

## UW Alumni Survey Results 2021-2022 UNDERGRADUATE Degree Recipients

UW Bothell      UW Seattle      UW Tacoma      All UW

<b>Graduates Surveyed</b>								
	N	%	N	%	N	%	N	%
Total	1781	100%	8300	100%	1468	100%	11549	100%
Women	895	50%	4681	56%	806	55%	6382	55%
Men	886	50%	3619	44%	662	45%	5167	45%
African American	157	9%	347	4%	182	12%	686	6%
American Indian	17	1%	97	1%	22	1%	136	1%
Asian American	595	33%	2616	32%	332	23%	3543	31%
Caucasian	670	38%	3043	37%	603	41%	4316	37%
Hawaiian/Pacific Islander	22	1%	82	1%	29	2%	133	1%
Hispanic/Latino	148	8%	711	9%	211	14%	1070	9%
Other/Not Indicated	172	10%	1404	17%	89	6%	1665	14%
International	143	8%	1256	15%	58	4%	1457	13%
<b>Survey Response Rates</b>								
	N	%	N	%	N	%	N	%
Total	318	18%	1647	20%	244	17%	2209	19%
Women	188	59%	959	58%	137	56%	1284	58%
Men	130	41%	688	42%	107	44%	925	42%
African American	28	9%	71	4%	24	10%	123	6%
American Indian	3	1%	17	1%	5	2%	25	1%
Asian American	110	35%	522	32%	54	22%	686	31%
Caucasian	123	39%	669	41%	121	50%	913	41%
Hawaiian/Pacific Islander	2	1%	15	1%	2	1%	19	1%
Hispanic/Latino	22	7%	153	9%	25	10%	200	9%
Other/Not Indicated	30	9%	200	12%	13	5%	243	11%
International	24	8%	169	10%	4	2%	197	9%
<b>Current Status</b>								
	N	%	N	%	N	%	N	%
Employed for pay full time	194	61%	990	60%	126	52%	1310	59%
Employed for pay part time	29	9%	117	7%	28	11%	174	8%
Participating in a volunteer or service program	2	1%	15	1%	3	1%	20	1%
Serving in the U.S. military	0	0%	14	1%	0	0%	14	1%
Enrolled in a certificate or degree program	33	10%	266	16%	29	12%	328	15%
Planning to continue education	10	3%	71	4%	17	7%	98	4%
Seeking employment	42	13%	136	8%	38	16%	216	10%
A fellowship	0	0%	9	1%	0	0%	9	0%
Not seeking employment or continuing education	8	3%	29	2%	3	1%	40	2%

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**Employed Full Time or Part time****Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	203	94%	980	93%	138	93%	1321	93%
Entrepreneur/self-employed	2	1%	9	1%	3	2%	14	1%
Temporary/contract work assignment	6	3%	30	3%	4	3%	40	3%
Freelance	0	0%	6	1%	0	0%	6	0%
Postgraduate internship or fellowship	3	1%	9	1%	4	3%	16	1%
Other	1	0%	17	2%	0	0%	18	1%

**Career related**

	N	%	N	%	N	%	N	%
Yes	196	90%	909	86%	120	80%	1225	86%
No	21	10%	143	14%	30	20%	194	14%

**Job location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	174	82%	715	69%	123	84%	1012	73%
Other Washington	10	5%	52	5%	9	6%	71	5%
Alaska, Idaho, Oregon	0	0%	15	1%	3	2%	18	1%
California, Hawaii	9	4%	89	9%	1	1%	99	7%
Mountain states	4	2%	8	1%	2	1%	14	1%
Central states	3	1%	30	3%	4	3%	37	3%
Eastern states	5	2%	80	8%	3	2%	88	6%
International	7	3%	43	4%	2	1%	52	4%

**Type of employer**

	N	%	N	%	N	%	N	%
For-profit company	133	66%	658	67%	73	53%	864	65%
Non-profit/NGO	26	13%	130	13%	10	7%	166	13%
Government	31	15%	163	16%	45	33%	239	18%
Other	12	6%	37	4%	10	7%	59	4%

**Search time (weeks)**

	N							
	129		702		81		912	
Mean	10.8		10.0		8.4		10.0	
SD	11		10		9		10	
Range	0 52		0 52		0 48		0 52	

