

UW Alumni Survey Results 2021-2022 MASTERS Degree Recipients

School Of Public Health School Of Public Health All Professional UW Seattle

Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	81	100%	288	100%	3947	100%	4562	100%
Women	57	70%	215	75%	2242	57%	2566	56%
Men	24	30%	73	25%	1705	43%	1996	44%
African American	4	5%	15	5%	175	4%	208	5%
American Indian	3	4%	5	2%	39	1%	47	1%
Asian American	19	23%	63	22%	740	19%	820	18%
Caucasian	38	47%	138	48%	1827	46%	2083	46%
Hawaiian/Pacific Islander	0	0%	3	1%	28	1%	32	1%
Hispanic/Latino	11	14%	25	9%	280	7%	326	7%
Other/Not Indicated	6	7%	39	14%	858	22%	1046	23%
International	3	4%	29	10%	765	19%	942	21%

Survey Response Rates

	N	%	N	%	N	%	N	%
Total	23	28%	78	27%	1028	26%	1156	25%
Women	16	70%	57	73%	607	59%	691	60%
Men	7	30%	21	27%	421	41%	465	40%
African American	0	0%	3	4%	43	4%	53	5%
American Indian	1	4%	1	1%	11	1%	14	1%
Asian American	5	22%	18	23%	201	20%	216	19%
Caucasian	13	57%	39	50%	526	51%	580	50%
Hawaiian/Pacific Islander	0	0%	1	1%	6	1%	8	1%
Hispanic/Latino	2	9%	8	10%	59	6%	70	6%
Other/Not Indicated	2	9%	8	10%	182	18%	215	19%
International	1	4%	6	8%	163	16%	195	17%

Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	17	74%	54	69%	818	80%	891	77%
Employed for pay part time	3	13%	5	6%	43	4%	47	4%
Participating in a volunteer or service program	0	0%	0	0%	4	0%	5	0%
Serving in the U.S. military	0	0%	0	0%	6	1%	7	1%
Enrolled in a certificate or degree program	1	4%	8	10%	67	7%	95	8%
Planning to continue education	0	0%	0	0%	4	0%	4	0%
Seeking employment	2	9%	6	8%	62	6%	76	7%
A fellowship	0	0%	5	6%	15	1%	19	2%
Not seeking employment or continuing education	0	0%	0	0%	9	1%	12	1%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	18	95%	51	91%	789	95%	855	94%
Entrepreneur/self-employed	0	0%	1	2%	8	1%	9	1%
Temporary/contract work assignment	1	5%	1	2%	20	2%	21	2%
Freelance	0	0%	0	0%	1	0%	1	0%
Postgraduate internship or fellowship	0	0%	1	2%	3	0%	4	0%
Faculty tenure track position	0	0%	0	0%	0	0%	0	0%
Faculty non-tenure track position	0	0%	2	4%	5	1%	10	1%
Other	0	0%	0	0%	8	1%	9	1%

Career related

	N	%	N	%	N	%	N	%
Yes	17	89%	54	95%	806	96%	877	96%
No	2	11%	3	5%	31	4%	35	4%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	16	84%	42	74%	577	70%	619	69%
Other Washington	1	5%	3	5%	33	4%	35	4%
Alaska, Idaho, Oregon	0	0%	1	2%	25	3%	27	3%
California, Hawaii	1	5%	4	7%	61	7%	68	8%
Mountain states	0	0%	2	4%	23	3%	27	3%
Central states	0	0%	1	2%	19	2%	21	2%
Eastern states	1	5%	2	4%	59	7%	67	7%
International	0	0%	2	4%	33	4%	38	4%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	2	11%	10	18%	450	56%	485	56%
Non-profit/NGO	9	47%	14	25%	113	14%	123	14%
Government	8	42%	30	55%	218	27%	238	28%
Other	0	0%	1	2%	17	2%	19	2%

Search time (weeks)

	N		N		N		N	
	10		37		482		528	
Mean	12.3		10.1		11.0		11.0	
SD	9		8		9		10	
Range	2 25		0 25		0 52		0 54	

Salary

	N		N		N		N	
	15		43		695		749	
Mean	103,433		96,198		102,256		101,925	
SD	46,329		53,722		57,955		60,824	
Range	40,000 187,500		40,000 340,000		16,110 900,000		16,110 900,000	

First year bonus

	N		N		N		N	
	2		4		210		221	
Mean	8,500		8,750		21,123		21,477	
SD	4,950		5,679		20,324		20,652	
Range	5,000 12,000		3,000 15,000		300 105,000		300 105,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	2	67%	2	50%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	1	33%	1	25%
International	0	0%	0	0%	0	0%	1	25%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	1	17%	1	14%
Army	0	0%	0	0%	1	17%	2	29%
Coast Guard	0	0%	0	0%	2	33%	2	29%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	2	33%	2	29%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	6	100%	7	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%	1	1%
Advanced Certificate	0	0%	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	0	0%	4	7%	5	6%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	1	2%	2	2%
Doctorate (PhD/EdD)	1	100%	5	83%	49	80%	72	83%
Professional (JD, MD, DDS, PharmD)	0	0%	1	17%	7	11%	7	8%
Non-Degree Seeking	0	0%	0	0%	0	0%	0	0%
Postdoctoral Studies	0	0%	0	0%	0	0%	0	0%
Other	0	0%	0	0%	0	0%	0	0%

