

UW Alumni Survey Results 2021-2022 MASTERS Degree Recipients

The Information
School

All Professional

UW Seattle

Graduates Surveyed

	N	%	N	%	N	%
Total	312	100%	3947	100%	4562	100%
Women	207	66%	2242	57%	2566	56%
Men	105	34%	1705	43%	1996	44%
African American	17	5%	175	4%	208	5%
American Indian	4	1%	39	1%	47	1%
Asian American	63	20%	740	19%	820	18%
Caucasian	143	46%	1827	46%	2083	46%
Hawaiian/Pacific Islander	0	0%	28	1%	32	1%
Hispanic/Latino	23	7%	280	7%	326	7%
Other/Not Indicated	62	20%	858	22%	1046	23%
International	58	19%	765	19%	942	21%

Survey Response Rates

	N	%	N	%	N	%
Total	108	35%	1028	26%	1156	25%
Women	76	70%	607	59%	691	60%
Men	32	30%	421	41%	465	40%
African American	6	6%	43	4%	53	5%
American Indian	2	2%	11	1%	14	1%
Asian American	25	23%	201	20%	216	19%
Caucasian	54	50%	526	51%	580	50%
Hawaiian/Pacific Islander	0	0%	6	1%	8	1%
Hispanic/Latino	8	7%	59	6%	70	6%
Other/Not Indicated	13	12%	182	18%	215	19%
International	13	12%	163	16%	195	17%

Current Status

	N	%	N	%	N	%
Employed for pay full time	85	79%	818	80%	891	77%
Employed for pay part time	8	7%	43	4%	47	4%
Participating in a volunteer or service program	0	0%	4	0%	5	0%
Serving in the U.S. military	0	0%	6	1%	7	1%
Enrolled in a certificate or degree program	4	4%	67	7%	95	8%
Planning to continue education	0	0%	4	0%	4	0%
Seeking employment	9	8%	62	6%	76	7%
A fellowship	0	0%	15	1%	19	2%
Not seeking employment or continuing education	2	2%	9	1%	12	1%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%
Employee working for a company or organization	83	92%	789	95%	855	94%
Entrepreneur/self-employed	0	0%	8	1%	9	1%
Temporary/contract work assignment	4	4%	20	2%	21	2%
Freelance	0	0%	1	0%	1	0%
Postgraduate internship or fellowship	0	0%	3	0%	4	0%
Faculty tenure track position	0	0%	0	0%	0	0%
Faculty non-tenure track position	3	3%	5	1%	10	1%
Other	0	0%	8	1%	9	1%

Career related

	N	%	N	%	N	%
Yes	85	94%	806	96%	877	96%
No	5	6%	31	4%	35	4%

Job location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	43	49%	577	70%	619	69%
Other Washington	3	3%	33	4%	35	4%
Alaska, Idaho, Oregon	3	3%	25	3%	27	3%
California, Hawaii	8	9%	61	7%	68	8%
Mountain states	5	6%	23	3%	27	3%
Central states	5	6%	19	2%	21	2%
Eastern states	14	16%	59	7%	67	7%
International	7	8%	33	4%	38	4%

Type of employer

	N	%	N	%	N	%
For-profit company	43	49%	450	56%	485	56%
Non-profit/NGO	12	14%	113	14%	123	14%
Government	30	34%	218	27%	238	28%
Other	2	2%	17	2%	19	2%

Search time (weeks)

	N					
	55		482		528	
Mean	14.6		11.0		11.0	
SD	8		9		10	
Range	1 30		0 52		0 54	

Salary

	N					
	65		695		749	
Mean	87,140		102,256		101,925	
SD	32,243		57,955		60,824	
Range	32,000 180,000		16,110 900,000		16,110 900,000	

First year bonus

	N					
	19		210		221	
Mean	10,058		21,123		21,477	
SD	7,362		20,324		20,652	
Range	400 27,000		300 105,000		300 105,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	2	67%	2	50%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	1	33%	1	25%
International	0	0%	0	0%	1	25%

Serving in the US Military**Service branch**

	N	%	N	%	N	%
Air Force	0	0%	1	17%	1	14%
Army	0	0%	1	17%	2	29%
Coast Guard	0	0%	2	33%	2	29%
Marine Corps	0	0%	0	0%	0	0%
Navy	0	0%	2	33%	2	29%

