

## 2021-22 University of Washington Graduates Six Months After Graduation: Overview

March 2023

### INTRODUCTION

This report provides results of the UW Alumni Survey of 2021-2022 University of Washington (UW) degree recipients. This survey is the continuation of an on-going program of alumni surveys conducted by the UW Office of Educational Assessment (OEA) annually or biennially since 1978. The survey was administered June 2022 through January 2023, six to nine months after students received their respective degrees in conformance with reporting requirements of the National Association of Colleges and Employers (NACE). The primary focus is identifying the post-graduation activities of both undergraduate and advanced degree recipients and obtaining graduate perceptions of their educational outcomes. This document provides an overview of the survey methodology, an executive summary of the results, and links to the survey instruments and to several summary tables.

### METHOD

#### Population

The original population was comprised of all University of Washington graduates who received one or more undergraduate or graduate degrees Summer 2021 through Spring 2022 as recorded in the UW student database. In total 19,576 degrees were awarded to 18,069 graduates. Email addresses for 18,067 (99.9%) of the total population were collected from the student database. The final sample was made up of 11,547 undergraduate and 6,520 graduate and professional students.

#### Instruments

The survey was administered solely online. Students received one of two versions of the questionnaire, depending on their degree level. Both the undergraduate questionnaire and the advanced degree questionnaire were composed of sets of forced-choice questions relating to graduates' current educational and occupational status, their overall satisfaction with the UW, the degree to which their UW education advanced their learning with respect to general learning goals, and the importance of those goals to their current primary activity. A final open-ended question asked students if they would like to comment on any aspect of their experience at the UW.

#### Procedures

NACE procedures require that graduates be surveyed approximately six months after receipt of degree. Alumni who received their degrees in autumn 2021, winter 2022, or spring 2022 were surveyed six months after graduation; and summer 2021 graduates were surveyed nine months

after graduation. We sent four emails to undergraduate degree recipients and four emails to advanced degree recipients. The messages provided a link to the survey, described its importance to the University, and notified recipients that they would be entered in a drawing for a \$100 Amazon gift card. The overall response rate was 21.0% (19.1% for undergraduate and 24.3% for advanced degree recipients).

**Table. Students Surveyed and Survey Response Rates**

	Degrees awarded	Students awarded degrees	Students surveyed	Students w/ valid emails	Completed Questionnaires	Response Rate
<b>Undergraduate Degree(s)</b>						
Summer 2021	1534	1423	1422	1054	208	14.6%
Autumn 2021	1492	1348	1347	1058	266	19.7%
Winter 2022	1704	1542	1542	1519	294	19.1%
Spring 2022	8286	7236	7236	7157	1441	19.9%
<b>Subtotal</b>	13016	11549	11547	10788	2209	19.1%
<b>Advanced Degree(s)</b>						
Summer 2021	1026	1022	1022	716	211	20.6%
Autumn 2021	722	718	718	622	165	23.0%
Winter 2022	883	880	880	871	197	22.4%
Spring 2022	3929	3900	3900	3852	1009	25.9%
<b>Subtotal</b>	6560	6520	6520	6061	1582	24.3%
<b>OVERALL TOTAL</b>	19576	18069	18067	16849	3791	21.0%

Note: *Students awarded degrees* are represented in the quarterly totals for each degree received, but only once in the respective subtotal or overall total. *Students surveyed* exclude those who were deceased or for whom we were not able to obtain an email address. Students who received degrees in multiple quarters were surveyed only once, in the first quarter in which they received a degree. *Students with valid emails* include students for whom we did not receive hard bounces. *Response rate* was calculated by dividing the number of *Completed Questionnaires* by *Students surveyed*.

## EXECUTIVE SUMMARY

### Undergraduate Degree Recipients

In general, the survey response population was representative of the undergraduate alumni population. Women (55% of the alumni population and 58% of survey respondents) and white respondents (37% of the alumni population and 41% of survey respondents) were slightly overrepresented among survey respondents. Men (45% of the alumni population and 42% of survey respondents), other/race not indicated respondents (14% of the alumni population and 11% of the survey respondents), and international respondents (13% of the alumni population and 9% of survey respondents) were slightly underrepresented among survey respondents.

