UNIVERSITY of WASHINGTON
OFFICE OF EDUCATIONAL ASSESSMENT

UW Alumni Survey Results
2021-2022 UNDERGRADUATE Degree Recipients

	Program On The Environment		College Of The Environment		All Professional		UW Seattle	

Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	65	100%	353	100%	3353	100%	8300	100%
Women	45	69%	196	56%	1780	53%	4681	56%
Men	20	31%	157	44%	1573	47%	3619	44%
African American	4	6%	7	2%	151	5%	347	4%
American Indian	1	2%	5	1%	38	1%	97	1%
Asian American	15	23%	72	20%	1116	33%	2616	32%
Caucasian	37	57%	208	59%	1223	36%	3043	37%
Hawaiian/Pacific Islander	0	0%	1	0%	30	1%	82	1%
Hispanic/Latino	4	6%	27	8%	289	9%	711	9%
Other/Not Indicated	4	6%	33	9%	506	15%	1404	17%
International	4	6%	29	8%	450	13%	1256	15%

Survey Response Rates

	N	%	N	%	N	%	N	%
Total	16	25%	88	25%	691	21%	1647	20%
Women	12	75%	51	58%	376	54%	959	58%
Men	4	25%	37	42%	315	46%	688	42%
African American	2	13%	3	3%	34	5%	71	4%
American Indian	0	0%	1	1%	7	1%	17	1%
Asian American	4	25%	18	20%	234	34%	522	32%
Caucasian	10	63%	52	59%	276	40%	669	41%
Hawaiian/Pacific Islander	0	0%	0	0%	5	1%	15	1%
Hispanic/Latino	0	0%	8	9%	63	9%	153	9%
Other/Not Indicated	0	0%	6	7%	72	10%	200	12%
International	0	0%	3	3%	59	9%	169	10%

Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	7	44%	44	50%	455	66%	990	60%
Employed for pay part time	3	19%	9	10%	42	6%	117	7%
Participating in a volunteer or service program	0	0%	1	1%	6	1%	15	1%
Serving in the U.S. military	0	0%	2	2%	6	1%	14	1%
Enrolled in a certificate or degree program	1	6%	11	13%	112	16%	266	16%
Planning to continue education	0	0%	4	5%	16	2%	71	4%
Seeking employment	2	13%	13	15%	41	6%	136	8%
A fellowship	1	6%	1	1%	2	0%	9	1%
Not seeking employment or continuing education	2	13%	3	3%	11	2%	29	2%

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Employed Full Time or Part time

Type of employment

	N	%	N	%	N	%	N	%
Employee working for a company or organization	8	89%	44	92%	453	96%	980	93%
Entrepreneur/self-employed	1	11%	1	2%	4	1%	9	1%
Temporary/contract work assignment	0	0%	3	6%	6	1%	30	3%
Freelance	0	0%	0	0%	1	0%	6	1%
Postgraduate internship or fellowship	0	0%	0	0%	1	0%	9	1%
Other	0	0%	0	0%	6	1%	17	2%

Career related

	N	%	N	%	N	%	N	%
Yes	4	40%	35	70%	424	90%	909	86%
No	6	60%	15	30%	47	10%	143	14%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	6	67%	32	67%	324	71%	715	69%
Other Washington	0	0%	2	4%	22	5%	52	5%
Alaska, Idaho, Oregon	1	11%	2	4%	9	2%	15	1%
California, Hawaii	1	11%	7	15%	40	9%	89	9%
Mountain states	0	0%	0	0%	5	1%	8	1%
Central states	0	0%	1	2%	15	3%	30	3%
Eastern states	1	11%	3	6%	34	7%	80	8%
International	0	0%	1	2%	10	2%	43	4%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	1	13%	23	52%	320	71%	658	67%
Non-profit/NGO	4	50%	5	11%	60	13%	130	13%
Government	3	38%	14	32%	55	12%	163	16%
Other	0	0%	2	5%	13	3%	37	4%

Search time (weeks)

N		6		27		332		702
Mean		7.3		6.9		10.3		10.0
SD		5		6		10		10
Range	3	15	0	30	0	52	0	52

