

**UW Alumni Survey Results**  
**2021-2022 UNDERGRADUATE Degree Recipients**

	Division Of Social, Behavioral And Human Science		Arts & Sciences		UW Tacoma	
<b>Graduates Surveyed</b>						
	N	%	N	%	N	%
Total	220	100%	592	100%	1468	100%
Women	173	79%	414	70%	806	55%
Men	47	21%	178	30%	662	45%
African American	29	13%	77	13%	182	12%
American Indian	3	1%	8	1%	22	1%
Asian American	37	17%	119	20%	332	23%
Caucasian	102	46%	255	43%	603	41%
Hawaiian/Pacific Islander	8	4%	16	3%	29	2%
Hispanic/Latino	35	16%	90	15%	211	14%
Other/Not Indicated	6	3%	27	5%	89	6%
International	3	1%	16	3%	58	4%
<b>Survey Response Rates</b>						
	N	%	N	%	N	%
Total	30	14%	114	19%	244	17%
Women	24	80%	79	69%	137	56%
Men	6	20%	35	31%	107	44%
African American	4	13%	12	11%	24	10%
American Indian	0	0%	3	3%	5	2%
Asian American	4	13%	21	18%	54	22%
Caucasian	17	57%	57	50%	121	50%
Hawaiian/Pacific Islander	0	0%	1	1%	2	1%
Hispanic/Latino	4	13%	15	13%	25	10%
Other/Not Indicated	1	3%	5	4%	13	5%
International	0	0%	1	1%	4	2%
<b>Current Status</b>						
	N	%	N	%	N	%
Employed for pay full time	11	37%	47	41%	126	52%
Employed for pay part time	6	20%	18	16%	28	11%
Participating in a volunteer or service program	0	0%	3	3%	3	1%
Serving in the U.S. military	0	0%	0	0%	0	0%
Enrolled in a certificate or degree program	7	23%	16	14%	29	12%
Planning to continue education	1	3%	11	10%	17	7%
Seeking employment	3	10%	17	15%	38	16%
A fellowship	0	0%	0	0%	0	0%
Not seeking employment or continuing education	2	7%	2	2%	3	1%

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**Employed Full Time or Part time****Type of employment**

	N	%	N	%	N	%
Employee working for a company or organization	17	100%	60	94%	138	93%
Entrepreneur/self-employed	0	0%	1	2%	3	2%
Temporary/contract work assignment	0	0%	2	3%	4	3%
Freelance	0	0%	0	0%	0	0%
Postgraduate internship or fellowship	0	0%	1	2%	4	3%
Other	0	0%	0	0%	0	0%

**Career related**

	N	%	N	%	N	%
Yes	12	71%	45	70%	120	80%
No	5	29%	19	30%	30	20%

**Job location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	15	88%	55	89%	123	84%
Other Washington	2	12%	3	5%	9	6%
Alaska, Idaho, Oregon	0	0%	0	0%	3	2%
California, Hawaii	0	0%	0	0%	1	1%
Mountain states	0	0%	1	2%	2	1%
Central states	0	0%	1	2%	4	3%
Eastern states	0	0%	1	2%	3	2%
International	0	0%	1	2%	2	1%

**Type of employer**

	N	%	N	%	N	%
For-profit company	9	56%	29	49%	73	53%
Non-profit/NGO	1	6%	4	7%	10	7%
Government	6	38%	21	36%	45	33%
Other	0	0%	5	8%	10	7%

**Search time (weeks)**

	N					
	9		31		81	
Mean	3.6		7.1		8.4	
SD	4		5		9	
Range	0 12		0 16		0 48	

**Salary**

	N					
	10		37		100	
Mean	42,582		52,407		62,261	
SD	8,323		20,985		23,504	
Range	29,380 55,438		29,380 120,000		25,000 130,000	

**First year bonus**

	N					
	2		9		25	
Mean	2,750		5,956		9,692	
SD	3,182		6,725		11,856	
Range	500 5,000		150 20,000		150 50,000	

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**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	2	67%	2	67%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	1	33%	1	33%
International	0	0%	0	0%	0	0%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%
Army	0	0%	0	0%	0	0%
Coast Guard	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%

**Status**

	N	%	N	%	N	%
Active duty	0	0%	0	0%	0	0%
Reserve	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%
Certificate	0	0%	1	7%	2	7%
Advanced Certificate	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	1	4%
Masters (MA/MS) – terminal degree	6	100%	9	60%	16	57%
Masters (MA/MS) – leading to doctorate	0	0%	2	13%	3	11%
Doctorate (PhD/EdD)	0	0%	1	7%	2	7%
Professional (JD, MD, DDS, PharmD)	0	0%	2	13%	3	11%
Non-Degree Seeking	0	0%	0	0%	0	0%
Other	0	0%	0	0%	1	4%

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**School location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	2	33%	8	53%	19	68%
Other Washington	1	17%	1	7%	2	7%
Alaska, Idaho, Oregon	0	0%	1	7%	1	4%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	1	17%	1	7%	1	4%
Central states	0	0%	0	0%	1	4%
Eastern states	1	17%	3	20%	3	11%
International	1	17%	1	7%	1	4%

