

UW Alumni Survey Results 2021-2022 UNDERGRADUATE Degree Recipients

School Of Public Health School Of Public Health All Professional UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	446	100%	472	100%	3353	100%	8300	100%
Women	354	79%	372	79%	1780	53%	4681	56%
Men	92	21%	100	21%	1573	47%	3619	44%
African American	46	10%	49	10%	151	5%	347	4%
American Indian	8	2%	8	2%	38	1%	97	1%
Asian American	190	43%	203	43%	1116	33%	2616	32%
Caucasian	95	21%	101	21%	1223	36%	3043	37%
Hawaiian/Pacific Islander	7	2%	7	1%	30	1%	82	1%
Hispanic/Latino	52	12%	54	11%	289	9%	711	9%
Other/Not Indicated	48	11%	50	11%	506	15%	1404	17%
International	43	10%	44	9%	450	13%	1256	15%

Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	97	22%	103	22%	691	21%	1647	20%
Women	84	87%	88	85%	376	54%	959	58%
Men	13	13%	15	15%	315	46%	688	42%
African American	15	15%	16	16%	34	5%	71	4%
American Indian	2	2%	2	2%	7	1%	17	1%
Asian American	34	35%	35	34%	234	34%	522	32%
Caucasian	28	29%	31	30%	276	40%	669	41%
Hawaiian/Pacific Islander	2	2%	2	2%	5	1%	15	1%
Hispanic/Latino	11	11%	12	12%	63	9%	153	9%
Other/Not Indicated	5	5%	5	5%	72	10%	200	12%
International	5	5%	5	5%	59	9%	169	10%

Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	59	61%	62	60%	455	66%	990	60%
Employed for pay part time	11	11%	12	12%	42	6%	117	7%
Participating in a volunteer or service program	4	4%	5	5%	6	1%	15	1%
Serving in the U.S. military	0	0%	0	0%	6	1%	14	1%
Enrolled in a certificate or degree program	11	11%	11	11%	112	16%	266	16%
Planning to continue education	5	5%	5	5%	16	2%	71	4%
Seeking employment	6	6%	7	7%	41	6%	136	8%
A fellowship	1	1%	1	1%	2	0%	9	1%
Not seeking employment or continuing education	0	0%	0	0%	11	2%	29	2%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	63	95%	67	96%	453	96%	980	93%
Entrepreneur/self-employed	0	0%	0	0%	4	1%	9	1%
Temporary/contract work assignment	1	2%	1	1%	6	1%	30	3%
Freelance	0	0%	0	0%	1	0%	6	1%
Postgraduate internship or fellowship	0	0%	0	0%	1	0%	9	1%
Other	2	3%	2	3%	6	1%	17	2%

Career related

	N	%	N	%	N	%	N	%
Yes	59	88%	63	89%	424	90%	909	86%
No	8	12%	8	11%	47	10%	143	14%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	53	83%	56	82%	324	71%	715	69%
Other Washington	4	6%	4	6%	22	5%	52	5%
Alaska, Idaho, Oregon	1	2%	1	1%	9	2%	15	1%
California, Hawaii	2	3%	3	4%	40	9%	89	9%
Mountain states	0	0%	0	0%	5	1%	8	1%
Central states	1	2%	1	1%	15	3%	30	3%
Eastern states	1	2%	1	1%	34	7%	80	8%
International	2	3%	2	3%	10	2%	43	4%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	20	32%	24	36%	320	71%	658	67%
Non-profit/NGO	22	35%	22	33%	60	13%	130	13%
Government	16	26%	16	24%	55	12%	163	16%
Other	4	6%	4	6%	13	3%	37	4%

Search time (weeks)

	N		N		N		N	
	42		45		332		702	
Mean	8.9		8.5		10.3		10.0	
SD	8		8		10		10	
Range	0 30		0 30		0 52		0 52	

Salary

	N		N		N		N	
	43		46		371		784	
Mean	50,234		50,958		75,599		71,867	
SD	12,817		13,064		24,968		43,264	
Range	19,200 76,000		19,200 78,000		14,000 150,000		14,000 700,000	

First year bonus

	N		N		N		N	
	4		6		156		275	
Mean	1,175		3,817		13,481		15,026	
SD	568		6,091		14,162		15,804	
Range	700 2,000		700 16,200		200 70,000		200 75,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	2	50%	2	40%	2	33%	4	33%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	1	20%	2	33%	2	17%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	1	25%	1	20%	1	17%	1	8%
International	1	25%	1	20%	1	17%	5	42%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%	1	7%
Army	0	0%	0	0%	1	17%	6	43%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	5	83%	7	50%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	6	100%	12	86%
Reserve	0	0%	0	0%	0	0%	1	7%
National Guard	0	0%	0	0%	0	0%	1	7%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	2	2%	7	3%
Advanced Certificate	0	0%	0	0%	0	0%	1	0%
Associate (AA/AS)	0	0%	0	0%	0	0%	2	1%
Bachelor (BA/BS)	0	0%	0	0%	3	3%	6	2%
Masters (MA/MS) – terminal degree	7	70%	7	70%	76	71%	160	63%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	5	5%	19	7%
Doctorate (PhD/EdD)	1	10%	1	10%	16	15%	34	13%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	1	1%	19	7%
Non-Degree Seeking	1	10%	1	10%	2	2%	3	1%
Other	1	10%	1	10%	2	2%	3	1%

