

**UW Alumni Survey Results**  
**2021-2022 DOCTORAL/PROFESSIONAL Degree Recipients**

School Of Law

All Professional

UW Seattle

**Graduates Surveyed**

	N	%	N	%	N	%
Total	157	100%	1145	100%	1360	100%
Women	95	61%	679	59%	771	57%
Men	62	39%	466	41%	589	43%
African American	6	4%	35	3%	39	3%
American Indian	0	0%	16	1%	18	1%
Asian American	18	11%	255	22%	275	20%
Caucasian	102	65%	585	51%	694	51%
Hawaiian/Pacific Islander	1	1%	7	1%	8	1%
Hispanic/Latino	18	11%	76	7%	91	7%
Other/Not Indicated	12	8%	171	15%	235	17%
International	7	4%	146	13%	201	15%

**Survey Response Rates**

	N	%	N	%	N	%
Total	36	23%	249	22%	302	22%
Women	21	58%	168	67%	191	63%
Men	15	42%	81	33%	111	37%
African American	2	6%	9	4%	9	3%
American Indian	0	0%	5	2%	5	2%
Asian American	4	11%	49	20%	51	17%
Caucasian	25	69%	125	50%	153	51%
Hawaiian/Pacific Islander	0	0%	0	0%	0	0%
Hispanic/Latino	3	8%	16	6%	21	7%
Other/Not Indicated	2	6%	45	18%	63	21%
International	1	3%	40	16%	56	19%

**Current Status**

	N	%	N	%	N	%
Employed for pay full time	29	81%	210	84%	249	82%
Employed for pay part time	2	6%	6	2%	11	4%
Participating in a volunteer or service program	0	0%	0	0%	0	0%
Serving in the U.S. military	1	3%	1	0%	1	0%
Enrolled in a certificate or degree program	2	6%	7	3%	8	3%
Planning to continue education	0	0%	1	0%	1	0%
Seeking employment	2	6%	9	4%	13	4%
A fellowship	0	0%	15	6%	17	6%
Not seeking employment or continuing education	0	0%	0	0%	2	1%

**Employed Full Time or Part time****Type of employment**

	N	%	N	%	N	%
Employee working for a company or organization	27	87%	125	60%	138	55%
Entrepreneur/self-employed	0	0%	0	0%	0	0%
Temporary/contract work assignment	2	6%	5	2%	6	2%
Freelance	0	0%	1	0%	1	0%
Postgraduate internship or fellowship	0	0%	58	28%	70	28%
Faculty tenure track position	0	0%	10	5%	16	6%
Faculty non-tenure track position	1	3%	8	4%	19	8%
Other	1	3%	2	1%	3	1%

**Career related**

	N	%	N	%	N	%
Yes	30	100%	202	98%	243	97%
No	0	0%	4	2%	7	3%

**Job location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	25	83%	117	58%	135	55%
Other Washington	1	3%	8	4%	8	3%
Alaska, Idaho, Oregon	3	10%	8	4%	8	3%
California, Hawaii	0	0%	19	9%	21	9%
Mountain states	0	0%	9	4%	10	4%
Central states	0	0%	14	7%	20	8%
Eastern states	1	3%	20	10%	29	12%
International	0	0%	7	3%	15	6%

**Type of employer**

	N	%	N	%	N	%
For-profit company	17	57%	75	37%	87	36%
Non-profit/NGO	4	13%	43	21%	50	20%
Government	8	27%	70	35%	91	37%
Other	1	3%	14	7%	16	7%

**Search time (weeks)**

	N		N		N	
	19		151		177	
Mean	15.1		9.2		10.0	
SD	11		10		11	
Range	2 36		0 52		0 52	

**Salary**

	N		N		N	
	26		111		122	
Mean	121,896		117,679		117,995	
SD	51,059		40,710		40,423	
Range	60,000 215,000		52,000 233,000		48,000 233,000	

**First year bonus**

	N		N		N	
	3		27		32	
Mean	11,667		15,611		25,797	
SD	7,638		13,073		36,406	
Range	5,000 20,000		1,500 50,000		1,500 172,000	

**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	0	0%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%
Air Force	1	100%	1	100%	1	100%
Army	0	0%	0	0%	0	0%
Coast Guard	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%

**Status**

	N	%	N	%	N	%
Active duty	1	100%	1	100%	1	100%
Reserve	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%
Advanced Certificate	0	0%	1	14%	1	14%
Associate (AA/AS)	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	0	0%	0	0%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	0	0%
Doctorate (PhD/EdD)	0	0%	1	14%	1	14%
Professional (JD, MD, DDS, PharmD)	0	0%	2	29%	2	29%
Non-Degree Seeking	0	0%	0	0%	0	0%
Postdoctoral Studies	0	0%	1	14%	1	14%
Other	2	100%	2	29%	2	29%

**School location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	50%	3	43%	3	43%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	1	14%	1	14%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	1	14%	1	14%
Eastern states	1	50%	2	29%	2	29%
International	0	0%	0	0%	0	0%

