

UW Alumni Survey Results 2021-2022 UNDERGRADUATE Degree Recipients

	Division Of Sciences And Mathematics		Arts & Sciences		UW Tacoma	
Graduates Surveyed						
	N	%	N	%	N	%
Total	143	100%	592	100%	1468	100%
Women	102	71%	414	70%	806	55%
Men	41	29%	178	30%	662	45%
African American	11	8%	77	13%	182	12%
American Indian	3	2%	8	1%	22	1%
Asian American	38	27%	119	20%	332	23%
Caucasian	65	45%	255	43%	603	41%
Hawaiian/Pacific Islander	3	2%	16	3%	29	2%
Hispanic/Latino	19	13%	90	15%	211	14%
Other/Not Indicated	4	3%	27	5%	89	6%
International	4	3%	16	3%	58	4%
Survey Response Rates						
	N	%	N	%	N	%
Total	42	29%	114	19%	244	17%
Women	31	74%	79	69%	137	56%
Men	11	26%	35	31%	107	44%
African American	1	2%	12	11%	24	10%
American Indian	2	5%	3	3%	5	2%
Asian American	10	24%	21	18%	54	22%
Caucasian	22	52%	57	50%	121	50%
Hawaiian/Pacific Islander	0	0%	1	1%	2	1%
Hispanic/Latino	6	14%	15	13%	25	10%
Other/Not Indicated	1	2%	5	4%	13	5%
International	1	2%	1	1%	4	2%
Current Status						
	N	%	N	%	N	%
Employed for pay full time	19	45%	47	41%	126	52%
Employed for pay part time	7	17%	18	16%	28	11%
Participating in a volunteer or service program	1	2%	3	3%	3	1%
Serving in the U.S. military	0	0%	0	0%	0	0%
Enrolled in a certificate or degree program	1	2%	16	14%	29	12%
Planning to continue education	7	17%	11	10%	17	7%
Seeking employment	7	17%	17	15%	38	16%
A fellowship	0	0%	0	0%	0	0%
Not seeking employment or continuing education	0	0%	2	2%	3	1%

	Division Of Sciences And Mathematics		Arts & Sciences		UW Tacoma	
Employed Full Time or Part time						
Type of employment						
	N	%	N	%	N	%
Employee working for a company or organization	23	92%	60	94%	138	93%
Entrepreneur/self-employed	1	4%	1	2%	3	2%
Temporary/contract work assignment	1	4%	2	3%	4	3%
Freelance	0	0%	0	0%	0	0%
Postgraduate internship or fellowship	0	0%	1	2%	4	3%
Other	0	0%	0	0%	0	0%
Career related						
	N	%	N	%	N	%
Yes	18	72%	45	70%	120	80%
No	7	28%	19	30%	30	20%
Job location						
	N	%	N	%	N	%
King, Pierce, Snohomish counties	20	87%	55	89%	123	84%
Other Washington	1	4%	3	5%	9	6%
Alaska, Idaho, Oregon	0	0%	0	0%	3	2%
California, Hawaii	0	0%	0	0%	1	1%
Mountain states	0	0%	1	2%	2	1%
Central states	0	0%	1	2%	4	3%
Eastern states	1	4%	1	2%	3	2%
International	1	4%	1	2%	2	1%
Type of employer						
	N	%	N	%	N	%
For-profit company	10	45%	29	49%	73	53%
Non-profit/NGO	2	9%	4	7%	10	7%
Government	8	36%	21	36%	45	33%
Other	2	9%	5	8%	10	7%
Search time (weeks)						
	N					
		9	31	81		
Mean		8.9	7.1	8.4		
SD		6	5	9		
Range	2	16	0	16	0	48
Salary						
	N					
		13	37	100		
Mean		57,673	52,407	62,261		
SD		28,129	20,985	23,504		
Range	30,000	120,000	29,380	120,000	25,000	130,000
First year bonus						
	N					
		3	9	25		
Mean		4,650	5,956	9,692		
SD		4,633	6,725	11,856		
Range	1,950	10,000	150	20,000	150	50,000

