

UW Alumni Survey Results 2021-2022 UNDERGRADUATE Degree Recipients

Arts & Sciences

All Professional

UW Tacoma

Graduates Surveyed

	N	%	N	%	N	%
Total	592	100%	883	100%	1468	100%
Women	414	70%	396	45%	806	55%
Men	178	30%	487	55%	662	45%
African American	77	13%	107	12%	182	12%
American Indian	8	1%	14	2%	22	1%
Asian American	119	20%	214	24%	332	23%
Caucasian	255	43%	351	40%	603	41%
Hawaiian/Pacific Islander	16	3%	13	1%	29	2%
Hispanic/Latino	90	15%	122	14%	211	14%
Other/Not Indicated	27	5%	62	7%	89	6%
International	16	3%	42	5%	58	4%

Survey Response Rates

	N	%	N	%	N	%
Total	114	19%	132	15%	244	17%
Women	79	69%	59	45%	137	56%
Men	35	31%	73	55%	107	44%
African American	12	11%	12	9%	24	10%
American Indian	3	3%	2	2%	5	2%
Asian American	21	18%	33	25%	54	22%
Caucasian	57	50%	65	49%	121	50%
Hawaiian/Pacific Islander	1	1%	1	1%	2	1%
Hispanic/Latino	15	13%	11	8%	25	10%
Other/Not Indicated	5	4%	8	6%	13	5%
International	1	1%	3	2%	4	2%

Current Status

	N	%	N	%	N	%
Employed for pay full time	47	41%	80	61%	126	52%
Employed for pay part time	18	16%	10	8%	28	11%
Participating in a volunteer or service program	3	3%	0	0%	3	1%
Serving in the U.S. military	0	0%	0	0%	0	0%
Enrolled in a certificate or degree program	16	14%	14	11%	29	12%
Planning to continue education	11	10%	6	5%	17	7%
Seeking employment	17	15%	21	16%	38	16%
A fellowship	0	0%	0	0%	0	0%
Not seeking employment or continuing education	2	2%	1	1%	3	1%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%
Employee working for a company or organization	60	94%	79	92%	138	93%
Entrepreneur/self-employed	1	2%	2	2%	3	2%
Temporary/contract work assignment	2	3%	2	2%	4	3%
Freelance	0	0%	0	0%	0	0%
Postgraduate internship or fellowship	1	2%	3	3%	4	3%
Other	0	0%	0	0%	0	0%

Career related

	N	%	N	%	N	%
Yes	45	70%	76	87%	120	80%
No	19	30%	11	13%	30	20%

Job location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	55	89%	69	80%	123	84%
Other Washington	3	5%	6	7%	9	6%
Alaska, Idaho, Oregon	0	0%	3	3%	3	2%
California, Hawaii	0	0%	1	1%	1	1%
Mountain states	1	2%	1	1%	2	1%
Central states	1	2%	3	3%	4	3%
Eastern states	1	2%	2	2%	3	2%
International	1	2%	1	1%	2	1%

Type of employer

	N	%	N	%	N	%
For-profit company	29	49%	45	56%	73	53%
Non-profit/NGO	4	7%	6	8%	10	7%
Government	21	36%	24	30%	45	33%
Other	5	8%	5	6%	10	7%

Search time (weeks)

	N				N			
		31		51		81		
Mean		7.1		9.4		8.4		
SD		5		10		9		
Range		0	16	1	48	0	48	

Salary

	N				N			
		37		64		100		
Mean		52,407		68,703		62,261		
SD		20,985		23,526		23,504		
Range		29,380	120,000	25,000	130,000	25,000	130,000	

First year bonus

	N				N			
		9		17		25		
Mean		5,956		11,688		9,692		
SD		6,725		13,272		11,856		
Range		150	20,000	500	50,000	150	50,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	2	67%	0	0%	2	67%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	1	33%	0	0%	1	33%
International	0	0%	0	0%	0	0%

Serving in the US Military**Service branch**

	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%
Army	0	0%	0	0%	0	0%
Coast Guard	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%

Status

	N	%	N	%	N	%
Active duty	0	0%	0	0%	0	0%
Reserve	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%
Certificate	1	7%	1	7%	2	7%
Advanced Certificate	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	1	7%	1	4%
Masters (MA/MS) – terminal degree	9	60%	8	57%	16	57%
Masters (MA/MS) – leading to doctorate	2	13%	1	7%	3	11%
Doctorate (PhD/EdD)	1	7%	1	7%	2	7%
Professional (JD, MD, DDS, PharmD)	2	13%	1	7%	3	11%
Non-Degree Seeking	0	0%	0	0%	0	0%
Other	0	0%	1	7%	1	4%