**Salary**

	N							
	151		784		100		1035	
Mean	75,095		71,867		62,261		71,410	
SD	46,800		43,264		23,504		42,406	
Range	25,000 550,000		14,000 700,000		25,000 130,000		14,000 700,000	

**First year bonus**

	N							
	54		275		25		354	
Mean	16,482		15,026		9,692		14,871	
SD	29,221		15,804		11,856		18,274	
Range	300 200,000		200 75,000		150 50,000		150 200,000	

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**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	100%	4	33%	2	67%	7	44%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	2	17%	0	0%	2	13%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	1	8%	1	33%	2	13%
International	0	0%	5	42%	0	0%	5	31%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	1	7%	0	0%	1	7%
Army	0	0%	6	43%	0	0%	6	43%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	7	50%	0	0%	7	50%

**Status**

	N	%	N	%	N	%	N	%
Active duty	0	0%	12	86%	0	0%	12	86%
Reserve	0	0%	1	7%	0	0%	1	7%
National Guard	0	0%	1	7%	0	0%	1	7%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%	N	%
Certificate	2	7%	7	3%	2	7%	11	4%
Advanced Certificate	0	0%	1	0%	0	0%	1	0%
Associate (AA/AS)	0	0%	2	1%	0	0%	2	1%
Bachelor (BA/BS)	3	10%	6	2%	1	4%	10	3%
Masters (MA/MS) – terminal degree	17	59%	160	63%	16	57%	193	62%
Masters (MA/MS) – leading to doctorate	1	3%	19	7%	3	11%	23	7%
Doctorate (PhD/EdD)	3	10%	34	13%	2	7%	39	13%
Professional (JD, MD, DDS, PharmD)	2	7%	19	7%	3	11%	24	8%
Non-Degree Seeking	0	0%	3	1%	0	0%	3	1%
Other	1	3%	3	1%	1	4%	5	2%

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**School location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	20	69%	109	44%	19	68%	148	48%
Other Washington	1	3%	8	3%	2	7%	11	4%
Alaska, Idaho, Oregon	0	0%	3	1%	1	4%	4	1%
California, Hawaii	1	3%	19	8%	0	0%	20	7%
Mountain states	1	3%	8	3%	1	4%	10	3%
Central states	1	3%	13	5%	1	4%	15	5%
Eastern states	4	14%	68	27%	3	11%	75	25%
International	1	3%	21	8%	1	4%	23	8%

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**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	278	95%	1377	91%	217	96%	1872	92%
No	14	5%	144	9%	8	4%	166	8%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	288	3.1	1405	3.2	215	3.3	1908	3.2
Writing effectively	282	3.0	1403	2.9	215	3.2	1900	3.0
Speaking effectively about ideas, projects, and plans	284	3.1	1405	3.0	215	3.1	1904	3.0
Thinking critically and analytically, defining and solving problems	283	3.3	1402	3.3	215	3.3	1900	3.3
Creating something new (for example, art, a performance, an object, ideas, or processes)	282	2.8	1404	2.8	215	2.8	1901	2.8
Gathering information, conducting research	283	3.2	1403	3.2	215	3.3	1901	3.2
Quantitative reasoning	281	3.0	1402	3.1	212	3.1	1895	3.1
Understanding and valuing diverse people and cultures	283	3.2	1401	3.2	214	3.2	1898	3.2
Working and learning independently	283	3.3	1398	3.4	214	3.3	1895	3.4
Working and learning in a team	282	3.3	1400	3.1	215	3.2	1897	3.1
Taking on leadership roles inside or outside of the classroom	282	2.9	1397	2.8	215	2.8	1894	2.8
Understanding ethical practice(s) in at least one field	283	3.1	1392	3.1	215	3.2	1890	3.1
Using self-reflection and self-assessment to guide next directions	282	3.0	1387	3.0	214	3.0	1883	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	283	2.8	1390	2.9	213	2.9	1886	2.9
Developing skills and attitudes that foster lifelong learning	282	3.1	1385	3.1	213	3.2	1880	3.1
Developing career interests and habits for success in the workplace	283	3.0	1383	2.9	214	3.0	1880	3.0
Understanding more about who you are	281	2.9	1384	3.0	215	2.9	1880	3.0
Finding a direction you'd like to pursue	282	3.0	1391	3.0	214	3.0	1887	3.0
Understanding and practicing civic engagement, social responsibility	281	2.9	1386	2.8	213	3.0	1880	2.8