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**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%
Yes	27	100%	103	97%	217	96%
No	0	0%	3	3%	8	4%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	26	3.4	102	3.3	215	3.3
Writing effectively	26	3.3	101	3.3	215	3.2
Speaking effectively about ideas, projects, and plans	25	3.3	101	3.2	215	3.1
Thinking critically and analytically, defining and solving problems	25	3.4	101	3.4	215	3.3
Creating something new (for example, art, a performance, an object, ideas, or processes)	25	2.8	101	2.8	215	2.8
Gathering information, conducting research	25	3.4	101	3.5	215	3.3
Quantitative reasoning	25	2.9	99	3.1	212	3.1
Understanding and valuing diverse people and cultures	25	3.4	101	3.3	214	3.2
Working and learning independently	25	3.4	100	3.4	214	3.3
Working and learning in a team	25	3.1	101	3.2	215	3.2
Taking on leadership roles inside or outside of the classroom	26	2.8	101	2.8	215	2.8
Understanding ethical practice(s) in at least one field	25	3.5	101	3.2	215	3.2
Using self-reflection and self-assessment to guide next directions	25	3.1	100	3.0	214	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	25	2.6	100	2.8	213	2.9
Developing skills and attitudes that foster lifelong learning	25	3.2	100	3.2	213	3.2
Developing career interests and habits for success in the workplace	25	3.0	101	3.0	214	3.0
Understanding more about who you are	25	3.0	101	3.0	215	2.9
Finding a direction you'd like to pursue	25	3.0	101	3.0	214	3.0
Understanding and practicing civic engagement, social responsibility	25	3.2	101	3.1	213	3.0

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**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	23	3.5	90	3.5	196	3.4
Writing effectively	22	3.2	88	3.3	195	3.3
Speaking effectively about ideas, projects, and plans	21	3.5	87	3.5	193	3.5
Thinking critically and analytically, defining and solving problems	22	3.6	88	3.7	195	3.6
Creating something new (for example, art, a performance, an object, ideas, or processes)	22	3.0	88	3.0	194	2.9
Gathering information, conducting research	22	3.0	88	3.3	195	3.3
Quantitative reasoning	22	2.9	88	3.1	194	3.2
Understanding and valuing diverse people and cultures	22	3.8	88	3.5	195	3.4
Working and learning independently	22	3.4	87	3.4	194	3.5
Working and learning in a team	22	3.0	87	3.3	194	3.4
Taking on leadership roles inside or outside of the classroom	22	3.3	88	3.1	195	3.1
Understanding ethical practice(s) in at least one field	22	3.6	88	3.4	194	3.4
Using self-reflection and self-assessment to guide next directions	22	3.5	86	3.4	193	3.4
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	22	3.0	87	3.2	193	3.2
Developing skills and attitudes that foster lifelong learning	22	3.6	88	3.5	194	3.4
Developing career interests and habits for success in the workplace	22	3.3	88	3.4	195	3.4
Understanding more about who you are	22	3.5	88	3.3	194	3.2
Finding a direction you'd like to pursue	22	3.5	88	3.4	194	3.4
Understanding and practicing civic engagement, social responsibility	22	3.6	88	3.3	195	3.3

**Number of completed faculty-mentored research projects**

	N	%	N	%	N	%
None	10	48%	27	30%	87	44%
One	2	10%	35	38%	56	28%
Two	6	29%	21	23%	35	18%
Three or more	3	14%	8	9%	20	10%

**Number of completed internships**

	N	%	N	%	N	%
None	18	86%	72	79%	146	74%
One	3	14%	19	21%	45	23%
Two	0	0%	0	0%	4	2%
Three or more	0	0%	0	0%	3	2%

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**Number of completed service-learning projects**

	N	%	N	%	N	%
None	18	86%	74	81%	156	79%
One	2	10%	11	12%	25	13%
Two	1	5%	4	4%	8	4%
Three or more	0	0%	2	2%	9	5%

**Importance to current employment**(Participated in 1 or more projects/internships and currently employed)  
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	8	3.0	37	3.2	69	3.0
Internship(s)	2	3.5	13	3.4	33	3.2
Service-learning project(s)	3	3.0	12	3.1	28	3.2

**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	20	2.2	88	2.4	196	2.4
The help you received from academic advisers before you were formally admitted to your major	20	2.9	88	2.7	197	2.8
The help you received from academic advisers in your academic department	21	3.3	89	3.0	198	3.1
The help you received from your outside-class interactions with faculty/Tas	20	2.9	88	3.0	197	3.0
Your overall learning experience at the UW	21	3.3	90	3.3	196	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	21	3.5	90	3.5	199	3.6
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	21	3.7	88	3.6	197	3.6
Classrooms, labs, and other campus spaces were accessible.	21	3.1	90	3.2	199	3.3
If I had to make my college choice over again, I would choose to attend UW.	21	3.5	90	3.4	199	3.4

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	21	3.4	89	3.4	195	3.3

### Current activity roster

#### Employed Full Time or Part time

Job title	Employing organization
Educational Support Professional Teacher & accounting	Tacoma Public School Community Based Transition
Phlebotomist	Labcorp
Administrative Assistant	Kent School District
Flight Attendant	Alaska Airlines
Breakfast Host	Holiday Inn Express
Victim Services Specialist and Substance Use Disorder Support Group Facilitator	Crystal Judson Family Justice Center - partnered with MultiCare
Server	
Manager	7 seas brewing
Title XIX Case Manager	SE WA Aging and Long Term Care
Finance Specialist	
Behavior Technician/ Interventionist	Autism Behavior Services Inc. (ABSI)
Metadata Content Editor	iSpot.tv
Substitute Teacher	
Behavioral Health Technician	Comprehensive Life Resources
Paraeducator	
Underwriting Assistant	State Farm

#### Enrolled in Educational Program

Program of study	Institution
	Eastern Washington university
	Wake Forest University
	University of Washington
	University of Washington
	Western Governors University
Forensic Psychology	Northcentral University