

UW Alumni Survey Results 2021-2022 UNDERGRADUATE Degree Recipients

The Information School All Professional UW Seattle

Graduates Surveyed						
	N	%	N	%	N	%
Total	248	100%	3353	100%	8300	100%
Women	105	42%	1780	53%	4681	56%
Men	143	58%	1573	47%	3619	44%
African American	13	5%	151	5%	347	4%
American Indian	3	1%	38	1%	97	1%
Asian American	113	46%	1116	33%	2616	32%
Caucasian	42	17%	1223	36%	3043	37%
Hawaiian/Pacific Islander	1	0%	30	1%	82	1%
Hispanic/Latino	12	5%	289	9%	711	9%
Other/Not Indicated	64	26%	506	15%	1404	17%
International	56	23%	450	13%	1256	15%
Survey Response Rates						
	N	%	N	%	N	%
Total	46	19%	691	21%	1647	20%
Women	20	43%	376	54%	959	58%
Men	26	57%	315	46%	688	42%
African American	2	4%	34	5%	71	4%
American Indian	1	2%	7	1%	17	1%
Asian American	22	48%	234	34%	522	32%
Caucasian	10	22%	276	40%	669	41%
Hawaiian/Pacific Islander	0	0%	5	1%	15	1%
Hispanic/Latino	2	4%	63	9%	153	9%
Other/Not Indicated	9	20%	72	10%	200	12%
International	7	15%	59	9%	169	10%
Current Status						
	N	%	N	%	N	%
Employed for pay full time	36	78%	455	66%	990	60%
Employed for pay part time	1	2%	42	6%	117	7%
Participating in a volunteer or service program	0	0%	6	1%	15	1%
Serving in the U.S. military	0	0%	6	1%	14	1%
Enrolled in a certificate or degree program	6	13%	112	16%	266	16%
Planning to continue education	1	2%	16	2%	71	4%
Seeking employment	2	4%	41	6%	136	8%
A fellowship	0	0%	2	0%	9	1%
Not seeking employment or continuing education	0	0%	11	2%	29	2%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%
Employee working for a company or organization	32	94%	453	96%	980	93%
Entrepreneur/self-employed	0	0%	4	1%	9	1%
Temporary/contract work assignment	1	3%	6	1%	30	3%
Freelance	0	0%	1	0%	6	1%
Postgraduate internship or fellowship	1	3%	1	0%	9	1%
Other	0	0%	6	1%	17	2%

Career related

	N	%	N	%	N	%
Yes	31	97%	424	90%	909	86%
No	1	3%	47	10%	143	14%

Job location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	25	78%	324	71%	715	69%
Other Washington	0	0%	22	5%	52	5%
Alaska, Idaho, Oregon	0	0%	9	2%	15	1%
California, Hawaii	3	9%	40	9%	89	9%
Mountain states	0	0%	5	1%	8	1%
Central states	1	3%	15	3%	30	3%
Eastern states	0	0%	34	7%	80	8%
International	3	9%	10	2%	43	4%

Type of employer

	N	%	N	%	N	%
For-profit company	31	97%	320	71%	658	67%
Non-profit/NGO	1	3%	60	13%	130	13%
Government	0	0%	55	12%	163	16%
Other	0	0%	13	3%	37	4%

Search time (weeks)

	N					
		27	332	702		
Mean		12.3	10.3	10.0		
SD		8	10	10		
Range	1	36	0	52	0	52

Salary

	N					
		26	371	784		
Mean		108,156	75,599	71,867		
SD		22,656	24,968	43,264		
Range	62,000	142,000	14,000	150,000	14,000	700,000

First year bonus

	N					
		20	156	275		
Mean		18,423	13,481	15,026		
SD		14,744	14,162	15,804		
Range	200	50,000	200	70,000	200	75,000

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	2	33%	4	33%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	2	33%	2	17%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	1	17%	1	8%
International	0	0%	1	17%	5	42%

