

## UW Alumni Survey Results 2021-2022 MASTERS Degree Recipients

	College Of Education		All Professional		UW Seattle	
<b>Graduates Surveyed</b>						
	N	%	N	%	N	%
Total	409	100%	3947	100%	4562	100%
Women	309	76%	2242	57%	2566	56%
Men	100	24%	1705	43%	1996	44%
African American	35	9%	175	4%	208	5%
American Indian	7	2%	39	1%	47	1%
Asian American	81	20%	740	19%	820	18%
Caucasian	193	47%	1827	46%	2083	46%
Hawaiian/Pacific Islander	2	0%	28	1%	32	1%
Hispanic/Latino	58	14%	280	7%	326	7%
Other/Not Indicated	33	8%	858	22%	1046	23%
International	21	5%	765	19%	942	21%
<b>Survey Response Rates</b>						
	N	%	N	%	N	%
Total	91	22%	1028	26%	1156	25%
Women	73	80%	607	59%	691	60%
Men	18	20%	421	41%	465	40%
African American	10	11%	43	4%	53	5%
American Indian	2	2%	11	1%	14	1%
Asian American	20	22%	201	20%	216	19%
Caucasian	39	43%	526	51%	580	50%
Hawaiian/Pacific Islander	0	0%	6	1%	8	1%
Hispanic/Latino	11	12%	59	6%	70	6%
Other/Not Indicated	9	10%	182	18%	215	19%
International	8	9%	163	16%	195	17%
<b>Current Status</b>						
	N	%	N	%	N	%
Employed for pay full time	71	78%	818	80%	891	77%
Employed for pay part time	9	10%	43	4%	47	4%
Participating in a volunteer or service program	0	0%	4	0%	5	0%
Serving in the U.S. military	0	0%	6	1%	7	1%
Enrolled in a certificate or degree program	6	7%	67	7%	95	8%
Planning to continue education	0	0%	4	0%	4	0%
Seeking employment	3	3%	62	6%	76	7%
A fellowship	1	1%	15	1%	19	2%
Not seeking employment or continuing education	1	1%	9	1%	12	1%

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**Employed Full Time or Part time****Type of employment**

	N	%	N	%	N	%
Employee working for a company or organization	74	94%	789	95%	855	94%
Entrepreneur/self-employed	0	0%	8	1%	9	1%
Temporary/contract work assignment	3	4%	20	2%	21	2%
Freelance	1	1%	1	0%	1	0%
Postgraduate internship or fellowship	0	0%	3	0%	4	0%
Faculty tenure track position	0	0%	0	0%	0	0%
Faculty non-tenure track position	0	0%	5	1%	10	1%
Other	1	1%	8	1%	9	1%

**Career related**

	N	%	N	%	N	%
Yes	75	95%	806	96%	877	96%
No	4	5%	31	4%	35	4%

**Job location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	56	72%	577	70%	619	69%
Other Washington	5	6%	33	4%	35	4%
Alaska, Idaho, Oregon	1	1%	25	3%	27	3%
California, Hawaii	3	4%	61	7%	68	8%
Mountain states	2	3%	23	3%	27	3%
Central states	4	5%	19	2%	21	2%
Eastern states	5	6%	59	7%	67	7%
International	2	3%	33	4%	38	4%

**Type of employer**

	N	%	N	%	N	%
For-profit company	12	16%	450	56%	485	56%
Non-profit/NGO	10	13%	113	14%	123	14%
Government	51	68%	218	27%	238	28%
Other	2	3%	17	2%	19	2%

**Search time (weeks)**

	N					
	41		482		528	
Mean	9.9		11.0		11.0	
SD	7		9		10	
Range	1 25		0 52		0 54	

**Salary**

	N					
	64		695		749	
Mean	76,451		102,256		101,925	
SD	68,782		57,955		60,824	
Range	25,000 590,000		16,110 900,000		16,110 900,000	

**First year bonus**

	N					
	3		210		221	
Mean	933		21,123		21,477	
SD	404		20,324		20,652	
Range	500 1,300		300 105,000		300 105,000	

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**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	2	67%	2	50%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	1	33%	1	25%
International	0	0%	0	0%	1	25%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%
Air Force	0	0%	1	17%	1	14%
Army	0	0%	1	17%	2	29%
Coast Guard	0	0%	2	33%	2	29%
Marine Corps	0	0%	0	0%	0	0%
Navy	0	0%	2	33%	2	29%