Status

	N	%	N	%	N	%
Active duty	0	0%	6	100%	7	100%
Reserve	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%
Certificate	0	0%	0	0%	1	1%
Advanced Certificate	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	1	25%	4	7%	5	6%
Masters (MA/MS) – leading to doctorate	0	0%	1	2%	2	2%
Doctorate (PhD/EdD)	2	50%	49	80%	72	83%
Professional (JD, MD, DDS, PharmD)	1	25%	7	11%	7	8%
Non-Degree Seeking	0	0%	0	0%	0	0%
Postdoctoral Studies	0	0%	0	0%	0	0%
Other	0	0%	0	0%	0	0%

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School location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	3	75%	48	86%	69	86%
Other Washington	0	0%	1	2%	1	1%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	1	25%	3	5%	3	4%
Mountain states	0	0%	1	2%	1	1%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	3	5%	6	8%
International	0	0%	0	0%	0	0%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%
Yes	93	91%	845	87%	940	87%
No	9	9%	122	13%	145	13%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	101	3.2	928	3.3	1043	3.3
Writing effectively	101	3.0	923	3.0	1038	3.0
Speaking effectively about ideas, projects, and plans	101	3.0	921	3.0	1036	3.0
Critically analyzing the research, technical literature, and/or performance in your field	101	3.3	922	3.3	1033	3.3
Identifying important questions in your field	101	3.2	922	3.3	1036	3.3
Identifying and using the best methods for answering specific questions in your field	101	3.1	920	3.2	1030	3.2
Knowing how to generate original/creative ideas, solutions, and research directions	100	3.1	921	3.1	1034	3.1
Knowing how to put research ideas into practice in your field	101	3.0	916	3.0	1030	3.0
Understanding ethics and ethical practice in your field	100	3.4	918	3.2	1032	3.2
Understanding, evaluating, and using the quantitative methods relevant to your field	101	2.9	915	3.1	1028	3.1
Mastering specialized instruments, computer programs, or materials important to your field	101	2.6	918	2.7	1032	2.7
Learning independently	101	3.2	913	3.2	1027	3.2
Working collaboratively with others within your field	101	3.4	915	3.4	1028	3.3
Working collaboratively with interdisciplinary groups	101	3.0	918	3.1	1032	3.0
Understanding and valuing diverse people and cultures	100	3.3	917	3.3	1031	3.3
Using self-reflection and self-assessment to guide next directions	101	3.1	920	3.1	1034	3.1

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	96	3.6	872	3.5	975	3.5
Writing effectively	96	3.3	869	3.4	971	3.4
Speaking effectively about ideas, projects, and plans	95	3.5	866	3.6	967	3.6
Critically analyzing the research, technical literature, and/or performance in your field	94	3.2	863	3.2	964	3.3
Identifying important questions in your field	94	3.4	865	3.4	966	3.4
Identifying and using the best methods for answering specific questions in your field	93	3.5	863	3.5	963	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	94	3.6	863	3.4	964	3.4
Knowing how to put research ideas into practice in your field	94	3.3	861	3.2	961	3.2
Understanding ethics and ethical practice in your field	94	3.5	864	3.4	964	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	93	3.2	859	3.2	960	3.3
Mastering specialized instruments, computer programs, or materials important to your field	94	3.3	860	3.1	960	3.1
Learning independently	94	3.5	859	3.4	960	3.5
Working collaboratively with others within your field	94	3.7	860	3.7	961	3.7
Working collaboratively with interdisciplinary groups	94	3.5	861	3.6	962	3.6
Understanding and valuing diverse people and cultures	94	3.7	862	3.6	962	3.6
Using self-reflection and self-assessment to guide next directions	93	3.3	862	3.4	963	3.4

	The Information School		All Professional		UW Seattle	
Overall UW experience						
	1=Poor; 2=Fair; 3=Good; 4=Excellent					
	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	90	2.8	826	3.1	925	3.0
The help you received from graduate student colleagues	96	3.2	881	3.2	990	3.2
The help you received navigating the job market	97	2.4	874	2.4	981	2.4
Your overall learning experience at the UW	95	3.1	878	3.2	985	3.2
1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree						
	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	98	3.6	884	3.6	990	3.6
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	98	3.7	887	3.6	995	3.6
Classrooms, labs, and other campus spaces were accessible.	95	3.0	880	3.2	986	3.2
If I had to make my college choice over again, I would choose to attend UW.	98	3.2	889	3.4	998	3.3
1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied						
	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	97	3.2	881	3.3	989	3.3

