UW Alumni Survey Results
2021-2022 MASTERS Degree Recipients

	Human Centered Design And Engineering		College Of Engineering		All Professional		UW Seattle	

Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	135	100%	831	100%	3947	100%	4562	100%
Women	91	67%	288	35%	2242	57%	2566	56%
Men	44	33%	543	65%	1705	43%	1996	44%
African American	4	3%	22	3%	175	4%	208	5%
American Indian	1	1%	3	0%	39	1%	47	1%
Asian American	34	25%	167	20%	740	19%	820	18%
Caucasian	42	31%	309	37%	1827	46%	2083	46%
Hawaiian/Pacific Islander	1	1%	7	1%	28	1%	32	1%
Hispanic/Latino	11	8%	46	6%	280	7%	326	7%
Other/Not Indicated	42	31%	277	33%	858	22%	1046	23%
International	39	29%	255	31%	765	19%	942	21%

Survey Response Rates

	N	%	N	%	N	%	N	%
Total	34	25%	196	24%	1028	26%	1156	25%
Women	25	74%	78	40%	607	59%	691	60%
Men	9	26%	118	60%	421	41%	465	40%
African American	0	0%	2	1%	43	4%	53	5%
American Indian	0	0%	0	0%	11	1%	14	1%
Asian American	7	21%	44	22%	201	20%	216	19%
Caucasian	12	35%	80	41%	526	51%	580	50%
Hawaiian/Pacific Islander	1	3%	2	1%	6	1%	8	1%
Hispanic/Latino	2	6%	8	4%	59	6%	70	6%
Other/Not Indicated	12	35%	60	31%	182	18%	215	19%
International	12	35%	55	28%	163	16%	195	17%

Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	26	76%	144	73%	818	80%	891	77%
Employed for pay part time	0	0%	1	1%	43	4%	47	4%
Participating in a volunteer or service program	0	0%	1	1%	4	0%	5	0%
Serving in the U.S. military	0	0%	4	2%	6	1%	7	1%
Enrolled in a certificate or degree program	2	6%	28	14%	67	7%	95	8%
Planning to continue education	0	0%	1	1%	4	0%	4	0%
Seeking employment	5	15%	12	6%	62	6%	76	7%
A fellowship	0	0%	2	1%	15	1%	19	2%
Not seeking employment or continuing education	1	3%	3	2%	9	1%	12	1%

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Employed Full Time or Part time

Type of employment

	N	%	N	%	N	%	N	%
Employee working for a company or organization	24	96%	131	95%	789	95%	855	94%
Entrepreneur/self-employed	0	0%	2	1%	8	1%	9	1%
Temporary/contract work assignment	1	4%	2	1%	20	2%	21	2%
Freelance	0	0%	0	0%	1	0%	1	0%
Postgraduate internship or fellowship	0	0%	1	1%	3	0%	4	0%
Faculty tenure track position	0	0%	0	0%	0	0%	0	0%
Faculty non-tenure track position	0	0%	0	0%	5	1%	10	1%
Other	0	0%	2	1%	8	1%	9	1%

Career related

	N	%	N	%	N	%	N	%
Yes	25	100%	136	99%	806	96%	877	96%
No	0	0%	2	1%	31	4%	35	4%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	18	72%	79	58%	577	70%	619	69%
Other Washington	0	0%	3	2%	33	4%	35	4%
Alaska, Idaho, Oregon	0	0%	9	7%	25	3%	27	3%
California, Hawaii	2	8%	18	13%	61	7%	68	8%
Mountain states	0	0%	2	1%	23	3%	27	3%
Central states	1	4%	4	3%	19	2%	21	2%
Eastern states	1	4%	15	11%	59	7%	67	7%
International	3	12%	6	4%	33	4%	38	4%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	22	92%	103	80%	450	56%	485	56%
Non-profit/NGO	1	4%	4	3%	113	14%	123	14%
Government	1	4%	17	13%	218	27%	238	28%
Other	0	0%	5	4%	17	2%	19	2%

Search time (weeks)

N		9		67		482		528
Mean		9.1		10.5		11.0		11.0
SD		7		10		9		10
Range	1	20	0	52	0	52	0	54

Salary

N		21		122		695		749
Mean		131,698		111,171		102,256		101,925
SD		24,122		41,576		57,955		60,824
Range	90,000	195,000	35,000	350,000	16,110	900,000	16,110	900,000

First year bonus

N		11		44		210		221
Mean		20,523		18,388		21,123		21,477
SD		11,222		13,829		20,324		20,652
Range	6,000	40,000	2,000	50,000	300	105,000	300	105,000

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Participating in a Volunteer or Service Program
Program location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	2	67%	2	50%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	1	33%	1	25%
International	0	0%	0	0%	0	0%	1	25%

Serving in the US Military
Service branch

	N	%	N	%	N	%	N	%
Air Force	0	0%	1	25%	1	17%	1	14%
Army	0	0%	0	0%	1	17%	2	29%
Coast Guard	0	0%	2	50%	2	33%	2	29%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	1	25%	2	33%	2	29%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	4	100%	6	100%	7	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program
Degree program

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%	1	1%
Advanced Certificate	0	0%	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	1	4%	4	7%	5	6%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	1	2%	2	2%
Doctorate (PhD/EdD)	1	100%	25	96%	49	80%	72	83%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	7	11%	7	8%
Non-Degree Seeking	0	0%	0	0%	0	0%	0	0%
Postdoctoral Studies	0	0%	0	0%	0	0%	0	0%
Other	0	0%	0	0%	0	0%	0	0%

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School location								
	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	100%	21	91%	48	86%	69	86%
Other Washington	0	0%	0	0%	1	2%	1	1%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	3	5%	3	4%
Mountain states	0	0%	0	0%	1	2%	1	1%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	2	9%	3	5%	6	8%
International	0	0%	0	0%	0	0%	0	0%

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All Respondents

Authorized to permanently work in the U.S.

