

UW Alumni Survey Results
2021-2022 UNDERGRADUATE Degree Recipients

	College Of Education		All Professional		UW Seattle	
Graduates Surveyed						
	N	%	N	%	N	%
Total	259	100%	3353	100%	8300	100%
Women	219	85%	1780	53%	4681	56%
Men	40	15%	1573	47%	3619	44%
African American	13	5%	151	5%	347	4%
American Indian	3	1%	38	1%	97	1%
Asian American	64	25%	1116	33%	2616	32%
Caucasian	71	27%	1223	36%	3043	37%
Hawaiian/Pacific Islander	2	1%	30	1%	82	1%
Hispanic/Latino	31	12%	289	9%	711	9%
Other/Not Indicated	75	29%	506	15%	1404	17%
International	68	26%	450	13%	1256	15%
Survey Response Rates						
	N	%	N	%	N	%
Total	48	19%	691	21%	1647	20%
Women	44	92%	376	54%	959	58%
Men	4	8%	315	46%	688	42%
African American	3	6%	34	5%	71	4%
American Indian	0	0%	7	1%	17	1%
Asian American	14	29%	234	34%	522	32%
Caucasian	18	38%	276	40%	669	41%
Hawaiian/Pacific Islander	0	0%	5	1%	15	1%
Hispanic/Latino	4	8%	63	9%	153	9%
Other/Not Indicated	9	19%	72	10%	200	12%
International	8	17%	59	9%	169	10%
Current Status						
	N	%	N	%	N	%
Employed for pay full time	19	40%	455	66%	990	60%
Employed for pay part time	6	13%	42	6%	117	7%
Participating in a volunteer or service program	0	0%	6	1%	15	1%
Serving in the U.S. military	0	0%	6	1%	14	1%
Enrolled in a certificate or degree program	17	35%	112	16%	266	16%
Planning to continue education	4	8%	16	2%	71	4%
Seeking employment	1	2%	41	6%	136	8%
A fellowship	0	0%	2	0%	9	1%
Not seeking employment or continuing education	1	2%	11	2%	29	2%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%
Employee working for a company or organization	23	92%	453	96%	980	93%
Entrepreneur/self-employed	1	4%	4	1%	9	1%
Temporary/contract work assignment	0	0%	6	1%	30	3%
Freelance	0	0%	1	0%	6	1%
Postgraduate internship or fellowship	0	0%	1	0%	9	1%
Other	1	4%	6	1%	17	2%

Career related

	N	%	N	%	N	%
Yes	17	68%	424	90%	909	86%
No	8	32%	47	10%	143	14%

Job location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	14	58%	324	71%	715	69%
Other Washington	2	8%	22	5%	52	5%
Alaska, Idaho, Oregon	1	4%	9	2%	15	1%
California, Hawaii	2	8%	40	9%	89	9%
Mountain states	1	4%	5	1%	8	1%
Central states	2	8%	15	3%	30	3%
Eastern states	1	4%	34	7%	80	8%
International	1	4%	10	2%	43	4%

Type of employer

	N	%	N	%	N	%
For-profit company	6	26%	320	71%	658	67%
Non-profit/NGO	10	43%	60	13%	130	13%
Government	6	26%	55	12%	163	16%
Other	1	4%	13	3%	37	4%

Search time (weeks)

	N					
	9		332		702	
Mean	9.7		10.3		10.0	
SD	16		10		10	
Range	0 50		0 52		0 52	

Salary

	N					
	11		371		784	
Mean	50,273		75,599		71,867	
SD	16,624		24,968		43,264	
Range	14,000 67,000		14,000 150,000		14,000 700,000	

First year bonus

	N					
	1		156		275	
Mean	25,000		13,481		15,026	
SD			14,162		15,804	
Range	25,000 25,000		200 70,000		200 75,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	2	33%	4	33%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	2	33%	2	17%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	1	17%	1	8%
International	0	0%	1	17%	5	42%

Serving in the US Military**Service branch**

	N	%	N	%	N	%
Air Force	0	0%	0	0%	1	7%
Army	0	0%	1	17%	6	43%
Coast Guard	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%
Navy	0	0%	5	83%	7	50%

