

UW Alumni Survey Results 2021-2022 UNDERGRADUATE Degree Recipients

Social Work

All Professional

UW Tacoma

Graduates Surveyed

| | N | % | N | % | N | % |
|---------------------------|-----|------|-----|------|------|------|
| Total | 148 | 100% | 883 | 100% | 1468 | 100% |
| Women | 96 | 65% | 396 | 45% | 806 | 55% |
| Men | 52 | 35% | 487 | 55% | 662 | 45% |
| African American | 21 | 14% | 107 | 12% | 182 | 12% |
| American Indian | 4 | 3% | 14 | 2% | 22 | 1% |
| Asian American | 18 | 12% | 214 | 24% | 332 | 23% |
| Caucasian | 64 | 43% | 351 | 40% | 603 | 41% |
| Hawaiian/Pacific Islander | 1 | 1% | 13 | 1% | 29 | 2% |
| Hispanic/Latino | 36 | 24% | 122 | 14% | 211 | 14% |
| Other/Not Indicated | 4 | 3% | 62 | 7% | 89 | 6% |
| International | 1 | 1% | 42 | 5% | 58 | 4% |

Survey Response Rates

| | N | % | N | % | N | % |
|---------------------------|----|-----|-----|-----|-----|-----|
| Total | 20 | 14% | 132 | 15% | 244 | 17% |
| Women | 13 | 65% | 59 | 45% | 137 | 56% |
| Men | 7 | 35% | 73 | 55% | 107 | 44% |
| African American | 3 | 15% | 12 | 9% | 24 | 10% |
| American Indian | 1 | 5% | 2 | 2% | 5 | 2% |
| Asian American | 0 | 0% | 33 | 25% | 54 | 22% |
| Caucasian | 13 | 65% | 65 | 49% | 121 | 50% |
| Hawaiian/Pacific Islander | 0 | 0% | 1 | 1% | 2 | 1% |
| Hispanic/Latino | 2 | 10% | 11 | 8% | 25 | 10% |
| Other/Not Indicated | 1 | 5% | 8 | 6% | 13 | 5% |
| International | 1 | 5% | 3 | 2% | 4 | 2% |

Current Status

| | N | % | N | % | N | % |
|---|---|-----|----|-----|-----|-----|
| Employed for pay full time | 8 | 40% | 80 | 61% | 126 | 52% |
| Employed for pay part time | 3 | 15% | 10 | 8% | 28 | 11% |
| Participating in a volunteer or service program | 0 | 0% | 0 | 0% | 3 | 1% |
| Serving in the U.S. military | 0 | 0% | 0 | 0% | 0 | 0% |
| Enrolled in a certificate or degree program | 7 | 35% | 14 | 11% | 29 | 12% |
| Planning to continue education | 0 | 0% | 6 | 5% | 17 | 7% |
| Seeking employment | 1 | 5% | 21 | 16% | 38 | 16% |
| A fellowship | 0 | 0% | 0 | 0% | 0 | 0% |
| Not seeking employment or continuing education | 1 | 5% | 1 | 1% | 3 | 1% |

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Employed Full Time or Part time**Type of employment**

| | N | % | N | % | N | % |
|--|----|-----|----|-----|-----|-----|
| Employee working for a company or organization | 10 | 91% | 79 | 92% | 138 | 93% |
| Entrepreneur/self-employed | 1 | 9% | 2 | 2% | 3 | 2% |
| Temporary/contract work assignment | 0 | 0% | 2 | 2% | 4 | 3% |
| Freelance | 0 | 0% | 0 | 0% | 0 | 0% |
| Postgraduate internship or fellowship | 0 | 0% | 3 | 3% | 4 | 3% |
| Other | 0 | 0% | 0 | 0% | 0 | 0% |

Career related

| | N | % | N | % | N | % |
|-----|----|-----|----|-----|-----|-----|
| Yes | 10 | 91% | 76 | 87% | 120 | 80% |
| No | 1 | 9% | 11 | 13% | 30 | 20% |

Job location

| | N | % | N | % | N | % |
|----------------------------------|---|-----|----|-----|-----|-----|
| King, Pierce, Snohomish counties | 7 | 64% | 69 | 80% | 123 | 84% |
| Other Washington | 2 | 18% | 6 | 7% | 9 | 6% |
| Alaska, Idaho, Oregon | 2 | 18% | 3 | 3% | 3 | 2% |
| California, Hawaii | 0 | 0% | 1 | 1% | 1 | 1% |
| Mountain states | 0 | 0% | 1 | 1% | 2 | 1% |
| Central states | 0 | 0% | 3 | 3% | 4 | 3% |
| Eastern states | 0 | 0% | 2 | 2% | 3 | 2% |
| International | 0 | 0% | 1 | 1% | 2 | 1% |

