

UW Alumni Survey Results
2021-2022 UNDERGRADUATE Degree Recipients

Division Of Social Arts & Sciences UW Tacoma
And Historical Study

Graduates Surveyed						
	N	%	N	%	N	%
Total	37	100%	592	100%	1468	100%
Women	26	70%	414	70%	806	55%
Men	11	30%	178	30%	662	45%
African American	7	19%	77	13%	182	12%
American Indian	1	3%	8	1%	22	1%
Asian American	2	5%	119	20%	332	23%
Caucasian	19	51%	255	43%	603	41%
Hawaiian/Pacific Islander	0	0%	16	3%	29	2%
Hispanic/Latino	6	16%	90	15%	211	14%
Other/Not Indicated	2	5%	27	5%	89	6%
International	1	3%	16	3%	58	4%

Survey Response Rates						
	N	%	N	%	N	%
Total	8	22%	114	19%	244	17%
Women	4	50%	79	69%	137	56%
Men	4	50%	35	31%	107	44%
African American	0	0%	12	11%	24	10%
American Indian	1	13%	3	3%	5	2%
Asian American	0	0%	21	18%	54	22%
Caucasian	5	63%	57	50%	121	50%
Hawaiian/Pacific Islander	0	0%	1	1%	2	1%
Hispanic/Latino	1	13%	15	13%	25	10%
Other/Not Indicated	1	13%	5	4%	13	5%
International	0	0%	1	1%	4	2%

Current Status						
	N	%	N	%	N	%
Employed for pay full time	3	38%	47	41%	126	52%
Employed for pay part time	1	13%	18	16%	28	11%
Participating in a volunteer or service program	2	25%	3	3%	3	1%
Serving in the U.S. military	0	0%	0	0%	0	0%
Enrolled in a certificate or degree program	1	13%	16	14%	29	12%
Planning to continue education	0	0%	11	10%	17	7%
Seeking employment	1	13%	17	15%	38	16%
A fellowship	0	0%	0	0%	0	0%
Not seeking employment or continuing education	0	0%	2	2%	3	1%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%
Employee working for a company or organization	3	75%	60	94%	138	93%
Entrepreneur/self-employed	0	0%	1	2%	3	2%
Temporary/contract work assignment	1	25%	2	3%	4	3%
Freelance	0	0%	0	0%	0	0%
Postgraduate internship or fellowship	0	0%	1	2%	4	3%
Other	0	0%	0	0%	0	0%

Career related

	N	%	N	%	N	%
Yes	2	50%	45	70%	120	80%
No	2	50%	19	30%	30	20%

Job location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	4	100%	55	89%	123	84%
Other Washington	0	0%	3	5%	9	6%
Alaska, Idaho, Oregon	0	0%	0	0%	3	2%
California, Hawaii	0	0%	0	0%	1	1%
Mountain states	0	0%	1	2%	2	1%
Central states	0	0%	1	2%	4	3%
Eastern states	0	0%	1	2%	3	2%
International	0	0%	1	2%	2	1%

Type of employer

	N	%	N	%	N	%
For-profit company	3	75%	29	49%	73	53%
Non-profit/NGO	0	0%	4	7%	10	7%
Government	1	25%	21	36%	45	33%
Other	0	0%	5	8%	10	7%

Search time (weeks)

	N		N		N	
	2		31		81	
Mean	7.5		7.1		8.4	
SD	6		5		9	
Range	3 12		0 16		0 48	

Salary

	N		N		N	
	2		37		100	
Mean	51,240		52,407		62,261	
SD	20,874		20,985		23,504	
Range	36,480 66,000		29,380 120,000		25,000 130,000	

First year bonus

	N		N		N	
	2		9		25	
Mean	1,075		5,956		9,692	
SD	1,308		6,725		11,856	
Range	150 2,000		150 20,000		150 50,000	

Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	50%	2	67%	2	67%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	1	50%	1	33%	1	33%
International	0	0%	0	0%	0	0%

Serving in the US Military**Service branch**

	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%
Army	0	0%	0	0%	0	0%
Coast Guard	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%

Status

	N	%	N	%	N	%
Active duty	0	0%	0	0%	0	0%
Reserve	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%
Certificate	0	0%	1	7%	2	7%
Advanced Certificate	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	1	4%
Masters (MA/MS) – terminal degree	1	100%	9	60%	16	57%
Masters (MA/MS) – leading to doctorate	0	0%	2	13%	3	11%
Doctorate (PhD/EdD)	0	0%	1	7%	2	7%
Professional (JD, MD, DDS, PharmD)	0	0%	2	13%	3	11%
Non-Degree Seeking	0	0%	0	0%	0	0%
Other	0	0%	0	0%	1	4%

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School location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	100%	8	53%	19	68%
Other Washington	0	0%	1	7%	2	7%
Alaska, Idaho, Oregon	0	0%	1	7%	1	4%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	1	7%	1	4%
Central states	0	0%	0	0%	1	4%
Eastern states	0	0%	3	20%	3	11%
International	0	0%	1	7%	1	4%

