

## UW Alumni Survey Results 2021-2022 MASTERS Degree Recipients

Epidemiology      School Of Public Health      All Professional      UW Seattle

### Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	55	100%	288	100%	3947	100%	4562	100%
Women	43	78%	215	75%	2242	57%	2566	56%
Men	12	22%	73	25%	1705	43%	1996	44%
African American	1	2%	15	5%	175	4%	208	5%
American Indian	0	0%	5	2%	39	1%	47	1%
Asian American	11	20%	63	22%	740	19%	820	18%
Caucasian	30	55%	138	48%	1827	46%	2083	46%
Hawaiian/Pacific Islander	1	2%	3	1%	28	1%	32	1%
Hispanic/Latino	5	9%	25	9%	280	7%	326	7%
Other/Not Indicated	7	13%	39	14%	858	22%	1046	23%
International	4	7%	29	10%	765	19%	942	21%

### Survey Response Rates

	N	%	N	%	N	%	N	%
Total	14	25%	78	27%	1028	26%	1156	25%
Women	11	79%	57	73%	607	59%	691	60%
Men	3	21%	21	27%	421	41%	465	40%
African American	0	0%	3	4%	43	4%	53	5%
American Indian	0	0%	1	1%	11	1%	14	1%
Asian American	1	7%	18	23%	201	20%	216	19%
Caucasian	10	71%	39	50%	526	51%	580	50%
Hawaiian/Pacific Islander	0	0%	1	1%	6	1%	8	1%
Hispanic/Latino	2	14%	8	10%	59	6%	70	6%
Other/Not Indicated	1	7%	8	10%	182	18%	215	19%
International	1	7%	6	8%	163	16%	195	17%

### Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	8	57%	54	69%	818	80%	891	77%
Employed for pay part time	1	7%	5	6%	43	4%	47	4%
Participating in a volunteer or service program	0	0%	0	0%	4	0%	5	0%
Serving in the U.S. military	0	0%	0	0%	6	1%	7	1%
Enrolled in a certificate or degree program	3	21%	8	10%	67	7%	95	8%
Planning to continue education	0	0%	0	0%	4	0%	4	0%
Seeking employment	0	0%	6	8%	62	6%	76	7%
A fellowship	2	14%	5	6%	15	1%	19	2%
Not seeking employment or continuing education	0	0%	0	0%	9	1%	12	1%

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**Employed Full Time or Part time****Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	7	78%	51	91%	789	95%	855	94%
Entrepreneur/self-employed	0	0%	1	2%	8	1%	9	1%
Temporary/contract work assignment	0	0%	1	2%	20	2%	21	2%
Freelance	0	0%	0	0%	1	0%	1	0%
Postgraduate internship or fellowship	1	11%	1	2%	3	0%	4	0%
Faculty tenure track position	0	0%	0	0%	0	0%	0	0%
Faculty non-tenure track position	1	11%	2	4%	5	1%	10	1%
Other	0	0%	0	0%	8	1%	9	1%

**Career related**

	N	%	N	%	N	%	N	%
Yes	8	89%	54	95%	806	96%	877	96%
No	1	11%	3	5%	31	4%	35	4%

**Job location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	8	89%	42	74%	577	70%	619	69%
Other Washington	0	0%	3	5%	33	4%	35	4%
Alaska, Idaho, Oregon	1	11%	1	2%	25	3%	27	3%
California, Hawaii	0	0%	4	7%	61	7%	68	8%
Mountain states	0	0%	2	4%	23	3%	27	3%
Central states	0	0%	1	2%	19	2%	21	2%
Eastern states	0	0%	2	4%	59	7%	67	7%
International	0	0%	2	4%	33	4%	38	4%

**Type of employer**

	N	%	N	%	N	%	N	%
For-profit company	1	11%	10	18%	450	56%	485	56%
Non-profit/NGO	1	11%	14	25%	113	14%	123	14%
Government	7	78%	30	55%	218	27%	238	28%
Other	0	0%	1	2%	17	2%	19	2%

**Search time (weeks)**

	N	5	37	482	528
Mean		7.8	10.1	11.0	11.0
SD		6	8	9	10
Range	0	12	0	52	54

**Salary**

	N	6	43	695	749	
Mean		72,833	96,198	102,256	101,925	
SD		11,737	53,722	57,955	60,824	
Range	60,000	93,000	40,000	340,000	16,110	900,000

**First year bonus**

	N	1	4	210	221	
Mean		3,000	8,750	21,123	21,477	
SD			5,679	20,324	20,652	
Range	3,000	3,000	3,000	15,000	300	105,000

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**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	2	67%	2	50%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	1	33%	1	25%
International	0	0%	0	0%	0	0%	1	25%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	1	17%	1	14%
Army	0	0%	0	0%	1	17%	2	29%
Coast Guard	0	0%	0	0%	2	33%	2	29%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	2	33%	2	29%

**Status**

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	6	100%	7	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%	1	1%
Advanced Certificate	0	0%	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	0	0%	4	7%	5	6%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	1	2%	2	2%
Doctorate (PhD/EdD)	2	100%	5	83%	49	80%	72	83%
Professional (JD, MD, DDS, PharmD)	0	0%	1	17%	7	11%	7	8%
Non-Degree Seeking	0	0%	0	0%	0	0%	0	0%
Postdoctoral Studies	0	0%	0	0%	0	0%	0	0%
Other	0	0%	0	0%	0	0%	0	0%