Six months after graduation, undergraduate alumni survey respondents reported their current primary status:

- 59% were employed for pay full time
- 8% were employed for pay part time
- 1% were participating in a volunteer or service program
- 1% were serving in the U.S. military
- 15% were enrolled in a certificate or degree program
- 4% were planning to continue their education but were not yet enrolled in a program
- 10% were still seeking employment
- 0% were in a fellowship
- 2% were not seeking employment or continuing education at that time

Of those employed for pay full time or part time, 86% indicated their current position was career-related, and 73% indicated their job was located in King, Pierce, or Snohomish counties of Washington State. Of those continuing their education in a certificate or degree program, 69% indicated they were enrolled in a master's program and 21% indicated they were enrolled in a Doctorate or Professional degree program.

When asked to evaluate aspects of their educational experience as undergraduates:

- 88% rated their overall learning experience at UW as good or excellent
- 88% were satisfied or strongly satisfied with their overall experience at UW
- 85% somewhat agreed or strongly agreed that if they had to make their college choice over again, they would choose to attend UW.

## **Master's Degree Recipients**

In general, the survey response population was representative of the master's degree alumni population. Women (57% of the alumni population and 60% of survey respondents), white respondents (45% of the alumni population and 49% of survey respondents), and Asian respondents (18% of the alumni population and 19% of the survey population) were slightly overrepresented among survey respondents. Men (43% of the alumni population and 40% of survey respondents), Hispanic respondents (7% of the alumni population and 6% of survey respondents), other/race not indicated respondents (23% of the alumni population and 19% of the survey respondents), and international respondents (20% of the alumni population and 17% of survey respondents) were slightly underrepresented among survey respondents.

Six months after graduation, master's degree alumni survey respondents reported their current primary status:

- 78% were employed for pay full time
- 4% were employed for pay part time
- 0% were participating in a volunteer or service program
- 1% were serving in the U.S. military
- 8% were enrolled in a certificate or degree program
- 0% were planning to continue their education but were not yet enrolled in a program
- 6% were still seeking employment
- 1% were in a fellowship
- 1% were not seeking employment or continuing education at that time

Of those employed for pay full time or part time, 96% indicated their current position was career-related, and 70% indicated their job was located in King, Pierce, or Snohomish counties of Washington State. Of those continuing their education in a certificate or degree program, 91% indicated they were enrolled in a Doctorate or Professional degree program.

When asked to evaluate aspects of their educational experience as master's students:

- 86% rated their overall learning experience at UW as good or excellent
- 91% were satisfied or strongly satisfied with their overall experience at UW
- 88% somewhat agreed or strongly agreed that if they had to make their college choice over again, they would choose to attend UW.

## **Doctoral/Professional Degree Recipients**

In general, the survey response population was representative of the doctoral/professional alumni population. Women (57% of the alumni population and 63% of survey respondents), American Indian respondents (1% of the alumni population and 2% of survey respondents), other/race not indicated respondents (17% of the alumni population and 21% of survey respondents), and international respondents (15% of the alumni population and 18% of survey respondents) were slightly overrepresented among survey respondents. Men (43% of the alumni population and 37% of survey respondents) and Asian respondents (20% of the alumni population and 17% of survey respondents) were slightly underrepresented among survey respondents.

Six months after graduation, doctoral/professional degree alumni survey respondents reported their current primary status:

- 83% were employed for pay full time
- 4% were employed for pay part time
- 0% were participating in a volunteer or service program
- 0% were serving in the U.S. military
- 3% were enrolled in a certificate or degree program
- 0% were planning to continue their education but were not yet enrolled in a program
- 4% were still seeking employment
- 6% were in a fellowship
- 1% were not seeking employment or continuing education at that time

Of those employed for pay full time or part time, 97% indicated their current position was career-related, and 55% indicated their job was located in King, Pierce, or Snohomish counties of Washington State.

When asked to evaluate aspects of their educational experience as doctoral students:

- 87% rated their overall learning experience at UW as good or excellent
- 89% were satisfied or strongly satisfied with their overall experience at UW
- 88% somewhat agreed or strongly agreed that if they had to make their college choice over again, they would choose to attend UW.