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School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	3	33%	3	33%	49	47%	109	44%
Other Washington	0	0%	0	0%	2	2%	8	3%
Alaska, Idaho, Oregon	0	0%	0	0%	1	1%	3	1%
California, Hawaii	1	11%	1	11%	9	9%	19	8%
Mountain states	0	0%	0	0%	2	2%	8	3%
Central states	1	11%	1	11%	6	6%	13	5%
Eastern states	4	44%	4	44%	31	30%	68	27%
International	0	0%	0	0%	5	5%	21	8%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	82	94%	88	95%	584	92%	1377	91%
No	5	6%	5	5%	52	8%	144	9%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	82	3.2	86	3.2	580	3.3	1405	3.2
Writing effectively	81	3.1	85	3.1	580	2.9	1403	2.9
Speaking effectively about ideas, projects, and plans	82	3.2	86	3.2	581	3.1	1405	3.0
Thinking critically and analytically, defining and solving problems	82	3.4	86	3.3	579	3.3	1402	3.3
Creating something new (for example, art, a performance, an object, ideas, or processes)	82	2.8	86	2.8	580	2.8	1404	2.8
Gathering information, conducting research	82	3.4	86	3.3	582	3.2	1403	3.2
Quantitative reasoning	82	3.2	86	3.2	580	3.1	1402	3.1
Understanding and valuing diverse people and cultures	82	3.6	86	3.6	579	3.2	1401	3.2
Working and learning independently	82	3.5	86	3.5	578	3.4	1398	3.4
Working and learning in a team	82	3.5	86	3.5	580	3.3	1400	3.1
Taking on leadership roles inside or outside of the classroom	82	2.9	86	2.9	578	2.9	1397	2.8
Understanding ethical practice(s) in at least one field	82	3.5	86	3.5	573	3.2	1392	3.1
Using self-reflection and self-assessment to guide next directions	81	3.1	85	3.1	573	3.0	1387	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	80	2.7	84	2.8	572	3.0	1390	2.9
Developing skills and attitudes that foster lifelong learning	80	3.2	84	3.2	572	3.1	1385	3.1
Developing career interests and habits for success in the workplace	80	3.0	84	3.0	569	3.0	1383	2.9
Understanding more about who you are	80	3.0	84	3.0	570	3.0	1384	3.0
Finding a direction you'd like to pursue	80	2.9	84	3.0	572	3.0	1391	3.0
Understanding and practicing civic engagement, social responsibility	80	3.2	84	3.2	571	2.8	1386	2.8

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	73	3.3	77	3.3	528	3.4	1262	3.4
Writing effectively	70	3.3	74	3.3	523	3.2	1256	3.2
Speaking effectively about ideas, projects, and plans	72	3.4	76	3.4	522	3.6	1257	3.5
Thinking critically and analytically, defining and solving problems	72	3.7	76	3.7	522	3.7	1255	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	72	3.1	76	3.1	520	3.0	1254	3.0
Gathering information, conducting research	71	3.1	75	3.1	517	3.1	1249	3.2
Quantitative reasoning	71	3.1	75	3.1	519	3.2	1250	3.1
Understanding and valuing diverse people and cultures	71	3.6	75	3.6	515	3.2	1246	3.3
Working and learning independently	71	3.6	75	3.6	516	3.5	1245	3.5
Working and learning in a team	71	3.6	75	3.6	517	3.6	1244	3.6
Taking on leadership roles inside or outside of the classroom	71	3.2	75	3.2	517	3.2	1248	3.1
Understanding ethical practice(s) in at least one field	71	3.6	75	3.6	513	3.2	1244	3.2
Using self-reflection and self-assessment to guide next directions	71	3.4	75	3.4	511	3.3	1240	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	70	3.2	74	3.1	512	3.3	1237	3.2
Developing skills and attitudes that foster lifelong learning	69	3.6	73	3.5	511	3.4	1240	3.4
Developing career interests and habits for success in the workplace	71	3.5	75	3.5	514	3.5	1240	3.5
Understanding more about who you are	70	3.4	74	3.4	512	3.2	1242	3.2
Finding a direction you'd like to pursue	70	3.5	74	3.5	513	3.4	1243	3.4
Understanding and practicing civic engagement, social responsibility	70	3.5	74	3.5	513	3.1	1243	3.1

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	34	48%	35	46%	225	42%	650	50%
One	22	31%	25	33%	161	30%	369	29%
Two	10	14%	11	14%	80	15%	164	13%
Three or more	5	7%	5	7%	68	13%	110	9%

