

UW Alumni Survey Results 2021-2022 UNDERGRADUATE Degree Recipients

Laboratory Medicine School Of Medicine All Professional UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	28	100%	31	100%	3353	100%	8300	100%
Women	22	79%	25	81%	1780	53%	4681	56%
Men	6	21%	6	19%	1573	47%	3619	44%
African American	1	4%	1	3%	151	5%	347	4%
American Indian	0	0%	1	3%	38	1%	97	1%
Asian American	12	43%	12	39%	1116	33%	2616	32%
Caucasian	7	25%	9	29%	1223	36%	3043	37%
Hawaiian/Pacific Islander	0	0%	0	0%	30	1%	82	1%
Hispanic/Latino	4	14%	4	13%	289	9%	711	9%
Other/Not Indicated	4	14%	4	13%	506	15%	1404	17%
International	3	11%	3	10%	450	13%	1256	15%

Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	7	25%	7	23%	691	21%	1647	20%
Women	6	86%	6	86%	376	54%	959	58%
Men	1	14%	1	14%	315	46%	688	42%
African American	1	14%	1	14%	34	5%	71	4%
American Indian	0	0%	0	0%	7	1%	17	1%
Asian American	3	43%	3	43%	234	34%	522	32%
Caucasian	0	0%	0	0%	276	40%	669	41%
Hawaiian/Pacific Islander	0	0%	0	0%	5	1%	15	1%
Hispanic/Latino	2	29%	2	29%	63	9%	153	9%
Other/Not Indicated	1	14%	1	14%	72	10%	200	12%
International	1	14%	1	14%	59	9%	169	10%

Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	7	100%	7	100%	455	66%	990	60%
Employed for pay part time	0	0%	0	0%	42	6%	117	7%
Participating in a volunteer or service program	0	0%	0	0%	6	1%	15	1%
Serving in the U.S. military	0	0%	0	0%	6	1%	14	1%
Enrolled in a certificate or degree program	0	0%	0	0%	112	16%	266	16%
Planning to continue education	0	0%	0	0%	16	2%	71	4%
Seeking employment	0	0%	0	0%	41	6%	136	8%
A fellowship	0	0%	0	0%	2	0%	9	1%
Not seeking employment or continuing education	0	0%	0	0%	11	2%	29	2%

Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	7	100%	7	100%	453	96%	980	93%
Entrepreneur/self-employed	0	0%	0	0%	4	1%	9	1%
Temporary/contract work assignment	0	0%	0	0%	6	1%	30	3%
Freelance	0	0%	0	0%	1	0%	6	1%
Postgraduate internship or fellowship	0	0%	0	0%	1	0%	9	1%
Other	0	0%	0	0%	6	1%	17	2%

Career related

	N	%	N	%	N	%	N	%
Yes	7	100%	7	100%	424	90%	909	86%
No	0	0%	0	0%	47	10%	143	14%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	7	100%	7	100%	324	71%	715	69%
Other Washington	0	0%	0	0%	22	5%	52	5%
Alaska, Idaho, Oregon	0	0%	0	0%	9	2%	15	1%
California, Hawaii	0	0%	0	0%	40	9%	89	9%
Mountain states	0	0%	0	0%	5	1%	8	1%
Central states	0	0%	0	0%	15	3%	30	3%
Eastern states	0	0%	0	0%	34	7%	80	8%
International	0	0%	0	0%	10	2%	43	4%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	1	14%	1	14%	320	71%	658	67%
Non-profit/NGO	2	29%	2	29%	60	13%	130	13%
Government	3	43%	3	43%	55	12%	163	16%
Other	1	14%	1	14%	13	3%	37	4%

Search time (weeks)

	N		N		N		N	
	7		7		332		702	
Mean	6.1		6.1		10.3		10.0	
SD	4		4		10		10	
Range	2 12		2 12		0 52		0 52	

Salary

	N		N		N		N	
	7		7		371		784	
Mean	62,714		62,714		75,599		71,867	
SD	14,268		14,268		24,968		43,264	
Range	40,000 78,000		40,000 78,000		14,000 150,000		14,000 700,000	

