

UW Alumni Survey Results
2021-2022 UNDERGRADUATE Degree Recipients

	School Of Engineering & Technology		All Professional		UW Tacoma	
Graduates Surveyed						
	N	%	N	%	N	%
Total	297	100%	883	100%	1468	100%
Women	48	16%	396	45%	806	55%
Men	249	84%	487	55%	662	45%
African American	32	11%	107	12%	182	12%
American Indian	0	0%	14	2%	22	1%
Asian American	93	31%	214	24%	332	23%
Caucasian	110	37%	351	40%	603	41%
Hawaiian/Pacific Islander	3	1%	13	1%	29	2%
Hispanic/Latino	31	10%	122	14%	211	14%
Other/Not Indicated	28	9%	62	7%	89	6%
International	23	8%	42	5%	58	4%
Survey Response Rates						
	N	%	N	%	N	%
Total	43	14%	132	15%	244	17%
Women	5	12%	59	45%	137	56%
Men	38	88%	73	55%	107	44%
African American	3	7%	12	9%	24	10%
American Indian	0	0%	2	2%	5	2%
Asian American	11	26%	33	25%	54	22%
Caucasian	22	51%	65	49%	121	50%
Hawaiian/Pacific Islander	1	2%	1	1%	2	1%
Hispanic/Latino	3	7%	11	8%	25	10%
Other/Not Indicated	3	7%	8	6%	13	5%
International	1	2%	3	2%	4	2%
Current Status						
	N	%	N	%	N	%
Employed for pay full time	26	60%	80	61%	126	52%
Employed for pay part time	3	7%	10	8%	28	11%
Participating in a volunteer or service program	0	0%	0	0%	3	1%
Serving in the U.S. military	0	0%	0	0%	0	0%
Enrolled in a certificate or degree program	3	7%	14	11%	29	12%
Planning to continue education	1	2%	6	5%	17	7%
Seeking employment	10	23%	21	16%	38	16%
A fellowship	0	0%	0	0%	0	0%
Not seeking employment or continuing education	0	0%	1	1%	3	1%

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Employed Full Time or Part time						
Type of employment						
	N	%	N	%	N	%
Employee working for a company or organization	25	93%	79	92%	138	93%
Entrepreneur/self-employed	1	4%	2	2%	3	2%
Temporary/contract work assignment	0	0%	2	2%	4	3%
Freelance	0	0%	0	0%	0	0%
Postgraduate internship or fellowship	1	4%	3	3%	4	3%
Other	0	0%	0	0%	0	0%

Career related

	N	%	N	%	N	%
Yes	24	89%	76	87%	120	80%
No	3	11%	11	13%	30	20%

Job location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	20	77%	69	80%	123	84%
Other Washington	2	8%	6	7%	9	6%
Alaska, Idaho, Oregon	0	0%	3	3%	3	2%
California, Hawaii	0	0%	1	1%	1	1%
Mountain states	0	0%	1	1%	2	1%
Central states	3	12%	3	3%	4	3%
Eastern states	1	4%	2	2%	3	2%
International	0	0%	1	1%	2	1%

Type of employer

	N	%	N	%	N	%
For-profit company	19	79%	45	56%	73	53%
Non-profit/NGO	1	4%	6	8%	10	7%
Government	4	17%	24	30%	45	33%
Other	0	0%	5	6%	10	7%

Search time (weeks)

	N		N		N	
	20		51		81	
Mean	13.3		9.4		8.4	
SD	12		10		9	
Range	2 48		1 48		0 48	

Salary

	N		N		N	
	20		64		100	
Mean	85,855		68,703		62,261	
SD	24,474		23,526		23,504	
Range	49,000 130,000		25,000 130,000		25,000 130,000	

First year bonus

	N		N		N	
	8		17		25	
Mean	19,625		11,688		9,692	
SD	15,684		13,272		11,856	
Range	4,000 50,000		500 50,000		150 50,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	2	67%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	1	33%
International	0	0%	0	0%	0	0%

Serving in the US Military**Service branch**

	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%
Army	0	0%	0	0%	0	0%
Coast Guard	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%

Status

	N	%	N	%	N	%
Active duty	0	0%	0	0%	0	0%
Reserve	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%
Certificate	0	0%	1	7%	2	7%
Advanced Certificate	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%
Bachelor (BA/BS)	1	33%	1	7%	1	4%
Masters (MA/MS) – terminal degree	0	0%	8	57%	16	57%
Masters (MA/MS) – leading to doctorate	0	0%	1	7%	3	11%
Doctorate (PhD/EdD)	1	33%	1	7%	2	7%
Professional (JD, MD, DDS, PharmD)	0	0%	1	7%	3	11%
Non-Degree Seeking	0	0%	0	0%	0	0%
Other	1	33%	1	7%	1	4%

