

UW Alumni Survey Results

2021-2022 UNDERGRADUATE Degree Recipients

School Of Environmental & Forest Science College Of The Environment All Professional UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	119	100%	353	100%	3353	100%	8300	100%
Women	65	55%	196	56%	1780	53%	4681	56%
Men	54	45%	157	44%	1573	47%	3619	44%
African American	1	1%	7	2%	151	5%	347	4%
American Indian	1	1%	5	1%	38	1%	97	1%
Asian American	22	18%	72	20%	1116	33%	2616	32%
Caucasian	72	61%	208	59%	1223	36%	3043	37%
Hawaiian/Pacific Islander	0	0%	1	0%	30	1%	82	1%
Hispanic/Latino	12	10%	27	8%	289	9%	711	9%
Other/Not Indicated	11	9%	33	9%	506	15%	1404	17%
International	9	8%	29	8%	450	13%	1256	15%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	31	26%	88	25%	691	21%	1647	20%
Women	14	45%	51	58%	376	54%	959	58%
Men	17	55%	37	42%	315	46%	688	42%
African American	1	3%	3	3%	34	5%	71	4%
American Indian	0	0%	1	1%	7	1%	17	1%
Asian American	5	16%	18	20%	234	34%	522	32%
Caucasian	19	61%	52	59%	276	40%	669	41%
Hawaiian/Pacific Islander	0	0%	0	0%	5	1%	15	1%
Hispanic/Latino	3	10%	8	9%	63	9%	153	9%
Other/Not Indicated	3	10%	6	7%	72	10%	200	12%
International	1	3%	3	3%	59	9%	169	10%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	15	48%	44	50%	455	66%	990	60%
Employed for pay part time	3	10%	9	10%	42	6%	117	7%
Participating in a volunteer or service program	1	3%	1	1%	6	1%	15	1%
Serving in the U.S. military	0	0%	2	2%	6	1%	14	1%
Enrolled in a certificate or degree program	3	10%	11	13%	112	16%	266	16%
Planning to continue education	1	3%	4	5%	16	2%	71	4%
Seeking employment	7	23%	13	15%	41	6%	136	8%
A fellowship	0	0%	1	1%	2	0%	9	1%
Not seeking employment or continuing education	1	3%	3	3%	11	2%	29	2%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	16	100%	44	92%	453	96%	980	93%
Entrepreneur/self-employed	0	0%	1	2%	4	1%	9	1%
Temporary/contract work assignment	0	0%	3	6%	6	1%	30	3%
Freelance	0	0%	0	0%	1	0%	6	1%
Postgraduate internship or fellowship	0	0%	0	0%	1	0%	9	1%
Other	0	0%	0	0%	6	1%	17	2%

Career related

	N	%	N	%	N	%	N	%
Yes	10	59%	35	70%	424	90%	909	86%
No	7	41%	15	30%	47	10%	143	14%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	9	56%	32	67%	324	71%	715	69%
Other Washington	0	0%	2	4%	22	5%	52	5%
Alaska, Idaho, Oregon	1	6%	2	4%	9	2%	15	1%
California, Hawaii	5	31%	7	15%	40	9%	89	9%
Mountain states	0	0%	0	0%	5	1%	8	1%
Central states	0	0%	1	2%	15	3%	30	3%
Eastern states	1	6%	3	6%	34	7%	80	8%
International	0	0%	1	2%	10	2%	43	4%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	10	71%	23	52%	320	71%	658	67%
Non-profit/NGO	0	0%	5	11%	60	13%	130	13%
Government	3	21%	14	32%	55	12%	163	16%
Other	1	7%	2	5%	13	3%	37	4%

Search time (weeks)

	N							
	9		27		332		702	
Mean	9.9		6.9		10.3		10.0	
SD	9		6		10		10	
Range	2 30		0 30		0 52		0 52	

Salary

	N							
	12		33		371		784	
Mean	52,743		54,113		75,599		71,867	
SD	18,281		18,066		24,968		43,264	
Range	24,360 80,000		24,360 97,500		14,000 150,000		14,000 700,000	

