

UW Alumni Survey Results 2021-2022 MASTERS Degree Recipients

Health Systems And Population Health School Of Public Health All Professional UW Seattle

| Graduates Surveyed | | | | | | | | |
|---------------------------|-----|------|-----|------|------|------|------|------|
| | N | % | N | % | N | % | N | % |
| Total | 104 | 100% | 288 | 100% | 3947 | 100% | 4562 | 100% |
| Women | 81 | 78% | 215 | 75% | 2242 | 57% | 2566 | 56% |
| Men | 23 | 22% | 73 | 25% | 1705 | 43% | 1996 | 44% |
| African American | 8 | 8% | 15 | 5% | 175 | 4% | 208 | 5% |
| American Indian | 2 | 2% | 5 | 2% | 39 | 1% | 47 | 1% |
| Asian American | 19 | 18% | 63 | 22% | 740 | 19% | 820 | 18% |
| Caucasian | 59 | 57% | 138 | 48% | 1827 | 46% | 2083 | 46% |
| Hawaiian/Pacific Islander | 1 | 1% | 3 | 1% | 28 | 1% | 32 | 1% |
| Hispanic/Latino | 7 | 7% | 25 | 9% | 280 | 7% | 326 | 7% |
| Other/Not Indicated | 8 | 8% | 39 | 14% | 858 | 22% | 1046 | 23% |
| International | 5 | 5% | 29 | 10% | 765 | 19% | 942 | 21% |

| Survey Response Rates | | | | | | | | |
|---------------------------|----|-----|----|-----|------|-----|------|-----|
| | N | % | N | % | N | % | N | % |
| Total | 27 | 26% | 78 | 27% | 1028 | 26% | 1156 | 25% |
| Women | 21 | 78% | 57 | 73% | 607 | 59% | 691 | 60% |
| Men | 6 | 22% | 21 | 27% | 421 | 41% | 465 | 40% |
| African American | 3 | 11% | 3 | 4% | 43 | 4% | 53 | 5% |
| American Indian | 0 | 0% | 1 | 1% | 11 | 1% | 14 | 1% |
| Asian American | 6 | 22% | 18 | 23% | 201 | 20% | 216 | 19% |
| Caucasian | 13 | 48% | 39 | 50% | 526 | 51% | 580 | 50% |
| Hawaiian/Pacific Islander | 0 | 0% | 1 | 1% | 6 | 1% | 8 | 1% |
| Hispanic/Latino | 3 | 11% | 8 | 10% | 59 | 6% | 70 | 6% |
| Other/Not Indicated | 2 | 7% | 8 | 10% | 182 | 18% | 215 | 19% |
| International | 1 | 4% | 6 | 8% | 163 | 16% | 195 | 17% |

| Current Status | | | | | | | | |
|---|----|-----|----|-----|-----|-----|-----|-----|
| | N | % | N | % | N | % | N | % |
| Employed for pay full time | 20 | 74% | 54 | 69% | 818 | 80% | 891 | 77% |
| Employed for pay part time | 1 | 4% | 5 | 6% | 43 | 4% | 47 | 4% |
| Participating in a volunteer or service program | 0 | 0% | 0 | 0% | 4 | 0% | 5 | 0% |
| Serving in the U.S. military | 0 | 0% | 0 | 0% | 6 | 1% | 7 | 1% |
| Enrolled in a certificate or degree program | 1 | 4% | 8 | 10% | 67 | 7% | 95 | 8% |
| Planning to continue education | 0 | 0% | 0 | 0% | 4 | 0% | 4 | 0% |
| Seeking employment | 4 | 15% | 6 | 8% | 62 | 6% | 76 | 7% |
| A fellowship | 1 | 4% | 5 | 6% | 15 | 1% | 19 | 2% |
| Not seeking employment or continuing education | 0 | 0% | 0 | 0% | 9 | 1% | 12 | 1% |

