

UW Alumni Survey Results
2021-2022 UNDERGRADUATE Degree Recipients

Bioengineering Interschool Or Intercollege Programs All Professional UW Seattle

Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	77	100%	77	100%	3353	100%	8300	100%
Women	41	53%	41	53%	1780	53%	4681	56%
Men	36	47%	36	47%	1573	47%	3619	44%
African American	3	4%	3	4%	151	5%	347	4%
American Indian	1	1%	1	1%	38	1%	97	1%
Asian American	27	35%	27	35%	1116	33%	2616	32%
Caucasian	21	27%	21	27%	1223	36%	3043	37%
Hawaiian/Pacific Islander	2	3%	2	3%	30	1%	82	1%
Hispanic/Latino	3	4%	3	4%	289	9%	711	9%
Other/Not Indicated	20	26%	20	26%	506	15%	1404	17%
International	17	22%	17	22%	450	13%	1256	15%

Survey Response Rates

	N	%	N	%	N	%	N	%
Total	19	25%	19	25%	691	21%	1647	20%
Women	11	58%	11	58%	376	54%	959	58%
Men	8	42%	8	42%	315	46%	688	42%
African American	1	5%	1	5%	34	5%	71	4%
American Indian	0	0%	0	0%	7	1%	17	1%
Asian American	8	42%	8	42%	234	34%	522	32%
Caucasian	7	37%	7	37%	276	40%	669	41%
Hawaiian/Pacific Islander	0	0%	0	0%	5	1%	15	1%
Hispanic/Latino	0	0%	0	0%	63	9%	153	9%
Other/Not Indicated	3	16%	3	16%	72	10%	200	12%
International	3	16%	3	16%	59	9%	169	10%

Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	4	21%	4	21%	455	66%	990	60%
Employed for pay part time	2	11%	2	11%	42	6%	117	7%
Participating in a volunteer or service program	0	0%	0	0%	6	1%	15	1%
Serving in the U.S. military	0	0%	0	0%	6	1%	14	1%
Enrolled in a certificate or degree program	13	68%	13	68%	112	16%	266	16%
Planning to continue education	0	0%	0	0%	16	2%	71	4%
Seeking employment	0	0%	0	0%	41	6%	136	8%
A fellowship	0	0%	0	0%	2	0%	9	1%
Not seeking employment or continuing education	0	0%	0	0%	11	2%	29	2%

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Intercollege
Programs

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UW Seattle

Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	3	100%	3	100%	453	96%	980	93%
Entrepreneur/self-employed	0	0%	0	0%	4	1%	9	1%
Temporary/contract work assignment	0	0%	0	0%	6	1%	30	3%
Freelance	0	0%	0	0%	1	0%	6	1%
Postgraduate internship or fellowship	0	0%	0	0%	1	0%	9	1%
Other	0	0%	0	0%	6	1%	17	2%

Career related

	N	%	N	%	N	%	N	%
Yes	3	100%	3	100%	424	90%	909	86%
No	0	0%	0	0%	47	10%	143	14%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	2	67%	2	67%	324	71%	715	69%
Other Washington	0	0%	0	0%	22	5%	52	5%
Alaska, Idaho, Oregon	0	0%	0	0%	9	2%	15	1%
California, Hawaii	1	33%	1	33%	40	9%	89	9%
Mountain states	0	0%	0	0%	5	1%	8	1%
Central states	0	0%	0	0%	15	3%	30	3%
Eastern states	0	0%	0	0%	34	7%	80	8%
International	0	0%	0	0%	10	2%	43	4%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	1	50%	1	50%	320	71%	658	67%
Non-profit/NGO	0	0%	0	0%	60	13%	130	13%
Government	1	50%	1	50%	55	12%	163	16%
Other	0	0%	0	0%	13	3%	37	4%

Search time (weeks)

	N		N		N		N	
	1		1		332		702	
Mean	42.0		42.0		10.3		10.0	
SD					10		10	
Range	42	42	42	42	0	52	0	52

Salary

	N		N		N		N	
	1		1		371		784	
Mean	85,000		85,000		75,599		71,867	
SD					24,968		43,264	
Range	85,000	85,000	85,000	85,000	14,000	150,000	14,000	700,000

