

**UW Alumni Survey Results**  
**2021-2022 MASTERS Degree Recipients**

	School Of Engineering & Technology		All Professional		UW Tacoma	
<b>Graduates Surveyed</b>						
	N	%	N	%	N	%
Total	90	100%	362	100%	369	100%
Women	30	33%	215	59%	221	60%
Men	60	67%	147	41%	148	40%
African American	8	9%	33	9%	33	9%
American Indian	0	0%	9	2%	9	2%
Asian American	21	23%	64	18%	64	17%
Caucasian	22	24%	144	40%	149	40%
Hawaiian/Pacific Islander	0	0%	5	1%	5	1%
Hispanic/Latino	2	2%	32	9%	33	9%
Other/Not Indicated	37	41%	75	21%	76	21%
International	31	34%	64	18%	64	17%
<b>Survey Response Rates</b>						
	N	%	N	%	N	%
Total	23	26%	75	21%	77	21%
Women	7	30%	41	55%	43	56%
Men	16	70%	34	45%	34	44%
African American	1	4%	4	5%	4	5%
American Indian	0	0%	2	3%	2	3%
Asian American	6	26%	16	21%	16	21%
Caucasian	7	30%	31	41%	32	42%
Hawaiian/Pacific Islander	0	0%	1	1%	1	1%
Hispanic/Latino	0	0%	4	5%	4	5%
Other/Not Indicated	9	39%	17	23%	18	23%
International	6	26%	11	15%	11	14%
<b>Current Status</b>						
	N	%	N	%	N	%
Employed for pay full time	20	87%	66	88%	67	87%
Employed for pay part time	0	0%	3	4%	3	4%
Participating in a volunteer or service program	0	0%	0	0%	0	0%
Serving in the U.S. military	0	0%	1	1%	1	1%
Enrolled in a certificate or degree program	1	4%	1	1%	1	1%
Planning to continue education	0	0%	1	1%	1	1%
Seeking employment	2	9%	3	4%	4	5%
A fellowship	0	0%	0	0%	0	0%
Not seeking employment or continuing education	0	0%	0	0%	0	0%

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<b>Employed Full Time or Part time</b>						
<b>Type of employment</b>						
	N	%	N	%	N	%
Employee working for a company or organization	18	100%	61	95%	62	95%
Entrepreneur/self-employed	0	0%	1	2%	1	2%
Temporary/contract work assignment	0	0%	0	0%	0	0%
Freelance	0	0%	0	0%	0	0%
Postgraduate internship or fellowship	0	0%	0	0%	0	0%
Faculty tenure track position	0	0%	1	2%	1	2%
Faculty non-tenure track position	0	0%	0	0%	0	0%
Other	0	0%	1	2%	1	2%
<b>Career related</b>						
	N	%	N	%	N	%
Yes	19	100%	63	97%	64	97%
No	0	0%	2	3%	2	3%
<b>Job location</b>						
	N	%	N	%	N	%
King, Pierce, Snohomish counties	14	78%	51	81%	52	81%
Other Washington	0	0%	4	6%	4	6%
Alaska, Idaho, Oregon	0	0%	1	2%	1	2%
California, Hawaii	1	6%	2	3%	2	3%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	1	6%	2	3%	2	3%
International	2	11%	3	5%	3	5%
<b>Type of employer</b>						
	N	%	N	%	N	%
For-profit company	13	76%	27	44%	27	44%
Non-profit/NGO	0	0%	12	20%	13	21%
Government	3	18%	19	31%	19	31%
Other	1	6%	3	5%	3	5%
<b>Search time (weeks)</b>						
	N					
		11	36	37		
Mean		13.9	8.4	8.4		
SD		14	10	9		
Range	0	50	0	50	0	50
<b>Salary</b>						
	N					
		15	51	52		
Mean		187,333	110,243	109,661		
SD		180,771	110,913	109,900		
Range	36,000	650,000	30,000	650,000	30,000	650,000
<b>First year bonus</b>						
	N					
		7	13	13		
Mean		24,171	17,900	17,900		
SD		25,802	20,775	20,775		
Range	10,000	82,000	1,000	82,000	1,000	82,000

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**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	0	0%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%
Army	0	0%	1	100%	1	100%
Coast Guard	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%

**Status**

	N	%	N	%	N	%
Active duty	0	0%	1	100%	1	100%
Reserve	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%
Advanced Certificate	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	0	0%	0	0%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	0	0%
Doctorate (PhD/EdD)	1	100%	1	100%	1	100%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	0	0%
Non-Degree Seeking	0	0%	0	0%	0	0%
Postdoctoral Studies	0	0%	0	0%	0	0%
Other	0	0%	0	0%	0	0%

School location	School Of Engineering & Technology		All Professional		UW Tacoma	
	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	100%	1	100%	1	100%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%

