UW of WASHINGTON
OFFICE OF EDUCATIONAL ASSESSMENT

UW Alumni Survey Results
2021-2022 MASTERS Degree Recipients

	Global Health		Interschool Or Intercollege Programs		All Professional		UW Seattle	

Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	49	100%	110	100%	3947	100%	4562	100%
Women	38	78%	72	65%	2242	57%	2566	56%
Men	11	22%	38	35%	1705	43%	1996	44%
African American	7	14%	8	7%	175	4%	208	5%
American Indian	0	0%	0	0%	39	1%	47	1%
Asian American	7	14%	19	17%	740	19%	820	18%
Caucasian	19	39%	57	52%	1827	46%	2083	46%
Hawaiian/Pacific Islander	1	2%	2	2%	28	1%	32	1%
Hispanic/Latino	3	6%	6	5%	280	7%	326	7%
Other/Not Indicated	12	24%	18	16%	858	22%	1046	23%
International	12	24%	17	15%	765	19%	942	21%

Survey Response Rates

	N	%	N	%	N	%	N	%
Total	14	29%	31	28%	1028	26%	1156	25%
Women	10	71%	24	77%	607	59%	691	60%
Men	4	29%	7	23%	421	41%	465	40%
African American	2	14%	3	10%	43	4%	53	5%
American Indian	0	0%	0	0%	11	1%	14	1%
Asian American	3	21%	8	26%	201	20%	216	19%
Caucasian	3	21%	13	42%	526	51%	580	50%
Hawaiian/Pacific Islander	1	7%	1	3%	6	1%	8	1%
Hispanic/Latino	0	0%	1	3%	59	6%	70	6%
Other/Not Indicated	5	36%	5	16%	182	18%	215	19%
International	5	36%	5	16%	163	16%	195	17%

Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	11	79%	25	81%	818	80%	891	77%
Employed for pay part time	0	0%	2	6%	43	4%	47	4%
Participating in a volunteer or service program	0	0%	0	0%	4	0%	5	0%
Serving in the U.S. military	0	0%	0	0%	6	1%	7	1%
Enrolled in a certificate or degree program	3	21%	3	10%	67	7%	95	8%
Planning to continue education	0	0%	0	0%	4	0%	4	0%
Seeking employment	0	0%	1	3%	62	6%	76	7%
A fellowship	0	0%	0	0%	15	1%	19	2%
Not seeking employment or continuing education	0	0%	0	0%	9	1%	12	1%

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Employed Full Time or Part time

Type of employment

	N	%	N	%	N	%	N	%
Employee working for a company or organization	11	100%	25	96%	789	95%	855	94%
Entrepreneur/self-employed	0	0%	0	0%	8	1%	9	1%
Temporary/contract work assignment	0	0%	1	4%	20	2%	21	2%
Freelance	0	0%	0	0%	1	0%	1	0%
Postgraduate internship or fellowship	0	0%	0	0%	3	0%	4	0%
Faculty tenure track position	0	0%	0	0%	0	0%	0	0%
Faculty non-tenure track position	0	0%	0	0%	5	1%	10	1%
Other	0	0%	0	0%	8	1%	9	1%

Career related

	N	%	N	%	N	%	N	%
Yes	10	91%	23	88%	806	96%	877	96%
No	1	9%	3	12%	31	4%	35	4%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	7	64%	15	58%	577	70%	619	69%
Other Washington	1	9%	2	8%	33	4%	35	4%
Alaska, Idaho, Oregon	1	9%	1	4%	25	3%	27	3%
California, Hawaii	0	0%	3	12%	61	7%	68	8%
Mountain states	0	0%	0	0%	23	3%	27	3%
Central states	0	0%	0	0%	19	2%	21	2%
Eastern states	0	0%	2	8%	59	7%	67	7%
International	2	18%	3	12%	33	4%	38	4%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	1	9%	12	48%	450	56%	485	56%
Non-profit/NGO	3	27%	5	20%	113	14%	123	14%
Government	7	64%	8	32%	218	27%	238	28%
Other	0	0%	0	0%	17	2%	19	2%

Search time (weeks)

N		6		12		482		528
Mean		12.7		13.2		11.0		11.0
SD		13		11		9		10
Range	0	36	0	36	0	52	0	54

Salary

N		9		20		695		749
Mean		66,944		79,700		102,256		101,925
SD		26,063		27,211		57,955		60,824
Range	24,000	100,000	24,000	130,000	16,110	900,000	16,110	900,000

First year bonus

N		1		6		210		221
Mean		2,000		7,083		21,123		21,477
SD				3,639		20,324		20,652
Range	2,000	2,000	2,000	11,500	300	105,000	300	105,000

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Participating in a Volunteer or Service Program
Program location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	2	67%	2	50%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	1	33%	1	25%
International	0	0%	0	0%	0	0%	1	25%

Serving in the US Military
Service branch

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	1	17%	1	14%
Army	0	0%	0	0%	1	17%	2	29%
Coast Guard	0	0%	0	0%	2	33%	2	29%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	2	33%	2	29%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	6	100%	7	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program
Degree program

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%	1	1%
Advanced Certificate	0	0%	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	0	0%	4	7%	5	6%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	1	2%	2	2%
Doctorate (PhD/EdD)	2	67%	2	67%	49	80%	72	83%
Professional (JD, MD, DDS, PharmD)	1	33%	1	33%	7	11%	7	8%
Non-Degree Seeking	0	0%	0	0%	0	0%	0	0%
Postdoctoral Studies	0	0%	0	0%	0	0%	0	0%
Other	0	0%	0	0%	0	0%	0	0%

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School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	2	67%	2	67%	48	86%	69	86%
Other Washington	0	0%	0	0%	1	2%	1	1%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	1	33%	1	33%	3	5%	3	4%
Mountain states	0	0%	0	0%	1	2%	1	1%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	3	5%	6	8%
International	0	0%	0	0%	0	0%	0	0%

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All Respondents

Authorized to permanently work in the U.S.