First year bonus

	N		N		N		N	
	1		1		156		275	
Mean	10,000		10,000		13,481		15,026	
SD					14,162		15,804	
Range	10,000	10,000	10,000	10,000	200	70,000	200	75,000

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	2	33%	4	33%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	2	33%	2	17%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	1	17%	1	8%
International	0	0%	0	0%	1	17%	5	42%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%	1	7%
Army	0	0%	0	0%	1	17%	6	43%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	5	83%	7	50%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	6	100%	12	86%
Reserve	0	0%	0	0%	0	0%	1	7%
National Guard	0	0%	0	0%	0	0%	1	7%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	2	2%	7	3%
Advanced Certificate	0	0%	0	0%	0	0%	1	0%
Associate (AA/AS)	0	0%	0	0%	0	0%	2	1%
Bachelor (BA/BS)	0	0%	0	0%	3	3%	6	2%
Masters (MA/MS) – terminal degree	6	50%	6	50%	76	71%	160	63%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	5	5%	19	7%
Doctorate (PhD/EdD)	6	50%	6	50%	16	15%	34	13%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	1	1%	19	7%
Non-Degree Seeking	0	0%	0	0%	2	2%	3	1%
Other	0	0%	0	0%	2	2%	3	1%

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Programs

All Professional

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School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	6	55%	6	55%	49	47%	109	44%
Other Washington	0	0%	0	0%	2	2%	8	3%
Alaska, Idaho, Oregon	0	0%	0	0%	1	1%	3	1%
California, Hawaii	1	9%	1	9%	9	9%	19	8%
Mountain states	0	0%	0	0%	2	2%	8	3%
Central states	0	0%	0	0%	6	6%	13	5%
Eastern states	4	36%	4	36%	31	30%	68	27%
International	0	0%	0	0%	5	5%	21	8%

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All Respondents

Authorized to permanently work in the U.S.

	N	%	N	%	N	%	N	%
Yes	12	86%	12	86%	584	92%	1377	91%
No	2	14%	2	14%	52	8%	144	9%

Amount UW academic program **ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	12	3.7	12	3.7	580	3.3	1405	3.2
Writing effectively	12	3.3	12	3.3	580	2.9	1403	2.9
Speaking effectively about ideas, projects, and plans	12	3.3	12	3.3	581	3.1	1405	3.0
Thinking critically and analytically, defining and solving problems	12	3.6	12	3.6	579	3.3	1402	3.3
Creating something new (for example, art, a performance, an object, ideas, or processes)	12	3.0	12	3.0	580	2.8	1404	2.8
Gathering information, conducting research	12	3.7	12	3.7	582	3.2	1403	3.2
Quantitative reasoning	12	3.6	12	3.6	580	3.1	1402	3.1
Understanding and valuing diverse people and cultures	11	3.4	11	3.4	579	3.2	1401	3.2
Working and learning independently	12	3.5	12	3.5	578	3.4	1398	3.4
Working and learning in a team	12	3.6	12	3.6	580	3.3	1400	3.1
Taking on leadership roles inside or outside of the classroom	12	3.3	12	3.3	578	2.9	1397	2.8
Understanding ethical practice(s) in at least one field	12	3.0	12	3.0	573	3.2	1392	3.1
Using self-reflection and self-assessment to guide next directions	12	2.7	12	2.7	573	3.0	1387	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	12	3.5	12	3.5	572	3.0	1390	2.9
Developing skills and attitudes that foster lifelong learning	12	3.3	12	3.3	572	3.1	1385	3.1
Developing career interests and habits for success in the workplace	11	3.0	11	3.0	569	3.0	1383	2.9
Understanding more about who you are	12	3.0	12	3.0	570	3.0	1384	3.0
Finding a direction you'd like to pursue	12	3.3	12	3.3	572	3.0	1391	3.0
Understanding and practicing civic engagement, social responsibility	12	2.9	12	2.9	571	2.8	1386	2.8

