

UW Alumni Survey Results 2021-2022 MASTERS Degree Recipients

Public Policy And Governance All Professional UW Seattle

Graduates Surveyed						
	N	%	N	%	N	%
Total	197	100%	3947	100%	4562	100%
Women	125	63%	2242	57%	2566	56%
Men	72	37%	1705	43%	1996	44%
African American	9	5%	175	4%	208	5%
American Indian	3	2%	39	1%	47	1%
Asian American	25	13%	740	19%	820	18%
Caucasian	131	66%	1827	46%	2083	46%
Hawaiian/Pacific Islander	0	0%	28	1%	32	1%
Hispanic/Latino	9	5%	280	7%	326	7%
Other/Not Indicated	20	10%	858	22%	1046	23%
International	18	9%	765	19%	942	21%
Survey Response Rates						
	N	%	N	%	N	%
Total	68	35%	1028	26%	1156	25%
Women	45	66%	607	59%	691	60%
Men	23	34%	421	41%	465	40%
African American	2	3%	43	4%	53	5%
American Indian	0	0%	11	1%	14	1%
Asian American	8	12%	201	20%	216	19%
Caucasian	50	74%	526	51%	580	50%
Hawaiian/Pacific Islander	0	0%	6	1%	8	1%
Hispanic/Latino	1	1%	59	6%	70	6%
Other/Not Indicated	7	10%	182	18%	215	19%
International	6	9%	163	16%	195	17%
Current Status						
	N	%	N	%	N	%
Employed for pay full time	55	81%	818	80%	891	77%
Employed for pay part time	2	3%	43	4%	47	4%
Participating in a volunteer or service program	0	0%	4	0%	5	0%
Serving in the U.S. military	1	1%	6	1%	7	1%
Enrolled in a certificate or degree program	4	6%	67	7%	95	8%
Planning to continue education	0	0%	4	0%	4	0%
Seeking employment	5	7%	62	6%	76	7%
A fellowship	1	1%	15	1%	19	2%
Not seeking employment or continuing education	0	0%	9	1%	12	1%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%
Employee working for a company or organization	50	88%	789	95%	855	94%
Entrepreneur/self-employed	0	0%	8	1%	9	1%
Temporary/contract work assignment	3	5%	20	2%	21	2%
Freelance	0	0%	1	0%	1	0%
Postgraduate internship or fellowship	1	2%	3	0%	4	0%
Faculty tenure track position	0	0%	0	0%	0	0%
Faculty non-tenure track position	0	0%	5	1%	10	1%
Other	3	5%	8	1%	9	1%

Career related

	N	%	N	%	N	%
Yes	53	93%	806	96%	877	96%
No	4	7%	31	4%	35	4%

Job location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	42	74%	577	70%	619	69%
Other Washington	2	4%	33	4%	35	4%
Alaska, Idaho, Oregon	2	4%	25	3%	27	3%
California, Hawaii	3	5%	61	7%	68	8%
Mountain states	2	4%	23	3%	27	3%
Central states	0	0%	19	2%	21	2%
Eastern states	4	7%	59	7%	67	7%
International	2	4%	33	4%	38	4%

Type of employer

	N	%	N	%	N	%
For-profit company	10	19%	450	56%	485	56%
Non-profit/NGO	16	30%	113	14%	123	14%
Government	28	52%	218	27%	238	28%
Other	0	0%	17	2%	19	2%

Search time (weeks)

	N					
		36	482	528		
Mean		14.0	11.0	11.0		
SD		10	9	10		
Range		0 38	0 52	0 54		

Salary

	N					
		49	695	749		
Mean		96,113	102,256	101,925		
SD		119,467	57,955	60,824		
Range		30,000 900,000	16,110 900,000	16,110 900,000		

First year bonus

	N					
		8	210	221		
Mean		4,463	21,123	21,477		
SD		3,028	20,324	20,652		
Range		700 10,000	300 105,000	300 105,000		

