

2022-2023 Undergraduate Degree Recipients

Variable Name	Value	Item
DEFAULT BLOCK		
PSTATUS		Which of the following BEST describes your current PRIMARY status?
	1	<input type="radio"/> Employed for pay full time (on average 30 hours or more per week)
	2	<input type="radio"/> Employed for pay part time (on average fewer than 30 hours per week)
	3	<input type="radio"/> Participating in a volunteer or service program (e.g., Peace Corps) [SKIP to ORGANIZN]
	4	<input type="radio"/> Serving in the U.S. military [SKIP to BRANCH]
	5	<input type="radio"/> Enrolled in a certificate or degree program [SKIP to PROGRAM]
	6	<input type="radio"/> Planning to continue education but not yet enrolled [SKIP to AUTHORIZED]
	7	<input type="radio"/> Seeking employment [SKIP to AUTHORIZED]
	8	<input type="radio"/> A fellowship [SKIP to AUTHORIZED]
	9	<input type="radio"/> Not seeking employment or continuing education at this time [SKIP to AUTHORIZED]
PSTATUS_TEXT		
BLOCK 1		
EMPLOYMENT		Which of the following BEST describes your employment?
	1	<input type="radio"/> Employee working for a company or organization
	2	<input type="radio"/> Entrepreneur/self-employed
	3	<input type="radio"/> Temporary/contract work assignment
	4	<input type="radio"/> Freelance
	5	<input type="radio"/> Postgraduate internship or fellowship
EMPLOYMENT_TEXT	8	<input type="radio"/> Other (please describe) <input style="width: 400px;" type="text"/>
JOBTITLE		What is your position or job title? <input style="width: 600px;" type="text"/>
CAREER		Is your current position career-related (part of, or a step towards, a career goal or plan)?
	1	<input type="radio"/> Yes
	2	<input type="radio"/> No

Where are you employed?

EMPCOUNTRY	Country:	<input type="text" value="list of countries"/>
EMPCITY	City:	<input type="text"/>
EMPSTATE	State:	<input type="text" value="list of states"/>
EMPZIP	Zipcode (if applicable):	<input type="text"/>

EMPLOYER [DISPLAY if EMPLOYMENT =1 or 3 or 5]

What is the name of your employing organization?

EMPTYTYPE [DISPLAY if EMPLOYMENT =1 or 3 or 5]

What type of organization is it?

EMPTYTYPE	1	<input type="radio"/>	For-profit company
_TEXT	2	<input type="radio"/>	Non-profit/NGO
	3	<input type="radio"/>	Government (federal, state, local, public education, etc.)
	4	<input type="radio"/>	Other (Please describe.) <input type="text"/>

EMPWHEN When were you first employed in this position?

- 1 I was employed in this position before I began my most recent degree program at the UW.
- 2 I first began working in this position while I was enrolled in my most recent degree program at the UW.
- 3 I was hired for this position before I received my most recent degree from the UW but didn't begin working until afterward.
- 4 I was hired for this position after I received my most recent degree from the UW.

SEARCHTIME [DISPLAY if STATUS =1 and (EMPLOYMENT =1 or 5) and (EMPWHEN = 3 or 4)]

Approximately how many weeks did you actively apply for jobs before being offered the position you accepted?

SALARY [DISPLAY if STATUS =1 and EMPLOYMENT =1]

What is your **ANNUAL** base salary in U.S. dollars? (Results are CONFIDENTIAL and reported only as group averages.)

BONUS [DISPLAY if STATUS =1 and EMPLOYMENT =1]

If you are receiving a guaranteed first-year bonus, what is the amount in U.S. dollars? (Results are CONFIDENTIAL and reported only as group averages.)

[SKIP to AUTHORIZED]

BLOCK 2

ORGANIZN What is the name of the organization for which you are working?

ROLE What is your role or job title?

Where are you working?

ORGCOUNTRY	Country:	<input type="text" value="list of countries"/>
ORGCITY	City:	<input type="text"/>
ORGSTATE	State:	<input type="text" value="list of states"/>
ORGZIP	Zipcode (if applicable):	<input type="text"/>

[SKIP to AUTHORIZED]

BLOCK 3

BRANCH In which branch of the service are you serving?