Type of employer

| | N | % | N | % | N | % |
|--------------------|---|-----|----|-----|----|-----|
| For-profit company | 2 | 20% | 45 | 56% | 73 | 53% |
| Non-profit/NGO | 3 | 30% | 6 | 8% | 10 | 7% |
| Government | 4 | 40% | 24 | 30% | 45 | 33% |
| Other | 1 | 10% | 5 | 6% | 10 | 7% |

Search time (weeks)

| | N | | | | | |
|-------|---|------|-----|-----|---|----|
| | | 4 | 51 | 81 | | |
| Mean | | 10.5 | 9.4 | 8.4 | | |
| SD | | 11 | 10 | 9 | | |
| Range | 1 | 24 | 1 | 48 | 0 | 48 |

Salary

| | N | | | | | |
|-------|--------|--------|--------|---------|--------|---------|
| | | 7 | 64 | 100 | | |
| Mean | | 51,500 | 68,703 | 62,261 | | |
| SD | | 16,998 | 23,526 | 23,504 | | |
| Range | 32,000 | 76,000 | 25,000 | 130,000 | 25,000 | 130,000 |

First year bonus

| | N | | | | | |
|-------|-----|-------|--------|--------|-----|--------|
| | | 2 | 17 | 25 | | |
| Mean | | 750 | 11,688 | 9,692 | | |
| SD | | 354 | 13,272 | 11,856 | | |
| Range | 500 | 1,000 | 500 | 50,000 | 150 | 50,000 |

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Participating in a Volunteer or Service Program**Program location**

| | N | % | N | % | N | % |
|----------------------------------|---|----|---|----|---|-----|
| King, Pierce, Snohomish counties | 0 | 0% | 0 | 0% | 2 | 67% |
| Other Washington | 0 | 0% | 0 | 0% | 0 | 0% |
| Alaska, Idaho, Oregon | 0 | 0% | 0 | 0% | 0 | 0% |
| California, Hawaii | 0 | 0% | 0 | 0% | 0 | 0% |
| Mountain states | 0 | 0% | 0 | 0% | 0 | 0% |
| Central states | 0 | 0% | 0 | 0% | 0 | 0% |
| Eastern states | 0 | 0% | 0 | 0% | 1 | 33% |
| International | 0 | 0% | 0 | 0% | 0 | 0% |

Serving in the US Military**Service branch**

| | N | % | N | % | N | % |
|--------------|---|----|---|----|---|----|
| Air Force | 0 | 0% | 0 | 0% | 0 | 0% |
| Army | 0 | 0% | 0 | 0% | 0 | 0% |
| Coast Guard | 0 | 0% | 0 | 0% | 0 | 0% |
| Marine Corps | 0 | 0% | 0 | 0% | 0 | 0% |
| Navy | 0 | 0% | 0 | 0% | 0 | 0% |

Status

| | N | % | N | % | N | % |
|----------------|---|----|---|----|---|----|
| Active duty | 0 | 0% | 0 | 0% | 0 | 0% |
| Reserve | 0 | 0% | 0 | 0% | 0 | 0% |
| National Guard | 0 | 0% | 0 | 0% | 0 | 0% |

Enrolled in Educational Program**Degree program**

| | N | % | N | % | N | % |
|--|---|-----|---|-----|----|-----|
| Certificate | 0 | 0% | 1 | 7% | 2 | 7% |
| Advanced Certificate | 0 | 0% | 0 | 0% | 0 | 0% |
| Associate (AA/AS) | 0 | 0% | 0 | 0% | 0 | 0% |
| Bachelor (BA/BS) | 0 | 0% | 1 | 7% | 1 | 4% |
| Masters (MA/MS) – terminal degree | 6 | 86% | 8 | 57% | 16 | 57% |
| Masters (MA/MS) – leading to doctorate | 1 | 14% | 1 | 7% | 3 | 11% |
| Doctorate (PhD/EdD) | 0 | 0% | 1 | 7% | 2 | 7% |
| Professional (JD, MD, DDS, PharmD) | 0 | 0% | 1 | 7% | 3 | 11% |
| Non-Degree Seeking | 0 | 0% | 0 | 0% | 0 | 0% |
| Other | 0 | 0% | 1 | 7% | 1 | 4% |

School location

| | N | % | N | % | N | % |
|----------------------------------|---|------|----|-----|----|-----|
| King, Pierce, Snohomish counties | 7 | 100% | 12 | 86% | 19 | 68% |
| Other Washington | 0 | 0% | 1 | 7% | 2 | 7% |
| Alaska, Idaho, Oregon | 0 | 0% | 0 | 0% | 1 | 4% |
| California, Hawaii | 0 | 0% | 0 | 0% | 0 | 0% |
| Mountain states | 0 | 0% | 0 | 0% | 1 | 4% |
| Central states | 0 | 0% | 1 | 7% | 1 | 4% |
| Eastern states | 0 | 0% | 0 | 0% | 3 | 11% |
| International | 0 | 0% | 0 | 0% | 1 | 4% |