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**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%
Yes	15	71%	60	87%	62	87%
No	6	29%	9	13%	9	13%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	21	3.2	68	3.4	70	3.4
Writing effectively	21	3.0	69	3.2	71	3.2
Speaking effectively about ideas, projects, and plans	21	3.0	69	3.2	71	3.2
Critically analyzing the research, technical literature, and/or performance in your field	20	3.3	68	3.5	70	3.5
Identifying important questions in your field	20	3.4	68	3.5	70	3.5
Identifying and using the best methods for answering specific questions in your field	20	3.1	68	3.3	70	3.3
Knowing how to generate original/creative ideas, solutions, and research directions	21	3.2	69	3.3	71	3.3
Knowing how to put research ideas into practice in your field	21	3.0	69	3.1	71	3.1
Understanding ethics and ethical practice in your field	21	3.2	69	3.3	71	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	21	3.2	69	3.2	71	3.2
Mastering specialized instruments, computer programs, or materials important to your field	21	3.2	67	2.9	69	2.8
Learning independently	20	3.6	66	3.4	68	3.4
Working collaboratively with others within your field	20	3.5	68	3.5	70	3.5
Working collaboratively with interdisciplinary groups	20	3.2	68	3.2	70	3.2
Understanding and valuing diverse people and cultures	21	3.1	69	3.4	71	3.5
Using self-reflection and self-assessment to guide next directions	21	3.2	69	3.4	71	3.4

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**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	19	3.6	65	3.7	67	3.7
Writing effectively	19	3.4	65	3.4	67	3.4
Speaking effectively about ideas, projects, and plans	18	3.5	64	3.6	66	3.6
Critically analyzing the research, technical literature, and/or performance in your field	19	3.5	65	3.5	67	3.5
Identifying important questions in your field	19	3.5	65	3.5	67	3.6
Identifying and using the best methods for answering specific questions in your field	19	3.3	64	3.6	66	3.6
Knowing how to generate original/creative ideas, solutions, and research directions	19	3.6	65	3.6	67	3.6
Knowing how to put research ideas into practice in your field	19	3.3	65	3.5	67	3.5
Understanding ethics and ethical practice in your field	19	3.3	65	3.5	67	3.5
Understanding, evaluating, and using the quantitative methods relevant to your field	19	3.3	64	3.3	66	3.3
Mastering specialized instruments, computer programs, or materials important to your field	19	3.4	65	3.4	67	3.3
Learning independently	19	3.6	63	3.5	65	3.5
Working collaboratively with others within your field	18	3.6	64	3.7	66	3.7
Working collaboratively with interdisciplinary groups	19	3.4	65	3.6	67	3.6
Understanding and valuing diverse people and cultures	19	3.2	65	3.6	67	3.7
Using self-reflection and self-assessment to guide next directions	19	3.3	65	3.6	67	3.6

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<b>Overall UW experience</b>						
			1=Poor; 2=Fair; 3=Good; 4=Excellent			
	<b>N</b>	<b>Mean</b>	<b>N</b>	<b>Mean</b>	<b>N</b>	<b>Mean</b>
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	20	3.2	65	3.2	67	3.3
The help you received from graduate student colleagues	20	3.2	66	3.2	68	3.2
The help you received navigating the job market	20	2.4	65	2.5	67	2.5
Your overall learning experience at the UW	20	3.3	63	3.4	65	3.4
			1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree			
	<b>N</b>	<b>Mean</b>	<b>N</b>	<b>Mean</b>	<b>N</b>	<b>Mean</b>
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	19	3.8	65	3.8	67	3.8
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	20	3.9	65	3.7	67	3.7
Classrooms, labs, and other campus spaces were accessible.	20	3.2	66	3.2	68	3.2
If I had to make my college choice over again, I would choose to attend UW.	19	3.5	65	3.5	67	3.5
			1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied			
	<b>N</b>	<b>Mean</b>	<b>N</b>	<b>Mean</b>	<b>N</b>	<b>Mean</b>
How satisfied are you with your overall experience at UW?	20	3.4	66	3.5	68	3.5

### Current activity roster

#### Employed Full Time or Part time

Job title	Employing organization
BI Analyst	DCYF
Software Engineer	
Software Development Engineer	Amazon
Software Development Engineer - 2	Hewlett-Packard Enterprise
Senior Software Engineer	Jaguar Software India
Principal Software Engineering Manager	United Health Group
Software Engineer	Google
Information Systems Security Developer	
Sr. Software Engineer	
Data Scientist	Accenture
Information Security Analyst II	Infoblox
Principal Software Engineer	
IT Support	Unikraft Interiors
Software Development Engineer	Expedia Group
Infrastructure and security engineer	Aestheticspro
Network engineer	Blue Origin
Software Engineer	Amazon
Testing Engineer	Mindtree

#### Enrolled in Educational Program

Program of study	Institution
Computer science	UWT