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UW Alumni Survey Results
2022-2023 UNDERGRADUATE Degree Recipients

	Computing And Software Systems		All Professional		UW Bothell	

Graduates Surveyed

	N	%	N	%	N	%
Total	240	100%	1262	100%	1645	100%
Women	63	26%	618	49%	861	52%
Men	177	74%	644	51%	784	48%
African American	17	7%	125	10%	160	10%
American Indian	1	0%	10	1%	13	1%
Asian American	97	40%	475	38%	574	35%
Caucasian	72	30%	412	33%	554	34%
Hawaiian/Pacific Islander	3	1%	17	1%	25	2%
Hispanic/Latino	19	8%	113	9%	166	10%
Other/Not Indicated	31	13%	110	9%	153	9%
International	23	10%	82	6%	119	7%

Survey Response Rates

	N	%	N	%	N	%
Total	42	18%	220	17%	275	17%
Women	13	31%	119	54%	157	57%
Men	29	69%	101	46%	118	43%
African American	2	5%	25	11%	28	10%
American Indian	0	0%	4	2%	4	1%
Asian American	17	40%	76	35%	91	33%
Caucasian	16	38%	75	34%	106	39%
Hawaiian/Pacific Islander	0	0%	4	2%	5	2%
Hispanic/Latino	3	7%	22	10%	26	9%
Other/Not Indicated	4	10%	14	6%	15	5%
International	3	7%	8	4%	9	3%

Current Status

	N	%	N	%	N	%
Employed for pay full time	21	50%	136	62%	164	60%
Employed for pay part time	0	0%	12	5%	23	8%
Participating in a volunteer or service program	1	2%	3	1%	3	1%
Serving in the U.S. military	0	0%	0	0%	0	0%
Enrolled in a certificate or degree program	3	7%	20	9%	26	9%
Planning to continue education	1	2%	7	3%	8	3%
Seeking employment	15	36%	39	18%	46	17%
A fellowship	0	0%	0	0%	0	0%
Not seeking employment or continuing education	1	2%	3	1%	5	2%

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Employed Full Time or Part time

Type of employment

	N	%	N	%	N	%
Employee working for a company or organization	17	85%	131	94%	165	93%
Entrepreneur/self-employed	1	5%	1	1%	3	2%
Temporary/contract work assignment	1	5%	7	5%	8	5%
Freelance	0	0%	0	0%	0	0%
Postgraduate internship or fellowship	1	5%	1	1%	1	1%
Other	0	0%	0	0%	0	0%

Career related

	N	%	N	%	N	%
Yes	17	89%	127	89%	156	87%
No	2	11%	16	11%	24	13%

Job location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	16	84%	125	91%	157	91%
Other Washington	1	5%	6	4%	7	4%
Alaska, Idaho, Oregon	0	0%	1	1%	1	1%
California, Hawaii	0	0%	1	1%	1	1%
Mountain states	0	0%	1	1%	1	1%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	1	1%	1	1%
International	2	11%	3	2%	5	3%

Type of employer

	N	%	N	%	N	%
For-profit company	17	94%	79	60%	93	57%
Non-profit/NGO	1	6%	15	11%	19	12%
Government	0	0%	34	26%	47	29%
Other	0	0%	3	2%	4	2%

Search time (weeks)

N		11		78		96
Mean		9.6		12.3		11.6
SD		6		13		13
Range	0	22	0	52	0	52

Salary

N		16		105		126
Mean		101,088		69,414		67,338
SD		38,113		26,776		26,053
Range	31,000	179,000	25,000	179,000	25,000	179,000

First year bonus

N		7		22		23
Mean		36,643		15,009		14,574
SD		18,812		18,391		18,089
Range	15,000	60,000	1,000	60,000	1,000	60,000

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Participating in a Volunteer or Service Program
Program location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	2	100%	2	100%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%

Serving in the US Military
Service branch

	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%
Army	0	0%	0	0%	0	0%
Coast Guard	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%

Status

	N	%	N	%	N	%
Active duty	0	0%	0	0%	0	0%
Reserve	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%

Enrolled in Educational Program
Degree program

	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%
Advanced Certificate	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	1	4%
Bachelor (BA/BS)	2	67%	3	17%	3	13%
Masters (MA/MS) – terminal degree	1	33%	7	39%	10	42%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	1	4%
Doctorate (PhD/EdD)	0	0%	1	6%	1	4%
Professional (JD, MD, DDS, PharmD)	0	0%	6	33%	7	29%
Non-Degree Seeking	0	0%	0	0%	0	0%
Other	0	0%	1	6%	1	4%

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School location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	3	100%	10	63%	13	59%
Other Washington	0	0%	1	6%	1	5%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	1	6%	2	9%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	3	19%	5	23%
International	0	0%	1	6%	1	5%

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All Respondents
Authorized to permanently work in the U.S.