Salary

N		6		33		371		784
Mean		47,075		54,113		75,599		71,867
SD		10,507		18,066		24,968		43,264
Range	35,750	60,000	24,360	97,500	14,000	150,000	14,000	700,000

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Participating in a Volunteer or Service Program
Program location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	2	33%	4	33%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	1	100%	2	33%	2	17%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	1	17%	1	8%
International	0	0%	0	0%	1	17%	5	42%

Serving in the US Military
Service branch

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%	1	7%
Army	0	0%	0	0%	1	17%	6	43%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	2	100%	5	83%	7	50%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	2	100%	6	100%	12	86%
Reserve	0	0%	0	0%	0	0%	1	7%
National Guard	0	0%	0	0%	0	0%	1	7%

Enrolled in Educational Program
Degree program

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	2	2%	7	3%
Advanced Certificate	0	0%	0	0%	0	0%	1	0%
Associate (AA/AS)	0	0%	0	0%	0	0%	2	1%
Bachelor (BA/BS)	0	0%	0	0%	3	3%	6	2%
Masters (MA/MS) – terminal degree	1	100%	8	73%	76	71%	160	63%
Masters (MA/MS) – leading to doctorate	0	0%	1	9%	5	5%	19	7%
Doctorate (PhD/EdD)	0	0%	2	18%	16	15%	34	13%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	1	1%	19	7%
Non-Degree Seeking	0	0%	0	0%	2	2%	3	1%
Other	0	0%	0	0%	2	2%	3	1%

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School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	3	27%	49	47%	109	44%
Other Washington	0	0%	0	0%	2	2%	8	3%
Alaska, Idaho, Oregon	0	0%	0	0%	1	1%	3	1%
California, Hawaii	1	100%	3	27%	9	9%	19	8%
Mountain states	0	0%	1	9%	2	2%	8	3%
Central states	0	0%	1	9%	6	6%	13	5%
Eastern states	0	0%	3	27%	31	30%	68	27%
International	0	0%	0	0%	5	5%	21	8%

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All Respondents

Authorized to permanently work in the U.S.

	N	%	N	%	N	%	N	%
Yes	15	100%	76	95%	584	92%	1377	91%
No	0	0%	4	5%	52	8%	144	9%

Amount UW academic program ADVANCED LEARNING   1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	15	3.2	76	3.3	580	3.3	1405	3.2
Writing effectively	15	3.3	75	3.0	580	2.9	1403	2.9
Speaking effectively about ideas, projects, and plans	15	3.3	75	3.1	581	3.1	1405	3.0
Thinking critically and analytically, defining and solving problems	14	3.6	74	3.4	579	3.3	1402	3.3
Creating something new (for example, art, a performance, an object, ideas, or processes)	15	3.0	76	2.7	580	2.8	1404	2.8
Gathering information, conducting research	15	3.2	76	3.4	582	3.2	1403	3.2
Quantitative reasoning	15	3.1	76	3.3	580	3.1	1402	3.1
Understanding and valuing diverse people and cultures	15	3.5	76	3.2	579	3.2	1401	3.2
Working and learning independently	15	3.7	76	3.5	578	3.4	1398	3.4
Working and learning in a team	15	3.5	76	3.3	580	3.3	1400	3.1
Taking on leadership roles inside or outside of the classroom	15	3.2	76	2.8	578	2.9	1397	2.8
Understanding ethical practice(s) in at least one field	14	3.4	75	3.1	573	3.2	1392	3.1
Using self-reflection and self-assessment to guide next directions	14	3.4	74	2.9	573	3.0	1387	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	14	3.0	74	3.2	572	3.0	1390	2.9
Developing skills and attitudes that foster lifelong learning	14	3.4	74	3.0	572	3.1	1385	3.1
Developing career interests and habits for success in the workplace	14	3.2	73	2.9	569	3.0	1383	2.9
Understanding more about who you are	14	3.3	73	3.0	570	3.0	1384	3.0
Finding a direction you'd like to pursue	14	3.1	74	3.1	572	3.0	1391	3.0
Understanding and practicing civic engagement, social responsibility	14	3.4	74	2.9	571	2.8	1386	2.8

