

**UW Alumni Survey Results**  
**2021-2022 UNDERGRADUATE Degree Recipients**

Human Centered Design And Engineering      College Of Engineering      All Professional      UW Seattle

**Graduates Surveyed**

	N	%	N	%	N	%	N	%
Total	77	100%	891	100%	3353	100%	8300	100%
Women	47	61%	277	31%	1780	53%	4681	56%
Men	30	39%	614	69%	1573	47%	3619	44%
African American	1	1%	22	2%	151	5%	347	4%
American Indian	0	0%	4	0%	38	1%	97	1%
Asian American	35	45%	318	36%	1116	33%	2616	32%
Caucasian	20	26%	345	39%	1223	36%	3043	37%
Hawaiian/Pacific Islander	1	1%	10	1%	30	1%	82	1%
Hispanic/Latino	5	6%	46	5%	289	9%	711	9%
Other/Not Indicated	15	19%	146	16%	506	15%	1404	17%
International	12	16%	129	14%	450	13%	1256	15%

**Survey Response Rates**

	N	%	N	%	N	%	N	%
Total	16	21%	193	22%	691	21%	1647	20%
Women	11	69%	52	27%	376	54%	959	58%
Men	5	31%	141	73%	315	46%	688	42%
African American	0	0%	2	1%	34	5%	71	4%
American Indian	0	0%	0	0%	7	1%	17	1%
Asian American	9	56%	73	38%	234	34%	522	32%
Caucasian	3	19%	78	40%	276	40%	669	41%
Hawaiian/Pacific Islander	0	0%	2	1%	5	1%	15	1%
Hispanic/Latino	1	6%	9	5%	63	9%	153	9%
Other/Not Indicated	3	19%	29	15%	72	10%	200	12%
International	1	6%	24	12%	59	9%	169	10%

**Current Status**

	N	%	N	%	N	%	N	%
Employed for pay full time	15	94%	140	73%	455	66%	990	60%
Employed for pay part time	0	0%	1	1%	42	6%	117	7%
Participating in a volunteer or service program	0	0%	0	0%	6	1%	15	1%
Serving in the U.S. military	0	0%	4	2%	6	1%	14	1%
Enrolled in a certificate or degree program	0	0%	35	18%	112	16%	266	16%
Planning to continue education	0	0%	2	1%	16	2%	71	4%
Seeking employment	1	6%	6	3%	41	6%	136	8%
A fellowship	0	0%	0	0%	2	0%	9	1%
Not seeking employment or continuing education	0	0%	5	3%	11	2%	29	2%

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**Employed Full Time or Part time****Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	14	100%	132	99%	453	96%	980	93%
Entrepreneur/self-employed	0	0%	1	1%	4	1%	9	1%
Temporary/contract work assignment	0	0%	0	0%	6	1%	30	3%
Freelance	0	0%	0	0%	1	0%	6	1%
Postgraduate internship or fellowship	0	0%	0	0%	1	0%	9	1%
Other	0	0%	1	1%	6	1%	17	2%

**Career related**

	N	%	N	%	N	%	N	%
Yes	14	100%	131	98%	424	90%	909	86%
No	0	0%	3	2%	47	10%	143	14%

**Job location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	10	71%	78	60%	324	71%	715	69%
Other Washington	0	0%	10	8%	22	5%	52	5%
Alaska, Idaho, Oregon	0	0%	4	3%	9	2%	15	1%
California, Hawaii	2	14%	16	12%	40	9%	89	9%
Mountain states	0	0%	2	2%	5	1%	8	1%
Central states	1	7%	5	4%	15	3%	30	3%
Eastern states	0	0%	13	10%	34	7%	80	8%
International	1	7%	2	2%	10	2%	43	4%

**Type of employer**

	N	%	N	%	N	%	N	%
For-profit company	13	93%	120	92%	320	71%	658	67%
Non-profit/NGO	1	7%	2	2%	60	13%	130	13%
Government	0	0%	6	5%	55	12%	163	16%
Other	0	0%	2	2%	13	3%	37	4%

**Search time (weeks)**

	N							
	9		107		332		702	
Mean	15.3		12.3		10.3		10.0	
SD	11		10		10		10	
Range	0 35		0 52		0 52		0 52	