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All Respondents**Authorized to permanently work in the U.S.**

| | N | % | N | % | N | % |
|-----|----|-----|-----|-----|-----|-----|
| Yes | 19 | 95% | 116 | 96% | 217 | 96% |
| No | 1 | 5% | 5 | 4% | 8 | 4% |

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

| | N | Mean | N | Mean | N | Mean |
|---|----|------|-----|------|-----|------|
| Acquiring deep knowledge in at least one field of study | 20 | 3.4 | 115 | 3.2 | 215 | 3.3 |
| Writing effectively | 20 | 3.3 | 116 | 3.1 | 215 | 3.2 |
| Speaking effectively about ideas, projects, and plans | 20 | 3.3 | 116 | 3.1 | 215 | 3.1 |
| Thinking critically and analytically, defining and solving problems | 20 | 3.3 | 116 | 3.3 | 215 | 3.3 |
| Creating something new (for example, art, a performance, an object, ideas, or processes) | 20 | 3.1 | 116 | 2.9 | 215 | 2.8 |
| Gathering information, conducting research | 20 | 3.3 | 116 | 3.2 | 215 | 3.3 |
| Quantitative reasoning | 19 | 3.3 | 115 | 3.1 | 212 | 3.1 |
| Understanding and valuing diverse people and cultures | 20 | 3.5 | 115 | 3.1 | 214 | 3.2 |
| Working and learning independently | 20 | 3.2 | 116 | 3.2 | 214 | 3.3 |
| Working and learning in a team | 20 | 3.3 | 116 | 3.2 | 215 | 3.2 |
| Taking on leadership roles inside or outside of the classroom | 20 | 2.9 | 116 | 2.9 | 215 | 2.8 |
| Understanding ethical practice(s) in at least one field | 20 | 3.5 | 116 | 3.3 | 215 | 3.2 |
| Using self-reflection and self-assessment to guide next directions | 20 | 3.5 | 115 | 3.1 | 214 | 3.0 |
| Using specialized instruments, computer programs, or materials relevant to your field(s) of study | 19 | 2.9 | 115 | 3.0 | 213 | 2.9 |
| Developing skills and attitudes that foster lifelong learning | 19 | 3.4 | 115 | 3.2 | 213 | 3.2 |
| Developing career interests and habits for success in the workplace | 20 | 3.2 | 115 | 3.1 | 214 | 3.0 |
| Understanding more about who you are | 20 | 3.4 | 116 | 2.8 | 215 | 2.9 |
| Finding a direction you'd like to pursue | 20 | 3.1 | 115 | 3.0 | 214 | 3.0 |
| Understanding and practicing civic engagement, social responsibility | 20 | 3.3 | 114 | 3.0 | 213 | 3.0 |

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

| | N | Mean | N | Mean | N | Mean |
|---|----|------|-----|------|-----|------|
| Acquiring deep knowledge in at least one field of study | 19 | 3.5 | 108 | 3.4 | 196 | 3.4 |
| Writing effectively | 19 | 3.3 | 109 | 3.3 | 195 | 3.3 |
| Speaking effectively about ideas, projects, and plans | 18 | 3.4 | 108 | 3.5 | 193 | 3.5 |
| Thinking critically and analytically, defining and solving problems | 19 | 3.6 | 109 | 3.6 | 195 | 3.6 |
| Creating something new (for example, art, a performance, an object, ideas, or processes) | 19 | 2.7 | 108 | 2.9 | 194 | 2.9 |
| Gathering information, conducting research | 19 | 3.2 | 109 | 3.3 | 195 | 3.3 |
| Quantitative reasoning | 19 | 3.2 | 108 | 3.2 | 194 | 3.2 |
| Understanding and valuing diverse people and cultures | 19 | 3.6 | 109 | 3.3 | 195 | 3.4 |
| Working and learning independently | 19 | 3.3 | 109 | 3.5 | 194 | 3.5 |
| Working and learning in a team | 19 | 3.4 | 109 | 3.4 | 194 | 3.4 |
| Taking on leadership roles inside or outside of the classroom | 19 | 3.1 | 109 | 3.1 | 195 | 3.1 |
| Understanding ethical practice(s) in at least one field | 19 | 3.5 | 108 | 3.4 | 194 | 3.4 |
| Using self-reflection and self-assessment to guide next directions | 19 | 3.5 | 109 | 3.3 | 193 | 3.4 |
| Using specialized instruments, computer programs, or materials relevant to your field(s) of study | 19 | 3.2 | 108 | 3.3 | 193 | 3.2 |
| Developing skills and attitudes that foster lifelong learning | 19 | 3.3 | 108 | 3.4 | 194 | 3.4 |
| Developing career interests and habits for success in the workplace | 19 | 3.4 | 109 | 3.4 | 195 | 3.4 |
| Understanding more about who you are | 19 | 3.1 | 108 | 3.2 | 194 | 3.2 |
| Finding a direction you'd like to pursue | 19 | 3.2 | 108 | 3.3 | 194 | 3.4 |
| Understanding and practicing civic engagement, social responsibility | 19 | 3.3 | 109 | 3.2 | 195 | 3.3 |