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	14	3.1	70	3.2	528	3.4	1262	3.4
Writing effectively	14	3.2	70	3.4	523	3.2	1256	3.2
Speaking effectively about ideas, projects, and plans	14	3.6	69	3.6	522	3.6	1257	3.5
Thinking critically and analytically, defining and solving problems	14	3.6	68	3.6	522	3.7	1255	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	14	2.9	67	3.1	520	3.0	1254	3.0
Gathering information, conducting research	14	3.1	67	3.2	517	3.1	1249	3.2
Quantitative reasoning	14	2.3	68	3.0	519	3.2	1250	3.1
Understanding and valuing diverse people and cultures	13	3.6	67	3.3	515	3.2	1246	3.3
Working and learning independently	14	3.8	68	3.6	516	3.5	1245	3.5
Working and learning in a team	14	3.5	68	3.5	517	3.6	1244	3.6
Taking on leadership roles inside or outside of the classroom	14	3.3	68	3.2	517	3.2	1248	3.1
Understanding ethical practice(s) in at least one field	14	3.4	68	3.3	513	3.2	1244	3.2
Using self-reflection and self-assessment to guide next directions	14	3.6	68	3.4	511	3.3	1240	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	14	2.4	68	3.0	512	3.3	1237	3.2
Developing skills and attitudes that foster lifelong learning	13	3.6	67	3.3	511	3.4	1240	3.4
Developing career interests and habits for success in the workplace	14	3.6	68	3.5	514	3.5	1240	3.5
Understanding more about who you are	14	3.5	68	3.2	512	3.2	1242	3.2
Finding a direction you'd like to pursue	14	3.3	68	3.5	513	3.4	1243	3.4
Understanding and practicing civic engagement, social responsibility	14	3.4	68	3.1	513	3.1	1243	3.1

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	4	29%	22	31%	225	42%	650	50%
One	9	64%	30	42%	161	30%	369	29%
Two	1	7%	11	15%	80	15%	164	13%
Three or more	0	0%	8	11%	68	13%	110	9%

Number of completed internships

	N	%	N	%	N	%	N	%
None	2	14%	32	45%	199	37%	597	46%
One	4	29%	24	34%	170	32%	366	28%
Two	4	29%	9	13%	95	18%	214	16%
Three or more	4	29%	6	8%	72	13%	121	9%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	3	21%	47	66%	349	65%	917	71%
One	7	50%	18	25%	125	23%	252	19%
Two	4	29%	6	8%	36	7%	80	6%
Three or more	0	0%	0	0%	24	4%	44	3%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	5	3.2	27	3.1	207	2.9	403	2.9
Internship(s)	7	3.1	21	3.5	249	3.4	500	3.4
Service-learning project(s)	8	2.8	15	2.4	124	2.8	244	2.7

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	13	3.5	69	2.7	529	2.8	1270	2.7
The help you received from academic advisers before you were formally admitted to your major	13	2.6	69	2.4	528	2.4	1274	2.4
The help you received from academic advisers in your academic department	13	3.2	69	3.3	532	3.0	1281	2.9
The help you received from your outside-class interactions with faculty/Tas	13	3.3	69	3.1	532	3.0	1284	3.0
Your overall learning experience at the UW	13	3.2	69	3.0	533	3.1	1281	3.1

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	13	3.6	69	3.5	530	3.5	1283	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	13	3.6	69	3.5	530	3.5	1285	3.5
Classrooms, labs, and other campus spaces were accessible.	13	3.0	69	3.2	530	3.2	1279	3.2
If I had to make my college choice over again, I would choose to attend UW.	13	3.8	69	3.2	533	3.3	1294	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	14	3.3	70	3.1	521	3.1	1271	3.1

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Research Events Coordinator	University of Washington
Volunteer Engagement and Membership Specialist	Girl Scouts of Oregon and Southern Washington
Project Manager, Sustainability & Circular Economy	Seattle Good Business Network
Gardener	University of Washington
Campus Organizer	StudentPIRG
sustainability coordinator	University of Washington Bothell
Server	Joa Japanese Restaurant
Barista	
Grants Admin Assistant / Social Media Assistant	Common Counsel Foundation

Enrolled in Educational Program

Program of study	Institution
Business Analytics	University of California, San Diego