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School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	100%	5	83%	48	86%	69	86%
Other Washington	0	0%	0	0%	1	2%	1	1%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	3	5%	3	4%
Mountain states	0	0%	1	17%	1	2%	1	1%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	3	5%	6	8%
International	0	0%	0	0%	0	0%	0	0%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	21	95%	69	93%	845	87%	940	87%
No	1	5%	5	7%	122	13%	145	13%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	22	3.5	74	3.4	928	3.3	1043	3.3
Writing effectively	22	3.0	74	3.1	923	3.0	1038	3.0
Speaking effectively about ideas, projects, and plans	22	3.5	73	3.0	921	3.0	1036	3.0
Critically analyzing the research, technical literature, and/or performance in your field	22	3.1	74	3.4	922	3.3	1033	3.3
Identifying important questions in your field	22	3.5	74	3.4	922	3.3	1036	3.3
Identifying and using the best methods for answering specific questions in your field	22	3.3	74	3.4	920	3.2	1030	3.2
Knowing how to generate original/creative ideas, solutions, and research directions	22	3.1	74	3.2	921	3.1	1034	3.1
Knowing how to put research ideas into practice in your field	22	3.0	73	3.1	916	3.0	1030	3.0
Understanding ethics and ethical practice in your field	22	3.4	74	3.3	918	3.2	1032	3.2
Understanding, evaluating, and using the quantitative methods relevant to your field	22	3.0	73	3.2	915	3.1	1028	3.1
Mastering specialized instruments, computer programs, or materials important to your field	22	2.6	74	2.8	918	2.7	1032	2.7
Learning independently	22	3.3	74	3.3	913	3.2	1027	3.2
Working collaboratively with others within your field	22	3.5	73	3.4	915	3.4	1028	3.3
Working collaboratively with interdisciplinary groups	22	3.5	74	3.3	918	3.1	1032	3.0
Understanding and valuing diverse people and cultures	22	3.7	74	3.4	917	3.3	1031	3.3
Using self-reflection and self-assessment to guide next directions	22	3.5	74	3.2	920	3.1	1034	3.1

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	22	3.6	72	3.5	872	3.5	975	3.5
Writing effectively	22	3.3	72	3.4	869	3.4	971	3.4
Speaking effectively about ideas, projects, and plans	22	3.5	72	3.5	866	3.6	967	3.6
Critically analyzing the research, technical literature, and/or performance in your field	22	3.4	72	3.4	863	3.2	964	3.3
Identifying important questions in your field	22	3.5	72	3.4	865	3.4	966	3.4
Identifying and using the best methods for answering specific questions in your field	22	3.3	72	3.5	863	3.5	963	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	22	3.3	72	3.4	863	3.4	964	3.4
Knowing how to put research ideas into practice in your field	22	3.1	72	3.3	861	3.2	961	3.2
Understanding ethics and ethical practice in your field	22	3.7	72	3.6	864	3.4	964	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	22	3.2	72	3.3	859	3.2	960	3.3
Mastering specialized instruments, computer programs, or materials important to your field	22	3.1	72	3.3	860	3.1	960	3.1
Learning independently	22	3.4	72	3.5	859	3.4	960	3.5
Working collaboratively with others within your field	22	3.8	71	3.8	860	3.7	961	3.7
Working collaboratively with interdisciplinary groups	22	3.8	72	3.8	861	3.6	962	3.6
Understanding and valuing diverse people and cultures	22	3.7	72	3.7	862	3.6	962	3.6
Using self-reflection and self-assessment to guide next directions	22	3.5	72	3.4	862	3.4	963	3.4

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Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	22	3.0	72	3.2	826	3.1	925	3.0
The help you received from graduate student colleagues	22	3.2	73	3.1	881	3.2	990	3.2
The help you received navigating the job market	21	2.2	72	2.0	874	2.4	981	2.4
Your overall learning experience at the UW	22	3.2	72	3.1	878	3.2	985	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	22	3.5	73	3.4	884	3.6	990	3.6
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	22	3.5	73	3.4	887	3.6	995	3.6
Classrooms, labs, and other campus spaces were accessible.	22	3.0	73	3.0	880	3.2	986	3.2
If I had to make my college choice over again, I would choose to attend UW.	22	3.4	73	3.3	889	3.4	998	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	22	3.4	71	3.3	881	3.3	989	3.3

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Clinical dietitian	University of Washington medical center
Medical assistant	ICHS
Health Information Technician	UWMC
Manager of Program Operations	UW Medicine
Assistant Nurse Manager	Valley Medical Center
Program Dietitian	The Emily Program
Inpatient Oncology and Investigational Drug Services Pharmacy Manager	
Dietitian 2	University of Washington Medical Center
Business Analyst	
Program Manager	wcaap
Project manager	Applied Software, Inc.
Director of Patient Experience Pharmacy Automation and Analytics	Providence
Program Manager	Sea Mar
Registered Dietitian	Seattle Indian Health Board
Research Coordinator	University of Washington
Practice Manager	Providence Medical Group
Manager, Regulatory Affairs	UW Medicine
Director of Medical Operations	CHC of Snohomish County

Enrolled in Educational Program

Program of study	Institution
Nutritional Sciences	UW