Number of completed internships

	N	%	N	%	N	%	N	%
None	34	48%	34	45%	199	37%	597	46%
One	20	28%	24	32%	170	32%	366	28%
Two	10	14%	11	14%	95	18%	214	16%
Three or more	7	10%	7	9%	72	13%	121	9%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	26	37%	29	38%	349	65%	917	71%
One	32	45%	34	45%	125	23%	252	19%
Two	9	13%	9	12%	36	7%	80	6%
Three or more	4	6%	4	5%	24	4%	44	3%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	24	2.9	26	3.0	207	2.9	403	2.9
Internship(s)	26	3.1	29	3.1	249	3.4	500	3.4
Service-learning project(s)	28	2.8	30	2.8	124	2.8	244	2.7

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	73	2.5	77	2.5	529	2.8	1270	2.7
The help you received from academic advisers before you were formally admitted to your major	73	2.3	77	2.3	528	2.4	1274	2.4
The help you received from academic advisers in your academic department	73	3.0	77	3.1	532	3.0	1281	2.9
The help you received from your outside-class interactions with faculty/Tas	73	2.9	77	2.9	532	3.0	1284	3.0
Your overall learning experience at the UW	74	3.0	78	3.0	533	3.1	1281	3.1

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	73	3.6	77	3.6	530	3.5	1283	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	73	3.7	77	3.7	530	3.5	1285	3.5
Classrooms, labs, and other campus spaces were accessible.	73	3.1	77	3.1	530	3.2	1279	3.2
If I had to make my college choice over again, I would choose to attend UW.	73	3.2	77	3.2	533	3.3	1294	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	69	3.0	73	3.0	521	3.1	1271	3.1

Current activity roster

Employed Full Time or Part time	
Job title	Employing organization
Clinical Research Coordinator	Seattle Children's Hospital
Medical Assistant	Bellevue Orthopedic Surgeons
Patient Care Coordinator	
Program Assistant	PATH
Language Conversation and Cultural Assistant	
Project Coordinator	Sea Mar Community Health Centers
Receptionist and nanny	
Research Consultant	
AmeriCorps City Year	Americorps City Year
Program Coordinator	Fred Hutchinson Cancer Center (formerly Seattle Cancer Care Alliance)
Medical Assistant	
Health Information Technician	Seattle Children's Hospital
Patient Care Technician	University of Washington Medical Center
Clinical Lab Tech	
Budget Fiscal Analyst	
Rental technician	Vail resorts
Education program coordinator	Swedish Cancer Institute
Legal Assistant	North City Law
Project specialist	Rippl Care
Program Assistant	Alchemy Skateboarding
Research Associate	BillionToOne
Population Health Analyst	
Patient advocate	Cognizant
Development	
HIM Specialist	Conifer
programs operations specialist	University of Washington
Administrative Assistant	Bellevue Child Behavior Center
dental assistant	
Nutrition Assistant	Swedish
Research Coordinator	University of Washington
Population health coordinator	
Clerk	University of Washington
executive office administrator	boeing
Dietetic Technician	Seattle Children's Hospital
Certified Nursing Assistant	Seattle Children's
Medical Assistant	
Contract Tracing Program Coordinator	
Nutrition Assistant	multicare hospital
Physical therapy aide	Therapeutic Associates Physical Therapy
Data Coordinator II	Fred Hutchinson Cancer Center
Clinical Research Coordinator	Lake Washington Vascular
Community Health Worker	YWCA
Financial analyst	UW Medicine
CNA	Seattle Childrens
Nutrition Assistant	
Research Assistant	Veterans Affairs

Employed Full Time or Part time

Job title	Employing organization
Transplant Data Specialist	Seattle Children's Hospital
Clinical Service Specialist	
Data Collector	Yakama Nation Behavioral Health
Dietetic Technician	Seattle Childrens
Sales associate	sock harbor
Health Educator	Snohomish county health department
Research Assistant	Seattle Children's Research Institute
Clinical care manager	
Clinical Laboratory Technician	University of Washington
Regulatory Research Associate	Swedish Cancer Institute
Patient Care Technician	Harborview Medical Center
property management specialist	
Patient Account Representative	Kartini Clinic
Barista	
Clinic services representative	Virginia mason

Participating in a Volunteer or Service Program

Organization	Role or job title
City Year	AmeriCorps member
North American Language and Culture Assistance Program (NALCAP)	English Language Assistant
Sea Mar Community Health Centers-AmeriCorps	Volunteer Coordinator
Otros dreams in accion	Volunteer Grant Writer

Enrolled in Educational Program

Program of study	Institution
	University of Washington
MPH, Epidemiology	Columbia University
	Washington University in St Louis
	Emory University
	Cornell University
Epidemiology	University of Washington
	UW
Physical therapy	University of southern California
Public health	Yale School of Public Health
	Bellevue College