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UW Seattle

IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	11	3.5	11	3.5	528	3.4	1262	3.4
Writing effectively	11	3.2	11	3.2	523	3.2	1256	3.2
Speaking effectively about ideas, projects, and plans	11	3.6	11	3.6	522	3.6	1257	3.5
Thinking critically and analytically, defining and solving problems	11	3.7	11	3.7	522	3.7	1255	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	11	3.1	11	3.1	520	3.0	1254	3.0
Gathering information, conducting research	11	3.5	11	3.5	517	3.1	1249	3.2
Quantitative reasoning	11	3.6	11	3.6	519	3.2	1250	3.1
Understanding and valuing diverse people and cultures	11	3.3	11	3.3	515	3.2	1246	3.3
Working and learning independently	11	3.7	11	3.7	516	3.5	1245	3.5
Working and learning in a team	11	3.6	11	3.6	517	3.6	1244	3.6
Taking on leadership roles inside or outside of the classroom	11	3.3	11	3.3	517	3.2	1248	3.1
Understanding ethical practice(s) in at least one field	11	3.2	11	3.2	513	3.2	1244	3.2
Using self-reflection and self-assessment to guide next directions	11	3.2	11	3.2	511	3.3	1240	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	11	3.6	11	3.6	512	3.3	1237	3.2
Developing skills and attitudes that foster lifelong learning	11	3.5	11	3.5	511	3.4	1240	3.4
Developing career interests and habits for success in the workplace	11	3.5	11	3.5	514	3.5	1240	3.5
Understanding more about who you are	11	3.0	11	3.0	512	3.2	1242	3.2
Finding a direction you'd like to pursue	11	3.5	11	3.5	513	3.4	1243	3.4
Understanding and practicing civic engagement, social responsibility	11	3.1	11	3.1	513	3.1	1243	3.1

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	0	0%	0	0%	225	42%	650	50%
One	4	36%	4	36%	161	30%	369	29%
Two	3	27%	3	27%	80	15%	164	13%
Three or more	4	36%	4	36%	68	13%	110	9%

Number of completed internships

	N	%	N	%	N	%	N	%
None	6	55%	6	55%	199	37%	597	46%
One	3	27%	3	27%	170	32%	366	28%
Two	2	18%	2	18%	95	18%	214	16%
Three or more	0	0%	0	0%	72	13%	121	9%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	8	80%	8	80%	349	65%	917	71%
One	2	20%	2	20%	125	23%	252	19%
Two	0	0%	0	0%	36	7%	80	6%
Three or more	0	0%	0	0%	24	4%	44	3%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	1	4.0	1	4.0	207	2.9	403	2.9
Internship(s)	1	2.0	1	2.0	249	3.4	500	3.4
Service-learning project(s)	0		0		124	2.8	244	2.7

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	10	3.1	10	3.1	529	2.8	1270	2.7
The help you received from academic advisers before you were formally admitted to your major	11	2.5	11	2.5	528	2.4	1274	2.4
The help you received from academic advisers in your academic department	11	3.6	11	3.6	532	3.0	1281	2.9
The help you received from your outside-class interactions with faculty/Tas	11	3.5	11	3.5	532	3.0	1284	3.0
Your overall learning experience at the UW	10	3.6	10	3.6	533	3.1	1281	3.1

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	11	3.5	11	3.5	530	3.5	1283	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	11	3.8	11	3.8	530	3.5	1285	3.5
Classrooms, labs, and other campus spaces were accessible.	11	3.7	11	3.7	530	3.2	1279	3.2
If I had to make my college choice over again, I would choose to attend UW.	11	3.5	11	3.5	533	3.3	1294	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	11	3.5	11	3.5	521	3.1	1271	3.1

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Product Engineer	Ultima Genomics
Medical Scribe	
teaching assistant	university of washington

Enrolled in Educational Program

Program of study	Institution
Bioengineering	University of Pennsylvania
	Universe of Washington
Data Science	University of Washington
Biomedical Engineering	Johns Hopkins University
	Georgia Institute of Technology
	Georgia Institute of Technology
	University of Washington
	University of Washington
	University of California San Diego
Bioengineering	University of Washington
	University of Washington