

## UW Alumni Survey Results 2022-2023 UNDERGRADUATE Degree Recipients

Interdisciplinary  
Arts & Sciences

All Professional

UW Bothell

### Graduates Surveyed

	N	%	N	%	N	%
Total	395	100%	1262	100%	1645	100%
Women	249	63%	618	49%	861	52%
Men	146	37%	644	51%	784	48%
African American	36	9%	125	10%	160	10%
American Indian	3	1%	10	1%	13	1%
Asian American	107	27%	475	38%	574	35%
Caucasian	144	36%	412	33%	554	34%
Hawaiian/Pacific Islander	8	2%	17	1%	25	2%
Hispanic/Latino	54	14%	113	9%	166	10%
Other/Not Indicated	43	11%	110	9%	153	9%
International	37	9%	82	6%	119	7%

### Survey Response Rates

	N	%	N	%	N	%
Total	58	15%	220	17%	275	17%
Women	39	67%	119	54%	157	57%
Men	19	33%	101	46%	118	43%
African American	3	5%	25	11%	28	10%
American Indian	0	0%	4	2%	4	1%
Asian American	17	29%	76	35%	91	33%
Caucasian	32	55%	75	34%	106	39%
Hawaiian/Pacific Islander	1	2%	4	2%	5	2%
Hispanic/Latino	4	7%	22	10%	26	9%
Other/Not Indicated	1	2%	14	6%	15	5%
International	1	2%	8	4%	9	3%

### Current Status

	N	%	N	%	N	%
Employed for pay full time	30	52%	136	62%	164	60%
Employed for pay part time	11	19%	12	5%	23	8%
Participating in a volunteer or service program	1	2%	3	1%	3	1%
Serving in the U.S. military	0	0%	0	0%	0	0%
Enrolled in a certificate or degree program	6	10%	20	9%	26	9%
Planning to continue education	1	2%	7	3%	8	3%
Seeking employment	7	12%	39	18%	46	17%
A fellowship	0	0%	0	0%	0	0%
Not seeking employment or continuing education	2	3%	3	1%	5	2%

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**Employed Full Time or Part time****Type of employment**

	N	%	N	%	N	%
Employee working for a company or organization	36	92%	131	94%	165	93%
Entrepreneur/self-employed	2	5%	1	1%	3	2%
Temporary/contract work assignment	1	3%	7	5%	8	5%
Freelance	0	0%	0	0%	0	0%
Postgraduate internship or fellowship	0	0%	1	1%	1	1%
Other	0	0%	0	0%	0	0%

**Career related**

	N	%	N	%	N	%
Yes	31	79%	127	89%	156	87%
No	8	21%	16	11%	24	13%

**Job location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	34	92%	125	91%	157	91%
Other Washington	1	3%	6	4%	7	4%
Alaska, Idaho, Oregon	0	0%	1	1%	1	1%
California, Hawaii	0	0%	1	1%	1	1%
Mountain states	0	0%	1	1%	1	1%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	1	1%	1	1%
International	2	5%	3	2%	5	3%

**Type of employer**

	N	%	N	%	N	%
For-profit company	16	47%	79	60%	93	57%
Non-profit/NGO	4	12%	15	11%	19	12%
Government	13	38%	34	26%	47	29%
Other	1	3%	3	2%	4	2%

**Search time (weeks)**

	N					
		19	78	96		
Mean		8.1	12.3	11.6		
SD		9	13	13		
Range		0 32	0 52	0 52		

**Salary**

	N					
		23	105	126		
Mean		59,617	69,414	67,338		
SD		21,196	26,776	26,053		
Range		25,000 105,000	25,000 179,000	25,000 179,000		

**First year bonus**

	N					
		3	22	23		
Mean		10,000	15,009	14,574		
SD		5,000	18,391	18,089		
Range		5,000 15,000	1,000 60,000	1,000 60,000		

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**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	100%	2	100%	2	100%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%
Army	0	0%	0	0%	0	0%
Coast Guard	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%

**Status**

	N	%	N	%	N	%
Active duty	0	0%	0	0%	0	0%
Reserve	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%
Advanced Certificate	0	0%	0	0%	0	0%
Associate (AA/AS)	1	17%	0	0%	1	4%
Bachelor (BA/BS)	0	0%	3	17%	3	13%
Masters (MA/MS) – terminal degree	3	50%	7	39%	10	42%
Masters (MA/MS) – leading to doctorate	1	17%	0	0%	1	4%
Doctorate (PhD/EdD)	0	0%	1	6%	1	4%
Professional (JD, MD, DDS, PharmD)	1	17%	6	33%	7	29%
Non-Degree Seeking	0	0%	0	0%	0	0%
Other	0	0%	1	6%	1	4%

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**School location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	3	50%	10	63%	13	59%
Other Washington	0	0%	1	6%	1	5%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	1	17%	1	6%	2	9%
Central states	0	0%	0	0%	0	0%
Eastern states	2	33%	3	19%	5	23%
International	0	0%	1	6%	1	5%