**Salary**

	N							
	13		122		371		784	
Mean	91,554		87,973		75,599		71,867	
SD	22,172		23,288		24,968		43,264	
Range	50,000 116,000		35,000 150,000		14,000 150,000		14,000 700,000	

**First year bonus**

	N							
	8		57		156		275	
Mean	20,688		14,325		13,481		15,026	
SD	9,765		14,151		14,162		15,804	
Range	10,000 35,000		750 65,000		200 70,000		200 75,000	

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**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	2	33%	4	33%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	2	33%	2	17%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	1	17%	1	8%
International	0	0%	0	0%	1	17%	5	42%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%	1	7%
Army	0	0%	1	25%	1	17%	6	43%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	3	75%	5	83%	7	50%

**Status**

	N	%	N	%	N	%	N	%
Active duty	0	0%	4	100%	6	100%	12	86%
Reserve	0	0%	0	0%	0	0%	1	7%
National Guard	0	0%	0	0%	0	0%	1	7%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	2	2%	7	3%
Advanced Certificate	0	0%	0	0%	0	0%	1	0%
Associate (AA/AS)	0	0%	0	0%	0	0%	2	1%
Bachelor (BA/BS)	0	0%	2	6%	3	3%	6	2%
Masters (MA/MS) – terminal degree	0	0%	23	68%	76	71%	160	63%
Masters (MA/MS) – leading to doctorate	0	0%	4	12%	5	5%	19	7%
Doctorate (PhD/EdD)	0	0%	5	15%	16	15%	34	13%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	1	1%	19	7%
Non-Degree Seeking	0	0%	0	0%	2	2%	3	1%
Other	0	0%	0	0%	2	2%	3	1%

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**School location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	16	47%	49	47%	109	44%
Other Washington	0	0%	0	0%	2	2%	8	3%
Alaska, Idaho, Oregon	0	0%	1	3%	1	1%	3	1%
California, Hawaii	0	0%	1	3%	9	9%	19	8%
Mountain states	0	0%	0	0%	2	2%	8	3%
Central states	0	0%	3	9%	6	6%	13	5%
Eastern states	0	0%	11	32%	31	30%	68	27%
International	0	0%	2	6%	5	5%	21	8%

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**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	15	100%	160	89%	584	92%	1377	91%
No	0	0%	19	11%	52	8%	144	9%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	15	3.2	166	3.3	580	3.3	1405	3.2
Writing effectively	15	2.9	167	2.7	580	2.9	1403	2.9
Speaking effectively about ideas, projects, and plans	15	3.0	166	3.1	581	3.1	1405	3.0
Thinking critically and analytically, defining and solving problems	15	3.1	166	3.4	579	3.3	1402	3.3
Creating something new (for example, art, a performance, an object, ideas, or processes)	15	3.2	166	2.9	580	2.8	1404	2.8
Gathering information, conducting research	15	3.3	167	3.2	582	3.2	1403	3.2
Quantitative reasoning	15	2.9	166	3.3	580	3.1	1402	3.1
Understanding and valuing diverse people and cultures	15	3.1	167	3.0	579	3.2	1401	3.2
Working and learning independently	15	3.4	167	3.4	578	3.4	1398	3.4
Working and learning in a team	15	3.5	167	3.2	580	3.3	1400	3.1
Taking on leadership roles inside or outside of the classroom	15	2.7	167	2.9	578	2.9	1397	2.8
Understanding ethical practice(s) in at least one field	15	3.1	165	3.0	573	3.2	1392	3.1
Using self-reflection and self-assessment to guide next directions	15	3.1	167	2.9	573	3.0	1387	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	15	3.0	166	3.3	572	3.0	1390	2.9
Developing skills and attitudes that foster lifelong learning	15	2.9	166	3.1	572	3.1	1385	3.1
Developing career interests and habits for success in the workplace	15	3.1	165	3.1	569	3.0	1383	2.9
Understanding more about who you are	15	3.1	166	3.0	570	3.0	1384	3.0
Finding a direction you'd like to pursue	15	3.1	166	3.1	572	3.0	1391	3.0
Understanding and practicing civic engagement, social responsibility	15	2.7	165	2.6	571	2.8	1386	2.8