Current activity roster

Employed Full Time or Part time	
Job title	Employing organization
Library Associate	Seattle public library
Business Analyst	
Information System Security Officer	Boeing
Data Specialist	Institute for Health Metrics and Evaluation
UX Designer	
analyst	JPMorgan chase
BI UX/UI Designer	VNS Health
Staff data consultant	Ernst and Young
User Experience Researcher	
Security GRC Senior Analyst	Salesforce
Driver	Uber
Content Coordinator	Nasdaq
Data Analyst	CDC Foundation
Technology Consultant	
Global Supply Chain Manager	Amazon
Cyber Consultant	Deloitte
Analyst	
Senior Business Systems Analyst	Casey Family Programs
Data analyst	Avalara
Outreach and Development Librarian	Wyoming State Library
SDET Consultant	TekSystems
Data Analyst	Highline Public Schools
Business intelligence engineer	Amazon
Data Analyst	Align Technology
Business Manager	Microsoft
Police data and media specialist	
Specialist	
Branch Manager	Central Arkansas Library System
Library Assistant	Tigard public library
Data Scientist III	Expedia Group
Program Analyst	NASA
Data Scientist II, Analytics	Expedia Group
Supervisor - IT Financial and Administrative Applications	UC Davis Health
UX Researcher	DocuSign
Product Designer	ServiceNow
Senior Associate	Standish Management
Digital Projects Specialist	University of North Carolina Wilmington
Chief of Staff	Nordstrom
Software engineer	Amazon
Advisory Analyst	
Youth Services Librarian	Eugene Public Library
Data Specialist	University of Washington
Product Designer	
Associate Playtest Researcher	Epic Games
Risk Analyst	Deloitte
Library Coordinator	University of Florida
Library tech	

Employed Full Time or Part time

Job title	Employing organization
Library Technician	University of Washington
Librarian, University Archives and Special Collections	Mount Saint Mary's University
Data Engineer	Control Risks
Assistant Director	Primary Source, LLC
Customer Experience Librarian	Douglas County Libraries
Manager	PwC
Librarian	San Jose Public Library
Reader Advisor	Tennessee Library for Accessible Books and Media
Survey Research Program Manager	
Metadata Specialist 2	FamilySearch
Front desk	Arena sports
Library Access Services Manager	Portland Community College
Library Aide	San Mateo County Libraries
Product Manager	Vividly
IT Compliance Consultant	Moss Adams
UX Designer	Excella
Sr. Assistant Librarian (Student Success & Engagement)	San Francisco State University
Analyst	Wayfair
Marketing Program Manager	Delta Dental of Washington
IT Manager	SeekOut
Facilities Specialist	Nisqually Health and Wellness Center
Children's Librarian	Charleston County Public Libraries
Library Assistant III	Hawaii State Public Library System
RIM Specialist	Tacoma Public Utilities
Associate Consultant	Slalom Consulting
Legislative Information Specialist II	City of Seattle
Front end developer	Equinox Open Library Initiative
English Teacher & Enrichment Specialist	Quincy School District
Library Technician	Longview Public Library
Librarian	Savannah State University
Sr. Consultant	Unify Consulting
Operations Analyst	SAP Concur
University Archivist	
UW CIP Research Project Coordinator	
Health sciences librarian and instructor	University of Illinois Chicago
Processing Archivist	University of Washington
Librarian - Children's	Sno-Isle Libraries
Library Assistant	Anacortes Public Library
Digital Media Editor / Archivist	
Librarian	Oxford College of Emory University
Data Analyst	
Assistant Director, Metadata Production	Cornell University
Content Editor	iSpot

Enrolled in Educational Program

Program of study	Institution
PhD in Information Sciences	University of Washington
Juris Doctor	University of Washington
Computer Science	

Enrolled in Educational Program

Program of study

Institution

Information Sciences

University of Washington