Division Of
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Mathematics

Arts & Sciences

UW Tacoma

Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	100%	2	67%	2	67%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	1	33%	1	33%
International	0	0%	0	0%	0	0%

Serving in the US Military**Service branch**

	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%
Army	0	0%	0	0%	0	0%
Coast Guard	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%

Status

	N	%	N	%	N	%
Active duty	0	0%	0	0%	0	0%
Reserve	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%
Certificate	0	0%	1	7%	2	7%
Advanced Certificate	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	1	4%
Masters (MA/MS) – terminal degree	0	0%	9	60%	16	57%
Masters (MA/MS) – leading to doctorate	0	0%	2	13%	3	11%
Doctorate (PhD/EdD)	1	100%	1	7%	2	7%
Professional (JD, MD, DDS, PharmD)	0	0%	2	13%	3	11%
Non-Degree Seeking	0	0%	0	0%	0	0%
Other	0	0%	0	0%	1	4%

School location	Division Of Sciences And Mathematics		Arts & Sciences		UW Tacoma	
	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	8	53%	19	68%
Other Washington	0	0%	1	7%	2	7%
Alaska, Idaho, Oregon	0	0%	1	7%	1	4%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	1	7%	1	4%
Central states	0	0%	0	0%	1	4%
Eastern states	1	100%	3	20%	3	11%
International	0	0%	1	7%	1	4%

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Sciences And
Mathematics

Arts & Sciences

UW Tacoma

All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%
Yes	39	98%	103	97%	217	96%
No	1	3%	3	3%	8	4%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	37	3.4	102	3.3	215	3.3
Writing effectively	37	3.0	101	3.3	215	3.2
Speaking effectively about ideas, projects, and plans	37	3.1	101	3.2	215	3.1
Thinking critically and analytically, defining and solving problems	37	3.3	101	3.4	215	3.3
Creating something new (for example, art, a performance, an object, ideas, or processes)	37	2.8	101	2.8	215	2.8
Gathering information, conducting research	37	3.5	101	3.5	215	3.3
Quantitative reasoning	36	3.3	99	3.1	212	3.1
Understanding and valuing diverse people and cultures	37	3.2	101	3.3	214	3.2
Working and learning independently	36	3.2	100	3.4	214	3.3
Working and learning in a team	37	3.2	101	3.2	215	3.2
Taking on leadership roles inside or outside of the classroom	36	2.7	101	2.8	215	2.8
Understanding ethical practice(s) in at least one field	37	3.0	101	3.2	215	3.2
Using self-reflection and self-assessment to guide next directions	37	2.7	100	3.0	214	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	37	3.2	100	2.8	213	2.9
Developing skills and attitudes that foster lifelong learning	37	3.0	100	3.2	213	3.2
Developing career interests and habits for success in the workplace	37	2.9	101	3.0	214	3.0
Understanding more about who you are	37	2.8	101	3.0	215	2.9
Finding a direction you'd like to pursue	37	2.9	101	3.0	214	3.0
Understanding and practicing civic engagement, social responsibility	37	2.8	101	3.1	213	3.0