Health Systems And
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Employed Full Time or Part time**Type of employment**

| | N | % | N | % | N | % | N | % |
|--|----|-----|----|-----|-----|-----|-----|-----|
| Employee working for a company or organization | 18 | 90% | 51 | 91% | 789 | 95% | 855 | 94% |
| Entrepreneur/self-employed | 1 | 5% | 1 | 2% | 8 | 1% | 9 | 1% |
| Temporary/contract work assignment | 0 | 0% | 1 | 2% | 20 | 2% | 21 | 2% |
| Freelance | 0 | 0% | 0 | 0% | 1 | 0% | 1 | 0% |
| Postgraduate internship or fellowship | 0 | 0% | 1 | 2% | 3 | 0% | 4 | 0% |
| Faculty tenure track position | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Faculty non-tenure track position | 1 | 5% | 2 | 4% | 5 | 1% | 10 | 1% |
| Other | 0 | 0% | 0 | 0% | 8 | 1% | 9 | 1% |

Career related

| | N | % | N | % | N | % | N | % |
|-----|----|------|----|-----|-----|-----|-----|-----|
| Yes | 20 | 100% | 54 | 95% | 806 | 96% | 877 | 96% |
| No | 0 | 0% | 3 | 5% | 31 | 4% | 35 | 4% |

Job location

| | N | % | N | % | N | % | N | % |
|----------------------------------|----|-----|----|-----|-----|-----|-----|-----|
| King, Pierce, Snohomish counties | 16 | 80% | 42 | 74% | 577 | 70% | 619 | 69% |
| Other Washington | 1 | 5% | 3 | 5% | 33 | 4% | 35 | 4% |
| Alaska, Idaho, Oregon | 0 | 0% | 1 | 2% | 25 | 3% | 27 | 3% |
| California, Hawaii | 1 | 5% | 4 | 7% | 61 | 7% | 68 | 8% |
| Mountain states | 0 | 0% | 2 | 4% | 23 | 3% | 27 | 3% |
| Central states | 1 | 5% | 1 | 2% | 19 | 2% | 21 | 2% |
| Eastern states | 1 | 5% | 2 | 4% | 59 | 7% | 67 | 7% |
| International | 0 | 0% | 2 | 4% | 33 | 4% | 38 | 4% |

Type of employer

| | N | % | N | % | N | % | N | % |
|--------------------|----|-----|----|-----|-----|-----|-----|-----|
| For-profit company | 3 | 16% | 10 | 18% | 450 | 56% | 485 | 56% |
| Non-profit/NGO | 4 | 21% | 14 | 25% | 113 | 14% | 123 | 14% |
| Government | 11 | 58% | 30 | 55% | 218 | 27% | 238 | 28% |
| Other | 1 | 5% | 1 | 2% | 17 | 2% | 19 | 2% |

Search time (weeks)

| | N | | | | | | | |
|-------|---|------|------|------|------|--|--|--|
| | | 15 | 37 | 482 | 528 | | | |
| Mean | | 9.6 | 10.1 | 11.0 | 11.0 | | | |
| SD | | 7 | 8 | 9 | 10 | | | |
| Range | | 0 23 | 0 25 | 0 52 | 0 54 | | | |

Salary

| | N | | | | | | | |
|-------|---|----------------|----------------|----------------|----------------|--|--|--|
| | | 16 | 43 | 695 | 749 | | | |
| Mean | | 94,500 | 96,198 | 102,256 | 101,925 | | | |
| SD | | 66,592 | 53,722 | 57,955 | 60,824 | | | |
| Range | | 60,000 340,000 | 40,000 340,000 | 16,110 900,000 | 16,110 900,000 | | | |

First year bonus

| | N | | | | | | | |
|-------|---|---------------|--------------|-------------|-------------|--|--|--|
| | | 1 | 4 | 210 | 221 | | | |
| Mean | | 15,000 | 8,750 | 21,123 | 21,477 | | | |
| SD | | | 5,679 | 20,324 | 20,652 | | | |
| Range | | 15,000 15,000 | 3,000 15,000 | 300 105,000 | 300 105,000 | | | |