**Status**

	N	%	N	%	N	%
Active duty	0	0%	6	100%	7	100%
Reserve	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%
Certificate	0	0%	0	0%	1	1%
Advanced Certificate	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	1	20%	4	7%	5	6%
Masters (MA/MS) – leading to doctorate	0	0%	1	2%	2	2%
Doctorate (PhD/EdD)	3	60%	49	80%	72	83%
Professional (JD, MD, DDS, PharmD)	1	20%	7	11%	7	8%
Non-Degree Seeking	0	0%	0	0%	0	0%
Postdoctoral Studies	0	0%	0	0%	0	0%
Other	0	0%	0	0%	0	0%

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**School location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	4	80%	48	86%	69	86%
Other Washington	1	20%	1	2%	1	1%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	3	5%	3	4%
Mountain states	0	0%	1	2%	1	1%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	3	5%	6	8%
International	0	0%	0	0%	0	0%

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**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%
Yes	76	90%	845	87%	940	87%
No	8	10%	122	13%	145	13%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	82	3.5	928	3.3	1043	3.3
Writing effectively	82	3.2	923	3.0	1038	3.0
Speaking effectively about ideas, projects, and plans	82	3.2	921	3.0	1036	3.0
Critically analyzing the research, technical literature, and/or performance in your field	82	3.4	922	3.3	1033	3.3
Identifying important questions in your field	82	3.5	922	3.3	1036	3.3
Identifying and using the best methods for answering specific questions in your field	82	3.2	920	3.2	1030	3.2
Knowing how to generate original/creative ideas, solutions, and research directions	82	3.3	921	3.1	1034	3.1
Knowing how to put research ideas into practice in your field	82	3.1	916	3.0	1030	3.0
Understanding ethics and ethical practice in your field	82	3.4	918	3.2	1032	3.2
Understanding, evaluating, and using the quantitative methods relevant to your field	81	3.1	915	3.1	1028	3.1
Mastering specialized instruments, computer programs, or materials important to your field	81	2.5	918	2.7	1032	2.7
Learning independently	82	3.3	913	3.2	1027	3.2
Working collaboratively with others within your field	82	3.5	915	3.4	1028	3.3
Working collaboratively with interdisciplinary groups	82	3.2	918	3.1	1032	3.0
Understanding and valuing diverse people and cultures	82	3.6	917	3.3	1031	3.3
Using self-reflection and self-assessment to guide next directions	82	3.5	920	3.1	1034	3.1

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**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	78	3.7	872	3.5	975	3.5
Writing effectively	78	3.4	869	3.4	971	3.4
Speaking effectively about ideas, projects, and plans	78	3.6	866	3.6	967	3.6
Critically analyzing the research, technical literature, and/or performance in your field	78	3.2	863	3.2	964	3.3
Identifying important questions in your field	78	3.6	865	3.4	966	3.4
Identifying and using the best methods for answering specific questions in your field	78	3.5	863	3.5	963	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	78	3.6	863	3.4	964	3.4
Knowing how to put research ideas into practice in your field	78	3.3	861	3.2	961	3.2
Understanding ethics and ethical practice in your field	78	3.7	864	3.4	964	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	77	3.2	859	3.2	960	3.3
Mastering specialized instruments, computer programs, or materials important to your field	78	2.9	860	3.1	960	3.1
Learning independently	78	3.4	859	3.4	960	3.5
Working collaboratively with others within your field	78	3.8	860	3.7	961	3.7
Working collaboratively with interdisciplinary groups	77	3.7	861	3.6	962	3.6
Understanding and valuing diverse people and cultures	78	3.8	862	3.6	962	3.6
Using self-reflection and self-assessment to guide next directions	78	3.7	862	3.4	963	3.4

	College Of Education		All Professional		UW Seattle	
	N	Mean	N	Mean	N	Mean
1=Poor; 2=Fair; 3=Good; 4=Excellent						
<b>Overall UW experience</b>						
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	79	3.1	826	3.1	925	3.0
The help you received from graduate student colleagues	82	3.5	881	3.2	990	3.2
The help you received navigating the job market	82	2.4	874	2.4	981	2.4
Your overall learning experience at the UW	80	3.4	878	3.2	985	3.2
1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree						
	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	82	3.6	884	3.6	990	3.6
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	82	3.7	887	3.6	995	3.6
Classrooms, labs, and other campus spaces were accessible.	80	3.1	880	3.2	986	3.2
If I had to make my college choice over again, I would choose to attend UW.	82	3.5	889	3.4	998	3.3
1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied						
	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	81	3.4	881	3.3	989	3.3