First year bonus

	N							
	1		3		156		275	
Mean	3,000		13,500		13,481		15,026	
SD			18,621		14,162		15,804	
Range	3,000 3,000		2,500 35,000		200 70,000		200 75,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	2	33%	4	33%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	1	100%	1	100%	2	33%	2	17%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	1	17%	1	8%
International	0	0%	0	0%	1	17%	5	42%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%	1	7%
Army	0	0%	0	0%	1	17%	6	43%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	2	100%	5	83%	7	50%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	2	100%	6	100%	12	86%
Reserve	0	0%	0	0%	0	0%	1	7%
National Guard	0	0%	0	0%	0	0%	1	7%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	2	2%	7	3%
Advanced Certificate	0	0%	0	0%	0	0%	1	0%
Associate (AA/AS)	0	0%	0	0%	0	0%	2	1%
Bachelor (BA/BS)	0	0%	0	0%	3	3%	6	2%
Masters (MA/MS) – terminal degree	3	100%	8	73%	76	71%	160	63%
Masters (MA/MS) – leading to doctorate	0	0%	1	9%	5	5%	19	7%
Doctorate (PhD/EdD)	0	0%	2	18%	16	15%	34	13%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	1	1%	19	7%
Non-Degree Seeking	0	0%	0	0%	2	2%	3	1%
Other	0	0%	0	0%	2	2%	3	1%

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School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	33%	3	27%	49	47%	109	44%
Other Washington	0	0%	0	0%	2	2%	8	3%
Alaska, Idaho, Oregon	0	0%	0	0%	1	1%	3	1%
California, Hawaii	0	0%	3	27%	9	9%	19	8%
Mountain states	0	0%	1	9%	2	2%	8	3%
Central states	1	33%	1	9%	6	6%	13	5%
Eastern states	1	33%	3	27%	31	30%	68	27%
International	0	0%	0	0%	5	5%	21	8%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	26	96%	76	95%	584	92%	1377	91%
No	1	4%	4	5%	52	8%	144	9%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	26	3.3	76	3.3	580	3.3	1405	3.2
Writing effectively	25	2.6	75	3.0	580	2.9	1403	2.9
Speaking effectively about ideas, projects, and plans	26	2.9	75	3.1	581	3.1	1405	3.0
Thinking critically and analytically, defining and solving problems	25	3.3	74	3.4	579	3.3	1402	3.3
Creating something new (for example, art, a performance, an object, ideas, or processes)	26	2.5	76	2.7	580	2.8	1404	2.8
Gathering information, conducting research	26	3.2	76	3.4	582	3.2	1403	3.2
Quantitative reasoning	26	3.2	76	3.3	580	3.1	1402	3.1
Understanding and valuing diverse people and cultures	26	3.2	76	3.2	579	3.2	1401	3.2
Working and learning independently	26	3.3	76	3.5	578	3.4	1398	3.4
Working and learning in a team	26	3.2	76	3.3	580	3.3	1400	3.1
Taking on leadership roles inside or outside of the classroom	26	2.5	76	2.8	578	2.9	1397	2.8
Understanding ethical practice(s) in at least one field	26	3.1	75	3.1	573	3.2	1392	3.1
Using self-reflection and self-assessment to guide next directions	26	2.6	74	2.9	573	3.0	1387	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	26	3.2	74	3.2	572	3.0	1390	2.9
Developing skills and attitudes that foster lifelong learning	26	2.8	74	3.0	572	3.1	1385	3.1
Developing career interests and habits for success in the workplace	26	2.7	73	2.9	569	3.0	1383	2.9
Understanding more about who you are	26	2.8	73	3.0	570	3.0	1384	3.0
Finding a direction you'd like to pursue	26	3.0	74	3.1	572	3.0	1391	3.0
Understanding and practicing civic engagement, social responsibility	26	2.7	74	2.9	571	2.8	1386	2.8