## RESULTS

### UW

<b>Overall</b>	<u>Undergraduate</u>	<u>Masters</u>	<u>Doctoral</u>
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### UW Bothell

<b>Overall</b>	<u>Undergraduate</u>	<u>Masters</u>
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#### Departments

Business Administration	<u>Undergraduate</u>	<u>Masters</u>
Education	<u>Undergraduate</u>	<u>Masters</u>
Interdisciplinary Arts & Sciences	<u>Undergraduate</u>	<u>Masters</u>
Nursing and Health Studies	<u>Undergraduate</u>	<u>Masters</u>
STEM		
- Biological Science	<u>Undergraduate</u>	
- Computing & Software Systems	<u>Undergraduate</u>	<u>Masters</u>
- Engineering & Mathematics	<u>Undergraduate</u>	<u>Masters</u>
- Interactive Media Design	<u>Undergraduate</u>	
- Physical Science	<u>Undergraduate</u>	

### UW Tacoma

<b>Overall</b>	<u>Undergraduate</u>	<u>Masters</u>
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#### Departments

Business Administration	<u>Undergraduate</u>	<u>Masters</u>
Division of Culture, Art & Communication	<u>Undergraduate</u>	
Education		<u>Masters</u> <u>Doctoral</u>
School of Engineering & Technology	<u>Undergraduate</u>	<u>Masters</u>
Interdisciplinary Arts & Sciences		
Nursing & Healthcare Leadership	<u>Undergraduate</u>	<u>Masters</u>
Division of Politics, Philosophy & Public Affairs	<u>Undergraduate</u>	
Division of Sciences & Mathematics	<u>Undergraduate</u>	
Division of Social & Historical Study	<u>Undergraduate</u>	
Division of Social, Behavior and Human Science	<u>Undergraduate</u>	
Social Work	<u>Undergraduate</u>	<u>Masters</u>
Urban Studies	<u>Undergraduate</u>	<u>Masters</u>

## UW Seattle

Overall	<u>Undergraduate</u>	<u>Masters</u>	<u>Doctoral</u>
<b>College of Arts &amp; Sciences, Arts</b>			
Art, Art History, & Design	<u>Undergraduate</u>	<u>Masters</u>	<u>Doctoral</u>
Dance	<u>Undergraduate</u>	<u>Masters</u>	
Digital Arts & Experimental Media			<u>Doctoral</u>
Drama	<u>Undergraduate</u>	<u>Masters</u>	<u>Doctoral</u>
Music	<u>Undergraduate</u>	<u>Masters</u>	<u>Doctoral</u>
<b>College of Arts &amp; Sciences, Humanities</b>			
Asian Languages & Literature	<u>Undergraduate</u>	<u>Masters</u>	<u>Doctoral</u>
Classics	<u>Undergraduate</u>		<u>Doctoral</u>
Cinema & Media Studies	<u>Undergraduate</u>	<u>Masters</u>	<u>Doctoral</u>
Comparative History of Ideas	<u>Undergraduate</u>		
English	<u>Undergraduate</u>	<u>Masters</u>	<u>Doctoral</u>
French & Italian Studies	<u>Undergraduate</u>	<u>Masters</u>	
German Studies	<u>Undergraduate</u>	<u>Masters</u>	<u>Doctoral</u>
Linguistics	<u>Undergraduate</u>	<u>Masters</u>	<u>Doctoral</u>
Near Eastern Languages & Civilization	<u>Undergraduate</u>	<u>Masters</u>	
Scandinavian Studies	<u>Undergraduate</u>	<u>Masters</u>	
Slavic Languages & Literature	<u>Undergraduate</u>		<u>Doctoral</u>
Spanish & Portuguese Studies	<u>Undergraduate</u>	<u>Masters</u>	<u>Doctoral</u>
<b>College of Arts &amp; Sciences, Natural Sciences</b>			
Applied & Computational Math Sciences	<u>Undergraduate</u>		
Applied Mathematics	<u>Undergraduate</u>	<u>Masters</u>	<u>Doctoral</u>
Astronomy	<u>Undergraduate</u>		<u>Doctoral</u>
Biology Program	<u>Undergraduate</u>	<u>Masters</u>	<u>Doctoral</u>
Chemistry	<u>Undergraduate</u>	<u>Masters</u>	<u>Doctoral</u>
Computer Science	<u>Undergraduate</u>		
Mathematics	<u>Undergraduate</u>	<u>Masters</u>	<u>Doctoral</u>
Microbiology	<u>Undergraduate</u>		
Neuroscience	<u>Undergraduate</u>		
Physics	<u>Undergraduate</u>	<u>Masters</u>	<u>Doctoral</u>
Psychology	<u>Undergraduate</u>	<u>Masters</u>	<u>Doctoral</u>
Speech & Hearing Sciences	<u>Undergraduate</u>	<u>Masters</u>	
Statistics	<u>Undergraduate</u>	<u>Masters</u>	<u>Doctoral</u>