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**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	249	3.4	1262	3.4	196	3.4	1707	3.4
Writing effectively	244	3.2	1256	3.2	195	3.3	1695	3.2
Speaking effectively about ideas, projects, and plans	245	3.5	1257	3.5	193	3.5	1695	3.5
Thinking critically and analytically, defining and solving problems	246	3.6	1255	3.7	195	3.6	1696	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	245	3.1	1254	3.0	194	2.9	1693	3.0
Gathering information, conducting research	247	3.3	1249	3.2	195	3.3	1691	3.2
Quantitative reasoning	244	3.2	1250	3.1	194	3.2	1688	3.2
Understanding and valuing diverse people and cultures	246	3.3	1246	3.3	195	3.4	1687	3.3
Working and learning independently	246	3.5	1245	3.5	194	3.5	1685	3.5
Working and learning in a team	244	3.5	1244	3.6	194	3.4	1682	3.5
Taking on leadership roles inside or outside of the classroom	247	3.1	1248	3.1	195	3.1	1690	3.1
Understanding ethical practice(s) in at least one field	245	3.3	1244	3.2	194	3.4	1683	3.3
Using self-reflection and self-assessment to guide next directions	245	3.3	1240	3.3	193	3.4	1678	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	246	3.3	1237	3.2	193	3.2	1676	3.2
Developing skills and attitudes that foster lifelong learning	244	3.4	1240	3.4	194	3.4	1678	3.4
Developing career interests and habits for success in the workplace	246	3.5	1240	3.5	195	3.4	1681	3.4
Understanding more about who you are	246	3.2	1242	3.2	194	3.2	1682	3.2
Finding a direction you'd like to pursue	244	3.5	1243	3.4	194	3.4	1681	3.4
Understanding and practicing civic engagement, social responsibility	247	3.1	1243	3.1	195	3.3	1685	3.1

**Number of completed faculty-mentored research projects**

	N	%	N	%	N	%	N	%
None	102	39%	650	50%	87	44%	839	48%
One	86	33%	369	29%	56	28%	511	29%
Two	48	18%	164	13%	35	18%	247	14%
Three or more	27	10%	110	9%	20	10%	157	9%

**Number of completed internships**

	N	%	N	%	N	%	N	%
None	167	63%	597	46%	146	74%	910	52%
One	71	27%	366	28%	45	23%	482	27%
Two	19	7%	214	16%	4	2%	237	13%
Three or more	6	2%	121	9%	3	2%	130	7%

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**Number of completed service-learning projects**

	N	%	N	%	N	%	N	%
None	178	68%	917	71%	156	79%	1251	71%
One	52	20%	252	19%	25	13%	329	19%
Two	24	9%	80	6%	8	4%	112	6%
Three or more	9	3%	44	3%	9	5%	62	4%

**Importance to current employment**(Participated in 1 or more projects/internships and currently employed)  
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	106	2.8	403	2.9	69	3.0	578	2.9
Internship(s)	71	3.4	500	3.4	33	3.2	604	3.4
Service-learning project(s)	55	3.2	244	2.7	28	3.2	327	2.9

**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	255	2.5	1270	2.7	196	2.4	1721	2.6
The help you received from academic advisers before you were formally admitted to your major	259	2.7	1274	2.4	197	2.8	1730	2.5
The help you received from academic advisers in your academic department	261	3.0	1281	2.9	198	3.1	1740	3.0
The help you received from your outside-class interactions with faculty/Tas	260	3.0	1284	3.0	197	3.0	1741	3.0
Your overall learning experience at the UW	260	3.1	1281	3.1	196	3.2	1737	3.1

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	260	3.6	1283	3.5	199	3.6	1742	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	259	3.6	1285	3.5	197	3.6	1741	3.5
Classrooms, labs, and other campus spaces were accessible.	259	3.4	1279	3.2	199	3.3	1737	3.3
If I had to make my college choice over again, I would choose to attend UW.	262	3.3	1294	3.3	199	3.4	1755	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	258	3.2	1271	3.1	195	3.3	1724	3.2