

**UW Alumni Survey Results**  
**2021-2022 DOCTORAL/PROFESSIONAL Degree Recipients**

Dentistry      School Of Dentistry      All Professional      UW Seattle

**Graduates Surveyed**

	N	%	N	%	N	%	N	%
Total	72	100%	75	100%	1145	100%	1360	100%
Women	33	46%	34	45%	679	59%	771	57%
Men	39	54%	41	55%	466	41%	589	43%
African American	1	1%	1	1%	35	3%	39	3%
American Indian	0	0%	0	0%	16	1%	18	1%
Asian American	37	51%	37	49%	255	22%	275	20%
Caucasian	28	39%	30	40%	585	51%	694	51%
Hawaiian/Pacific Islander	1	1%	1	1%	7	1%	8	1%
Hispanic/Latino	4	6%	4	5%	76	7%	91	7%
Other/Not Indicated	1	1%	2	3%	171	15%	235	17%
International	3	4%	4	5%	146	13%	201	15%

**Survey Response Rates**

	N	%	N	%	N	%	N	%
Total	12	17%	12	16%	249	22%	302	22%
Women	5	42%	5	42%	168	67%	191	63%
Men	7	58%	7	58%	81	33%	111	37%
African American	0	0%	0	0%	9	4%	9	3%
American Indian	0	0%	0	0%	5	2%	5	2%
Asian American	6	50%	6	50%	49	20%	51	17%
Caucasian	4	33%	4	33%	125	50%	153	51%
Hawaiian/Pacific Islander	0	0%	0	0%	0	0%	0	0%
Hispanic/Latino	2	17%	2	17%	16	6%	21	7%
Other/Not Indicated	0	0%	0	0%	45	18%	63	21%
International	0	0%	0	0%	40	16%	56	19%

**Current Status**

	N	%	N	%	N	%	N	%
Employed for pay full time	8	67%	8	67%	210	84%	249	82%
Employed for pay part time	0	0%	0	0%	6	2%	11	4%
Participating in a volunteer or service program	0	0%	0	0%	0	0%	0	0%
Serving in the U.S. military	0	0%	0	0%	1	0%	1	0%
Enrolled in a certificate or degree program	3	25%	3	25%	7	3%	8	3%
Planning to continue education	1	8%	1	8%	1	0%	1	0%
Seeking employment	0	0%	0	0%	9	4%	13	4%
A fellowship	0	0%	0	0%	15	6%	17	6%
Not seeking employment or continuing education	0	0%	0	0%	0	0%	2	1%

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**Employed Full Time or Part time****Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	7	88%	7	88%	125	60%	138	55%
Entrepreneur/self-employed	0	0%	0	0%	0	0%	0	0%
Temporary/contract work assignment	0	0%	0	0%	5	2%	6	2%
Freelance	0	0%	0	0%	1	0%	1	0%
Postgraduate internship or fellowship	1	13%	1	13%	58	28%	70	28%
Faculty tenure track position	0	0%	0	0%	10	5%	16	6%
Faculty non-tenure track position	0	0%	0	0%	8	4%	19	8%
Other	0	0%	0	0%	2	1%	3	1%

**Career related**

	N	%	N	%	N	%	N	%
Yes	8	100%	8	100%	202	98%	243	97%
No	0	0%	0	0%	4	2%	7	3%

**Job location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	3	38%	3	38%	117	58%	135	55%
Other Washington	1	13%	1	13%	8	4%	8	3%
Alaska, Idaho, Oregon	1	13%	1	13%	8	4%	8	3%
California, Hawaii	1	13%	1	13%	19	9%	21	9%
Mountain states	2	25%	2	25%	9	4%	10	4%
Central states	0	0%	0	0%	14	7%	20	8%
Eastern states	0	0%	0	0%	20	10%	29	12%
International	0	0%	0	0%	7	3%	15	6%

**Type of employer**

	N	%	N	%	N	%	N	%
For-profit company	6	75%	6	75%	75	37%	87	36%
Non-profit/NGO	0	0%	0	0%	43	21%	50	20%
Government	2	25%	2	25%	70	35%	91	37%
Other	0	0%	0	0%	14	7%	16	7%

**Search time (weeks)**

	N		N		N		N	
N	8		8		151		177	
Mean	7.3		7.3		9.2		10.0	
SD	3		3		10		11	
Range	4	12	4	12	0	52	0	52

**Salary**

	N		N		N		N	
N	7		7		111		122	
Mean	150,571		150,571		117,679		117,995	
SD	6,876		6,876		40,710		40,423	
Range	144,000	165,000	144,000	165,000	52,000	233,000	48,000	233,000

**First year bonus**

	N		N		N		N	
N	2		2		27		32	
Mean	6,500		6,500		15,611		25,797	
SD	4,950		4,950		13,073		36,406	
Range	3,000	10,000	3,000	10,000	1,500	50,000	1,500	172,000

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**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	0	0%	0	0%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%	0	0%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	1	100%	1	100%
Army	0	0%	0	0%	0	0%	0	0%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%	0	0%