Status

	N	%	N	%	N	%
Active duty	0	0%	6	100%	12	86%
Reserve	0	0%	0	0%	1	7%
National Guard	0	0%	0	0%	1	7%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%
Certificate	1	7%	2	2%	7	3%
Advanced Certificate	0	0%	0	0%	1	0%
Associate (AA/AS)	0	0%	0	0%	2	1%
Bachelor (BA/BS)	1	7%	3	3%	6	2%
Masters (MA/MS) – terminal degree	11	73%	76	71%	160	63%
Masters (MA/MS) – leading to doctorate	0	0%	5	5%	19	7%
Doctorate (PhD/EdD)	0	0%	16	15%	34	13%
Professional (JD, MD, DDS, PharmD)	0	0%	1	1%	19	7%
Non-Degree Seeking	1	7%	2	2%	3	1%
Other	1	7%	2	2%	3	1%

School location	College Of Education		All Professional		UW Seattle	
	N	%	N	%	N	%
King, Pierce, Snohomish counties	9	60%	49	47%	109	44%
Other Washington	2	13%	2	2%	8	3%
Alaska, Idaho, Oregon	0	0%	1	1%	3	1%
California, Hawaii	0	0%	9	9%	19	8%
Mountain states	0	0%	2	2%	8	3%
Central states	0	0%	6	6%	13	5%
Eastern states	3	20%	31	30%	68	27%
International	1	7%	5	5%	21	8%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%
Yes	37	84%	584	92%	1377	91%
No	7	16%	52	8%	144	9%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	42	3.2	580	3.3	1405	3.2
Writing effectively	41	3.0	580	2.9	1403	2.9
Speaking effectively about ideas, projects, and plans	42	3.0	581	3.1	1405	3.0
Thinking critically and analytically, defining and solving problems	42	3.2	579	3.3	1402	3.3
Creating something new (for example, art, a performance, an object, ideas, or processes)	42	2.9	580	2.8	1404	2.8
Gathering information, conducting research	42	3.0	582	3.2	1403	3.2
Quantitative reasoning	42	2.7	580	3.1	1402	3.1
Understanding and valuing diverse people and cultures	41	3.4	579	3.2	1401	3.2
Working and learning independently	41	3.4	578	3.4	1398	3.4
Working and learning in a team	41	2.9	580	3.3	1400	3.1
Taking on leadership roles inside or outside of the classroom	39	2.8	578	2.9	1397	2.8
Understanding ethical practice(s) in at least one field	39	3.3	573	3.2	1392	3.1
Using self-reflection and self-assessment to guide next directions	39	3.2	573	3.0	1387	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	39	2.4	572	3.0	1390	2.9
Developing skills and attitudes that foster lifelong learning	39	3.1	572	3.1	1385	3.1
Developing career interests and habits for success in the workplace	39	2.8	569	3.0	1383	2.9
Understanding more about who you are	38	3.2	570	3.0	1384	3.0
Finding a direction you'd like to pursue	39	2.8	572	3.0	1391	3.0
Understanding and practicing civic engagement, social responsibility	39	2.9	571	2.8	1386	2.8

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	N	Mean	N	Mean	N	Mean
IMPORTANCE to current work and life	1=Not at all; 2=Somewhat; 3=Moderately; 4=Very					
Acquiring deep knowledge in at least one field of study	38	3.2	528	3.4	1262	3.4
Writing effectively	38	3.3	523	3.2	1256	3.2
Speaking effectively about ideas, projects, and plans	38	3.4	522	3.6	1257	3.5
Thinking critically and analytically, defining and solving problems	38	3.5	522	3.7	1255	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	38	3.1	520	3.0	1254	3.0
Gathering information, conducting research	38	2.7	517	3.1	1249	3.2
Quantitative reasoning	38	2.7	519	3.2	1250	3.1
Understanding and valuing diverse people and cultures	35	3.4	515	3.2	1246	3.3
Working and learning independently	36	3.6	516	3.5	1245	3.5
Working and learning in a team	36	3.4	517	3.6	1244	3.6
Taking on leadership roles inside or outside of the classroom	36	3.1	517	3.2	1248	3.1
Understanding ethical practice(s) in at least one field	36	3.3	513	3.2	1244	3.2
Using self-reflection and self-assessment to guide next directions	36	3.4	511	3.3	1240	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	35	3.0	512	3.3	1237	3.2
Developing skills and attitudes that foster lifelong learning	36	3.3	511	3.4	1240	3.4
Developing career interests and habits for success in the workplace	36	3.5	514	3.5	1240	3.5
Understanding more about who you are	36	3.4	512	3.2	1242	3.2
Finding a direction you'd like to pursue	36	3.3	513	3.4	1243	3.4
Understanding and practicing civic engagement, social responsibility	36	3.3	513	3.1	1243	3.1