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Participating in a Volunteer or Service Program**Program location**

| | N | % | N | % | N | % | N | % |
|----------------------------------|---|----|---|----|---|-----|---|-----|
| King, Pierce, Snohomish counties | 0 | 0% | 0 | 0% | 2 | 67% | 2 | 50% |
| Other Washington | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Alaska, Idaho, Oregon | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| California, Hawaii | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Mountain states | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Central states | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Eastern states | 0 | 0% | 0 | 0% | 1 | 33% | 1 | 25% |
| International | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 25% |

Serving in the US Military**Service branch**

| | N | % | N | % | N | % | N | % |
|--------------|---|----|---|----|---|-----|---|-----|
| Air Force | 0 | 0% | 0 | 0% | 1 | 17% | 1 | 14% |
| Army | 0 | 0% | 0 | 0% | 1 | 17% | 2 | 29% |
| Coast Guard | 0 | 0% | 0 | 0% | 2 | 33% | 2 | 29% |
| Marine Corps | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Navy | 0 | 0% | 0 | 0% | 2 | 33% | 2 | 29% |

Status

| | N | % | N | % | N | % | N | % |
|----------------|---|----|---|----|---|------|---|------|
| Active duty | 0 | 0% | 0 | 0% | 6 | 100% | 7 | 100% |
| Reserve | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| National Guard | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |

Enrolled in Educational Program**Degree program**

| | N | % | N | % | N | % | N | % |
|--|---|------|---|-----|----|-----|----|-----|
| Certificate | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 1% |
| Advanced Certificate | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Associate (AA/AS) | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Bachelor (BA/BS) | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Masters (MA/MS) – terminal degree | 0 | 0% | 0 | 0% | 4 | 7% | 5 | 6% |
| Masters (MA/MS) – leading to doctorate | 0 | 0% | 0 | 0% | 1 | 2% | 2 | 2% |
| Doctorate (PhD/EdD) | 0 | 0% | 5 | 83% | 49 | 80% | 72 | 83% |
| Professional (JD, MD, DDS, PharmD) | 1 | 100% | 1 | 17% | 7 | 11% | 7 | 8% |
| Non-Degree Seeking | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Postdoctoral Studies | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Other | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |

Health Systems And Population Health School Of Public Health All Professional UW Seattle

School location

| | N | % | N | % | N | % | N | % |
|----------------------------------|---|------|---|-----|----|-----|----|-----|
| King, Pierce, Snohomish counties | 0 | 0% | 5 | 83% | 48 | 86% | 69 | 86% |
| Other Washington | 0 | 0% | 0 | 0% | 1 | 2% | 1 | 1% |
| Alaska, Idaho, Oregon | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| California, Hawaii | 0 | 0% | 0 | 0% | 3 | 5% | 3 | 4% |
| Mountain states | 1 | 100% | 1 | 17% | 1 | 2% | 1 | 1% |
| Central states | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Eastern states | 0 | 0% | 0 | 0% | 3 | 5% | 6 | 8% |
| International | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |

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All Respondents**Authorized to permanently work in the U.S.**

| | N | % | N | % | N | % | N | % |
|-----|----|------|----|-----|-----|-----|-----|-----|
| Yes | 26 | 100% | 69 | 93% | 845 | 87% | 940 | 87% |
| No | 0 | 0% | 5 | 7% | 122 | 13% | 145 | 13% |

