

UW Alumni Survey Results
2021-2022 MASTERS Degree Recipients

Human-Computer Interaction And Design Interdisciplinary Graduate Programs All Professional UW Seattle

Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	32	100%	168	100%	3947	100%	4562	100%
Women	22	69%	96	57%	2242	57%	2566	56%
Men	10	31%	72	43%	1705	43%	1996	44%
African American	1	3%	3	2%	175	4%	208	5%
American Indian	0	0%	1	1%	39	1%	47	1%
Asian American	6	19%	40	24%	740	19%	820	18%
Caucasian	5	16%	55	33%	1827	46%	2083	46%
Hawaiian/Pacific Islander	1	3%	3	2%	28	1%	32	1%
Hispanic/Latino	5	16%	12	7%	280	7%	326	7%
Other/Not Indicated	14	44%	54	32%	858	22%	1046	23%
International	13	41%	53	32%	765	19%	942	21%

Survey Response Rates

	N	%	N	%	N	%	N	%
Total	10	31%	54	32%	1028	26%	1156	25%
Women	8	80%	34	63%	607	59%	691	60%
Men	2	20%	20	37%	421	41%	465	40%
African American	1	10%	1	2%	43	4%	53	5%
American Indian	0	0%	1	2%	11	1%	14	1%
Asian American	3	30%	12	22%	201	20%	216	19%
Caucasian	2	20%	27	50%	526	51%	580	50%
Hawaiian/Pacific Islander	0	0%	1	2%	6	1%	8	1%
Hispanic/Latino	1	10%	2	4%	59	6%	70	6%
Other/Not Indicated	3	30%	10	19%	182	18%	215	19%
International	3	30%	10	19%	163	16%	195	17%

Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	6	60%	40	74%	818	80%	891	77%
Employed for pay part time	1	10%	2	4%	43	4%	47	4%
Participating in a volunteer or service program	0	0%	2	4%	4	0%	5	0%
Serving in the U.S. military	0	0%	0	0%	6	1%	7	1%
Enrolled in a certificate or degree program	0	0%	3	6%	67	7%	95	8%
Planning to continue education	0	0%	1	2%	4	0%	4	0%
Seeking employment	3	30%	5	9%	62	6%	76	7%
A fellowship	0	0%	0	0%	15	1%	19	2%
Not seeking employment or continuing education	0	0%	1	2%	9	1%	12	1%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	6	100%	41	100%	789	95%	855	94%
Entrepreneur/self-employed	0	0%	0	0%	8	1%	9	1%
Temporary/contract work assignment	0	0%	0	0%	20	2%	21	2%
Freelance	0	0%	0	0%	1	0%	1	0%
Postgraduate internship or fellowship	0	0%	0	0%	3	0%	4	0%
Faculty tenure track position	0	0%	0	0%	0	0%	0	0%
Faculty non-tenure track position	0	0%	0	0%	5	1%	10	1%
Other	0	0%	0	0%	8	1%	9	1%

Career related

	N	%	N	%	N	%	N	%
Yes	6	100%	41	100%	806	96%	877	96%
No	0	0%	0	0%	31	4%	35	4%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	5	83%	32	80%	577	70%	619	69%
Other Washington	0	0%	1	3%	33	4%	35	4%
Alaska, Idaho, Oregon	0	0%	0	0%	25	3%	27	3%
California, Hawaii	1	17%	3	8%	61	7%	68	8%
Mountain states	0	0%	1	3%	23	3%	27	3%
Central states	0	0%	0	0%	19	2%	21	2%
Eastern states	0	0%	2	5%	59	7%	67	7%
International	0	0%	1	3%	33	4%	38	4%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	6	100%	29	71%	450	56%	485	56%
Non-profit/NGO	0	0%	7	17%	113	14%	123	14%
Government	0	0%	4	10%	218	27%	238	28%
Other	0	0%	1	2%	17	2%	19	2%

Search time (weeks)

	N		N		N		N	
	5		29		482		528	
Mean	9.0		9.9		11.0		11.0	
SD	7		6		9		10	
Range	0 16		0 23		0 52		0 54	

Salary

	N		N		N		N	
	5		34		695		749	
Mean	128,160		102,754		102,256		101,925	
SD	30,478		43,148		57,955		60,824	
Range	90,000 150,800		35,000 170,000		16,110 900,000		16,110 900,000	

First year bonus

	N		N		N		N	
	1		11		210		221	
Mean	25,000		20,382		21,123		21,477	
SD			15,712		20,324		20,652	
Range	25,000 25,000		500 50,000		300 105,000		300 105,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	1	50%	2	67%	2	50%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	1	50%	1	33%	1	25%
International	0	0%	0	0%	0	0%	1	25%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	1	17%	1	14%
Army	0	0%	0	0%	1	17%	2	29%
Coast Guard	0	0%	0	0%	2	33%	2	29%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	2	33%	2	29%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	6	100%	7	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%	1	1%
Advanced Certificate	0	0%	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	0	0%	4	7%	5	6%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	1	2%	2	2%
Doctorate (PhD/EdD)	0	0%	3	100%	49	80%	72	83%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	7	11%	7	8%
Non-Degree Seeking	0	0%	0	0%	0	0%	0	0%
Postdoctoral Studies	0	0%	0	0%	0	0%	0	0%
Other	0	0%	0	0%	0	0%	0	0%

