

UW Alumni Survey Results
2021-2022 UNDERGRADUATE Degree Recipients

Civil And
Environmental
Engineering

College Of
Engineering

All Professional

UW Seattle

Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	140	100%	891	100%	3353	100%	8300	100%
Women	52	37%	277	31%	1780	53%	4681	56%
Men	88	63%	614	69%	1573	47%	3619	44%
African American	0	0%	22	2%	151	5%	347	4%
American Indian	3	2%	4	0%	38	1%	97	1%
Asian American	48	34%	318	36%	1116	33%	2616	32%
Caucasian	65	46%	345	39%	1223	36%	3043	37%
Hawaiian/Pacific Islander	2	1%	10	1%	30	1%	82	1%
Hispanic/Latino	12	9%	46	5%	289	9%	711	9%
Other/Not Indicated	10	7%	146	16%	506	15%	1404	17%
International	9	6%	129	14%	450	13%	1256	15%

Survey Response Rates

	N	%	N	%	N	%	N	%
Total	24	17%	193	22%	691	21%	1647	20%
Women	9	38%	52	27%	376	54%	959	58%
Men	15	63%	141	73%	315	46%	688	42%
African American	0	0%	2	1%	34	5%	71	4%
American Indian	0	0%	0	0%	7	1%	17	1%
Asian American	9	38%	73	38%	234	34%	522	32%
Caucasian	11	46%	78	40%	276	40%	669	41%
Hawaiian/Pacific Islander	1	4%	2	1%	5	1%	15	1%
Hispanic/Latino	1	4%	9	5%	63	9%	153	9%
Other/Not Indicated	2	8%	29	15%	72	10%	200	12%
International	2	8%	24	12%	59	9%	169	10%

Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	18	75%	140	73%	455	66%	990	60%
Employed for pay part time	0	0%	1	1%	42	6%	117	7%
Participating in a volunteer or service program	0	0%	0	0%	6	1%	15	1%
Serving in the U.S. military	0	0%	4	2%	6	1%	14	1%
Enrolled in a certificate or degree program	4	17%	35	18%	112	16%	266	16%
Planning to continue education	0	0%	2	1%	16	2%	71	4%
Seeking employment	2	8%	6	3%	41	6%	136	8%
A fellowship	0	0%	0	0%	2	0%	9	1%
Not seeking employment or continuing education	0	0%	5	3%	11	2%	29	2%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	17	94%	132	99%	453	96%	980	93%
Entrepreneur/self-employed	0	0%	1	1%	4	1%	9	1%
Temporary/contract work assignment	0	0%	0	0%	6	1%	30	3%
Freelance	0	0%	0	0%	1	0%	6	1%
Postgraduate internship or fellowship	0	0%	0	0%	1	0%	9	1%
Other	1	6%	1	1%	6	1%	17	2%

Career related

	N	%	N	%	N	%	N	%
Yes	16	94%	131	98%	424	90%	909	86%
No	1	6%	3	2%	47	10%	143	14%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	12	71%	78	60%	324	71%	715	69%
Other Washington	1	6%	10	8%	22	5%	52	5%
Alaska, Idaho, Oregon	0	0%	4	3%	9	2%	15	1%
California, Hawaii	0	0%	16	12%	40	9%	89	9%
Mountain states	1	6%	2	2%	5	1%	8	1%
Central states	1	6%	5	4%	15	3%	30	3%
Eastern states	2	12%	13	10%	34	7%	80	8%
International	0	0%	2	2%	10	2%	43	4%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	16	100%	120	92%	320	71%	658	67%
Non-profit/NGO	0	0%	2	2%	60	13%	130	13%
Government	0	0%	6	5%	55	12%	163	16%
Other	0	0%	2	2%	13	3%	37	4%

Search time (weeks)

	N		N		N		N	
	12		107		332		702	
Mean	8.6		12.3		10.3		10.0	
SD	8		10		10		10	
Range	0 20		0 52		0 52		0 52	

Salary

	N		N		N		N	
	15		122		371		784	
Mean	68,400		87,973		75,599		71,867	
SD	11,885		23,288		24,968		43,264	
Range	35,000 85,000		35,000 150,000		14,000 150,000		14,000 700,000	

