

## UW Alumni Survey Results 2021-2022 UNDERGRADUATE Degree Recipients

Urban Studies

All Professional

UW Tacoma

### Graduates Surveyed

	N	%	N	%	N	%
Total	29	100%	883	100%	1468	100%
Women	14	48%	396	45%	806	55%
Men	15	52%	487	55%	662	45%
African American	5	17%	107	12%	182	12%
American Indian	2	7%	14	2%	22	1%
Asian American	4	14%	214	24%	332	23%
Caucasian	9	31%	351	40%	603	41%
Hawaiian/Pacific Islander	2	7%	13	1%	29	2%
Hispanic/Latino	4	14%	122	14%	211	14%
Other/Not Indicated	3	10%	62	7%	89	6%
International	2	7%	42	5%	58	4%

### Survey Response Rates

	N	%	N	%	N	%
Total	6	21%	132	15%	244	17%
Women	4	67%	59	45%	137	56%
Men	2	33%	73	55%	107	44%
African American	0	0%	12	9%	24	10%
American Indian	1	17%	2	2%	5	2%
Asian American	0	0%	33	25%	54	22%
Caucasian	3	50%	65	49%	121	50%
Hawaiian/Pacific Islander	0	0%	1	1%	2	1%
Hispanic/Latino	2	33%	11	8%	25	10%
Other/Not Indicated	0	0%	8	6%	13	5%
International	0	0%	3	2%	4	2%

### Current Status

	N	%	N	%	N	%
Employed for pay full time	2	33%	80	61%	126	52%
Employed for pay part time	1	17%	10	8%	28	11%
Participating in a volunteer or service program	0	0%	0	0%	3	1%
Serving in the U.S. military	0	0%	0	0%	0	0%
Enrolled in a certificate or degree program	1	17%	14	11%	29	12%
Planning to continue education	0	0%	6	5%	17	7%
Seeking employment	2	33%	21	16%	38	16%
A fellowship	0	0%	0	0%	0	0%
Not seeking employment or continuing education	0	0%	1	1%	3	1%

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**Employed Full Time or Part time****Type of employment**

	N	%	N	%	N	%
Employee working for a company or organization	2	67%	79	92%	138	93%
Entrepreneur/self-employed	0	0%	2	2%	3	2%
Temporary/contract work assignment	0	0%	2	2%	4	3%
Freelance	0	0%	0	0%	0	0%
Postgraduate internship or fellowship	1	33%	3	3%	4	3%
Other	0	0%	0	0%	0	0%

**Career related**

	N	%	N	%	N	%
Yes	3	100%	76	87%	120	80%
No	0	0%	11	13%	30	20%

**Job location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	2	67%	69	80%	123	84%
Other Washington	0	0%	6	7%	9	6%
Alaska, Idaho, Oregon	0	0%	3	3%	3	2%
California, Hawaii	1	33%	1	1%	1	1%
Mountain states	0	0%	1	1%	2	1%
Central states	0	0%	3	3%	4	3%
Eastern states	0	0%	2	2%	3	2%
International	0	0%	1	1%	2	1%

**Type of employer**

	N	%	N	%	N	%
For-profit company	0	0%	45	56%	73	53%
Non-profit/NGO	0	0%	6	8%	10	7%
Government	3	100%	24	30%	45	33%
Other	0	0%	5	6%	10	7%

**Search time (weeks)**

	N		N		N	
	2		51		81	
Mean	5.0		9.4		8.4	
SD	6		10		9	
Range	1	9	1	48	0	48

**Salary**

	N		N		N	
	2		64		100	
Mean	68,500		68,703		62,261	
SD	4,950		23,526		23,504	
Range	65,000	72,000	25,000	130,000	25,000	130,000

**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	2	67%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	1	33%
International	0	0%	0	0%	0	0%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%
Army	0	0%	0	0%	0	0%
Coast Guard	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%

**Status**

	N	%	N	%	N	%
Active duty	0	0%	0	0%	0	0%
Reserve	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%
Certificate	0	0%	1	7%	2	7%
Advanced Certificate	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	1	7%	1	4%
Masters (MA/MS) – terminal degree	1	100%	8	57%	16	57%
Masters (MA/MS) – leading to doctorate	0	0%	1	7%	3	11%
Doctorate (PhD/EdD)	0	0%	1	7%	2	7%
Professional (JD, MD, DDS, PharmD)	0	0%	1	7%	3	11%
Non-Degree Seeking	0	0%	0	0%	0	0%
Other	0	0%	1	7%	1	4%

**School location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	100%	12	86%	19	68%
Other Washington	0	0%	1	7%	2	7%
Alaska, Idaho, Oregon	0	0%	0	0%	1	4%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	1	4%
Central states	0	0%	1	7%	1	4%
Eastern states	0	0%	0	0%	3	11%
International	0	0%	0	0%	1	4%