All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%
Yes	6	75%	103	97%	217	96%
No	2	25%	3	3%	8	4%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	8	3.4	102	3.3	215	3.3
Writing effectively	7	3.7	101	3.3	215	3.2
Speaking effectively about ideas, projects, and plans	8	3.3	101	3.2	215	3.1
Thinking critically and analytically, defining and solving problems	8	3.5	101	3.4	215	3.3
Creating something new (for example, art, a performance, an object, ideas, or processes)	8	2.9	101	2.8	215	2.8
Gathering information, conducting research	8	3.8	101	3.5	215	3.3
Quantitative reasoning	7	3.3	99	3.1	212	3.1
Understanding and valuing diverse people and cultures	8	3.8	101	3.3	214	3.2
Working and learning independently	8	3.6	100	3.4	214	3.3
Working and learning in a team	8	2.9	101	3.2	215	3.2
Taking on leadership roles inside or outside of the classroom	8	3.1	101	2.8	215	2.8
Understanding ethical practice(s) in at least one field	8	3.5	101	3.2	215	3.2
Using self-reflection and self-assessment to guide next directions	8	2.9	100	3.0	214	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	7	2.6	100	2.8	213	2.9
Developing skills and attitudes that foster lifelong learning	8	3.4	100	3.2	213	3.2
Developing career interests and habits for success in the workplace	8	2.9	101	3.0	214	3.0
Understanding more about who you are	8	3.3	101	3.0	215	2.9
Finding a direction you'd like to pursue	8	3.1	101	3.0	214	3.0
Understanding and practicing civic engagement, social responsibility	8	3.3	101	3.1	213	3.0

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	7	3.7	90	3.5	196	3.4
Writing effectively	7	3.7	88	3.3	195	3.3
Speaking effectively about ideas, projects, and plans	7	4.0	87	3.5	193	3.5
Thinking critically and analytically, defining and solving problems	7	4.0	88	3.7	195	3.6
Creating something new (for example, art, a performance, an object, ideas, or processes)	7	3.1	88	3.0	194	2.9
Gathering information, conducting research	7	3.9	88	3.3	195	3.3
Quantitative reasoning	7	3.9	88	3.1	194	3.2
Understanding and valuing diverse people and cultures	7	4.0	88	3.5	195	3.4
Working and learning independently	7	3.9	87	3.4	194	3.5
Working and learning in a team	7	4.0	87	3.3	194	3.4
Taking on leadership roles inside or outside of the classroom	7	3.7	88	3.1	195	3.1
Understanding ethical practice(s) in at least one field	7	3.7	88	3.4	194	3.4
Using self-reflection and self-assessment to guide next directions	7	3.7	86	3.4	193	3.4
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	7	3.4	87	3.2	193	3.2
Developing skills and attitudes that foster lifelong learning	7	3.9	88	3.5	194	3.4
Developing career interests and habits for success in the workplace	7	3.7	88	3.4	195	3.4
Understanding more about who you are	7	3.7	88	3.3	194	3.2
Finding a direction you'd like to pursue	7	3.3	88	3.4	194	3.4
Understanding and practicing civic engagement, social responsibility	7	3.9	88	3.3	195	3.3

Number of completed faculty-mentored research projects

	N	%	N	%	N	%
None	2	29%	27	30%	87	44%
One	4	57%	35	38%	56	28%
Two	0	0%	21	23%	35	18%
Three or more	1	14%	8	9%	20	10%

Number of completed internships

	N	%	N	%	N	%
None	6	86%	72	79%	146	74%
One	1	14%	19	21%	45	23%
Two	0	0%	0	0%	4	2%
Three or more	0	0%	0	0%	3	2%

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Number of completed service-learning projects

	N	%	N	%	N	%
None	6	86%	74	81%	156	79%
One	1	14%	11	12%	25	13%
Two	0	0%	4	4%	8	4%
Three or more	0	0%	2	2%	9	5%

Importance to current employment(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	3	2.7	37	3.2	69	3.0
Internship(s)	1	4.0	13	3.4	33	3.2
Service-learning project(s)	1	4.0	12	3.1	28	3.2

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	6	2.8	88	2.4	196	2.4
The help you received from academic advisers before you were formally admitted to your major	6	2.8	88	2.7	197	2.8
The help you received from academic advisers in your academic department	7	3.4	89	3.0	198	3.1
The help you received from your outside-class interactions with faculty/Tas	6	3.5	88	3.0	197	3.0
Your overall learning experience at the UW	7	3.1	90	3.3	196	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	7	3.6	90	3.5	199	3.6
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	7	3.4	88	3.6	197	3.6
Classrooms, labs, and other campus spaces were accessible.	7	2.9	90	3.2	199	3.3
If I had to make my college choice over again, I would choose to attend UW.	7	3.6	90	3.4	199	3.4

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	6	3.3	89	3.4	195	3.3

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Program Manager	University of Washington
Management Trainee	Cintas
Warehouse picker	Gensco Inc.
Case Manager	Telecare

Participating in a Volunteer or Service Program

Organization	Role or job title
Teach for America	Teacher
United Way of King County	Emergency Food Systems Coordinator

Enrolled in Educational Program

Program of study	Institution
	Pacific Lutheran University