First year bonus

	N		N		N		N	
	5		5		156		275	
Mean	2,800		2,800		13,481		15,026	
SD	447		447		14,162		15,804	
Range	2,000 3,000		2,000 3,000		200 70,000		200 75,000	

Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	2	33%	4	33%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	2	33%	2	17%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	1	17%	1	8%
International	0	0%	0	0%	1	17%	5	42%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%	1	7%
Army	0	0%	0	0%	1	17%	6	43%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	5	83%	7	50%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	6	100%	12	86%
Reserve	0	0%	0	0%	0	0%	1	7%
National Guard	0	0%	0	0%	0	0%	1	7%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	2	2%	7	3%
Advanced Certificate	0	0%	0	0%	0	0%	1	0%
Associate (AA/AS)	0	0%	0	0%	0	0%	2	1%
Bachelor (BA/BS)	0	0%	0	0%	3	3%	6	2%
Masters (MA/MS) – terminal degree	0	0%	0	0%	76	71%	160	63%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	5	5%	19	7%
Doctorate (PhD/EdD)	0	0%	0	0%	16	15%	34	13%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	1	1%	19	7%
Non-Degree Seeking	0	0%	0	0%	2	2%	3	1%
Other	0	0%	0	0%	2	2%	3	1%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	49	47%	109	44%
Other Washington	0	0%	0	0%	2	2%	8	3%
Alaska, Idaho, Oregon	0	0%	0	0%	1	1%	3	1%
California, Hawaii	0	0%	0	0%	9	9%	19	8%
Mountain states	0	0%	0	0%	2	2%	8	3%
Central states	0	0%	0	0%	6	6%	13	5%
Eastern states	0	0%	0	0%	31	30%	68	27%
International	0	0%	0	0%	5	5%	21	8%

All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	6	86%	6	86%	584	92%	1377	91%
No	1	14%	1	14%	52	8%	144	9%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	7	2.7	7	2.7	580	3.3	1405	3.2
Writing effectively	7	2.4	7	2.4	580	2.9	1403	2.9
Speaking effectively about ideas, projects, and plans	7	2.3	7	2.3	581	3.1	1405	3.0
Thinking critically and analytically, defining and solving problems	7	2.7	7	2.7	579	3.3	1402	3.3
Creating something new (for example, art, a performance, an object, ideas, or processes)	7	2.1	7	2.1	580	2.8	1404	2.8
Gathering information, conducting research	7	2.7	7	2.7	582	3.2	1403	3.2
Quantitative reasoning	7	2.7	7	2.7	580	3.1	1402	3.1
Understanding and valuing diverse people and cultures	7	2.3	7	2.3	579	3.2	1401	3.2
Working and learning independently	7	2.4	7	2.4	578	3.4	1398	3.4
Working and learning in a team	6	2.2	6	2.2	580	3.3	1400	3.1
Taking on leadership roles inside or outside of the classroom	7	2.4	7	2.4	578	2.9	1397	2.8
Understanding ethical practice(s) in at least one field	7	2.3	7	2.3	573	3.2	1392	3.1
Using self-reflection and self-assessment to guide next directions	7	2.1	7	2.1	573	3.0	1387	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	7	2.4	7	2.4	572	3.0	1390	2.9
Developing skills and attitudes that foster lifelong learning	7	2.4	7	2.4	572	3.1	1385	3.1
Developing career interests and habits for success in the workplace	7	2.4	7	2.4	569	3.0	1383	2.9
Understanding more about who you are	7	2.4	7	2.4	570	3.0	1384	3.0
Finding a direction you'd like to pursue	7	2.4	7	2.4	572	3.0	1391	3.0
Understanding and practicing civic engagement, social responsibility	7	2.3	7	2.3	571	2.8	1386	2.8

IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	6	3.0	6	3.0	528	3.4	1262	3.4
Writing effectively	6	2.7	6	2.7	523	3.2	1256	3.2
Speaking effectively about ideas, projects, and plans	6	2.7	6	2.7	522	3.6	1257	3.5
Thinking critically and analytically, defining and solving problems	6	2.8	6	2.8	522	3.7	1255	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	6	2.5	6	2.5	520	3.0	1254	3.0
Gathering information, conducting research	6	2.5	6	2.5	517	3.1	1249	3.2
Quantitative reasoning	6	2.5	6	2.5	519	3.2	1250	3.1
Understanding and valuing diverse people and cultures	6	2.7	6	2.7	515	3.2	1246	3.3
Working and learning independently	6	2.7	6	2.7	516	3.5	1245	3.5
Working and learning in a team	6	2.8	6	2.8	517	3.6	1244	3.6
Taking on leadership roles inside or outside of the classroom	6	2.5	6	2.5	517	3.2	1248	3.1
Understanding ethical practice(s) in at least one field	4	1.8	4	1.8	513	3.2	1244	3.2
Using self-reflection and self-assessment to guide next directions	5	2.6	5	2.6	511	3.3	1240	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	6	2.8	6	2.8	512	3.3	1237	3.2
Developing skills and attitudes that foster lifelong learning	6	2.8	6	2.8	511	3.4	1240	3.4
Developing career interests and habits for success in the workplace	6	2.8	6	2.8	514	3.5	1240	3.5
Understanding more about who you are	6	2.8	6	2.8	512	3.2	1242	3.2
Finding a direction you'd like to pursue	6	3.0	6	3.0	513	3.4	1243	3.4
Understanding and practicing civic engagement, social responsibility	6	2.7	6	2.7	513	3.1	1243	3.1

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	1	17%	1	17%	225	42%	650	50%
One	3	50%	3	50%	161	30%	369	29%
Two	2	33%	2	33%	80	15%	164	13%
Three or more	0	0%	0	0%	68	13%	110	9%

Number of completed internships

	N	%	N	%	N	%	N	%
None	1	17%	1	17%	199	37%	597	46%
One	3	50%	3	50%	170	32%	366	28%
Two	0	0%	0	0%	95	18%	214	16%
Three or more	2	33%	2	33%	72	13%	121	9%

Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	3	50%	3	50%	349	65%	917	71%
One	3	50%	3	50%	125	23%	252	19%
Two	0	0%	0	0%	36	7%	80	6%
Three or more	0	0%	0	0%	24	4%	44	3%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	5	3.4	5	3.4	207	2.9	403	2.9
Internship(s)	5	3.0	5	3.0	249	3.4	500	3.4
Service-learning project(s)	3	2.7	3	2.7	124	2.8	244	2.7

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	6	2.5	6	2.5	529	2.8	1270	2.7
The help you received from academic advisers before you were formally admitted to your major	6	2.7	6	2.7	528	2.4	1274	2.4
The help you received from academic advisers in your academic department	6	2.7	6	2.7	532	3.0	1281	2.9
The help you received from your outside-class interactions with faculty/Tas	6	2.8	6	2.8	532	3.0	1284	3.0
Your overall learning experience at the UW	6	2.5	6	2.5	533	3.1	1281	3.1

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	6	2.8	6	2.8	530	3.5	1283	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	6	3.2	6	3.2	530	3.5	1285	3.5
Classrooms, labs, and other campus spaces were accessible.	6	2.7	6	2.7	530	3.2	1279	3.2
If I had to make my college choice over again, I would choose to attend UW.	6	2.7	6	2.7	533	3.3	1294	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	6	3.0	6	3.0	521	3.1	1271	3.1

Current activity roster**Employed Full Time or Part time**

Job title	Employing organization
MEDICAL LABORATORY SCIENTIST	UNIVERSITY OF WASHINGTON
Medical Laboratory Scientist	Seattle Childrens Hospital
MIs	Seattle childrens hospital
Medical Laboratory Science	Harborview Medical Center
Mlt	Virginia Mason
clinical technologist	fred hutch
Medical Laboratory Scientist	UW Medicine