First year bonus

	N		N		N		N	
	6		57		156		275	
Mean	4,792		14,325		13,481		15,026	
SD	3,829		14,151		14,162		15,804	
Range	750 12,000		750 65,000		200 70,000		200 75,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	2	33%	4	33%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	2	33%	2	17%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	1	17%	1	8%
International	0	0%	0	0%	1	17%	5	42%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%	1	7%
Army	0	0%	1	25%	1	17%	6	43%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	3	75%	5	83%	7	50%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	4	100%	6	100%	12	86%
Reserve	0	0%	0	0%	0	0%	1	7%
National Guard	0	0%	0	0%	0	0%	1	7%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	2	2%	7	3%
Advanced Certificate	0	0%	0	0%	0	0%	1	0%
Associate (AA/AS)	0	0%	0	0%	0	0%	2	1%
Bachelor (BA/BS)	0	0%	2	6%	3	3%	6	2%
Masters (MA/MS) – terminal degree	3	75%	23	68%	76	71%	160	63%
Masters (MA/MS) – leading to doctorate	1	25%	4	12%	5	5%	19	7%
Doctorate (PhD/EdD)	0	0%	5	15%	16	15%	34	13%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	1	1%	19	7%
Non-Degree Seeking	0	0%	0	0%	2	2%	3	1%
Other	0	0%	0	0%	2	2%	3	1%

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School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	2	50%	16	47%	49	47%	109	44%
Other Washington	0	0%	0	0%	2	2%	8	3%
Alaska, Idaho, Oregon	0	0%	1	3%	1	1%	3	1%
California, Hawaii	0	0%	1	3%	9	9%	19	8%
Mountain states	0	0%	0	0%	2	2%	8	3%
Central states	1	25%	3	9%	6	6%	13	5%
Eastern states	1	25%	11	32%	31	30%	68	27%
International	0	0%	2	6%	5	5%	21	8%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	21	91%	160	89%	584	92%	1377	91%
No	2	9%	19	11%	52	8%	144	9%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	21	3.3	166	3.3	580	3.3	1405	3.2
Writing effectively	21	2.7	167	2.7	580	2.9	1403	2.9
Speaking effectively about ideas, projects, and plans	20	3.2	166	3.1	581	3.1	1405	3.0
Thinking critically and analytically, defining and solving problems	21	3.4	166	3.4	579	3.3	1402	3.3
Creating something new (for example, art, a performance, an object, ideas, or processes)	21	2.5	166	2.9	580	2.8	1404	2.8
Gathering information, conducting research	21	3.1	167	3.2	582	3.2	1403	3.2
Quantitative reasoning	21	3.4	166	3.3	580	3.1	1402	3.1
Understanding and valuing diverse people and cultures	21	3.3	167	3.0	579	3.2	1401	3.2
Working and learning independently	21	3.4	167	3.4	578	3.4	1398	3.4
Working and learning in a team	21	3.2	167	3.2	580	3.3	1400	3.1
Taking on leadership roles inside or outside of the classroom	21	2.8	167	2.9	578	2.9	1397	2.8
Understanding ethical practice(s) in at least one field	21	3.4	165	3.0	573	3.2	1392	3.1
Using self-reflection and self-assessment to guide next directions	21	3.0	167	2.9	573	3.0	1387	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	21	3.1	166	3.3	572	3.0	1390	2.9
Developing skills and attitudes that foster lifelong learning	21	3.1	166	3.1	572	3.1	1385	3.1
Developing career interests and habits for success in the workplace	21	3.1	165	3.1	569	3.0	1383	2.9
Understanding more about who you are	21	3.2	166	3.0	570	3.0	1384	3.0
Finding a direction you'd like to pursue	21	3.1	166	3.1	572	3.0	1391	3.0
Understanding and practicing civic engagement, social responsibility	20	3.1	165	2.6	571	2.8	1386	2.8