	N	%	N	%	N	%	N	%
Yes	10	71%	25	86%	845	87%	940	87%
No	4	29%	4	14%	122	13%	145	13%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	13	3.2	28	3.3	928	3.3	1043	3.3
Writing effectively	13	2.6	28	2.9	923	3.0	1038	3.0
Speaking effectively about ideas, projects, and plans	13	2.5	28	2.9	921	3.0	1036	3.0
Critically analyzing the research, technical literature, and/or performance in your field	13	2.8	28	3.1	922	3.3	1033	3.3
Identifying important questions in your field	13	2.8	28	2.9	922	3.3	1036	3.3
Identifying and using the best methods for answering specific questions in your field	13	2.9	28	2.9	920	3.2	1030	3.2
Knowing how to generate original/creative ideas, solutions, and research directions	13	2.8	28	3.0	921	3.1	1034	3.1
Knowing how to put research ideas into practice in your field	13	2.6	28	2.9	916	3.0	1030	3.0
Understanding ethics and ethical practice in your field	13	3.2	28	3.2	918	3.2	1032	3.2
Understanding, evaluating, and using the quantitative methods relevant to your field	13	3.0	28	2.9	915	3.1	1028	3.1
Mastering specialized instruments, computer programs, or materials important to your field	13	2.7	28	2.6	918	2.7	1032	2.7
Learning independently	13	3.2	28	3.3	913	3.2	1027	3.2
Working collaboratively with others within your field	13	3.4	28	3.3	915	3.4	1028	3.3
Working collaboratively with interdisciplinary groups	13	2.9	28	3.1	918	3.1	1032	3.0
Understanding and valuing diverse people and cultures	13	3.3	28	3.1	917	3.3	1031	3.3
Using self-reflection and self-assessment to guide next directions	13	2.9	28	2.9	920	3.1	1034	3.1

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IMPORTANCE to current work and life					1=Not at all; 2=Somewhat; 3=Moderately; 4=Very			
	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	13	3.8	27	3.6	872	3.5	975	3.5
Writing effectively	13	3.4	27	3.2	869	3.4	971	3.4
Speaking effectively about ideas, projects, and plans	13	3.6	27	3.7	866	3.6	967	3.6
Critically analyzing the research, technical literature, and/or performance in your field	13	3.8	27	3.6	863	3.2	964	3.3
Identifying important questions in your field	13	3.8	27	3.5	865	3.4	966	3.4
Identifying and using the best methods for answering specific questions in your field	13	3.8	27	3.5	863	3.5	963	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	13	3.9	27	3.7	863	3.4	964	3.4
Knowing how to put research ideas into practice in your field	13	3.8	27	3.6	861	3.2	961	3.2
Understanding ethics and ethical practice in your field	13	3.8	27	3.5	864	3.4	964	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	13	3.5	27	3.5	859	3.2	960	3.3
Mastering specialized instruments, computer programs, or materials important to your field	13	3.0	27	3.2	860	3.1	960	3.1
Learning independently	13	3.6	27	3.5	859	3.4	960	3.5
Working collaboratively with others within your field	13	3.8	26	3.7	860	3.7	961	3.7
Working collaboratively with interdisciplinary groups	13	3.7	27	3.5	861	3.6	962	3.6
Understanding and valuing diverse people and cultures	13	3.8	27	3.6	862	3.6	962	3.6
Using self-reflection and self-assessment to guide next directions	13	3.5	27	3.4	862	3.4	963	3.4

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Overall UW experience   1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	13	3.2	26	3.3	826	3.1	925	3.0
The help you received from graduate student colleagues	13	3.4	26	3.1	881	3.2	990	3.2
The help you received navigating the job market	12	2.1	25	2.2	874	2.4	981	2.4
Your overall learning experience at the UW	13	3.0	24	3.2	878	3.2	985	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	13	3.1	26	3.4	884	3.6	990	3.6
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	13	3.3	26	3.4	887	3.6	995	3.6
Classrooms, labs, and other campus spaces were accessible.	13	3.3	26	3.2	880	3.2	986	3.2
If I had to make my college choice over again, I would choose to attend UW.	13	3.2	26	3.2	889	3.4	998	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	12	3.2	25	3.2	881	3.3	989	3.3

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Research Coordinator	
Program Coordinator	University of Washington
Equity and Environmental Justice Consultant	Washington State Dept of Health
Researcher	
Environmental Engineer	Washington State Department of Health
Research Project Manager	Fred Hutchinson Cancer Center
Study physician and coordinator	Kenya Medical Research institute
Qualitative research lead	Kenya Medical Research Institute - Centre for Clinical Research (Thika Project)
UX Research	Google
Community organizer	

Enrolled in Educational Program

Program of study	Institution
	University of Washington
	University of HawaiΓÇÖi M–ünoa
Medicine	University of Washington