Serving in the US Military**Service branch**

	N	%	N	%	N	%
Air Force	0	0%	0	0%	1	7%
Army	0	0%	1	17%	6	43%
Coast Guard	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%
Navy	0	0%	5	83%	7	50%

Status

	N	%	N	%	N	%
Active duty	0	0%	6	100%	12	86%
Reserve	0	0%	0	0%	1	7%
National Guard	0	0%	0	0%	1	7%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%
Certificate	0	0%	2	2%	7	3%
Advanced Certificate	0	0%	0	0%	1	0%
Associate (AA/AS)	0	0%	0	0%	2	1%
Bachelor (BA/BS)	0	0%	3	3%	6	2%
Masters (MA/MS) – terminal degree	5	83%	76	71%	160	63%
Masters (MA/MS) – leading to doctorate	0	0%	5	5%	19	7%
Doctorate (PhD/EdD)	1	17%	16	15%	34	13%
Professional (JD, MD, DDS, PharmD)	0	0%	1	1%	19	7%
Non-Degree Seeking	0	0%	2	2%	3	1%
Other	0	0%	2	2%	3	1%

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School location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	2	33%	49	47%	109	44%
Other Washington	0	0%	2	2%	8	3%
Alaska, Idaho, Oregon	0	0%	1	1%	3	1%
California, Hawaii	3	50%	9	9%	19	8%
Mountain states	0	0%	2	2%	8	3%
Central states	0	0%	6	6%	13	5%
Eastern states	0	0%	31	30%	68	27%
International	1	17%	5	5%	21	8%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%
Yes	34	83%	584	92%	1377	91%
No	7	17%	52	8%	144	9%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	34	3.3	580	3.3	1405	3.2
Writing effectively	35	2.8	580	2.9	1403	2.9
Speaking effectively about ideas, projects, and plans	35	3.3	581	3.1	1405	3.0
Thinking critically and analytically, defining and solving problems	34	3.5	579	3.3	1402	3.3
Creating something new (for example, art, a performance, an object, ideas, or processes)	33	3.1	580	2.8	1404	2.8
Gathering information, conducting research	34	3.3	582	3.2	1403	3.2
Quantitative reasoning	34	3.1	580	3.1	1402	3.1
Understanding and valuing diverse people and cultures	34	3.3	579	3.2	1401	3.2
Working and learning independently	33	3.6	578	3.4	1398	3.4
Working and learning in a team	34	3.6	580	3.3	1400	3.1
Taking on leadership roles inside or outside of the classroom	33	3.1	578	2.9	1397	2.8
Understanding ethical practice(s) in at least one field	33	3.3	573	3.2	1392	3.1
Using self-reflection and self-assessment to guide next directions	33	2.9	573	3.0	1387	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	33	3.2	572	3.0	1390	2.9
Developing skills and attitudes that foster lifelong learning	33	3.2	572	3.1	1385	3.1
Developing career interests and habits for success in the workplace	33	3.1	569	3.0	1383	2.9
Understanding more about who you are	33	2.9	570	3.0	1384	3.0
Finding a direction you'd like to pursue	33	3.1	572	3.0	1391	3.0
Understanding and practicing civic engagement, social responsibility	33	3.0	571	2.8	1386	2.8

	The Information School		All Professional		UW Seattle	
	N	Mean	N	Mean	N	Mean
IMPORTANCE to current work and life	1=Not at all; 2=Somewhat; 3=Moderately; 4=Very					
Acquiring deep knowledge in at least one field of study	31	3.5	528	3.4	1262	3.4
Writing effectively	31	3.0	523	3.2	1256	3.2
Speaking effectively about ideas, projects, and plans	31	3.7	522	3.6	1257	3.5
Thinking critically and analytically, defining and solving problems	31	3.8	522	3.7	1255	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	30	3.0	520	3.0	1254	3.0
Gathering information, conducting research	30	3.0	517	3.1	1249	3.2
Quantitative reasoning	30	3.1	519	3.2	1250	3.1
Understanding and valuing diverse people and cultures	31	3.1	515	3.2	1246	3.3
Working and learning independently	30	3.6	516	3.5	1245	3.5
Working and learning in a team	31	3.7	517	3.6	1244	3.6
Taking on leadership roles inside or outside of the classroom	31	3.2	517	3.2	1248	3.1
Understanding ethical practice(s) in at least one field	30	2.9	513	3.2	1244	3.2
Using self-reflection and self-assessment to guide next directions	30	3.1	511	3.3	1240	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	30	3.5	512	3.3	1237	3.2
Developing skills and attitudes that foster lifelong learning	30	3.4	511	3.4	1240	3.4
Developing career interests and habits for success in the workplace	30	3.6	514	3.5	1240	3.5
Understanding more about who you are	30	3.3	512	3.2	1242	3.2
Finding a direction you'd like to pursue	30	3.4	513	3.4	1243	3.4
Understanding and practicing civic engagement, social responsibility	30	2.8	513	3.1	1243	3.1