**Status**

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	1	100%	1	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%	0	0%
Advanced Certificate	1	33%	1	33%	1	14%	1	14%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	0	0%	0	0%
Doctorate (PhD/EdD)	1	33%	1	33%	1	14%	1	14%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	2	29%	2	29%
Non-Degree Seeking	0	0%	0	0%	0	0%	0	0%
Postdoctoral Studies	1	33%	1	33%	1	14%	1	14%
Other	0	0%	0	0%	2	29%	2	29%

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**School location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	33%	1	33%	3	43%	3	43%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	1	33%	1	33%	1	14%	1	14%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	1	14%	1	14%
Eastern states	1	33%	1	33%	2	29%	2	29%
International	0	0%	0	0%	0	0%	0	0%

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**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	11	100%	11	100%	204	88%	244	87%
No	0	0%	0	0%	27	12%	38	13%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	11	3.5	11	3.5	221	3.6	272	3.7
Writing effectively	11	2.9	11	2.9	219	3.4	270	3.4
Speaking effectively about ideas, projects, and plans	11	2.9	11	2.9	220	3.2	270	3.2
Critically analyzing the research, technical literature, and/or performance in your field	11	3.3	11	3.3	220	3.6	271	3.6
Identifying important questions in your field	11	3.3	11	3.3	220	3.5	271	3.5
Identifying and using the best methods for answering specific questions in your field	11	3.3	11	3.3	219	3.4	270	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	11	2.8	11	2.8	219	3.2	270	3.2
Knowing how to put research ideas into practice in your field	11	2.8	11	2.8	218	3.1	269	3.2
Understanding ethics and ethical practice in your field	11	3.6	11	3.6	221	3.3	271	3.2
Understanding, evaluating, and using the quantitative methods relevant to your field	11	3.3	11	3.3	218	3.2	269	3.2
Mastering specialized instruments, computer programs, or materials important to your field	11	3.4	11	3.4	219	3.1	270	3.0
Learning independently	11	3.5	11	3.5	219	3.6	270	3.6
Working collaboratively with others within your field	11	3.6	11	3.6	219	3.3	269	3.2
Working collaboratively with interdisciplinary groups	11	3.1	11	3.1	221	3.0	272	3.0
Understanding and valuing diverse people and cultures	11	3.5	11	3.5	221	3.2	271	3.2
Using self-reflection and self-assessment to guide next directions	11	3.0	11	3.0	220	3.0	270	3.0

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**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	9	3.9	9	3.9	205	3.7	253	3.7
Writing effectively	10	3.5	10	3.5	206	3.5	254	3.6
Speaking effectively about ideas, projects, and plans	10	3.9	10	3.9	202	3.7	250	3.7
Critically analyzing the research, technical literature, and/or performance in your field	10	3.6	10	3.6	203	3.6	250	3.6
Identifying important questions in your field	10	3.8	10	3.8	203	3.6	251	3.5
Identifying and using the best methods for answering specific questions in your field	10	3.8	10	3.8	202	3.6	250	3.6
Knowing how to generate original/creative ideas, solutions, and research directions	9	3.3	9	3.3	202	3.5	250	3.5
Knowing how to put research ideas into practice in your field	9	3.6	9	3.6	203	3.5	251	3.5
Understanding ethics and ethical practice in your field	9	4.0	9	4.0	203	3.6	251	3.6
Understanding, evaluating, and using the quantitative methods relevant to your field	9	3.8	9	3.8	203	3.3	251	3.2
Mastering specialized instruments, computer programs, or materials important to your field	9	4.0	9	4.0	202	3.3	250	3.2
Learning independently	9	4.0	9	4.0	202	3.7	250	3.7
Working collaboratively with others within your field	9	3.9	9	3.9	202	3.8	250	3.7
Working collaboratively with interdisciplinary groups	9	3.8	9	3.8	203	3.6	251	3.6
Understanding and valuing diverse people and cultures	9	3.9	9	3.9	202	3.6	250	3.6
Using self-reflection and self-assessment to guide next directions	9	3.8	9	3.8	202	3.5	250	3.5

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**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	8	3.0	8	3.0	194	3.1	244	3.2
The help you received from graduate student colleagues	10	3.5	10	3.5	204	3.2	254	3.2
The help you received navigating the job market	10	2.5	10	2.5	203	2.4	253	2.4
Your overall learning experience at the UW	10	3.2	10	3.2	202	3.2	251	3.3

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	10	3.2	10	3.2	208	3.2	258	3.3
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	10	3.8	10	3.8	208	3.5	257	3.5
Classrooms, labs, and other campus spaces were accessible.	10	3.4	10	3.4	207	3.3	256	3.3
If I had to make my college choice over again, I would choose to attend UW.	10	3.2	10	3.2	208	3.4	258	3.4

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	10	3.4	10	3.4	204	3.3	252	3.3

### Current activity roster

#### Employed Full Time or Part time

Job title	Employing organization
Associate Dentist	MB2
Dentist	Dr. Kevin Lashinsky
Dentist	Kirkland Cornerstone Dental
Dentist	Caffall dental care
Dentist	Oakmont family dental
Dentist	CHC-Eastside
Dental resident	
Dentist	

#### Enrolled in Educational Program

Program of study	Institution
Pediatric Dentistry	University of Washington
Orthodontics (Doctor of Medical Science)	Harvard University