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**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	13	3.2	153	3.5	528	3.4	1262	3.4
Writing effectively	13	3.0	153	3.2	523	3.2	1256	3.2
Speaking effectively about ideas, projects, and plans	13	3.5	152	3.7	522	3.6	1257	3.5
Thinking critically and analytically, defining and solving problems	13	3.6	152	3.7	522	3.7	1255	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	13	2.9	152	3.1	520	3.0	1254	3.0
Gathering information, conducting research	13	3.4	151	3.4	517	3.1	1249	3.2
Quantitative reasoning	13	3.2	152	3.5	519	3.2	1250	3.1
Understanding and valuing diverse people and cultures	13	3.2	152	3.0	515	3.2	1246	3.3
Working and learning independently	13	3.6	152	3.5	516	3.5	1245	3.5
Working and learning in a team	13	3.8	151	3.6	517	3.6	1244	3.6
Taking on leadership roles inside or outside of the classroom	13	2.8	152	3.2	517	3.2	1248	3.1
Understanding ethical practice(s) in at least one field	13	3.1	152	3.1	513	3.2	1244	3.2
Using self-reflection and self-assessment to guide next directions	13	3.2	152	3.3	511	3.3	1240	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	13	3.1	151	3.5	512	3.3	1237	3.2
Developing skills and attitudes that foster lifelong learning	13	3.2	151	3.5	511	3.4	1240	3.4
Developing career interests and habits for success in the workplace	13	3.5	151	3.6	514	3.5	1240	3.5
Understanding more about who you are	13	3.0	150	3.1	512	3.2	1242	3.2
Finding a direction you'd like to pursue	13	3.3	151	3.3	513	3.4	1243	3.4
Understanding and practicing civic engagement, social responsibility	13	2.7	151	2.9	513	3.1	1243	3.1

**Number of completed faculty-mentored research projects**

	N	%	N	%	N	%	N	%
None	1	8%	38	24%	225	42%	650	50%
One	4	31%	58	37%	161	30%	369	29%
Two	2	15%	35	22%	80	15%	164	13%
Three or more	6	46%	25	16%	68	13%	110	9%

**Number of completed internships**

	N	%	N	%	N	%	N	%
None	0	0%	70	45%	199	37%	597	46%
One	3	23%	48	31%	170	32%	366	28%
Two	7	54%	30	19%	95	18%	214	16%
Three or more	3	23%	9	6%	72	13%	121	9%

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**Number of completed service-learning projects**

	N	%	N	%	N	%	N	%
None	9	69%	130	83%	349	65%	917	71%
One	4	31%	22	14%	125	23%	252	19%
Two	0	0%	3	2%	36	7%	80	6%
Three or more	0	0%	2	1%	24	4%	44	3%

**Importance to current employment**(Participated in 1 or more projects/internships and currently employed)  
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	12	2.7	84	3.0	207	2.9	403	2.9
Internship(s)	13	3.6	68	3.5	249	3.4	500	3.4
Service-learning project(s)	4	3.5	17	3.1	124	2.8	244	2.7

**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	13	2.8	153	3.0	529	2.8	1270	2.7
The help you received from academic advisers before you were formally admitted to your major	13	2.5	152	2.4	528	2.4	1274	2.4
The help you received from academic advisers in your academic department	13	3.2	154	3.0	532	3.0	1281	2.9
The help you received from your outside-class interactions with faculty/Tas	13	3.2	154	3.1	532	3.0	1284	3.0
Your overall learning experience at the UW	13	3.0	154	3.1	533	3.1	1281	3.1

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	13	3.5	154	3.6	530	3.5	1283	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	13	3.5	153	3.5	530	3.5	1285	3.5
Classrooms, labs, and other campus spaces were accessible.	13	3.2	153	3.4	530	3.2	1279	3.2
If I had to make my college choice over again, I would choose to attend UW.	13	3.3	155	3.4	533	3.3	1294	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	12	3.3	149	3.2	521	3.1	1271	3.1

**Current activity roster****Employed Full Time or Part time**

<b>Job title</b>	<b>Employing organization</b>
Front End Developer	Elevance Health
Ux designer 1	Black knight inc
UX Designer	Cisco
Interactive Development Analyst	Accenture
Research Interviewer	Fred Hutchinson Cancer Center
UX Designer	Amazon
Analyst	JPMorgan Chase & Co.
Product manager	Microsoft
UX Researcher	Amazon
Project Manager	Microsoft
Software Engineer	Microsoft
Product Designer	The Walt Disney Company
Product Designer	Alaska Airlines
UI/UX Designer	Kyros AI