

## UW Alumni Survey Results 2021-2022 DOCTORAL/PROFESSIONAL Degree Recipients

Department Of    School Of Pharmacy    All Professional    UW Seattle  
Pharmacy

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	104	100%	105	100%	1145	100%	1360	100%
Women	77	74%	78	74%	679	59%	771	57%
Men	27	26%	27	26%	466	41%	589	43%
African American	6	6%	6	6%	35	3%	39	3%
American Indian	0	0%	0	0%	16	1%	18	1%
Asian American	66	63%	66	63%	255	22%	275	20%
Caucasian	21	20%	21	20%	585	51%	694	51%
Hawaiian/Pacific Islander	3	3%	3	3%	7	1%	8	1%
Hispanic/Latino	3	3%	3	3%	76	7%	91	7%
Other/Not Indicated	5	5%	6	6%	171	15%	235	17%
International	4	4%	5	5%	146	13%	201	15%

Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	12	12%	12	11%	249	22%	302	22%
Women	10	83%	10	83%	168	67%	191	63%
Men	2	17%	2	17%	81	33%	111	37%
African American	1	8%	1	8%	9	4%	9	3%
American Indian	0	0%	0	0%	5	2%	5	2%
Asian American	7	58%	7	58%	49	20%	51	17%
Caucasian	4	33%	4	33%	125	50%	153	51%
Hawaiian/Pacific Islander	0	0%	0	0%	0	0%	0	0%
Hispanic/Latino	0	0%	0	0%	16	6%	21	7%
Other/Not Indicated	0	0%	0	0%	45	18%	63	21%
International	0	0%	0	0%	40	16%	56	19%

Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	9	75%	9	75%	210	84%	249	82%
Employed for pay part time	0	0%	0	0%	6	2%	11	4%
Participating in a volunteer or service program	0	0%	0	0%	0	0%	0	0%
Serving in the U.S. military	0	0%	0	0%	1	0%	1	0%
Enrolled in a certificate or degree program	0	0%	0	0%	7	3%	8	3%
Planning to continue education	0	0%	0	0%	1	0%	1	0%
Seeking employment	0	0%	0	0%	9	4%	13	4%
A fellowship	3	25%	3	25%	15	6%	17	6%
Not seeking employment or continuing education	0	0%	0	0%	0	0%	2	1%

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**Employed Full Time or Part time****Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	7	88%	7	88%	125	60%	138	55%
Entrepreneur/self-employed	0	0%	0	0%	0	0%	0	0%
Temporary/contract work assignment	0	0%	0	0%	5	2%	6	2%
Freelance	0	0%	0	0%	1	0%	1	0%
Postgraduate internship or fellowship	1	13%	1	13%	58	28%	70	28%
Faculty tenure track position	0	0%	0	0%	10	5%	16	6%
Faculty non-tenure track position	0	0%	0	0%	8	4%	19	8%
Other	0	0%	0	0%	2	1%	3	1%

**Career related**

	N	%	N	%	N	%	N	%
Yes	9	100%	9	100%	202	98%	243	97%
No	0	0%	0	0%	4	2%	7	3%

**Job location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	7	78%	7	78%	117	58%	135	55%
Other Washington	1	11%	1	11%	8	4%	8	3%
Alaska, Idaho, Oregon	0	0%	0	0%	8	4%	8	3%
California, Hawaii	1	11%	1	11%	19	9%	21	9%
Mountain states	0	0%	0	0%	9	4%	10	4%
Central states	0	0%	0	0%	14	7%	20	8%
Eastern states	0	0%	0	0%	20	10%	29	12%
International	0	0%	0	0%	7	3%	15	6%

**Type of employer**

	N	%	N	%	N	%	N	%
For-profit company	5	63%	5	63%	75	37%	87	36%
Non-profit/NGO	2	25%	2	25%	43	21%	50	20%
Government	1	13%	1	13%	70	35%	91	37%
Other	0	0%	0	0%	14	7%	16	7%

**Search time (weeks)**

	N	5	5	151	177			
Mean		3.0	3.0	9.2	10.0			
SD		3	3	10	11			
Range	0	8	0	8	0	52	0	52

**Salary**

	N	7	7	111	122			
Mean		118,886	118,886	117,679	117,995			
SD		33,969	33,969	40,710	40,423			
Range	52,000	155,000	52,000	155,000	52,000	233,000	48,000	233,000

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**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	0	0%	0	0%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%	0	0%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	1	100%	1	100%
Army	0	0%	0	0%	0	0%	0	0%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%	0	0%

**Status**

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	1	100%	1	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%	0	0%
Advanced Certificate	0	0%	0	0%	1	14%	1	14%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	0	0%	0	0%
Doctorate (PhD/EdD)	0	0%	0	0%	1	14%	1	14%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	2	29%	2	29%
Non-Degree Seeking	0	0%	0	0%	0	0%	0	0%
Postdoctoral Studies	0	0%	0	0%	1	14%	1	14%
Other	0	0%	0	0%	2	29%	2	29%