Number of completed faculty-mentored research projects

| | N | % | N | % | N | % |
|---------------|---|-----|----|-----|----|-----|
| None | 7 | 39% | 60 | 55% | 87 | 44% |
| One | 6 | 33% | 21 | 19% | 56 | 28% |
| Two | 3 | 17% | 15 | 14% | 35 | 18% |
| Three or more | 2 | 11% | 13 | 12% | 20 | 10% |

Number of completed internships

| | N | % | N | % | N | % |
|---------------|----|-----|----|-----|-----|-----|
| None | 6 | 33% | 76 | 70% | 146 | 74% |
| One | 10 | 56% | 26 | 24% | 45 | 23% |
| Two | 1 | 6% | 4 | 4% | 4 | 2% |
| Three or more | 1 | 6% | 3 | 3% | 3 | 2% |

Social Work

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Number of completed service-learning projects

| | N | % | N | % | N | % |
|---------------|----|-----|----|-----|-----|-----|
| None | 14 | 78% | 83 | 76% | 156 | 79% |
| One | 2 | 11% | 14 | 13% | 25 | 13% |
| Two | 0 | 0% | 5 | 5% | 8 | 4% |
| Three or more | 2 | 11% | 7 | 6% | 9 | 5% |

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

| | N | Mean | N | Mean | N | Mean |
|---------------------------------------|---|------|----|------|----|------|
| Faculty-sponsored research project(s) | 5 | 2.2 | 33 | 2.8 | 69 | 3.0 |
| Internship(s) | 4 | 3.8 | 20 | 3.2 | 33 | 3.2 |
| Service-learning project(s) | 1 | 4.0 | 17 | 3.3 | 28 | 3.2 |

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

| | N | Mean | N | Mean | N | Mean |
|--|----|------|-----|------|-----|------|
| What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations | 17 | 3.0 | 110 | 2.5 | 196 | 2.4 |
| The help you received from academic advisers before you were formally admitted to your major | 18 | 3.0 | 111 | 2.9 | 197 | 2.8 |
| The help you received from academic advisers in your academic department | 18 | 3.2 | 111 | 3.2 | 198 | 3.1 |
| The help you received from your outside-class interactions with faculty/Tas | 18 | 3.4 | 111 | 3.1 | 197 | 3.0 |
| Your overall learning experience at the UW | 17 | 3.4 | 108 | 3.1 | 196 | 3.2 |

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

| | N | Mean | N | Mean | N | Mean |
|---|----|------|-----|------|-----|------|
| Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin. | 18 | 3.5 | 111 | 3.6 | 199 | 3.6 |
| Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin. | 18 | 3.7 | 111 | 3.6 | 197 | 3.6 |
| Classrooms, labs, and other campus spaces were accessible. | 18 | 3.3 | 111 | 3.4 | 199 | 3.3 |
| If I had to make my college choice over again, I would choose to attend UW. | 18 | 3.4 | 111 | 3.5 | 199 | 3.4 |

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

| | N | Mean | N | Mean | N | Mean |
|---|----|------|-----|------|-----|------|
| How satisfied are you with your overall experience at UW? | 18 | 3.6 | 108 | 3.3 | 195 | 3.3 |

Current activity roster

Employed Full Time or Part time

| Job title | Employing organization |
|--|---|
| Social Service Specialist 3 | Department of Children, Youth, and Families |
| Paralegal | Gallagher Law, PLLC |
| Police officer | Portland police bureau |
| Crisis Based Response Specialist | CenterPointe Inc. |
| Store staff | Mud Bay |
| Youth advocate | CCAP |
| Juvenile Rehabilitation Officer caregiver | Department of Children, Youth and Families |
| Student assistant professional | Oesd 114 |
| Peer Case Manager | Greater Lakes |

Enrolled in Educational Program

| Program of study | Institution |
|------------------|---------------------------------|
| MSW | UW |
| Social work | UWT |
| Social Work | University of Washington |
| MSW | University of Washington Tacoma |
| Social Work | University of Washington Tacoma |
| | Uw Tacoma |
| | University of Washington |