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**School location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	2	100%	5	83%	48	86%	69	86%
Other Washington	0	0%	0	0%	1	2%	1	1%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	3	5%	3	4%
Mountain states	0	0%	1	17%	1	2%	1	1%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	3	5%	6	8%
International	0	0%	0	0%	0	0%	0	0%

**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	12	92%	69	93%	845	87%	940	87%
No	1	8%	5	7%	122	13%	145	13%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	13	3.3	74	3.4	928	3.3	1043	3.3
Writing effectively	13	3.0	74	3.1	923	3.0	1038	3.0
Speaking effectively about ideas, projects, and plans	13	2.8	73	3.0	921	3.0	1036	3.0
Critically analyzing the research, technical literature, and/or performance in your field	13	3.5	74	3.4	922	3.3	1033	3.3
Identifying important questions in your field	13	3.0	74	3.4	922	3.3	1036	3.3
Identifying and using the best methods for answering specific questions in your field	13	3.5	74	3.4	920	3.2	1030	3.2
Knowing how to generate original/creative ideas, solutions, and research directions	13	3.2	74	3.2	921	3.1	1034	3.1
Knowing how to put research ideas into practice in your field	13	3.2	73	3.1	916	3.0	1030	3.0
Understanding ethics and ethical practice in your field	13	3.2	74	3.3	918	3.2	1032	3.2
Understanding, evaluating, and using the quantitative methods relevant to your field	12	3.6	73	3.2	915	3.1	1028	3.1
Mastering specialized instruments, computer programs, or materials important to your field	13	3.1	74	2.8	918	2.7	1032	2.7
Learning independently	13	3.1	74	3.3	913	3.2	1027	3.2
Working collaboratively with others within your field	13	3.2	73	3.4	915	3.4	1028	3.3
Working collaboratively with interdisciplinary groups	13	3.2	74	3.3	918	3.1	1032	3.0
Understanding and valuing diverse people and cultures	13	3.5	74	3.4	917	3.3	1031	3.3
Using self-reflection and self-assessment to guide next directions	13	3.0	74	3.2	920	3.1	1034	3.1

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**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	12	3.3	72	3.5	872	3.5	975	3.5
Writing effectively	12	3.6	72	3.4	869	3.4	971	3.4
Speaking effectively about ideas, projects, and plans	12	3.5	72	3.5	866	3.6	967	3.6
Critically analyzing the research, technical literature, and/or performance in your field	12	3.1	72	3.4	863	3.2	964	3.3
Identifying important questions in your field	12	3.2	72	3.4	865	3.4	966	3.4
Identifying and using the best methods for answering specific questions in your field	12	3.4	72	3.5	863	3.5	963	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	12	3.3	72	3.4	863	3.4	964	3.4
Knowing how to put research ideas into practice in your field	12	3.4	72	3.3	861	3.2	961	3.2
Understanding ethics and ethical practice in your field	12	3.3	72	3.6	864	3.4	964	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	12	3.3	72	3.3	859	3.2	960	3.3
Mastering specialized instruments, computer programs, or materials important to your field	12	3.2	72	3.3	860	3.1	960	3.1
Learning independently	12	3.6	72	3.5	859	3.4	960	3.5
Working collaboratively with others within your field	12	3.8	71	3.8	860	3.7	961	3.7
Working collaboratively with interdisciplinary groups	12	3.8	72	3.8	861	3.6	962	3.6
Understanding and valuing diverse people and cultures	12	3.8	72	3.7	862	3.6	962	3.6
Using self-reflection and self-assessment to guide next directions	12	3.2	72	3.4	862	3.4	963	3.4

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**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	13	3.2	72	3.2	826	3.1	925	3.0
The help you received from graduate student colleagues	13	3.2	73	3.1	881	3.2	990	3.2
The help you received navigating the job market	13	1.9	72	2.0	874	2.4	981	2.4
Your overall learning experience at the UW	13	3.1	72	3.1	878	3.2	985	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	13	3.3	73	3.4	884	3.6	990	3.6
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	13	3.5	73	3.4	887	3.6	995	3.6
Classrooms, labs, and other campus spaces were accessible.	13	3.3	73	3.0	880	3.2	986	3.2
If I had to make my college choice over again, I would choose to attend UW.	13	3.2	73	3.3	889	3.4	998	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	12	2.9	71	3.3	881	3.3	989	3.3

### Current activity roster

#### Employed Full Time or Part time

Job title	Employing organization
Research Data Analyst	Seattle Childrens Research Institute
Data analyst and data manager	University of Washington
Research Assistant	University of Washington
Clinical research coordinator	
Project Administrator	University of Washington
Acting Instructor	University of Washington
CSTE Public Health Informatics Fellow	Alaska Department of Health
Research Coordinator	University of Washington
Program Manager	University of Washington

#### Enrolled in Educational Program

Program of study	Institution
Epidemiology	University of Washington
	University of Washington