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	2	67%	2	50%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	1	33%	1	25%
International	0	0%	0	0%	1	25%

Serving in the US Military**Service branch**

	N	%	N	%	N	%
Air Force	0	0%	1	17%	1	14%
Army	0	0%	1	17%	2	29%
Coast Guard	0	0%	2	33%	2	29%
Marine Corps	0	0%	0	0%	0	0%
Navy	1	100%	2	33%	2	29%

Status

	N	%	N	%	N	%
Active duty	1	100%	6	100%	7	100%
Reserve	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%
Certificate	0	0%	0	0%	1	1%
Advanced Certificate	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	1	25%	4	7%	5	6%
Masters (MA/MS) – leading to doctorate	0	0%	1	2%	2	2%
Doctorate (PhD/EdD)	3	75%	49	80%	72	83%
Professional (JD, MD, DDS, PharmD)	0	0%	7	11%	7	8%
Non-Degree Seeking	0	0%	0	0%	0	0%
Postdoctoral Studies	0	0%	0	0%	0	0%
Other	0	0%	0	0%	0	0%

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School location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	3	75%	48	86%	69	86%
Other Washington	0	0%	1	2%	1	1%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	1	25%	3	5%	3	4%
Mountain states	0	0%	1	2%	1	1%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	3	5%	6	8%
International	0	0%	0	0%	0	0%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%
Yes	61	90%	845	87%	940	87%
No	7	10%	122	13%	145	13%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	67	3.3	928	3.3	1043	3.3
Writing effectively	66	3.5	923	3.0	1038	3.0
Speaking effectively about ideas, projects, and plans	66	3.1	921	3.0	1036	3.0
Critically analyzing the research, technical literature, and/or performance in your field	66	3.5	922	3.3	1033	3.3
Identifying important questions in your field	66	3.4	922	3.3	1036	3.3
Identifying and using the best methods for answering specific questions in your field	65	3.2	920	3.2	1030	3.2
Knowing how to generate original/creative ideas, solutions, and research directions	66	3.2	921	3.1	1034	3.1
Knowing how to put research ideas into practice in your field	65	2.9	916	3.0	1030	3.0
Understanding ethics and ethical practice in your field	66	3.2	918	3.2	1032	3.2
Understanding, evaluating, and using the quantitative methods relevant to your field	66	3.1	915	3.1	1028	3.1
Mastering specialized instruments, computer programs, or materials important to your field	66	2.4	918	2.7	1032	2.7
Learning independently	66	3.0	913	3.2	1027	3.2
Working collaboratively with others within your field	66	3.5	915	3.4	1028	3.3
Working collaboratively with interdisciplinary groups	65	3.1	918	3.1	1032	3.0
Understanding and valuing diverse people and cultures	66	3.4	917	3.3	1031	3.3
Using self-reflection and self-assessment to guide next directions	66	3.0	920	3.1	1034	3.1

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	59	3.2	872	3.5	975	3.5
Writing effectively	59	3.3	869	3.4	971	3.4
Speaking effectively about ideas, projects, and plans	58	3.6	866	3.6	967	3.6
Critically analyzing the research, technical literature, and/or performance in your field	59	3.1	863	3.2	964	3.3
Identifying important questions in your field	58	3.3	865	3.4	966	3.4
Identifying and using the best methods for answering specific questions in your field	59	3.2	863	3.5	963	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	59	3.1	863	3.4	964	3.4
Knowing how to put research ideas into practice in your field	58	2.9	861	3.2	961	3.2
Understanding ethics and ethical practice in your field	59	3.4	864	3.4	964	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	59	2.9	859	3.2	960	3.3
Mastering specialized instruments, computer programs, or materials important to your field	59	2.6	860	3.1	960	3.1
Learning independently	58	3.4	859	3.4	960	3.5
Working collaboratively with others within your field	59	3.6	860	3.7	961	3.7
Working collaboratively with interdisciplinary groups	59	3.6	861	3.6	962	3.6
Understanding and valuing diverse people and cultures	59	3.6	862	3.6	962	3.6
Using self-reflection and self-assessment to guide next directions	59	3.3	862	3.4	963	3.4