Number of completed faculty-mentored research projects

	N	%	N	%	N	%
None	22	58%	225	42%	650	50%
One	11	29%	161	30%	369	29%
Two	5	13%	80	15%	164	13%
Three or more	0	0%	68	13%	110	9%

Number of completed internships

	N	%	N	%	N	%
None	14	37%	199	37%	597	46%
One	16	42%	170	32%	366	28%
Two	3	8%	95	18%	214	16%
Three or more	5	13%	72	13%	121	9%

	College Of Education		All Professional		UW Seattle	
Number of completed service-learning projects						
	N	%	N	%	N	%
None	9	24%	349	65%	917	71%
One	11	29%	125	23%	252	19%
Two	9	24%	36	7%	80	6%
Three or more	9	24%	24	4%	44	3%
Importance to current employment	(Participated in 1 or more projects/internships and currently employed)					
	1=Not at all; 2=Somewhat; 3=Moderately; 4=Very					
	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	9	3.0	207	2.9	403	2.9
Internship(s)	13	3.5	249	3.4	500	3.4
Service-learning project(s)	16	3.2	124	2.8	244	2.7
Overall UW experience	1=Poor; 2=Fair; 3=Good; 4=Excellent					
	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	38	2.9	529	2.8	1270	2.7
The help you received from academic advisers before you were formally admitted to your major	38	2.4	528	2.4	1274	2.4
The help you received from academic advisers in your academic department	38	2.9	532	3.0	1281	2.9
The help you received from your outside-class interactions with faculty/Tas	38	2.8	532	3.0	1284	3.0
Your overall learning experience at the UW	38	3.2	533	3.1	1281	3.1
	1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree					
	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	38	3.4	530	3.5	1283	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	38	3.5	530	3.5	1285	3.5
Classrooms, labs, and other campus spaces were accessible.	38	3.0	530	3.2	1279	3.2
If I had to make my college choice over again, I would choose to attend UW.	38	3.2	533	3.3	1294	3.3
	1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied					
	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	38	3.1	521	3.1	1271	3.1

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Intern	Chicago International Christian Church
Admissions Evaluator	
Pastoral Associate for Youth and Young Adults	St. Aloysious Catholic Church
Substitute teacher	Renton School District
Substitute Teacher	Kairos Elementary
Flight Attendant	
Barista	
Program Officer	College Success Foundation
Receptionist	Bellingham Public Schools
Head Coach	Orangetheory - Afterburn
Early Head Start Coach	Edmonds College
Preschool assistant teacher	Easterseals growing years
Administrative Assistant	
Youth Transition Coordinator	Center for Independence
Educational Assistant	Round Rock ISD
Owner, director	
Special Ed para educator	
Senior product management specialist	Infineon technologies
Director	Family Circle Learning Center
Donor Relations Manager	
Classroom Teacher	GEMS Alexandria Academy

Enrolled in Educational Program

Program of study	Institution
	University of Washington
Social Work	University of Washington
ECO and CMS	Columbia University
	teachers college
Learning Science and Human Development	University of Washington
Masters in Teaching	University of Washington
MIT	Eastern Washington University
Education policy and analysis	Harvard University
Korean language institute	Yonsei University
Human Resources	University of WA
Respiratory Care	Seattle Central College
	University of Washington
Elementary Teacher Prep Program	University of Washington
	Gonzaga University
	Mosaic Community Church