86 | | 371 | | 784 | |
| Mean | 76,200 | | 76,469 | | 75,599 | | 71,867 | |
| SD | 15,498 | | 16,367 | | 24,968 | | 43,264 | |
| Range | 58,000 100,000 | | 36,000 115,000 | | 14,000 150,000 | | 14,000 700,000 | |

First year bonus

| | N | | | | | | | |
|-------|--------------|--|--------------|--|------------|--|------------|--|
| | 5 | | 54 | | 156 | | 275 | |
| Mean | 5,000 | | 14,214 | | 13,481 | | 15,026 | |
| SD | 3,082 | | 15,131 | | 14,162 | | 15,804 | |
| Range | 2,000 10,000 | | 1,000 70,000 | | 200 70,000 | | 200 75,000 | |

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Participating in a Volunteer or Service Program**Program location**

| | N | % | N | % | N | % | N | % |
|----------------------------------|---|----|---|----|---|-----|---|-----|
| King, Pierce, Snohomish counties | 0 | 0% | 0 | 0% | 2 | 33% | 4 | 33% |
| Other Washington | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Alaska, Idaho, Oregon | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| California, Hawaii | 0 | 0% | 0 | 0% | 2 | 33% | 2 | 17% |
| Mountain states | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Central states | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Eastern states | 0 | 0% | 0 | 0% | 1 | 17% | 1 | 8% |
| International | 0 | 0% | 0 | 0% | 1 | 17% | 5 | 42% |

Serving in the US Military**Service branch**

| | N | % | N | % | N | % | N | % |
|--------------|---|----|---|----|---|-----|---|-----|
| Air Force | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 7% |
| Army | 0 | 0% | 0 | 0% | 1 | 17% | 6 | 43% |
| Coast Guard | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Marine Corps | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Navy | 0 | 0% | 0 | 0% | 5 | 83% | 7 | 50% |

Status

| | N | % | N | % | N | % | N | % |
|----------------|---|----|---|----|---|------|----|-----|
| Active duty | 0 | 0% | 0 | 0% | 6 | 100% | 12 | 86% |
| Reserve | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 7% |
| National Guard | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 7% |

Enrolled in Educational Program**Degree program**

| | N | % | N | % | N | % | N | % |
|--|---|-----|----|-----|----|-----|-----|-----|
| Certificate | 1 | 50% | 1 | 8% | 2 | 2% | 7 | 3% |
| Advanced Certificate | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 0% |
| Associate (AA/AS) | 0 | 0% | 0 | 0% | 0 | 0% | 2 | 1% |
| Bachelor (BA/BS) | 0 | 0% | 0 | 0% | 3 | 3% | 6 | 2% |
| Masters (MA/MS) – terminal degree | 1 | 50% | 10 | 83% | 76 | 71% | 160 | 63% |
| Masters (MA/MS) – leading to doctorate | 0 | 0% | 0 | 0% | 5 | 5% | 19 | 7% |
| Doctorate (PhD/EdD) | 0 | 0% | 0 | 0% | 16 | 15% | 34 | 13% |
| Professional (JD, MD, DDS, PharmD) | 0 | 0% | 1 | 8% | 1 | 1% | 19 | 7% |
| Non-Degree Seeking | 0 | 0% | 0 | 0% | 2 | 2% | 3 | 1% |
| Other | 0 | 0% | 0 | 0% | 2 | 2% | 3 | 1% |

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School location

| | N | % | N | % | N | % | N | % |
|----------------------------------|---|-----|---|-----|----|-----|-----|-----|
| King, Pierce, Snohomish counties | 1 | 50% | 7 | 58% | 49 | 47% | 109 | 44% |
| Other Washington | 0 | 0% | 0 | 0% | 2 | 2% | 8 | 3% |
| Alaska, Idaho, Oregon | 0 | 0% | 0 | 0% | 1 | 1% | 3 | 1% |
| California, Hawaii | 0 | 0% | 0 | 0% | 9 | 9% | 19 | 8% |
| Mountain states | 0 | 0% | 0 | 0% | 2 | 2% | 8 | 3% |
| Central states | 0 | 0% | 0 | 0% | 6 | 6% | 13 | 5% |
| Eastern states | 1 | 50% | 4 | 33% | 31 | 30% | 68 | 27% |
| International | 0 | 0% | 1 | 8% | 5 | 5% | 21 | 8% |

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All Respondents

Authorized to permanently work in the U.S.

| | N | % | N | % | N | % | N | % |
|-----|---|-----|-----|-----|-----|-----|------|-----|
| Yes | 6 | 86% | 116 | 94% | 584 | 92% | 1377 | 91% |
| No | 1 | 14% | 7 | 6% | 52 | 8% | 144 | 9% |