### College of Arts & Sciences, Social Sciences

American Ethnic Studies	<u>Undergraduate</u>		
American Indian Studies	<u>Undergraduate</u>		
Anthropology	<u>Undergraduate</u>	<u>Masters</u>	<u>Doctoral</u>
Communication	<u>Undergraduate</u>	<u>Masters</u>	<u>Doctoral</u>
Economics	<u>Undergraduate</u>	<u>Masters</u>	<u>Doctoral</u>
Gender, Women & Sexuality Studies	<u>Undergraduate</u>	<u>Masters</u>	<u>Doctoral</u>
Geography	<u>Undergraduate</u>	<u>Masters</u>	<u>Doctoral</u>
History	<u>Undergraduate</u>	<u>Masters</u>	<u>Doctoral</u>
Jackson School International Studies	<u>Undergraduate</u>	<u>Masters</u>	<u>Doctoral</u>
Law, Societies, & Justice	<u>Undergraduate</u>		
Philosophy	<u>Undergraduate</u>	<u>Masters</u>	<u>Doctoral</u>
Political Science	<u>Undergraduate</u>	<u>Masters</u>	<u>Doctoral</u>
Sociology	<u>Undergraduate</u>	<u>Masters</u>	<u>Doctoral</u>

### College of Arts & Sciences, Other

Arts & Sciences Dean's Office	<u>Undergraduate</u>		
Evening Degree Program			
General Studies	<u>Undergraduate</u>		
Integrated Science			

### College of Built Environments

Architecture	<u>Undergraduate</u>	<u>Masters</u>	
Built Environments	<u>Undergraduate</u>	<u>Masters</u>	<u>Doctoral</u>
Construction Management	<u>Undergraduate</u>	<u>Masters</u>	
Landscape Architecture	<u>Undergraduate</u>	<u>Masters</u>	
Urban Design & Planning	<u>Undergraduate</u>	<u>Masters</u>	

### Foster School of Business

Accounting	<u>Undergraduate</u>	<u>Masters</u>	
Business Administration	<u>Undergraduate</u>	<u>Masters</u>	<u>Doctoral</u>

### School of Dentistry

Dentistry			<u>Doctoral</u>
Endodontics		<u>Masters</u>	
Oral Health Sciences		<u>Masters</u>	<u>Doctoral</u>
Oral Medicine			
Orthodontics		<u>Masters</u>	
Pediatric Dentistry		<u>Masters</u>	
Periodontics		<u>Masters</u>	
Restorative Dentistry		<u>Masters</u>	

### College of Education

College of Education	<u>Undergraduate</u>	<u>Masters</u>	<u>Doctoral</u>
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## College of Engineering

Aeronautics & Astronautics	<u>Undergraduate</u>	<u>Masters</u>	<u>Doctoral</u>
Chemical Engineering	<u>Undergraduate</u>	<u>Masters</u>	<u>Doctoral</u>
Civil & Environmental Engineering	<u>Undergraduate</u>	<u>Masters</u>	<u>Doctoral</u>
Computer Science & Engineering	<u>Undergraduate</u>	<u>Masters</u>	<u>Doctoral</u>
Electrical & Computer Engineering	<u>Undergraduate</u>	<u>Masters</u>	<u>Doctoral</u>
Human Centered Design & Engineering	<u>Undergraduate</u>	<u>Masters</u>	<u>Doctoral</u>
Industrial & Systems Engineering	<u>Undergraduate</u>	<u>Masters</u>	<u>Doctoral</u>
Materials Science & Engineering	<u>Undergraduate</u>	<u>Masters</u>	<u>Doctoral</u>
Mechanical Engineering	<u>Undergraduate</u>	<u>Masters</u>	<u>Doctoral</u>