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

| | N | Mean | N | Mean | N | Mean | N | Mean |
|--|----|------|----|------|-----|------|------|------|
| Acquiring deep knowledge in your chosen field of study | 26 | 3.2 | 74 | 3.4 | 928 | 3.3 | 1043 | 3.3 |
| Writing effectively | 26 | 3.1 | 74 | 3.1 | 923 | 3.0 | 1038 | 3.0 |
| Speaking effectively about ideas, projects, and plans | 25 | 2.9 | 73 | 3.0 | 921 | 3.0 | 1036 | 3.0 |
| Critically analyzing the research, technical literature, and/or performance in your field | 26 | 3.4 | 74 | 3.4 | 922 | 3.3 | 1033 | 3.3 |
| Identifying important questions in your field | 26 | 3.5 | 74 | 3.4 | 922 | 3.3 | 1036 | 3.3 |
| Identifying and using the best methods for answering specific questions in your field | 26 | 3.3 | 74 | 3.4 | 920 | 3.2 | 1030 | 3.2 |
| Knowing how to generate original/creative ideas, solutions, and research directions | 26 | 3.2 | 74 | 3.2 | 921 | 3.1 | 1034 | 3.1 |
| Knowing how to put research ideas into practice in your field | 25 | 3.0 | 73 | 3.1 | 916 | 3.0 | 1030 | 3.0 |
| Understanding ethics and ethical practice in your field | 26 | 3.1 | 74 | 3.3 | 918 | 3.2 | 1032 | 3.2 |
| Understanding, evaluating, and using the quantitative methods relevant to your field | 26 | 3.2 | 73 | 3.2 | 915 | 3.1 | 1028 | 3.1 |
| Mastering specialized instruments, computer programs, or materials important to your field | 26 | 2.6 | 74 | 2.8 | 918 | 2.7 | 1032 | 2.7 |
| Learning independently | 26 | 3.2 | 74 | 3.3 | 913 | 3.2 | 1027 | 3.2 |
| Working collaboratively with others within your field | 26 | 3.3 | 73 | 3.4 | 915 | 3.4 | 1028 | 3.3 |
| Working collaboratively with interdisciplinary groups | 26 | 3.0 | 74 | 3.3 | 918 | 3.1 | 1032 | 3.0 |
| Understanding and valuing diverse people and cultures | 26 | 3.2 | 74 | 3.4 | 917 | 3.3 | 1031 | 3.3 |
| Using self-reflection and self-assessment to guide next directions | 26 | 3.0 | 74 | 3.2 | 920 | 3.1 | 1034 | 3.1 |

Health Systems And
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UW Seattle

IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

| | N | Mean | N | Mean | N | Mean | N | Mean |
|--|----|------|----|------|-----|------|-----|------|
| Acquiring deep knowledge in your chosen field of study | 26 | 3.5 | 72 | 3.5 | 872 | 3.5 | 975 | 3.5 |
| Writing effectively | 26 | 3.5 | 72 | 3.4 | 869 | 3.4 | 971 | 3.4 |
| Speaking effectively about ideas, projects, and plans | 26 | 3.6 | 72 | 3.5 | 866 | 3.6 | 967 | 3.6 |
| Critically analyzing the research, technical literature, and/or performance in your field | 26 | 3.3 | 72 | 3.4 | 863 | 3.2 | 964 | 3.3 |
| Identifying important questions in your field | 26 | 3.5 | 72 | 3.4 | 865 | 3.4 | 966 | 3.4 |
| Identifying and using the best methods for answering specific questions in your field | 26 | 3.6 | 72 | 3.5 | 863 | 3.5 | 963 | 3.5 |
| Knowing how to generate original/creative ideas, solutions, and research directions | 26 | 3.5 | 72 | 3.4 | 863 | 3.4 | 964 | 3.4 |
| Knowing how to put research ideas into practice in your field | 26 | 3.3 | 72 | 3.3 | 861 | 3.2 | 961 | 3.2 |
| Understanding ethics and ethical practice in your field | 26 | 3.6 | 72 | 3.6 | 864 | 3.4 | 964 | 3.4 |
| Understanding, evaluating, and using the quantitative methods relevant to your field | 26 | 3.2 | 72 | 3.3 | 859 | 3.2 | 960 | 3.3 |
| Mastering specialized instruments, computer programs, or materials important to your field | 26 | 3.2 | 72 | 3.3 | 860 | 3.1 | 960 | 3.1 |
| Learning independently | 26 | 3.6 | 72 | 3.5 | 859 | 3.4 | 960 | 3.5 |
| Working collaboratively with others within your field | 25 | 3.8 | 71 | 3.8 | 860 | 3.7 | 961 | 3.7 |
| Working collaboratively with interdisciplinary groups | 26 | 3.8 | 72 | 3.8 | 861 | 3.6 | 962 | 3.6 |
| Understanding and valuing diverse people and cultures | 26 | 3.8 | 72 | 3.7 | 862 | 3.6 | 962 | 3.6 |
| Using self-reflection and self-assessment to guide next directions | 26 | 3.4 | 72 | 3.4 | 862 | 3.4 | 963 | 3.4 |