School location	School Of Engineering & Technology		All Professional		UW Tacoma	
	N	%	N	%	N	%
King, Pierce, Snohomish counties	2	67%	12	86%	19	68%
Other Washington	0	0%	1	7%	2	7%
Alaska, Idaho, Oregon	0	0%	0	0%	1	4%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	1	4%
Central states	1	33%	1	7%	1	4%
Eastern states	0	0%	0	0%	3	11%
International	0	0%	0	0%	1	4%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%
Yes	36	95%	116	96%	217	96%
No	2	5%	5	4%	8	4%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	35	3.2	115	3.2	215	3.3
Writing effectively	35	2.9	116	3.1	215	3.2
Speaking effectively about ideas, projects, and plans	35	2.9	116	3.1	215	3.1
Thinking critically and analytically, defining and solving problems	35	3.3	116	3.3	215	3.3
Creating something new (for example, art, a performance, an object, ideas, or processes)	35	3.1	116	2.9	215	2.8
Gathering information, conducting research	35	3.1	116	3.2	215	3.3
Quantitative reasoning	35	3.0	115	3.1	212	3.1
Understanding and valuing diverse people and cultures	35	2.9	115	3.1	214	3.2
Working and learning independently	35	3.3	116	3.2	214	3.3
Working and learning in a team	35	3.2	116	3.2	215	3.2
Taking on leadership roles inside or outside of the classroom	35	2.7	116	2.9	215	2.8
Understanding ethical practice(s) in at least one field	35	3.1	116	3.3	215	3.2
Using self-reflection and self-assessment to guide next directions	35	2.9	115	3.1	214	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	35	3.3	115	3.0	213	2.9
Developing skills and attitudes that foster lifelong learning	35	3.2	115	3.2	213	3.2
Developing career interests and habits for success in the workplace	35	3.2	115	3.1	214	3.0
Understanding more about who you are	35	2.5	116	2.8	215	2.9
Finding a direction you'd like to pursue	34	3.1	115	3.0	214	3.0
Understanding and practicing civic engagement, social responsibility	34	2.8	114	3.0	213	3.0

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IMPORTANCE to current work and life	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	34	3.6	108	3.4	196	3.4
Writing effectively	34	3.1	109	3.3	195	3.3
Speaking effectively about ideas, projects, and plans	34	3.5	108	3.5	193	3.5
Thinking critically and analytically, defining and solving problems	34	3.7	109	3.6	195	3.6
Creating something new (for example, art, a performance, an object, ideas, or processes)	34	3.3	108	2.9	194	2.9
Gathering information, conducting research	34	3.4	109	3.3	195	3.3
Quantitative reasoning	34	3.4	108	3.2	194	3.2
Understanding and valuing diverse people and cultures	34	3.2	109	3.3	195	3.4
Working and learning independently	34	3.5	109	3.5	194	3.5
Working and learning in a team	34	3.5	109	3.4	194	3.4
Taking on leadership roles inside or outside of the classroom	34	3.1	109	3.1	195	3.1
Understanding ethical practice(s) in at least one field	34	3.3	108	3.4	194	3.4
Using self-reflection and self-assessment to guide next directions	34	3.2	109	3.3	193	3.4
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	34	3.4	108	3.3	193	3.2
Developing skills and attitudes that foster lifelong learning	33	3.5	108	3.4	194	3.4
Developing career interests and habits for success in the workplace	34	3.4	109	3.4	195	3.4
Understanding more about who you are	34	3.2	108	3.2	194	3.2
Finding a direction you'd like to pursue	34	3.6	108	3.3	194	3.4
Understanding and practicing civic engagement, social responsibility	34	3.1	109	3.2	195	3.3

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

Number of completed faculty-mentored research projects

	N	%	N	%	N	%
None	18	55%	60	55%	87	44%
One	9	27%	21	19%	56	28%
Two	2	6%	15	14%	35	18%
Three or more	4	12%	13	12%	20	10%

Number of completed internships

	N	%	N	%	N	%
None	26	79%	76	70%	146	74%
One	5	15%	26	24%	45	23%
Two	1	3%	4	4%	4	2%
Three or more	1	3%	3	3%	3	2%

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Number of completed service-learning projects	N	%	N	%	N	%
None	25	76%	83	76%	156	79%
One	3	9%	14	13%	25	13%
Two	3	9%	5	5%	8	4%
Three or more	2	6%	7	6%	9	5%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	11	3.5	33	2.8	69	3.0
Internship(s)	5	3.4	20	3.2	33	3.2
Service-learning project(s)	7	3.4	17	3.3	28	3.2

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	34	2.6	110	2.5	196	2.4
The help you received from academic advisers before you were formally admitted to your major	34	3.1	111	2.9	197	2.8
The help you received from academic advisers in your academic department	34	3.3	111	3.2	198	3.1
The help you received from your outside-class interactions with faculty/Tas	34	3.2	111	3.1	197	3.0
Your overall learning experience at the UW	32	3.3	108	3.1	196	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	34	3.7	111	3.6	199	3.6
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	34	3.6	111	3.6	197	3.6
Classrooms, labs, and other campus spaces were accessible.	34	3.6	111	3.4	199	3.3
If I had to make my college choice over again, I would choose to attend UW.	34	3.5	111	3.5	199	3.4

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	32	3.3	108	3.3	195	3.3

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
electrical engineer	
IT Service Center	
Enterprise Systems Engineer	Launch Consulting
Software Engineer	Amazon
Software Developer	Epic Systems
Electrical Design Engineer	The Boeing Company
Software Engineer 1	Pierce County IT
Fred Meyer Deli Clerk	Fred Meyer
Network Engineering Intern	T-Mobile
Associate Software Engineer	Lowes Home Improvement
Software Development Engineer Apprentice	Amazon
software engineer	Meta
Photographer	
Associate Software Engineer	Capital One
Enterprise Application Support Analyst	Cielo Talent
electrical engineer	NAVSEA
Technology specialist	
Front Desk	
software engineer/Data analyst	TCS
Helpdesk Support Engineer	University of Washington
Cloud Support Associate	Amazon Web Services (AWS)
Software Engineer	Tata Consultancy Services
Software Engineer I	Varis
Software Developer	Geico
Chip design	
Database Specialist	Voices of tomorrow
Systems Analyst	Expeditors

Enrolled in Educational Program

Program of study	Institution
	University of Wisconsin-Madison
	UW
	CSS
	University of Wisconsin-Madison