**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%
Yes	34	97%	204	88%	244	87%
No	1	3%	27	12%	38	13%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	33	3.5	221	3.6	272	3.7
Writing effectively	32	3.5	219	3.4	270	3.4
Speaking effectively about ideas, projects, and plans	33	2.9	220	3.2	270	3.2
Critically analyzing the research, technical literature, and/or performance in your field	33	3.4	220	3.6	271	3.6
Identifying important questions in your field	33	3.4	220	3.5	271	3.5
Identifying and using the best methods for answering specific questions in your field	33	3.2	219	3.4	270	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	33	2.9	219	3.2	270	3.2
Knowing how to put research ideas into practice in your field	33	2.7	218	3.1	269	3.2
Understanding ethics and ethical practice in your field	33	3.3	221	3.3	271	3.2
Understanding, evaluating, and using the quantitative methods relevant to your field	33	2.6	218	3.2	269	3.2
Mastering specialized instruments, computer programs, or materials important to your field	33	2.5	219	3.1	270	3.0
Learning independently	33	3.4	219	3.6	270	3.6
Working collaboratively with others within your field	33	2.9	219	3.3	269	3.2
Working collaboratively with interdisciplinary groups	33	2.4	221	3.0	272	3.0
Understanding and valuing diverse people and cultures	33	3.0	221	3.2	271	3.2
Using self-reflection and self-assessment to guide next directions	33	2.8	220	3.0	270	3.0

**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	32	3.8	205	3.7	253	3.7
Writing effectively	32	3.9	206	3.5	254	3.6
Speaking effectively about ideas, projects, and plans	32	3.7	202	3.7	250	3.7
Critically analyzing the research, technical literature, and/or performance in your field	32	3.5	203	3.6	250	3.6
Identifying important questions in your field	32	3.5	203	3.6	251	3.5
Identifying and using the best methods for answering specific questions in your field	32	3.5	202	3.6	250	3.6
Knowing how to generate original/creative ideas, solutions, and research directions	32	3.3	202	3.5	250	3.5
Knowing how to put research ideas into practice in your field	32	3.1	203	3.5	251	3.5
Understanding ethics and ethical practice in your field	32	3.6	203	3.6	251	3.6
Understanding, evaluating, and using the quantitative methods relevant to your field	32	2.7	203	3.3	251	3.2
Mastering specialized instruments, computer programs, or materials important to your field	32	2.8	202	3.3	250	3.2
Learning independently	32	3.6	202	3.7	250	3.7
Working collaboratively with others within your field	32	3.6	202	3.8	250	3.7
Working collaboratively with interdisciplinary groups	32	3.0	203	3.6	251	3.6
Understanding and valuing diverse people and cultures	32	3.3	202	3.6	250	3.6
Using self-reflection and self-assessment to guide next directions	31	3.4	202	3.5	250	3.5

School Of Law

All Professional

UW Seattle

**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	27	2.8	194	3.1	244	3.2
The help you received from graduate student colleagues	29	3.0	204	3.2	254	3.2
The help you received navigating the job market	31	2.4	203	2.4	253	2.4
Your overall learning experience at the UW	30	3.1	202	3.2	251	3.3

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	31	3.2	208	3.2	258	3.3
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	31	3.2	208	3.5	257	3.5
Classrooms, labs, and other campus spaces were accessible.	31	3.4	207	3.3	256	3.3
If I had to make my college choice over again, I would choose to attend UW.	31	3.2	208	3.4	258	3.4

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	30	3.1	204	3.3	252	3.3

### Current activity roster

#### Employed Full Time or Part time

Job title	Employing organization
Lawyer	Williams Kastner
Adjunct Faculty	Bellevue College
Corporate Associate Attorney	Fenwick & West LLP
Judicial Clerk	
Attorney	HCMP
Attorney	Snohomish County Public Defenders
Incoming associate	Miller Nash
Associate	FG
Law Clerk	Alaska State Courts
Law Clerk	Washington Court of Appeals
Associate	Ahlers Cressman and Sleight pllc
Attorney	Skidmore & Fomina, PLLC
Attorney	Anderson Hunter Law Firm
Staff Attorney	Northwest Immigrant Rights Project
Staff Attorney	King County Bar Association Housing Justice Project
Attorney	Dentons
Attorney	Attorney General
Deputy Prosecuting Attorney	King County Prosecuting Attorney's Office
Associate	Seyfarth Shaw
Associate	Kramer Levin Naftalis & Frankel LLP
Judicial law clerk	Washington Supreme Court
Associate Legal Counsel	Adobe
Attorney	Alexandra Lozano Immigration Law
Associate attorney	
Revenue Agent	
Associate Attorney	Ryan, Swanson & Cleveland, PLLC
Associate Attorney	Colvin & Hallett
Corporate attorney	Law firm
Law Clerk	

#### Serving in the US military

Rank	Specialty
0-2	JAG

#### Enrolled in Educational Program

Program of study	Institution
	University of Florida
Tax Law	University of Washington