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	24	3.5	70	3.2	528	3.4	1262	3.4
Writing effectively	24	3.5	70	3.4	523	3.2	1256	3.2
Speaking effectively about ideas, projects, and plans	23	3.7	69	3.6	522	3.6	1257	3.5
Thinking critically and analytically, defining and solving problems	23	3.7	68	3.6	522	3.7	1255	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	22	3.3	67	3.1	520	3.0	1254	3.0
Gathering information, conducting research	23	3.2	67	3.2	517	3.1	1249	3.2
Quantitative reasoning	23	3.1	68	3.0	519	3.2	1250	3.1
Understanding and valuing diverse people and cultures	23	3.2	67	3.3	515	3.2	1246	3.3
Working and learning independently	23	3.5	68	3.6	516	3.5	1245	3.5
Working and learning in a team	23	3.6	68	3.5	517	3.6	1244	3.6
Taking on leadership roles inside or outside of the classroom	23	3.5	68	3.2	517	3.2	1248	3.1
Understanding ethical practice(s) in at least one field	23	3.2	68	3.3	513	3.2	1244	3.2
Using self-reflection and self-assessment to guide next directions	23	3.4	68	3.4	511	3.3	1240	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	23	3.1	68	3.0	512	3.3	1237	3.2
Developing skills and attitudes that foster lifelong learning	23	3.4	67	3.3	511	3.4	1240	3.4
Developing career interests and habits for success in the workplace	23	3.5	68	3.5	514	3.5	1240	3.5
Understanding more about who you are	23	3.2	68	3.2	512	3.2	1242	3.2
Finding a direction you'd like to pursue	23	3.6	68	3.5	513	3.4	1243	3.4
Understanding and practicing civic engagement, social responsibility	23	3.1	68	3.1	513	3.1	1243	3.1

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	11	48%	22	31%	225	42%	650	50%
One	6	26%	30	42%	161	30%	369	29%
Two	3	13%	11	15%	80	15%	164	13%
Three or more	3	13%	8	11%	68	13%	110	9%

Number of completed internships

	N	%	N	%	N	%	N	%
None	13	57%	32	45%	199	37%	597	46%
One	9	39%	24	34%	170	32%	366	28%
Two	1	4%	9	13%	95	18%	214	16%
Three or more	0	0%	6	8%	72	13%	121	9%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	17	74%	47	66%	349	65%	917	71%
One	5	22%	18	25%	125	23%	252	19%
Two	1	4%	6	8%	36	7%	80	6%
Three or more	0	0%	0	0%	24	4%	44	3%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	5	3.2	27	3.1	207	2.9	403	2.9
Internship(s)	5	3.2	21	3.5	249	3.4	500	3.4
Service-learning project(s)	3	2.3	15	2.4	124	2.8	244	2.7

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	23	2.2	69	2.7	529	2.8	1270	2.7
The help you received from academic advisers before you were formally admitted to your major	23	2.0	69	2.4	528	2.4	1274	2.4
The help you received from academic advisers in your academic department	23	2.8	69	3.3	532	3.0	1281	2.9
The help you received from your outside-class interactions with faculty/Tas	23	2.8	69	3.1	532	3.0	1284	3.0
Your overall learning experience at the UW	22	2.6	69	3.0	533	3.1	1281	3.1

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	23	3.4	69	3.5	530	3.5	1283	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	23	3.6	69	3.5	530	3.5	1285	3.5
Classrooms, labs, and other campus spaces were accessible.	23	3.2	69	3.2	530	3.2	1279	3.2
If I had to make my college choice over again, I would choose to attend UW.	23	2.8	69	3.2	533	3.3	1294	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	23	2.7	70	3.1	521	3.1	1271	3.1

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Engineer	Jacobs
Environmental Specialist	Triumvirate Environmental
Climate Change Planner	California Department of Transportation (CalTrans)
Technical Analyst	Boeing
Multiple jobs	
Senior Account Manager	Military Sales and Service
Remote sensing scientist student contractor	U.S. Geological Survey
Environmental Lab Scientist	King County
Project Coordinator	
University bookstore student store employee	University bookstore
Continuous Improvement Manager	PSC
Environmental consultant	Ramboll
Research Tech	
Arborist	Out on a Limb Tree Company
Medical Scribe/Valet	Scribe-X/HealthPoint/Canlis
Medical Administration	MTI Physical Therapy

Participating in a Volunteer or Service Program

Organization	Role or job title
Long Marine Laboratory	Intern

Enrolled in Educational Program

Program of study	Institution
	Carnegie Mellon University
Master of Science in Energy and Sustainability	Northwestern University
Bioresource Science and Engineering	University of Washington