	N	%	N	%	N	%
Yes	38	93%	198	98%	250	98%
No	3	7%	5	2%	5	2%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	38	2.8	194	3.2	240	3.2
Writing effectively	38	2.6	194	3.1	240	3.1
Speaking effectively about ideas, projects, and plans	38	2.7	194	3.1	240	3.1
Thinking critically and analytically, defining and solving problems	38	3.0	194	3.3	240	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	38	2.4	194	2.8	239	2.8
Gathering information, conducting research	38	2.8	195	3.2	241	3.3
Quantitative reasoning	38	3.0	195	3.2	241	3.2
Understanding and valuing diverse people and cultures	37	2.8	194	3.2	240	3.2
Working and learning independently	37	3.1	194	3.4	239	3.4
Working and learning in a team	37	3.1	192	3.3	237	3.4
Taking on leadership roles inside or outside of the classroom	37	2.5	193	2.9	239	3.0
Understanding ethical practice(s) in at least one field	36	2.6	191	3.1	236	3.2
Using self-reflection and self-assessment to guide next directions	36	2.5	192	3.1	238	3.1
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	38	2.9	192	3.0	237	2.9
Developing skills and attitudes that foster lifelong learning	37	2.8	193	3.2	239	3.2
Developing career interests and habits for success in the workplace	37	2.7	191	3.1	237	3.1
Understanding more about who you are	37	2.5	192	2.9	238	2.9
Finding a direction you'd like to pursue	38	2.7	194	3.0	240	3.0
Understanding and practicing civic engagement, social responsibility	37	2.4	193	2.9	239	3.0

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	33	3.3	179	3.4	217	3.4
Writing effectively	34	3.1	177	3.3	215	3.3
Speaking effectively about ideas, projects, and plans	34	3.5	180	3.6	218	3.5
Thinking critically and analytically, defining and solving problems	34	3.7	179	3.7	217	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	34	3.4	178	3.1	216	3.0
Gathering information, conducting research	34	3.1	177	3.3	215	3.3
Quantitative reasoning	34	3.3	177	3.4	215	3.3
Understanding and valuing diverse people and cultures	34	2.6	178	3.3	216	3.3
Working and learning independently	33	3.2	177	3.5	215	3.5
Working and learning in a team	32	3.4	176	3.6	214	3.6
Taking on leadership roles inside or outside of the classroom	33	2.9	177	3.2	215	3.2
Understanding ethical practice(s) in at least one field	33	2.8	177	3.3	215	3.4
Using self-reflection and self-assessment to guide next directions	33	3.2	177	3.4	215	3.4
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	33	3.1	177	3.3	215	3.3
Developing skills and attitudes that foster lifelong learning	33	3.4	177	3.5	215	3.5
Developing career interests and habits for success in the workplace	33	3.4	178	3.5	216	3.5
Understanding more about who you are	33	3.0	177	3.2	215	3.3
Finding a direction you'd like to pursue	33	3.3	177	3.5	215	3.5
Understanding and practicing civic engagement, social responsibility	33	2.5	178	3.1	216	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%
None	11	32%	83	45%	97	44%
One	20	59%	62	34%	71	32%
Two	3	9%	21	11%	28	13%
Three or more	0	0%	18	10%	25	11%

Number of completed internships

	N	%	N	%	N	%
None	14	40%	106	57%	135	61%
One	18	51%	53	29%	59	27%
Two	2	6%	17	9%	19	9%
Three or more	1	3%	9	5%	9	4%

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Number of completed service-learning projects

	N	%	N	%	N	%
None	29	83%	131	71%	154	69%
One	6	17%	39	21%	47	21%
Two	0	0%	10	5%	15	7%
Three or more	0	0%	5	3%	6	3%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	11	2.6	69	3.2	85	3.2
Internship(s)	15	3.8	64	3.8	69	3.8
Service-learning project(s)	3	3.7	36	3.3	47	3.3

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	33	2.0	178	2.5	214	2.5
The help you received from academic advisers before you were formally admitted to your major	34	2.6	180	2.8	217	2.8
The help you received from academic advisers in your academic department	35	2.9	183	3.1	219	3.0
The help you received from your outside-class interactions with faculty/Tas	35	2.8	182	3.0	219	3.0
Your overall learning experience at the UW	35	2.7	180	3.1	215	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	35	3.5	182	3.6	219	3.6
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	35	3.5	182	3.6	219	3.6
Classrooms, labs, and other campus spaces were accessible.	35	3.8	181	3.6	218	3.6
If I had to make my college choice over again, I would choose to attend UW.	35	3.2	183	3.5	220	3.5

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	34	2.9	181	3.2	218	3.3

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Software Engineer	Microsoft
Software Engineer	Tesla
Software Engineer	Lululemon
Software Engineer	Pinterest
Programmer	Boeing
Business technology analyst	Puget Sound Energy
Customer Service Representative	
Software development engineer	Amazon
Software Engineer	Blue Origin
Bank Teller	
Software Engineer	
Software Engineer	Baxter - Bardy Diagnostics
Software Engineer Intern	REI Co-op
Software Engineer	
Software Developer	Starbucks
Ux intern	
Software Engineer	Costco
Software Development Engineer	Amazon
Software Developer Engineer	Amazon
IT Security Analyst	Costco Wholesale

Enrolled in Educational Program

Program of study	Institution
Cybersecurity Engineering	University of Washington - Bothell
	UW Bothell
	CSSE