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Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

| | N | Mean | N | Mean | N | Mean | N | Mean |
|---|----|------|----|------|-----|------|-----|------|
| The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members | 25 | 3.2 | 72 | 3.2 | 826 | 3.1 | 925 | 3.0 |
| The help you received from graduate student colleagues | 26 | 2.9 | 73 | 3.1 | 881 | 3.2 | 990 | 3.2 |
| The help you received navigating the job market | 26 | 1.7 | 72 | 2.0 | 874 | 2.4 | 981 | 2.4 |
| Your overall learning experience at the UW | 26 | 3.0 | 72 | 3.1 | 878 | 3.2 | 985 | 3.2 |

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

| | N | Mean | N | Mean | N | Mean | N | Mean |
|---|----|------|----|------|-----|------|-----|------|
| Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin. | 26 | 3.2 | 73 | 3.4 | 884 | 3.6 | 990 | 3.6 |
| Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin. | 26 | 3.1 | 73 | 3.4 | 887 | 3.6 | 995 | 3.6 |
| Classrooms, labs, and other campus spaces were accessible. | 26 | 2.8 | 73 | 3.0 | 880 | 3.2 | 986 | 3.2 |
| If I had to make my college choice over again, I would choose to attend UW. | 26 | 3.2 | 73 | 3.3 | 889 | 3.4 | 998 | 3.3 |

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

| | N | Mean | N | Mean | N | Mean | N | Mean |
|---|----|------|----|------|-----|------|-----|------|
| How satisfied are you with your overall experience at UW? | 26 | 3.2 | 71 | 3.3 | 881 | 3.3 | 989 | 3.3 |

Current activity roster

Employed Full Time or Part time

| Job title | Employing organization |
|--|---|
| Healthy Communities Specialist | Snohomish County Health Department |
| Clinical Data Manager | Fred Hutch Cancer Center |
| Research Coordinator | Harborview Medical Center |
| Epidemiologist | DOH |
| Head of Enterprise Operations | Bill & Melinda Gates Medical Research Institute |
| Opioid Response Coordinator | Thurston County Public Health & Social Services |
| Public Health Educator | Benton-Franklin Health District |
| Principal | |
| Primary Therapist | Pathlight Mood & Anxiety Center |
| Adolescent Health Performance Coordinator | WA department of health |
| Research Operations Senior Program Manager | SEIU 775 Benefits Group |
| Data analyst | Qualtrics |
| Health Strategy Associate | Premise Health |
| Assistant Professor | UT Southwestern Medical Center |
| Research Coordinator - UWARN | University of Washington |
| health services coordinator | department of health |
| Researcher | Health Promotion Research Center |
| Policy Analyst 3 | University of California-San Francisco |
| Social research scientist | Public health Seattle king county |
| Policy Advisor | Washington State Board of Health |

Enrolled in Educational Program

| Program of study | Institution |
|------------------|--------------------|
| Medicine | University of Utah |