## College of the Environment

School of Aquatic & Fishery Sciences	<u>Undergraduate</u>	<u>Masters</u>	<u>Doctoral</u>
Atmospheric Sciences	<u>Undergraduate</u>	<u>Masters</u>	<u>Doctoral</u>
Earth & Space Sciences	<u>Undergraduate</u>	<u>Masters</u>	<u>Doctoral</u>
School of Environmental and Forest Sciences	<u>Undergraduate</u>	<u>Masters</u>	<u>Doctoral</u>
School of Marine & Environmental Affairs		<u>Masters</u>	
Marine Biology	<u>Undergraduate</u>		
School of Oceanography	<u>Undergraduate</u>	<u>Masters</u>	<u>Doctoral</u>
Program on the Environment	<u>Undergraduate</u>		

## The Information School

The Information School	<u>Undergraduate</u>	<u>Masters</u>	<u>Doctoral</u>
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## Interdisciplinary Graduate Programs

Interdisciplinary Data Science Group		<u>Masters</u>	
Human-Computer Interaction & Design		<u>Masters</u>	
Health Administration			
Interdisciplinary Global Innovation Exchange Group		<u>Masters</u>	
Interdisciplinary Pathobiology Group			
Molecular & Cellular Biology		<u>Masters</u>	<u>Doctoral</u>
Molecular Engineering & Sciences		<u>Masters</u>	<u>Doctoral</u>
Museology		<u>Masters</u>	
Near & Middle Eastern Studies			<u>Doctoral</u>
Neuroscience			<u>Doctoral</u>
Urban Design and Planning			<u>Doctoral</u>

## Inter-School/Inter-College Programs

Bioengineering	<u>Undergraduate</u>	<u>Masters</u>	<u>Doctoral</u>
Global Health		<u>Masters</u>	<u>Doctoral</u>

## School of Law

School of Law		<u>Masters</u>	<u>Doctoral</u>
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### School of Medicine

Biochemistry		<a href="#">Masters</a>	<a href="#">Doctoral</a>
Bioethics & Humanities		<a href="#">Masters</a>	
Biomedical Informatics & Medical Education		<a href="#">Masters</a>	<a href="#">Doctoral</a>
Comparative Medicine			
Family Medicine	<a href="#">Undergraduate</a>	<a href="#">Masters</a>	
Genome Sciences			<a href="#">Doctoral</a>
Immunology			<a href="#">Doctoral</a>
Laboratory Medicine	<a href="#">Undergraduate</a>	<a href="#">Masters</a>	
School of Medicine			<a href="#">Doctoral</a>
Microbiology			<a href="#">Doctoral</a>
Pathology		<a href="#">Masters</a>	<a href="#">Doctoral</a>
Pharmacology			
Physiology & Biophysics			
Rehabilitation Medicine		<a href="#">Masters</a>	<a href="#">Doctoral</a>

### School of Nursing

Nursing	<a href="#">Undergraduate</a>	<a href="#">Masters</a>	<a href="#">Doctoral</a>
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### School of Pharmacy

Medicinal Chemistry			
Pharmaceutics			
Department of Pharmacy		<a href="#">Masters</a>	<a href="#">Doctoral</a>

### School of Public Health

Biostatistics		<a href="#">Masters</a>	<a href="#">Doctoral</a>
Environmental & Occupational Health Science	<a href="#">Undergraduate</a>	<a href="#">Masters</a>	
Epidemiology		<a href="#">Masters</a>	<a href="#">Doctoral</a>
Health Systems & Population Health		<a href="#">Masters</a>	<a href="#">Doctoral</a>
School of Public Health	<a href="#">Undergraduate</a>	<a href="#">Masters</a>	<a href="#">Doctoral</a>

### Evans School of Public Policy & Governance

Public Policy & Governance		<a href="#">Masters</a>	<a href="#">Doctoral</a>
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### School of Social Work

Social Work	<a href="#">Undergraduate</a>	<a href="#">Masters</a>	<a href="#">Doctoral</a>
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