	N	%	N	%	N	%	N	%
Yes	23	72%	144	80%	845	87%	940	87%
No	9	28%	35	20%	122	13%	145	13%

Amount UW academic program ADVANCED LEARNING   1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	28	3.5	167	3.3	928	3.3	1043	3.3
Writing effectively	29	3.0	167	2.8	923	3.0	1038	3.0
Speaking effectively about ideas, projects, and plans	29	3.0	167	2.8	921	3.0	1036	3.0
Critically analyzing the research, technical literature, and/or performance in your field	29	3.2	167	3.3	922	3.3	1033	3.3
Identifying important questions in your field	29	3.3	166	3.2	922	3.3	1036	3.3
Identifying and using the best methods for answering specific questions in your field	29	3.5	166	3.2	920	3.2	1030	3.2
Knowing how to generate original/creative ideas, solutions, and research directions	29	3.3	166	3.1	921	3.1	1034	3.1
Knowing how to put research ideas into practice in your field	29	3.3	165	3.0	916	3.0	1030	3.0
Understanding ethics and ethical practice in your field	29	3.3	166	2.8	918	3.2	1032	3.2
Understanding, evaluating, and using the quantitative methods relevant to your field	29	2.7	165	3.2	915	3.1	1028	3.1
Mastering specialized instruments, computer programs, or materials important to your field	28	2.8	164	3.0	918	2.7	1032	2.7
Learning independently	28	3.1	163	3.3	913	3.2	1027	3.2
Working collaboratively with others within your field	27	3.5	162	3.2	915	3.4	1028	3.3
Working collaboratively with interdisciplinary groups	28	3.1	164	2.8	918	3.1	1032	3.0
Understanding and valuing diverse people and cultures	28	3.5	163	3.0	917	3.3	1031	3.3
Using self-reflection and self-assessment to guide next directions	28	3.3	164	2.9	920	3.1	1034	3.1

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IMPORTANCE to current work and life					1=Not at all; 2=Somewhat; 3=Moderately; 4=Very			
	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	28	3.5	157	3.4	872	3.5	975	3.5
Writing effectively	28	3.3	156	3.2	869	3.4	971	3.4
Speaking effectively about ideas, projects, and plans	27	3.7	156	3.5	866	3.6	967	3.6
Critically analyzing the research, technical literature, and/or performance in your field	28	3.2	157	3.2	863	3.2	964	3.3
Identifying important questions in your field	28	3.4	157	3.4	865	3.4	966	3.4
Identifying and using the best methods for answering specific questions in your field	28	3.6	156	3.5	863	3.5	963	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	27	3.7	155	3.4	863	3.4	964	3.4
Knowing how to put research ideas into practice in your field	28	3.5	156	3.2	861	3.2	961	3.2
Understanding ethics and ethical practice in your field	28	3.5	157	3.2	864	3.4	964	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	28	2.9	155	3.3	859	3.2	960	3.3
Mastering specialized instruments, computer programs, or materials important to your field	28	2.9	156	3.2	860	3.1	960	3.1
Learning independently	28	3.4	157	3.4	859	3.4	960	3.5
Working collaboratively with others within your field	28	3.9	157	3.7	860	3.7	961	3.7
Working collaboratively with interdisciplinary groups	28	3.9	155	3.5	861	3.6	962	3.6
Understanding and valuing diverse people and cultures	28	3.7	157	3.3	862	3.6	962	3.6
Using self-reflection and self-assessment to guide next directions	28	3.3	157	3.3	862	3.4	963	3.4

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Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	24	3.0	144	2.9	826	3.1	925	3.0
The help you received from graduate student colleagues	27	3.3	157	3.1	881	3.2	990	3.2
The help you received navigating the job market	27	2.9	152	2.2	874	2.4	981	2.4
Your overall learning experience at the UW	28	3.4	159	3.1	878	3.2	985	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	29	3.9	159	3.6	884	3.6	990	3.6
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	29	3.7	159	3.7	887	3.6	995	3.6
Classrooms, labs, and other campus spaces were accessible.	29	3.3	156	3.1	880	3.2	986	3.2
If I had to make my college choice over again, I would choose to attend UW.	29	3.8	159	3.3	889	3.4	998	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	29	3.5	159	3.3	881	3.3	989	3.3

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Ux researcher	ServiceNow
UX Researcher	Visa
Psychologist	Danuvius Klinik Pfaffenhofen
Product Design Researcher	C3 AI
UX Research	Microsoft
Senior Content Designer	Microsoft
Product Designer	Microsoft
Project Manager, Customer Success	Cloudentity
User Experience Designer	City of Seattle
product designer	Zing Data, Inc.
UX Researcher	Microsoft
Software Engineer	Amazon
UX Designer	Google
Product Designer	Yahoo Inc.
Product Designer	Splunk
Product Designer	Allen Institute for AI
UX Designer	Pushpay
UX Researcher	
UX Designer	IBM
Product designer	Udemy
UX Researcher	Lenovo
UX Designer	Boeing
Senior UX Designer	Epic Games
UX Researcher	
Product Manager Lead	Microsoft

Enrolled in Educational Program

Program of study	Institution
HCDE	University of Washington