**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%
Yes	5	100%	116	96%	217	96%
No	0	0%	5	4%	8	4%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	5	3.8	115	3.2	215	3.3
Writing effectively	5	3.8	116	3.1	215	3.2
Speaking effectively about ideas, projects, and plans	5	3.6	116	3.1	215	3.1
Thinking critically and analytically, defining and solving problems	5	3.2	116	3.3	215	3.3
Creating something new (for example, art, a performance, an object, ideas, or processes)	5	3.4	116	2.9	215	2.8
Gathering information, conducting research	5	3.6	116	3.2	215	3.3
Quantitative reasoning	5	3.2	115	3.1	212	3.1
Understanding and valuing diverse people and cultures	5	3.8	115	3.1	214	3.2
Working and learning independently	5	3.4	116	3.2	214	3.3
Working and learning in a team	5	3.2	116	3.2	215	3.2
Taking on leadership roles inside or outside of the classroom	5	3.8	116	2.9	215	2.8
Understanding ethical practice(s) in at least one field	5	3.8	116	3.3	215	3.2
Using self-reflection and self-assessment to guide next directions	4	3.3	115	3.1	214	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	5	3.8	115	3.0	213	2.9
Developing skills and attitudes that foster lifelong learning	5	3.6	115	3.2	213	3.2
Developing career interests and habits for success in the workplace	5	3.8	115	3.1	214	3.0
Understanding more about who you are	5	3.0	116	2.8	215	2.9
Finding a direction you'd like to pursue	5	3.4	115	3.0	214	3.0
Understanding and practicing civic engagement, social responsibility	5	3.4	114	3.0	213	3.0

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**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	5	3.6	108	3.4	196	3.4
Writing effectively	5	3.8	109	3.3	195	3.3
Speaking effectively about ideas, projects, and plans	5	3.6	108	3.5	193	3.5
Thinking critically and analytically, defining and solving problems	5	3.8	109	3.6	195	3.6
Creating something new (for example, art, a performance, an object, ideas, or processes)	5	3.2	108	2.9	194	2.9
Gathering information, conducting research	5	3.6	109	3.3	195	3.3
Quantitative reasoning	5	3.2	108	3.2	194	3.2
Understanding and valuing diverse people and cultures	5	3.4	109	3.3	195	3.4
Working and learning independently	5	3.6	109	3.5	194	3.5
Working and learning in a team	5	3.4	109	3.4	194	3.4
Taking on leadership roles inside or outside of the classroom	5	3.6	109	3.1	195	3.1
Understanding ethical practice(s) in at least one field	5	3.8	108	3.4	194	3.4
Using self-reflection and self-assessment to guide next directions	5	3.6	109	3.3	193	3.4
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	5	3.8	108	3.3	193	3.2
Developing skills and attitudes that foster lifelong learning	5	3.6	108	3.4	194	3.4
Developing career interests and habits for success in the workplace	5	3.6	109	3.4	195	3.4
Understanding more about who you are	5	3.6	108	3.2	194	3.2
Finding a direction you'd like to pursue	5	3.6	108	3.3	194	3.4
Understanding and practicing civic engagement, social responsibility	5	3.4	109	3.2	195	3.3

**Number of completed faculty-mentored research projects**

	N	%	N	%	N	%
None	3	60%	60	55%	87	44%
One	0	0%	21	19%	56	28%
Two	2	40%	15	14%	35	18%
Three or more	0	0%	13	12%	20	10%

**Number of completed internships**

	N	%	N	%	N	%
None	4	80%	76	70%	146	74%
One	0	0%	26	24%	45	23%
Two	1	20%	4	4%	4	2%
Three or more	0	0%	3	3%	3	2%

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**Number of completed service-learning projects**

	N	%	N	%	N	%
None	4	80%	83	76%	156	79%
One	0	0%	14	13%	25	13%
Two	1	20%	5	5%	8	4%
Three or more	0	0%	7	6%	9	5%

**Importance to current employment**

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	1	4.0	33	2.8	69	3.0
Internship(s)	1	3.0	20	3.2	33	3.2
Service-learning project(s)	1	4.0	17	3.3	28	3.2

**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	5	2.0	110	2.5	196	2.4
The help you received from academic advisers before you were formally admitted to your major	5	2.2	111	2.9	197	2.8
The help you received from academic advisers in your academic department	5	3.0	111	3.2	198	3.1
The help you received from your outside-class interactions with faculty/Tas	5	3.4	111	3.1	197	3.0
Your overall learning experience at the UW	5	3.2	108	3.1	196	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	5	3.8	111	3.6	199	3.6
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	5	4.0	111	3.6	197	3.6
Classrooms, labs, and other campus spaces were accessible.	5	3.6	111	3.4	199	3.3
If I had to make my college choice over again, I would choose to attend UW.	5	3.4	111	3.5	199	3.4

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	5	3.6	108	3.3	195	3.3

**Current activity roster****Employed Full Time or Part time**

<b>Job title</b>	<b>Employing organization</b>
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Planner I

Tree Tracking Intern

City of Seattle

Associate Planner

City of Buckley

**Enrolled in Educational Program**

<b>Program of study</b>	<b>Institution</b>
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University of Washington