- 1 Air Force
- 2 Army
- 3 Coast Guard
- 4 Marine Corps
- 5 Navy

RESERVE What is your status?

- 1 Active duty
- 2 Reserve
- 3 National Guard

RANK Your rank?

SPECIALTY Your specialty?

[SKIP to AUTHORIZED]

BLOCK 4

PROGRAM What is your program of study?

DEGREE In which degree program are you currently enrolled?

- 1 Certificate
- 2 Advanced Certificate
- 3 Associate (e.g., AA/AS)
- 4 Bachelor (e.g., BA/BS)
- 5 Masters (e.g., MA/MS) – terminal degree
- 6 Masters (e.g., MA/MA) – leading to doctorate
- 7 Doctorate (e.g., PhD/EdD)
- 8 Professional (e.g., JD, MD, DDS, PharmD)
- 9 Non-Degree Seeking

DEGREE_TEXT

Other (Please describe)

SCHOOL	What is the name of the institution in which you are enrolled?		
	Where is it located?		
SCHCOUNTRY	Country:	list of countries	▼
SCHCITY	City:		
SCHSTATE	State:	list of states	▼
SCHZIP	Zipcode (if applicable):		

BLOCK 5

AUTHORIZED	Are you authorized to permanently work in the U.S.?		
	1	<input type="radio"/> Yes	
	2	<input type="radio"/> No	
WORKED	Which of the following best describes your employment status during the year prior to graduation?		
	1	<input type="radio"/> Employed for pay full time (on average 30 hours or more per week)	
	2	<input type="radio"/> Employed for pay part time (on average fewer than 30 hours per week)	
	3	<input type="radio"/> Served in the U.S. military	
	4	<input type="radio"/> Did not work during the year prior to graduation	
WORKED_TEXT	5	<input type="radio"/> Other (Please describe)	
RELATED	Was this work related to your academic major or your career goals?		
	1	<input type="radio"/> Not at all related	
	2	<input type="radio"/> Somewhat related	
	3	<input type="radio"/> Moderately related	
	4	<input type="radio"/> Strongly related	

BLOCK 6

How much did your academic program at the UW advance your learning in the following areas?

			Not at all	Somewhat	A moderate amount	Very much
ADVKNOWLDG	1-4	a. Acquiring deep knowledge in at least one field of study				
ADVWRITING	1-4	b. Writing effectively				
ADVSPEAKING	1-4	c. Speaking effectively about ideas, projects, and plans				
ADVCritical	1-4	d. Thinking critically and analytically, defining and solving problems				
ADVCREATE	1-4	e. Creating something new (for example art, a performance, an object, ideas, or processes)				
ADVRESEARCH	1-4	f. Gathering information, conducting research				
ADVQUANT	1-4	g. Quantitative reasoning				
ADV DIVERSITY	1-4	h. Understanding and valuing diverse people and cultures				
ADV INDEPEND	1-4	i. Working and learning independently				

ADVTEAM	1-4	j. Working and learning in a team
ADVLEADRSH	1-4	k. Taking on leadership roles inside or outside of the classroom
ADVETHICS	1-4	l. Understanding ethical practices(s) in at least one field
ADVREFLECTN	1-4	m. Using self-reflection and self-assessment to guide next directions
ADVTOOLS	1-4	n. Using specialized instruments, computer programs, or materials relevant to your field(s) of study
ADVLIFE	1-4	o. Developing skills and attitudes that foster lifelong learning
ADVCAREER	1-4	p. Developing career interests and habits for success in the workplace
ADVSELF	1-4	q. Understanding more about who you are
ADVDIRECTN	1-4	r. Finding a direction you'd like to pursue
ADVCIVIC	1-4	s. Understanding and practicing civic engagement, social responsibility

How important are these areas to your current work and life?

