

## UW Alumni Survey Results 2021-2022 MASTERS Degree Recipients

School Of Law

All Professional

UW Seattle

### Graduates Surveyed

	N	%	N	%	N	%
Total	102	100%	3947	100%	4562	100%
Women	68	67%	2242	57%	2566	56%
Men	34	33%	1705	43%	1996	44%
African American	5	5%	175	4%	208	5%
American Indian	1	1%	39	1%	47	1%
Asian American	15	15%	740	19%	820	18%
Caucasian	30	29%	1827	46%	2083	46%
Hawaiian/Pacific Islander	1	1%	28	1%	32	1%
Hispanic/Latino	4	4%	280	7%	326	7%
Other/Not Indicated	46	45%	858	22%	1046	23%
International	36	35%	765	19%	942	21%

### Survey Response Rates

	N	%	N	%	N	%
Total	21	21%	1028	26%	1156	25%
Women	14	67%	607	59%	691	60%
Men	7	33%	421	41%	465	40%
African American	0	0%	43	4%	53	5%
American Indian	1	5%	11	1%	14	1%
Asian American	5	24%	201	20%	216	19%
Caucasian	7	33%	526	51%	580	50%
Hawaiian/Pacific Islander	0	0%	6	1%	8	1%
Hispanic/Latino	1	5%	59	6%	70	6%
Other/Not Indicated	7	33%	182	18%	215	19%
International	4	19%	163	16%	195	17%

### Current Status

	N	%	N	%	N	%
Employed for pay full time	12	57%	818	80%	891	77%
Employed for pay part time	0	0%	43	4%	47	4%
Participating in a volunteer or service program	0	0%	4	0%	5	0%
Serving in the U.S. military	0	0%	6	1%	7	1%
Enrolled in a certificate or degree program	1	5%	67	7%	95	8%
Planning to continue education	2	10%	4	0%	4	0%
Seeking employment	5	24%	62	6%	76	7%
A fellowship	0	0%	15	1%	19	2%
Not seeking employment or continuing education	1	5%	9	1%	12	1%

**Employed Full Time or Part time****Type of employment**

	N	%	N	%	N	%
Employee working for a company or organization	12	100%	789	95%	855	94%
Entrepreneur/self-employed	0	0%	8	1%	9	1%
Temporary/contract work assignment	0	0%	20	2%	21	2%
Freelance	0	0%	1	0%	1	0%
Postgraduate internship or fellowship	0	0%	3	0%	4	0%
Faculty tenure track position	0	0%	0	0%	0	0%
Faculty non-tenure track position	0	0%	5	1%	10	1%
Other	0	0%	8	1%	9	1%

**Career related**

	N	%	N	%	N	%
Yes	12	100%	806	96%	877	96%
No	0	0%	31	4%	35	4%

**Job location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	11	100%	577	70%	619	69%
Other Washington	0	0%	33	4%	35	4%
Alaska, Idaho, Oregon	0	0%	25	3%	27	3%
California, Hawaii	0	0%	61	7%	68	8%
Mountain states	0	0%	23	3%	27	3%
Central states	0	0%	19	2%	21	2%
Eastern states	0	0%	59	7%	67	7%
International	0	0%	33	4%	38	4%

**Type of employer**

	N	%	N	%	N	%
For-profit company	8	80%	450	56%	485	56%
Non-profit/NGO	1	10%	113	14%	123	14%
Government	1	10%	218	27%	238	28%
Other	0	0%	17	2%	19	2%

**Search time (weeks)**

	N					
	7		482		528	
Mean	12.0		11.0		11.0	
SD	9		9		10	
Range	2	28	0	52	0	54

**Salary**

	N					
	9		695		749	
Mean	104,922		102,256		101,925	
SD	85,523		57,955		60,824	
Range	42,000	320,000	16,110	900,000	16,110	900,000

**First year bonus**

	N					
	3		210		221	
Mean	10,000		21,123		21,477	
SD	5,000		20,324		20,652	
Range	5,000	15,000	300	105,000	300	105,000

**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	2	67%	2	50%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	1	33%	1	25%
International	0	0%	0	0%	1	25%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%
Air Force	0	0%	1	17%	1	14%
Army	0	0%	1	17%	2	29%
Coast Guard	0	0%	2	33%	2	29%
Marine Corps	0	0%	0	0%	0	0%
Navy	0	0%	2	33%	2	29%