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**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%
Yes	54	100%	198	98%	250	98%
No	0	0%	5	2%	5	2%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	49	3.4	194	3.2	240	3.2
Writing effectively	49	3.3	194	3.1	240	3.1
Speaking effectively about ideas, projects, and plans	49	3.3	194	3.1	240	3.1
Thinking critically and analytically, defining and solving problems	49	3.4	194	3.3	240	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	48	3.0	194	2.8	239	2.8
Gathering information, conducting research	49	3.4	195	3.2	241	3.3
Quantitative reasoning	49	3.1	195	3.2	241	3.2
Understanding and valuing diverse people and cultures	49	3.5	194	3.2	240	3.2
Working and learning independently	48	3.4	194	3.4	239	3.4
Working and learning in a team	48	3.5	192	3.3	237	3.4
Taking on leadership roles inside or outside of the classroom	49	3.2	193	2.9	239	3.0
Understanding ethical practice(s) in at least one field	48	3.5	191	3.1	236	3.2
Using self-reflection and self-assessment to guide next directions	49	3.5	192	3.1	238	3.1
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	48	2.8	192	3.0	237	2.9
Developing skills and attitudes that foster lifelong learning	49	3.3	193	3.2	239	3.2
Developing career interests and habits for success in the workplace	49	3.2	191	3.1	237	3.1
Understanding more about who you are	49	3.1	192	2.9	238	2.9
Finding a direction you'd like to pursue	49	3.2	194	3.0	240	3.0
Understanding and practicing civic engagement, social responsibility	49	3.4	193	2.9	239	3.0

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**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	41	3.5	179	3.4	217	3.4
Writing effectively	41	3.3	177	3.3	215	3.3
Speaking effectively about ideas, projects, and plans	41	3.5	180	3.6	218	3.5
Thinking critically and analytically, defining and solving problems	41	3.8	179	3.7	217	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	41	2.7	178	3.1	216	3.0
Gathering information, conducting research	41	3.3	177	3.3	215	3.3
Quantitative reasoning	41	3.1	177	3.4	215	3.3
Understanding and valuing diverse people and cultures	41	3.6	178	3.3	216	3.3
Working and learning independently	41	3.6	177	3.5	215	3.5
Working and learning in a team	41	3.4	176	3.6	214	3.6
Taking on leadership roles inside or outside of the classroom	41	3.2	177	3.2	215	3.2
Understanding ethical practice(s) in at least one field	41	3.5	177	3.3	215	3.4
Using self-reflection and self-assessment to guide next directions	41	3.5	177	3.4	215	3.4
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	40	3.2	177	3.3	215	3.3
Developing skills and attitudes that foster lifelong learning	41	3.6	177	3.5	215	3.5
Developing career interests and habits for success in the workplace	41	3.4	178	3.5	216	3.5
Understanding more about who you are	41	3.4	177	3.2	215	3.3
Finding a direction you'd like to pursue	41	3.5	177	3.5	215	3.5
Understanding and practicing civic engagement, social responsibility	41	3.5	178	3.1	216	3.2

**Number of completed faculty-mentored research projects**

	N	%	N	%	N	%
None	15	38%	83	45%	97	44%
One	9	23%	62	34%	71	32%
Two	9	23%	21	11%	28	13%
Three or more	7	18%	18	10%	25	11%

**Number of completed internships**

	N	%	N	%	N	%
None	29	73%	106	57%	135	61%
One	7	18%	53	29%	59	27%
Two	3	8%	17	9%	19	9%
Three or more	1	3%	9	5%	9	4%

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**Number of completed service-learning projects**

	N	%	N	%	N	%
None	24	60%	131	71%	154	69%
One	9	23%	39	21%	47	21%
Two	5	13%	10	5%	15	7%
Three or more	2	5%	5	3%	6	3%

**Importance to current employment**(Participated in 1 or more projects/internships and currently employed)  
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	18	3.1	69	3.2	85	3.2
Internship(s)	7	3.9	64	3.8	69	3.8
Service-learning project(s)	12	3.3	36	3.3	47	3.3

**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	39	2.5	178	2.5	214	2.5
The help you received from academic advisers before you were formally admitted to your major	40	2.9	180	2.8	217	2.8
The help you received from academic advisers in your academic department	39	3.0	183	3.1	219	3.0
The help you received from your outside-class interactions with faculty/Tas	40	3.1	182	3.0	219	3.0
Your overall learning experience at the UW	38	3.4	180	3.1	215	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	40	3.7	182	3.6	219	3.6
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	40	3.6	182	3.6	219	3.6
Classrooms, labs, and other campus spaces were accessible.	40	3.6	181	3.6	218	3.6
If I had to make my college choice over again, I would choose to attend UW.	40	3.6	183	3.5	220	3.5

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	40	3.4	181	3.2	218	3.3