Number of completed faculty-mentored research projects

	N	%	N	%	N	%
None	19	54%	225	42%	650	50%
One	7	20%	161	30%	369	29%
Two	6	17%	80	15%	164	13%
Three or more	3	9%	68	13%	110	9%

Number of completed internships

	N	%	N	%	N	%
None	9	26%	199	37%	597	46%
One	10	29%	170	32%	366	28%
Two	10	29%	95	18%	214	16%
Three or more	6	17%	72	13%	121	9%

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Number of completed service-learning projects						
	N	%	N	%	N	%
None	25	71%	349	65%	917	71%
One	7	20%	125	23%	252	19%
Two	2	6%	36	7%	80	6%
Three or more	1	3%	24	4%	44	3%
Importance to current employment						
(Participated in 1 or more projects/internships and currently employed)						
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very						
	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	11	2.5	207	2.9	403	2.9
Internship(s)	22	3.5	249	3.4	500	3.4
Service-learning project(s)	8	2.6	124	2.8	244	2.7
Overall UW experience						
1=Poor; 2=Fair; 3=Good; 4=Excellent						
	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	34	2.6	529	2.8	1270	2.7
The help you received from academic advisers before you were formally admitted to your major	33	2.2	528	2.4	1274	2.4
The help you received from academic advisers in your academic department	34	2.8	532	3.0	1281	2.9
The help you received from your outside-class interactions with faculty/Tas	34	3.1	532	3.0	1284	3.0
Your overall learning experience at the UW	34	3.0	533	3.1	1281	3.1
1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree						
	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	34	3.5	530	3.5	1283	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	34	3.6	530	3.5	1285	3.5
Classrooms, labs, and other campus spaces were accessible.	34	3.5	530	3.2	1279	3.2
If I had to make my college choice over again, I would choose to attend UW.	34	3.2	533	3.3	1294	3.3
1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied						
	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	34	3.2	521	3.1	1271	3.1

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Associate	KPMG
Product Designer	Microsoft
Community and Events Coordinator	
Software Engineer	Expedia Group
Technology consultant	
Software Engineer	
UI Designer	Alaska Airlines
BI Engineer Intern	Costco
Product Designer	
Data Engineer	Dell Technologies
Associate Product Designer	Paylocity
Front End Developer	IBM
SDE	Amazon
Software Development Engineer	
Software Engineer	
Software Engineer	Nordstrom
UI engineer	CrowdStrike
Software Developer (UX Engineer)	Expedia Group
FinTech Associate	SVB
Software Engineer	Google
Instructor	
Research Assistant	Meta
Full Stack Developer	ThriveLution
Software Engineer	SAP
Frontend Software Engineer	Anduril
Software Development Engineer	Amazon
Technical Program Manager	Amazon
Technical Program Manager	Meta platforms
Research Analyst	
Software engineer	
Data analyst	Warner Bros Discovery
software engineer	Habu

Enrolled in Educational Program

Program of study	Institution
Computer Science	University of California- Santa Cruz
Data Science	University of Southern California
	University of Washington
	University of Cambridge
Masters of Information Management	University of Washington
Applied Data Science	University of Southern California