**Status**

	N	%	N	%	N	%
Active duty	0	0%	6	100%	7	100%
Reserve	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%
Certificate	0	0%	0	0%	1	1%
Advanced Certificate	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	4	7%	5	6%
Masters (MA/MS) – leading to doctorate	0	0%	1	2%	2	2%
Doctorate (PhD/EdD)	0	0%	49	80%	72	83%
Professional (JD, MD, DDS, PharmD)	1	100%	7	11%	7	8%
Non-Degree Seeking	0	0%	0	0%	0	0%
Postdoctoral Studies	0	0%	0	0%	0	0%
Other	0	0%	0	0%	0	0%

**School location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	100%	48	86%	69	86%
Other Washington	0	0%	1	2%	1	1%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	3	5%	3	4%
Mountain states	0	0%	1	2%	1	1%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	3	5%	6	8%
International	0	0%	0	0%	0	0%

**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%
Yes	15	79%	845	87%	940	87%
No	4	21%	122	13%	145	13%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	19	3.8	928	3.3	1043	3.3
Writing effectively	19	3.1	923	3.0	1038	3.0
Speaking effectively about ideas, projects, and plans	19	3.0	921	3.0	1036	3.0
Critically analyzing the research, technical literature, and/or performance in your field	19	3.4	922	3.3	1033	3.3
Identifying important questions in your field	19	3.6	922	3.3	1036	3.3
Identifying and using the best methods for answering specific questions in your field	19	3.4	920	3.2	1030	3.2
Knowing how to generate original/creative ideas, solutions, and research directions	19	3.3	921	3.1	1034	3.1
Knowing how to put research ideas into practice in your field	19	3.3	916	3.0	1030	3.0
Understanding ethics and ethical practice in your field	19	3.2	918	3.2	1032	3.2
Understanding, evaluating, and using the quantitative methods relevant to your field	19	2.6	915	3.1	1028	3.1
Mastering specialized instruments, computer programs, or materials important to your field	19	2.4	918	2.7	1032	2.7
Learning independently	18	3.1	913	3.2	1027	3.2
Working collaboratively with others within your field	18	3.1	915	3.4	1028	3.3
Working collaboratively with interdisciplinary groups	19	2.9	918	3.1	1032	3.0
Understanding and valuing diverse people and cultures	19	3.1	917	3.3	1031	3.3
Using self-reflection and self-assessment to guide next directions	19	3.1	920	3.1	1034	3.1

**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	17	3.8	872	3.5	975	3.5
Writing effectively	17	3.9	869	3.4	971	3.4
Speaking effectively about ideas, projects, and plans	17	3.7	866	3.6	967	3.6
Critically analyzing the research, technical literature, and/or performance in your field	17	3.7	863	3.2	964	3.3
Identifying important questions in your field	17	3.8	865	3.4	966	3.4
Identifying and using the best methods for answering specific questions in your field	17	3.8	863	3.5	963	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	17	3.6	863	3.4	964	3.4
Knowing how to put research ideas into practice in your field	17	3.7	861	3.2	961	3.2
Understanding ethics and ethical practice in your field	17	3.7	864	3.4	964	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	17	3.5	859	3.2	960	3.3
Mastering specialized instruments, computer programs, or materials important to your field	17	3.2	860	3.1	960	3.1
Learning independently	17	3.7	859	3.4	960	3.5
Working collaboratively with others within your field	16	3.6	860	3.7	961	3.7
Working collaboratively with interdisciplinary groups	17	3.5	861	3.6	962	3.6
Understanding and valuing diverse people and cultures	17	3.5	862	3.6	962	3.6
Using self-reflection and self-assessment to guide next directions	17	3.6	862	3.4	963	3.4

School Of Law

All Professional

UW Seattle

**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	17	3.0	826	3.1	925	3.0
The help you received from graduate student colleagues	17	3.2	881	3.2	990	3.2
The help you received navigating the job market	18	2.3	874	2.4	981	2.4
Your overall learning experience at the UW	17	3.5	878	3.2	985	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	18	3.7	884	3.6	990	3.6
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	18	3.7	887	3.6	995	3.6
Classrooms, labs, and other campus spaces were accessible.	18	3.6	880	3.2	986	3.2
If I had to make my college choice over again, I would choose to attend UW.	18	3.6	889	3.4	998	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	18	3.4	881	3.3	989	3.3

### Current activity roster

#### Employed Full Time or Part time

Job title	Employing organization
Attorney	Betts Patterson Mines
Health Care Worker	A&E Senior Care
Associate	
Contracts manager	VMWare, Inc.
Leave of Absence and Accommodation Specialist	DESC
CPA Candidate	Capstone Certified Public Accountants, L.L.C.
Supply Chain	Boeing
Casework Director	US House of Representatives
Tax Associate	
Tax Consultant II	Deloitte
Director Business Development	IT Services

#### Enrolled in Educational Program

Program of study	Institution
	University of Washington