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**School location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	3	43%	3	43%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	1	14%	1	14%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	1	14%	1	14%
Eastern states	0	0%	0	0%	2	29%	2	29%
International	0	0%	0	0%	0	0%	0	0%

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**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	12	100%	12	100%	204	88%	244	87%
No	0	0%	0	0%	27	12%	38	13%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	12	3.9	12	3.9	221	3.6	272	3.7
Writing effectively	12	3.2	12	3.2	219	3.4	270	3.4
Speaking effectively about ideas, projects, and plans	12	3.3	12	3.3	220	3.2	270	3.2
Critically analyzing the research, technical literature, and/or performance in your field	11	3.3	11	3.3	220	3.6	271	3.6
Identifying important questions in your field	12	3.5	12	3.5	220	3.5	271	3.5
Identifying and using the best methods for answering specific questions in your field	12	3.5	12	3.5	219	3.4	270	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	12	2.9	12	2.9	219	3.2	270	3.2
Knowing how to put research ideas into practice in your field	11	2.8	11	2.8	218	3.1	269	3.2
Understanding ethics and ethical practice in your field	12	3.4	12	3.4	221	3.3	271	3.2
Understanding, evaluating, and using the quantitative methods relevant to your field	11	3.4	11	3.4	218	3.2	269	3.2
Mastering specialized instruments, computer programs, or materials important to your field	11	3.0	11	3.0	219	3.1	270	3.0
Learning independently	12	3.6	12	3.6	219	3.6	270	3.6
Working collaboratively with others within your field	11	3.7	11	3.7	219	3.3	269	3.2
Working collaboratively with interdisciplinary groups	12	3.4	12	3.4	221	3.0	272	3.0
Understanding and valuing diverse people and cultures	12	3.3	12	3.3	221	3.2	271	3.2
Using self-reflection and self-assessment to guide next directions	12	3.3	12	3.3	220	3.0	270	3.0

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**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	11	3.6	11	3.6	205	3.7	253	3.7
Writing effectively	11	3.4	11	3.4	206	3.5	254	3.6
Speaking effectively about ideas, projects, and plans	11	3.7	11	3.7	202	3.7	250	3.7
Critically analyzing the research, technical literature, and/or performance in your field	11	3.6	11	3.6	203	3.6	250	3.6
Identifying important questions in your field	11	3.4	11	3.4	203	3.6	251	3.5
Identifying and using the best methods for answering specific questions in your field	11	3.5	11	3.5	202	3.6	250	3.6
Knowing how to generate original/creative ideas, solutions, and research directions	11	2.9	11	2.9	202	3.5	250	3.5
Knowing how to put research ideas into practice in your field	11	3.0	11	3.0	203	3.5	251	3.5
Understanding ethics and ethical practice in your field	11	3.8	11	3.8	203	3.6	251	3.6
Understanding, evaluating, and using the quantitative methods relevant to your field	11	3.5	11	3.5	203	3.3	251	3.2
Mastering specialized instruments, computer programs, or materials important to your field	11	3.5	11	3.5	202	3.3	250	3.2
Learning independently	10	3.5	10	3.5	202	3.7	250	3.7
Working collaboratively with others within your field	11	3.9	11	3.9	202	3.8	250	3.7
Working collaboratively with interdisciplinary groups	11	3.7	11	3.7	203	3.6	251	3.6
Understanding and valuing diverse people and cultures	11	4.0	11	4.0	202	3.6	250	3.6
Using self-reflection and self-assessment to guide next directions	11	3.4	11	3.4	202	3.5	250	3.5

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**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	11	2.8	11	2.8	194	3.1	244	3.2
The help you received from graduate student colleagues	11	3.0	11	3.0	204	3.2	254	3.2
The help you received navigating the job market	11	2.4	11	2.4	203	2.4	253	2.4
Your overall learning experience at the UW	11	3.2	11	3.2	202	3.2	251	3.3

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	11	3.6	11	3.6	208	3.2	258	3.3
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	11	3.8	11	3.8	208	3.5	257	3.5
Classrooms, labs, and other campus spaces were accessible.	11	3.6	11	3.6	207	3.3	256	3.3
If I had to make my college choice over again, I would choose to attend UW.	11	3.5	11	3.5	208	3.4	258	3.4

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	11	3.2	11	3.2	204	3.3	252	3.3

**Current activity roster****Employed Full Time or Part time**

<b>Job title</b>	<b>Employing organization</b>
Pharmacy resident	Providence
Pharmacist	
PGY1 Pharmacy Resident	Valley Medical Center
Staff pharmacist	Safeway Pharmacy
Pharmacist	
pharmacist	Kaiser permenante
Pharmacist	Rite Aid/Bartells
Pharmacist	Bartell Drugs
HEOR Manager	Seagen