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

| | N | Mean | N | Mean | N | Mean | N | Mean |
|---|---|------|-----|------|-----|------|------|------|
| Acquiring deep knowledge in at least one field of study | 7 | 3.9 | 106 | 3.3 | 580 | 3.3 | 1405 | 3.2 |
| Writing effectively | 7 | 3.0 | 107 | 2.9 | 580 | 2.9 | 1403 | 2.9 |
| Speaking effectively about ideas, projects, and plans | 7 | 3.6 | 107 | 3.3 | 581 | 3.1 | 1405 | 3.0 |
| Thinking critically and analytically, defining and solving problems | 7 | 3.0 | 107 | 3.3 | 579 | 3.3 | 1402 | 3.3 |
| Creating something new (for example, art, a performance, an object, ideas, or processes) | 7 | 3.1 | 107 | 2.9 | 580 | 2.8 | 1404 | 2.8 |
| Gathering information, conducting research | 7 | 3.7 | 107 | 3.2 | 582 | 3.2 | 1403 | 3.2 |
| Quantitative reasoning | 7 | 3.6 | 106 | 3.1 | 580 | 3.1 | 1402 | 3.1 |
| Understanding and valuing diverse people and cultures | 7 | 3.3 | 106 | 3.0 | 579 | 3.2 | 1401 | 3.2 |
| Working and learning independently | 7 | 3.6 | 105 | 3.2 | 578 | 3.4 | 1398 | 3.4 |
| Working and learning in a team | 7 | 3.7 | 107 | 3.4 | 580 | 3.3 | 1400 | 3.1 |
| Taking on leadership roles inside or outside of the classroom | 7 | 3.0 | 107 | 3.1 | 578 | 2.9 | 1397 | 2.8 |
| Understanding ethical practice(s) in at least one field | 7 | 3.6 | 105 | 3.2 | 573 | 3.2 | 1392 | 3.1 |
| Using self-reflection and self-assessment to guide next directions | 7 | 3.3 | 106 | 2.9 | 573 | 3.0 | 1387 | 3.0 |
| Using specialized instruments, computer programs, or materials relevant to your field(s) of study | 7 | 3.3 | 106 | 3.0 | 572 | 3.0 | 1390 | 2.9 |
| Developing skills and attitudes that foster lifelong learning | 7 | 3.4 | 106 | 3.0 | 572 | 3.1 | 1385 | 3.1 |
| Developing career interests and habits for success in the workplace | 7 | 3.6 | 106 | 3.1 | 569 | 3.0 | 1383 | 2.9 |
| Understanding more about who you are | 7 | 3.3 | 106 | 3.0 | 570 | 3.0 | 1384 | 3.0 |
| Finding a direction you'd like to pursue | 7 | 3.1 | 106 | 3.0 | 572 | 3.0 | 1391 | 3.0 |
| Understanding and practicing civic engagement, social responsibility | 7 | 3.1 | 106 | 2.8 | 571 | 2.8 | 1386 | 2.8 |

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

| | N | Mean | N | Mean | N | Mean | N | Mean |
|---|---|------|----|------|-----|------|------|------|
| Acquiring deep knowledge in at least one field of study | 7 | 3.7 | 96 | 3.4 | 528 | 3.4 | 1262 | 3.4 |
| Writing effectively | 7 | 3.4 | 95 | 3.3 | 523 | 3.2 | 1256 | 3.2 |
| Speaking effectively about ideas, projects, and plans | 7 | 3.7 | 94 | 3.7 | 522 | 3.6 | 1257 | 3.5 |
| Thinking critically and analytically, defining and solving problems | 7 | 3.9 | 95 | 3.8 | 522 | 3.7 | 1255 | 3.7 |
| Creating something new (for example, art, a performance, an object, ideas, or processes) | 7 | 3.3 | 95 | 3.1 | 520 | 3.0 | 1254 | 3.0 |
| Gathering information, conducting research | 7 | 3.4 | 94 | 3.1 | 517 | 3.1 | 1249 | 3.2 |
| Quantitative reasoning | 7 | 3.7 | 94 | 3.2 | 519 | 3.2 | 1250 | 3.1 |
| Understanding and valuing diverse people and cultures | 7 | 3.4 | 93 | 3.2 | 515 | 3.2 | 1246 | 3.3 |
| Working and learning independently | 7 | 3.7 | 94 | 3.6 | 516 | 3.5 | 1245 | 3.5 |
| Working and learning in a team | 7 | 3.9 | 94 | 3.6 | 517 | 3.6 | 1244 | 3.6 |
| Taking on leadership roles inside or outside of the classroom | 7 | 3.3 | 94 | 3.3 | 517 | 3.2 | 1248 | 3.1 |
| Understanding ethical practice(s) in at least one field | 7 | 3.4 | 94 | 3.1 | 513 | 3.2 | 1244 | 3.2 |
| Using self-reflection and self-assessment to guide next directions | 7 | 3.4 | 92 | 3.4 | 511 | 3.3 | 1240 | 3.3 |
| Using specialized instruments, computer programs, or materials relevant to your field(s) of study | 7 | 3.1 | 94 | 3.3 | 512 | 3.3 | 1237 | 3.2 |
| Developing skills and attitudes that foster lifelong learning | 7 | 3.1 | 94 | 3.3 | 511 | 3.4 | 1240 | 3.4 |
| Developing career interests and habits for success in the workplace | 7 | 3.4 | 94 | 3.4 | 514 | 3.5 | 1240 | 3.5 |
| Understanding more about who you are | 7 | 3.0 | 94 | 3.2 | 512 | 3.2 | 1242 | 3.2 |
| Finding a direction you'd like to pursue | 7 | 3.3 | 94 | 3.5 | 513 | 3.4 | 1243 | 3.4 |
| Understanding and practicing civic engagement, social responsibility | 7 | 3.1 | 94 | 3.2 | 513 | 3.1 | 1243 | 3.1 |