School location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	8	53%	12	86%	19	68%
Other Washington	1	7%	1	7%	2	7%
Alaska, Idaho, Oregon	1	7%	0	0%	1	4%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	1	7%	0	0%	1	4%
Central states	0	0%	1	7%	1	4%
Eastern states	3	20%	0	0%	3	11%
International	1	7%	0	0%	1	4%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%
Yes	103	97%	116	96%	217	96%
No	3	3%	5	4%	8	4%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	102	3.3	115	3.2	215	3.3
Writing effectively	101	3.3	116	3.1	215	3.2
Speaking effectively about ideas, projects, and plans	101	3.2	116	3.1	215	3.1
Thinking critically and analytically, defining and solving problems	101	3.4	116	3.3	215	3.3
Creating something new (for example, art, a performance, an object, ideas, or processes)	101	2.8	116	2.9	215	2.8
Gathering information, conducting research	101	3.5	116	3.2	215	3.3
Quantitative reasoning	99	3.1	115	3.1	212	3.1
Understanding and valuing diverse people and cultures	101	3.3	115	3.1	214	3.2
Working and learning independently	100	3.4	116	3.2	214	3.3
Working and learning in a team	101	3.2	116	3.2	215	3.2
Taking on leadership roles inside or outside of the classroom	101	2.8	116	2.9	215	2.8
Understanding ethical practice(s) in at least one field	101	3.2	116	3.3	215	3.2
Using self-reflection and self-assessment to guide next directions	100	3.0	115	3.1	214	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	100	2.8	115	3.0	213	2.9
Developing skills and attitudes that foster lifelong learning	100	3.2	115	3.2	213	3.2
Developing career interests and habits for success in the workplace	101	3.0	115	3.1	214	3.0
Understanding more about who you are	101	3.0	116	2.8	215	2.9
Finding a direction you'd like to pursue	101	3.0	115	3.0	214	3.0
Understanding and practicing civic engagement, social responsibility	101	3.1	114	3.0	213	3.0

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	90	3.5	108	3.4	196	3.4
Writing effectively	88	3.3	109	3.3	195	3.3
Speaking effectively about ideas, projects, and plans	87	3.5	108	3.5	193	3.5
Thinking critically and analytically, defining and solving problems	88	3.7	109	3.6	195	3.6
Creating something new (for example, art, a performance, an object, ideas, or processes)	88	3.0	108	2.9	194	2.9
Gathering information, conducting research	88	3.3	109	3.3	195	3.3
Quantitative reasoning	88	3.1	108	3.2	194	3.2
Understanding and valuing diverse people and cultures	88	3.5	109	3.3	195	3.4
Working and learning independently	87	3.4	109	3.5	194	3.5
Working and learning in a team	87	3.3	109	3.4	194	3.4
Taking on leadership roles inside or outside of the classroom	88	3.1	109	3.1	195	3.1
Understanding ethical practice(s) in at least one field	88	3.4	108	3.4	194	3.4
Using self-reflection and self-assessment to guide next directions	86	3.4	109	3.3	193	3.4
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	87	3.2	108	3.3	193	3.2
Developing skills and attitudes that foster lifelong learning	88	3.5	108	3.4	194	3.4
Developing career interests and habits for success in the workplace	88	3.4	109	3.4	195	3.4
Understanding more about who you are	88	3.3	108	3.2	194	3.2
Finding a direction you'd like to pursue	88	3.4	108	3.3	194	3.4
Understanding and practicing civic engagement, social responsibility	88	3.3	109	3.2	195	3.3

Number of completed faculty-mentored research projects

	N	%	N	%	N	%
None	27	30%	60	55%	87	44%
One	35	38%	21	19%	56	28%
Two	21	23%	15	14%	35	18%
Three or more	8	9%	13	12%	20	10%

Number of completed internships

	N	%	N	%	N	%
None	72	79%	76	70%	146	74%
One	19	21%	26	24%	45	23%
Two	0	0%	4	4%	4	2%
Three or more	0	0%	3	3%	3	2%

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Number of completed service-learning projects

	N	%	N	%	N	%
None	74	81%	83	76%	156	79%
One	11	12%	14	13%	25	13%
Two	4	4%	5	5%	8	4%
Three or more	2	2%	7	6%	9	5%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	37	3.2	33	2.8	69	3.0
Internship(s)	13	3.4	20	3.2	33	3.2
Service-learning project(s)	12	3.1	17	3.3	28	3.2

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	88	2.4	110	2.5	196	2.4
The help you received from academic advisers before you were formally admitted to your major	88	2.7	111	2.9	197	2.8
The help you received from academic advisers in your academic department	89	3.0	111	3.2	198	3.1
The help you received from your outside-class interactions with faculty/Tas	88	3.0	111	3.1	197	3.0
Your overall learning experience at the UW	90	3.3	108	3.1	196	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	90	3.5	111	3.6	199	3.6
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	88	3.6	111	3.6	197	3.6
Classrooms, labs, and other campus spaces were accessible.	90	3.2	111	3.4	199	3.3
If I had to make my college choice over again, I would choose to attend UW.	90	3.4	111	3.5	199	3.4

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	89	3.4	108	3.3	195	3.3