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	N	Mean	N	Mean	N	Mean
1=Poor; 2=Fair; 3=Good; 4=Excellent						
Overall UW experience						
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	60	3.1	826	3.1	925	3.0
The help you received from graduate student colleagues	62	3.5	881	3.2	990	3.2
The help you received navigating the job market	61	2.5	874	2.4	981	2.4
Your overall learning experience at the UW	62	3.2	878	3.2	985	3.2
1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree						
	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	61	3.7	884	3.6	990	3.6
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	63	3.5	887	3.6	995	3.6
Classrooms, labs, and other campus spaces were accessible.	63	3.3	880	3.2	986	3.2
If I had to make my college choice over again, I would choose to attend UW.	63	3.4	889	3.4	998	3.3
1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied						
	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	62	3.3	881	3.3	989	3.3

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Grant Coordinator	Washington Department of Commerce
Early Head Start Program Administrator	Child Care Resources
Policy Associate	Northwest Energy Coalition
Senior policy advisor	City of Seattle
Education Manager	Planned Parenthood (PPGNHAIK)
Director	
Executive Director	Central Wyoming Hospice & Transitions
I just left a full time director position to work on special projects in a college presidents office. No title.	Whatcom Community college
	EPA
Senior Policy Advisor & Legislative Liaison	City of Seattle
Equity and Social Justice Strategist	WA State Department of Health
Program Manager	Northwest Natural Resource Group
Executive Director	Resuscitation Academy Foundation
Library Technology Officer	Seattle Public Library
Commissioned Officer	
Management Analyst	City of Mercer Island
Outreach and Community Engagement Associate	BERK Consulting
Budget Fellow	Washington State House of Representatives
Facilities Coordinator	Nutanix
Associate	ECONorthwest
Operations & Contract Manager	
Program Analyst	Federal Department of Transportation
Community partnership manager	Housing connector
Policy Fellow	Harvard Kennedy School Government Performance Lab
Research Associate	Big Water Consulting
Budget Fellow	Washington State Senate Committee Services
Equity and Environmental Justice Consultant	Washington State Dept of Health
Senior Director	Friends of Youth
Financial and Policy Analyst	City of Portland
Budget Analyst	
Project Manager	Sound Transit
Data and Evaluation Manager	Juma
Sustainability Analyst	
Environmental Management and Sustainability Analyst	Accenture
Evaluation officer	
Researcher	Institute for Health Metrics and Evaluation
Research Data Analyst	
Strategy Analyst	Mathematica, Inc.
Project Specialist	
Government and Community Affairs Officer	San Mateo County Transit District
Community Engagement Manager	
Leadership Fellow	Port Authority of New York and New Jersey
Senior Admin Assistant	Plymouth Housing Group
Management Analyst	City of Mercer Island
Grants Management Specialist	Environmental Protection Agency
Analyst	

Employed Full Time or Part time

Job title	Employing organization
Senior consultant	Guidehouse
Sustainability Coordinator	City of Issaquah
Innovation & Engagement Manager	University of Washington, Evans School of Public Policy & Governance
Barista/server	Sabine Caf and Market
Management Analyst 3	Washington State Dept of Veterans Affairs
Energy Policy Advisor	Washington Utilities and Transportation Commission
Policy Manager	Renewable Northwest
Solid Waste Planning Specialist	Seattle Public Utilities
Admin. Services Officer	Arizona Department of Environmental Quality
Transportation Planner	SODO Business Improvement Area
Financial Analyst	Consumer Financial Protection Bureau

Serving in the US military

Rank	Specialty
O4	Surface Warfare

Enrolled in Educational Program

Program of study	Institution
	University of California, Santa Barbara
master of public administration	NEU
Environmental and Forest Sciences	University of Washington
Environmental and Forest Sciences	University of Washington