	Division Of Sciences And Mathematics		Arts & Sciences		UW Tacoma	
	N	Mean	N	Mean	N	Mean
IMPORTANCE to current work and life	1=Not at all; 2=Somewhat; 3=Moderately; 4=Very					
Acquiring deep knowledge in at least one field of study	31	3.4	90	3.5	196	3.4
Writing effectively	31	3.1	88	3.3	195	3.3
Speaking effectively about ideas, projects, and plans	31	3.3	87	3.5	193	3.5
Thinking critically and analytically, defining and solving problems	31	3.6	88	3.7	195	3.6
Creating something new (for example, art, a performance, an object, ideas, or processes)	31	2.7	88	3.0	194	2.9
Gathering information, conducting research	31	3.4	88	3.3	195	3.3
Quantitative reasoning	31	3.3	88	3.1	194	3.2
Understanding and valuing diverse people and cultures	31	3.0	88	3.5	195	3.4
Working and learning independently	31	3.2	87	3.4	194	3.5
Working and learning in a team	30	3.5	87	3.3	194	3.4
Taking on leadership roles inside or outside of the classroom	31	2.9	88	3.1	195	3.1
Understanding ethical practice(s) in at least one field	31	3.2	88	3.4	194	3.4
Using self-reflection and self-assessment to guide next directions	30	3.2	86	3.4	193	3.4
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	30	3.3	87	3.2	193	3.2
Developing skills and attitudes that foster lifelong learning	31	3.3	88	3.5	194	3.4
Developing career interests and habits for success in the workplace	31	3.4	88	3.4	195	3.4
Understanding more about who you are	31	3.1	88	3.3	194	3.2
Finding a direction you'd like to pursue	31	3.4	88	3.4	194	3.4
Understanding and practicing civic engagement, social responsibility	31	3.0	88	3.3	195	3.3

Number of completed faculty-mentored research projects

	N	%	N	%	N	%
None	1	3%	27	30%	87	44%
One	21	64%	35	38%	56	28%
Two	9	27%	21	23%	35	18%
Three or more	2	6%	8	9%	20	10%

Number of completed internships

	N	%	N	%	N	%
None	25	76%	72	79%	146	74%
One	8	24%	19	21%	45	23%
Two	0	0%	0	0%	4	2%
Three or more	0	0%	0	0%	3	2%

	Division Of Sciences And Mathematics		Arts & Sciences		UW Tacoma	
Number of completed service-learning projects						
	N	%	N	%	N	%
None	28	85%	74	81%	156	79%
One	3	9%	11	12%	25	13%
Two	1	3%	4	4%	8	4%
Three or more	1	3%	2	2%	9	5%
Importance to current employment	(Participated in 1 or more projects/internships and currently employed)					
	1=Not at all; 2=Somewhat; 3=Moderately; 4=Very					
	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	18	3.3	37	3.2	69	3.0
Internship(s)	6	3.0	13	3.4	33	3.2
Service-learning project(s)	2	3.0	12	3.1	28	3.2
Overall UW experience	1=Poor; 2=Fair; 3=Good; 4=Excellent					
	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	32	2.5	88	2.4	196	2.4
The help you received from academic advisers before you were formally admitted to your major	32	2.8	88	2.7	197	2.8
The help you received from academic advisers in your academic department	31	2.9	89	3.0	198	3.1
The help you received from your outside-class interactions with faculty/Tas	32	3.1	88	3.0	197	3.0
Your overall learning experience at the UW	32	3.3	90	3.3	196	3.2
	1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree					
	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	32	3.6	90	3.5	199	3.6
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	30	3.5	88	3.6	197	3.6
Classrooms, labs, and other campus spaces were accessible.	32	3.4	90	3.2	199	3.3
If I had to make my college choice over again, I would choose to attend UW.	32	3.4	90	3.4	199	3.4
	1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied					
	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	32	3.5	89	3.4	195	3.3

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Data Analyst	T-Mobile
Research Laboratory Technician II	
Pharmacy Technician	CVS
Chiropractic assistant	Tacoma mall chiropractic
Laboratory technician	Blue Heron Biotechnology
Intelligence Specialist	DOD
Lab tech associate	Saratoga hospital
Retail worker	Trader Joe's
Software Development Engineer Apprentice	Amazon
Operations coordinator	
Research Associates	
Bartender	Powerhouses Brewery
Urban habitat restoration specialist	Metro parks Tacoma
Research associate	Seagen
Fingerprint Technician	Washington State Patrol
Waste Zero Specialist	Recology
Assistant manager	
Cellular Production Associate	Fred Hutch
Sonographer	
Barista	Cutter's Point Coffee
Healthcare Interpreter	
Lab Technician	WSU Puyallup Research and Extension Center

Participating in a Volunteer or Service Program

Organization	Role or job title
Peace community center	Mathematics tutor

Enrolled in Educational Program

Program of study	Institution
	Brown University