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School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	3	100%	48	86%	69	86%
Other Washington	0	0%	0	0%	1	2%	1	1%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	3	5%	3	4%
Mountain states	0	0%	0	0%	1	2%	1	1%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	3	5%	6	8%
International	0	0%	0	0%	0	0%	0	0%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	6	75%	41	84%	845	87%	940	87%
No	2	25%	8	16%	122	13%	145	13%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	8	3.8	47	3.1	928	3.3	1043	3.3
Writing effectively	8	2.8	47	2.5	923	3.0	1038	3.0
Speaking effectively about ideas, projects, and plans	7	3.1	46	2.7	921	3.0	1036	3.0
Critically analyzing the research, technical literature, and/or performance in your field	8	3.5	47	3.0	922	3.3	1033	3.3
Identifying important questions in your field	8	3.5	47	3.0	922	3.3	1036	3.3
Identifying and using the best methods for answering specific questions in your field	8	3.8	47	2.9	920	3.2	1030	3.2
Knowing how to generate original/creative ideas, solutions, and research directions	8	3.8	47	2.8	921	3.1	1034	3.1
Knowing how to put research ideas into practice in your field	8	3.6	47	2.8	916	3.0	1030	3.0
Understanding ethics and ethical practice in your field	8	3.5	47	3.0	918	3.2	1032	3.2
Understanding, evaluating, and using the quantitative methods relevant to your field	8	3.5	47	3.0	915	3.1	1028	3.1
Mastering specialized instruments, computer programs, or materials important to your field	8	2.5	47	2.4	918	2.7	1032	2.7
Learning independently	8	3.4	46	3.0	913	3.2	1027	3.2
Working collaboratively with others within your field	8	3.9	47	3.2	915	3.4	1028	3.3
Working collaboratively with interdisciplinary groups	8	2.9	47	2.8	918	3.1	1032	3.0
Understanding and valuing diverse people and cultures	8	3.4	47	3.0	917	3.3	1031	3.3
Using self-reflection and self-assessment to guide next directions	8	2.9	47	2.7	920	3.1	1034	3.1

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	7	3.7	41	3.2	872	3.5	975	3.5
Writing effectively	7	3.0	41	2.9	869	3.4	971	3.4
Speaking effectively about ideas, projects, and plans	7	3.4	41	3.3	866	3.6	967	3.6
Critically analyzing the research, technical literature, and/or performance in your field	7	3.4	41	2.9	863	3.2	964	3.3
Identifying important questions in your field	7	3.4	41	3.2	865	3.4	966	3.4
Identifying and using the best methods for answering specific questions in your field	7	3.7	41	3.2	863	3.5	963	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	7	3.7	41	3.4	863	3.4	964	3.4
Knowing how to put research ideas into practice in your field	7	3.9	41	3.2	861	3.2	961	3.2
Understanding ethics and ethical practice in your field	7	3.7	41	3.1	864	3.4	964	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	7	3.6	41	3.1	859	3.2	960	3.3
Mastering specialized instruments, computer programs, or materials important to your field	7	3.3	40	3.0	860	3.1	960	3.1
Learning independently	7	3.3	41	3.3	859	3.4	960	3.5
Working collaboratively with others within your field	7	3.7	41	3.6	860	3.7	961	3.7
Working collaboratively with interdisciplinary groups	7	3.7	41	3.5	861	3.6	962	3.6
Understanding and valuing diverse people and cultures	7	3.6	41	3.3	862	3.6	962	3.6
Using self-reflection and self-assessment to guide next directions	7	3.0	41	3.1	862	3.4	963	3.4

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Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	8	3.5	44	2.9	826	3.1	925	3.0
The help you received from graduate student colleagues	8	3.1	44	3.0	881	3.2	990	3.2
The help you received navigating the job market	8	3.4	44	2.1	874	2.4	981	2.4
Your overall learning experience at the UW	8	3.5	44	2.7	878	3.2	985	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	8	4.0	43	3.3	884	3.6	990	3.6
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	8	3.8	43	3.2	887	3.6	995	3.6
Classrooms, labs, and other campus spaces were accessible.	8	2.5	44	2.8	880	3.2	986	3.2
If I had to make my college choice over again, I would choose to attend UW.	8	3.5	44	2.9	889	3.4	998	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	8	3.3	44	2.8	881	3.3	989	3.3

Current activity roster**Employed Full Time or Part time**

Job title	Employing organization
Sr Designer	Substantial
Senior Associate, UX Designer	
Product Designer	YML
Product designer	Microsoft
Product Designer	Uber
Consultant	