## Current activity roster

Employed Full Time or Part time	
Job title	Employing organization
Teacher	
Dog Walker/Sitter	Rover Inc.
Co-Teacher	Northlake Academy
Administrator for Tutoring Organization	
Student Services Manager	University of Washington
Teacher	Rose Hill Middle School
Behavior Analyst	Southcentral Foundation
Teacher	Renton School District
Customer Success Associate	Qualtrics
Tutorial program coordinator	University of Southern California
Assessment & Evaluation Specialist	University of Washington
Substitute teacher	Chesterfield county public schools, Richmond public schools
Program Manager	ECOSS
Marketing and communications coordinator	Seattle Mariners
Associate Behavior Analyst	Elevate LLC
Greenhouse and Vivarium Manager	Central Washington University
Sub teacher	Evergreen public schools
School Psychologist	
Certificated Substitute	Highline Public Schools
Special Education Teacher K-5	Seattle Public Schools
Housing Supervisor	
Teacher	Seattle Public Schools
Vice President, Programs	Christodora
High school teacher	Vashon Island School District
CBT, BCBA applicant or trainee	
Certified Teacher	Seattle Public Schools
Special Education Teacher	Seattle Public Schools
Senior Early Childhood Mentor	
Regional Program Coordinator	REI
Teacher	
Summer Program Lead Teacher	International Rescue Committee
First grade teacher	White Center Heights Elementary School
Elementary School Teacher	Seattle Public Schools- Sand Point Elementary
Edmonds School District Title VI Indian Education Specialist	Edmonds School District
Events and Office Coordinator	
Professional Learning and Curriculum Designer	Educurious
Speech Language Pathology Assistant	Achieve Center
Academic Advisor/Adjunct Faculty	Whatcom Community College
Teacher	
Director of Lacrosse Operations	University of Colorado Boulder
4th grade teacher	Seattle Public Schools
3rd Grade Math and Science Teacher	Metro Nashville Public Schools
Substitute Certificated Teacher	Seattle Public Schools, Shoreline School District, and Highline Public Schools
Athletics Development Officer	Legends Global Sales - University of Wisconsin-Madison Athletics
Student Success Coordinator	University of Washington, Brotherhood Initiative

**Employed Full Time or Part time**

<b>Job title</b>	<b>Employing organization</b>
7th grade ELA Teacher	Seattle Public Schools
Assistant Athletic Director, Student-Athlete Success and Development	Macalester College
Elementary Teacher	Issaquah Valley Elementary
Social Studies Department Head	Federal Way Public Schools
School psychologist	
high school teacher	
Academic adviser	University of Washington
Program Manager	Up2Us Sports
6th grade teacher	Edmonds School District
assistant	
Director of Softball Operations	University of Minnesota Athletics
Strategic Communications Coordinator	University of Washington
Director	Everett Community College
Teacher	Bellevue school district
Teacher	Sumner Bonney Lake School District
	Guia AC
Certificated Education & Sports Coach	Bishop Blanchet High School
HS Certificated Educator	Seattle Public Schools
Career Counselor	University of Washington Bothell
High School Social Studies Teacher	Snoqualmie Valley School District
Program manager	College Success Foundation
Disability Access Coordinator	University of Washington
Program Manager	Connections
Program Specialist	
Assistant Principal	Highline Public Schools
Research Coordinator	University of Washington
Lead Outreach Educator	Burke Museum, University of Washington
Assistant Athletic Director	
School Psychologist	Arlington Public Schools
Licensed Assistant Behavior Analyst	Northwest ABA
Math Curriculum Specialist	Seattle Public Schools
Middle School ELL Teacher	Clover Park School District
Elementary school teacher	

**Enrolled in Educational Program**

<b>Program of study</b>	<b>Institution</b>
college of education; educational psychology: LSHD	UW
	UW Seattle
MD	Washington State University
Learning sciences	University of Washington
	UW Seattle