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	18	3.6	153	3.5	528	3.4	1262	3.4
Writing effectively	18	3.3	153	3.2	523	3.2	1256	3.2
Speaking effectively about ideas, projects, and plans	18	3.7	152	3.7	522	3.6	1257	3.5
Thinking critically and analytically, defining and solving problems	18	3.7	152	3.7	522	3.7	1255	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	18	2.9	152	3.1	520	3.0	1254	3.0
Gathering information, conducting research	18	3.5	151	3.4	517	3.1	1249	3.2
Quantitative reasoning	18	3.6	152	3.5	519	3.2	1250	3.1
Understanding and valuing diverse people and cultures	18	3.4	152	3.0	515	3.2	1246	3.3
Working and learning independently	18	3.5	152	3.5	516	3.5	1245	3.5
Working and learning in a team	18	3.6	151	3.6	517	3.6	1244	3.6
Taking on leadership roles inside or outside of the classroom	18	3.1	152	3.2	517	3.2	1248	3.1
Understanding ethical practice(s) in at least one field	18	3.4	152	3.1	513	3.2	1244	3.2
Using self-reflection and self-assessment to guide next directions	18	3.1	152	3.3	511	3.3	1240	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	18	3.5	151	3.5	512	3.3	1237	3.2
Developing skills and attitudes that foster lifelong learning	17	3.5	151	3.5	511	3.4	1240	3.4
Developing career interests and habits for success in the workplace	17	3.6	151	3.6	514	3.5	1240	3.5
Understanding more about who you are	17	3.1	150	3.1	512	3.2	1242	3.2
Finding a direction you'd like to pursue	17	3.4	151	3.3	513	3.4	1243	3.4
Understanding and practicing civic engagement, social responsibility	17	3.2	151	2.9	513	3.1	1243	3.1

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	8	44%	38	24%	225	42%	650	50%
One	6	33%	58	37%	161	30%	369	29%
Two	2	11%	35	22%	80	15%	164	13%
Three or more	2	11%	25	16%	68	13%	110	9%

Number of completed internships

	N	%	N	%	N	%	N	%
None	6	32%	70	45%	199	37%	597	46%
One	5	26%	48	31%	170	32%	366	28%
Two	6	32%	30	19%	95	18%	214	16%
Three or more	2	11%	9	6%	72	13%	121	9%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	16	84%	130	83%	349	65%	917	71%
One	3	16%	22	14%	125	23%	252	19%
Two	0	0%	3	2%	36	7%	80	6%
Three or more	0	0%	2	1%	24	4%	44	3%

Importance to current employment(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	4	3.5	84	3.0	207	2.9	403	2.9
Internship(s)	10	3.0	68	3.5	249	3.4	500	3.4
Service-learning project(s)	1	1.0	17	3.1	124	2.8	244	2.7

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	16	2.6	153	3.0	529	2.8	1270	2.7
The help you received from academic advisers before you were formally admitted to your major	16	2.4	152	2.4	528	2.4	1274	2.4
The help you received from academic advisers in your academic department	17	3.2	154	3.0	532	3.0	1281	2.9
The help you received from your outside-class interactions with faculty/Tas	17	3.1	154	3.1	532	3.0	1284	3.0
Your overall learning experience at the UW	19	3.0	154	3.1	533	3.1	1281	3.1

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	17	3.6	154	3.6	530	3.5	1283	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	17	3.6	153	3.5	530	3.5	1285	3.5
Classrooms, labs, and other campus spaces were accessible.	17	3.3	153	3.4	530	3.2	1279	3.2
If I had to make my college choice over again, I would choose to attend UW.	17	3.2	155	3.4	533	3.3	1294	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	17	3.4	149	3.2	521	3.1	1271	3.1

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Systems Engineer	
Bootmaker	Nicks Handmade Boots
Civil engineer-in-training	LDC Inc.
Business Analyst	Amazon.com
Field Engineer	
Civil Analyst	Kimley-Horn
Engineering Designer	Pacific Engineering Technologies, Inc.
professional distance runner for Puma	
Geotechnical Engineer	Kleinfelder
Analyst Operations Strategy	JetBlue
Structural Engineer	Integrated Design Engineers
Civil Engineer	
Assistant Project Manager	Albireo energy
L1 Engineer	TranspoGroup
Transportation Engineer	
Engineer I	Atkins global
Transportation Analyst	The Transpo Group

Enrolled in Educational Program

Program of study	Institution
Civil engineering	University of Washington
	University of Michigan
	UT Austin
Structural Engineering	University of Washington