Number of completed faculty-mentored research projects

| | N | % | N | % | N | % | N | % |
|---------------|---|-----|----|-----|-----|-----|-----|-----|
| None | 3 | 50% | 66 | 69% | 225 | 42% | 650 | 50% |
| One | 1 | 17% | 11 | 11% | 161 | 30% | 369 | 29% |
| Two | 0 | 0% | 5 | 5% | 80 | 15% | 164 | 13% |
| Three or more | 2 | 33% | 14 | 15% | 68 | 13% | 110 | 9% |

Number of completed internships

| | N | % | N | % | N | % | N | % |
|---------------|---|-----|----|-----|-----|-----|-----|-----|
| None | 0 | 0% | 19 | 20% | 199 | 37% | 597 | 46% |
| One | 2 | 33% | 26 | 27% | 170 | 32% | 366 | 28% |
| Two | 2 | 33% | 24 | 25% | 95 | 18% | 214 | 16% |
| Three or more | 2 | 33% | 28 | 29% | 72 | 13% | 121 | 9% |

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Number of completed service-learning projects

| | N | % | N | % | N | % | N | % |
|---------------|---|------|----|-----|-----|-----|-----|-----|
| None | 6 | 100% | 77 | 80% | 349 | 65% | 917 | 71% |
| One | 0 | 0% | 12 | 13% | 125 | 23% | 252 | 19% |
| Two | 0 | 0% | 4 | 4% | 36 | 7% | 80 | 6% |
| Three or more | 0 | 0% | 3 | 3% | 24 | 4% | 44 | 3% |

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

| | N | Mean | N | Mean | N | Mean | N | Mean |
|---------------------------------------|---|------|----|------|-----|------|-----|------|
| Faculty-sponsored research project(s) | 3 | 2.0 | 24 | 2.1 | 207 | 2.9 | 403 | 2.9 |
| Internship(s) | 4 | 3.5 | 65 | 3.4 | 249 | 3.4 | 500 | 3.4 |
| Service-learning project(s) | 0 | | 15 | 3.0 | 124 | 2.8 | 244 | 2.7 |

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

| | N | Mean | N | Mean | N | Mean | N | Mean |
|--|---|------|----|------|-----|------|------|------|
| What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations | 5 | 2.8 | 97 | 2.8 | 529 | 2.8 | 1270 | 2.7 |
| The help you received from academic advisers before you were formally admitted to your major | 6 | 2.7 | 96 | 2.6 | 528 | 2.4 | 1274 | 2.4 |
| The help you received from academic advisers in your academic department | 6 | 3.0 | 97 | 2.9 | 532 | 3.0 | 1281 | 2.9 |
| The help you received from your outside-class interactions with faculty/Tas | 6 | 3.5 | 97 | 2.9 | 532 | 3.0 | 1284 | 3.0 |
| Your overall learning experience at the UW | 5 | 3.2 | 98 | 3.2 | 533 | 3.1 | 1281 | 3.1 |

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

| | N | Mean | N | Mean | N | Mean | N | Mean |
|---|---|------|----|------|-----|------|------|------|
| Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin. | 6 | 3.3 | 96 | 3.5 | 530 | 3.5 | 1283 | 3.5 |
| Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin. | 6 | 3.3 | 96 | 3.4 | 530 | 3.5 | 1285 | 3.5 |
| Classrooms, labs, and other campus spaces were accessible. | 6 | 3.3 | 96 | 3.3 | 530 | 3.2 | 1279 | 3.2 |
| If I had to make my college choice over again, I would choose to attend UW. | 6 | 3.5 | 97 | 3.3 | 533 | 3.3 | 1294 | 3.3 |

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

| | N | Mean | N | Mean | N | Mean | N | Mean |
|---|---|------|----|------|-----|------|------|------|
| How satisfied are you with your overall experience at UW? | 6 | 3.5 | 95 | 3.2 | 521 | 3.1 | 1271 | 3.1 |

Current activity roster**Employed Full Time or Part time**

| Job title | Employing organization |
|----------------------------|-------------------------------|
| Associate | Boston Consulting Group |
| Audit/Advisory Associate | KPMG |
| | Moss Adams |
| Technology Risk Consultant | EY |
| Audit Associate | PwC |

Enrolled in Educational Program

| Program of study | Institution |
|-------------------------|------------------------|
| | university of michigan |
| CPA | Becker |