		Not at all important	Somewhat important	Moderately important	Very important
IMPKNOWLDG	1-4	a. Acquiring deep knowledge in at least one field of study			
IMPWRITING	1-4	b. Writing effectively			
IMPSPEAKING	1-4	c. Speaking effectively about ideas, projects, and plans			
IMPCRITICAL	1-4	d. Thinking critically and analytically, defining and solving problems			
IMPCREATE	1-4	e. Creating something new (for example art, a performance, an object, ideas, or processes)			
IMPRESEARCH	1-4	f. Gathering information, conducting research			
IMPQUANT	1-4	g. Quantitative reasoning			
IMPDIVERSITY	1-4	h. Understanding and valuing diverse people and cultures			
IMPINDEPEND	1-4	i. Working and learning independently			
IMPTEAM	1-4	j. Working and learning in a team			
IMPLEADRSH	1-4	k. Taking on leadership roles inside or outside of the classroom			
IMPETHICS	1-4	l. Understanding ethical practices(s) in at least one field			
IMPREFLECTN	1-4	m. Using self-reflection and self-assessment to guide next directions			
IMPTOOLS	1-4	n. Using specialized instruments, computer programs, or materials relevant to your field(s) of study			
IMPLIFE	1-4	o. Developing skills and attitudes that foster lifelong learning			
IMPCAREER	1-4	p. Developing career interests and habits for success in the workplace			
IMPSELF	1-4	q. Understanding more about who you are			
IMPDIRECTN	1-4	r. Finding a direction you'd like to pursue			
IMPCIVIC	1-4	s. Understanding and practicing civic engagement, social responsibility			

BLOCK 7

Please rate each of the following.

		Poor	Fair	Good	Excellent
LEARNING	1-4	a. Your overall learning experience at the UW			
OUTSIDE	1-4	b. What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations			
ADVUAA	1-4	c. The help you received from academic advisers before you were formally admitted to your major			
ADVDEPT	1-4	d. The help you received from academic advisers in your academic department			
INTERACTIONS	1-4	e. The help you received from your outside-class interactions with faculty/TAs			

How much do you agree or disagree with each of the following?

		Strongly Disagree	Somewhat Disagree	Somewhat Agree	Strongly Agree
CHOOSEUW	1-4	a. If I had to make my college choice over again, I would choose to attend UW.			
CLIMATEFAC	1-4	b. Faculty and teaching assistants treated students respectfully – regardless of race, gender, ethnicity, sexuality, and country of origin.			
CLIMATESTD	1-4	c. Students in my major treated each other respectfully – regardless of race, gender, ethnicity, sexuality, and country of origin.			
ACCESSIBLE	1-4	d. Classrooms, labs, and other campus spaces were accessible.			

BLOCK 8

RESEARCH		How many faculty-mentored research projects (for credit or not for credit) did you complete while earning your most recent degree from the UW?	
	0	<input type="radio"/> None	
	1	<input type="radio"/> One	
	2	<input type="radio"/> Two	
	3	<input type="radio"/> Three or more	
INTERNSHIP		How many internships (paid or unpaid) did you complete while earning your most recent degree from the UW?	
	0	<input type="radio"/> None	
	1	<input type="radio"/> One	
	2	<input type="radio"/> Two	
	3	<input type="radio"/> Three or more	
SERVICE		How many service-learning projects (paid or unpaid) did you complete while earning your most recent degree from the UW?	
	0	<input type="radio"/> None	
	1	<input type="radio"/> One	
	2	<input type="radio"/> Two	
	3	<input type="radio"/> Three or more	

How important is each of the following in your current position?

Not at all
important

Somewhat
important

Moderately
important

Very
important

- LEARNRES 1-4 [DISPLAY if (STATUS=1 or 2) and (RESEARCH=1 or 2 or 3)]
a. Skills and abilities you gained from participating in faculty-mentored research projects.
- LEARNSERV 1-4 [DISPLAY if (STATUS=1 or 2) and (INTERNSHIP =1 or 2 or 3)]
b. Skills and abilities you gained from participating in internships.
- LEARNINTERN 1-4 [DISPLAY if (STATUS=1 or 2) and (SERVICE=1 or 2 or 3)]
c. Skills and abilities you gained from participating in service-learning projects.
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BLOCK 9

CHANGE If you could change one thing about your experience at the UW, what would that be?

FACULTY Is there a particular faculty member or TA who had a strong impact on your life or learning?

- 1 Yes
2 No

[DISPLAY if FACULTY = 1]

FACNAME Can you tell us who that was and how they affected you?

SATISFACTION How satisfied are you with your overall experience at UW?

- 1 Strongly Dissatisfied
2 Dissatisfied
3 Satisfied
4 Strongly Satisfied

COMMENT If there anything else you'd like to share about your experience(s) at the UW?