

## UW Alumni Survey Results 2022-2023 UNDERGRADUATE Degree Recipients

Education                      All Professional                      UW Bothell

### Graduates Surveyed

	N	%	N	%	N	%
Total	68	100%	1262	100%	1645	100%
Women	56	82%	618	49%	861	52%
Men	12	18%	644	51%	784	48%
African American	9	13%	125	10%	160	10%
American Indian	0	0%	10	1%	13	1%
Asian American	16	24%	475	38%	574	35%
Caucasian	28	41%	412	33%	554	34%
Hawaiian/Pacific Islander	3	4%	17	1%	25	2%
Hispanic/Latino	10	15%	113	9%	166	10%
Other/Not Indicated	2	3%	110	9%	153	9%
International	2	3%	82	6%	119	7%

### Survey Response Rates

	N	%	N	%	N	%
Total	16	24%	220	17%	275	17%
Women	15	94%	119	54%	157	57%
Men	1	6%	101	46%	118	43%
African American	2	13%	25	11%	28	10%
American Indian	0	0%	4	2%	4	1%
Asian American	2	13%	76	35%	91	33%
Caucasian	8	50%	75	34%	106	39%
Hawaiian/Pacific Islander	0	0%	4	2%	5	2%
Hispanic/Latino	3	19%	22	10%	26	9%
Other/Not Indicated	1	6%	14	6%	15	5%
International	1	6%	8	4%	9	3%

### Current Status

	N	%	N	%	N	%
Employed for pay full time	10	63%	136	62%	164	60%
Employed for pay part time	1	6%	12	5%	23	8%
Participating in a volunteer or service program	0	0%	3	1%	3	1%
Serving in the U.S. military	0	0%	0	0%	0	0%
Enrolled in a certificate or degree program	3	19%	20	9%	26	9%
Planning to continue education	0	0%	7	3%	8	3%
Seeking employment	1	6%	39	18%	46	17%
A fellowship	0	0%	0	0%	0	0%
Not seeking employment or continuing education	1	6%	3	1%	5	2%

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**Employed Full Time or Part time****Type of employment**

	N	%	N	%	N	%
Employee working for a company or organization	8	80%	131	94%	165	93%
Entrepreneur/self-employed	0	0%	1	1%	3	2%
Temporary/contract work assignment	2	20%	7	5%	8	5%
Freelance	0	0%	0	0%	0	0%
Postgraduate internship or fellowship	0	0%	1	1%	1	1%
Other	0	0%	0	0%	0	0%

**Career related**

	N	%	N	%	N	%
Yes	10	100%	127	89%	156	87%
No	0	0%	16	11%	24	13%

**Job location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	10	100%	125	91%	157	91%
Other Washington	0	0%	6	4%	7	4%
Alaska, Idaho, Oregon	0	0%	1	1%	1	1%
California, Hawaii	0	0%	1	1%	1	1%
Mountain states	0	0%	1	1%	1	1%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	1	1%	1	1%
International	0	0%	3	2%	5	3%

**Type of employer**

	N	%	N	%	N	%
For-profit company	0	0%	79	60%	93	57%
Non-profit/NGO	1	10%	15	11%	19	12%
Government	9	90%	34	26%	47	29%
Other	0	0%	3	2%	4	2%

**Search time (weeks)**

	N					
		7	78	96		
Mean		5.4	12.3	11.6		
SD		2	13	13		
Range	4	8	0	52	0	52

**Salary**

	N					
		7	105	126		
Mean		57,739	69,414	67,338		
SD		14,358	26,776	26,053		
Range	28,000	68,000	25,000	179,000	25,000	179,000

**First year bonus**

	N					
		1	22	23		
Mean		2,000	15,009	14,574		
SD			18,391	18,089		
Range	2,000	2,000	1,000	60,000	1,000	60,000

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**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	2	100%	2	100%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%
Army	0	0%	0	0%	0	0%
Coast Guard	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%

**Status**

	N	%	N	%	N	%
Active duty	0	0%	0	0%	0	0%
Reserve	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%
Advanced Certificate	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	1	4%
Bachelor (BA/BS)	0	0%	3	17%	3	13%
Masters (MA/MS) – terminal degree	2	67%	7	39%	10	42%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	1	4%
Doctorate (PhD/EdD)	0	0%	1	6%	1	4%
Professional (JD, MD, DDS, PharmD)	0	0%	6	33%	7	29%
Non-Degree Seeking	0	0%	0	0%	0	0%
Other	1	33%	1	6%	1	4%

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## School location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	10	63%	13	59%
Other Washington	1	33%	1	6%	1	5%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	1	33%	1	6%	2	9%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	3	19%	5	23%
International	1	33%	1	6%	1	5%

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**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%
Yes	14	93%	198	98%	250	98%
No	1	7%	5	2%	5	2%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	13	3.5	194	3.2	240	3.2
Writing effectively	13	3.4	194	3.1	240	3.1
Speaking effectively about ideas, projects, and plans	13	3.4	194	3.1	240	3.1
Thinking critically and analytically, defining and solving problems	13	3.8	194	3.3	240	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	13	3.2	194	2.8	239	2.8
Gathering information, conducting research	13	3.4	195	3.2	241	3.3
Quantitative reasoning	13	3.1	195	3.2	241	3.2
Understanding and valuing diverse people and cultures	13	3.9	194	3.2	240	3.2
Working and learning independently	13	3.8	194	3.4	239	3.4
Working and learning in a team	13	3.4	192	3.3	237	3.4
Taking on leadership roles inside or outside of the classroom	13	3.5	193	2.9	239	3.0
Understanding ethical practice(s) in at least one field	13	3.5	191	3.1	236	3.2
Using self-reflection and self-assessment to guide next directions	13	3.5	192	3.1	238	3.1
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	13	3.3	192	3.0	237	2.9
Developing skills and attitudes that foster lifelong learning	13	3.4	193	3.2	239	3.2
Developing career interests and habits for success in the workplace	13	3.2	191	3.1	237	3.1
Understanding more about who you are	13	3.3	192	2.9	238	2.9
Finding a direction you'd like to pursue	13	3.4	194	3.0	240	3.0
Understanding and practicing civic engagement, social responsibility	13	3.5	193	2.9	239	3.0

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	N	Mean	N	Mean	N	Mean
<b>IMPORTANCE to current work and life</b>	1=Not at all; 2=Somewhat; 3=Moderately; 4=Very					
Acquiring deep knowledge in at least one field of study	13	3.6	179	3.4	217	3.4
Writing effectively	13	3.4	177	3.3	215	3.3
Speaking effectively about ideas, projects, and plans	13	3.4	180	3.6	218	3.5
Thinking critically and analytically, defining and solving problems	13	3.6	179	3.7	217	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	13	3.2	178	3.1	216	3.0
Gathering information, conducting research	13	3.5	177	3.3	215	3.3
Quantitative reasoning	13	3.0	177	3.4	215	3.3
Understanding and valuing diverse people and cultures	13	3.9	178	3.3	216	3.3
Working and learning independently	13	3.5	177	3.5	215	3.5
Working and learning in a team	13	3.6	176	3.6	214	3.6
Taking on leadership roles inside or outside of the classroom	13	3.5	177	3.2	215	3.2
Understanding ethical practice(s) in at least one field	13	3.7	177	3.3	215	3.4
Using self-reflection and self-assessment to guide next directions	13	3.7	177	3.4	215	3.4
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	13	3.5	177	3.3	215	3.3
Developing skills and attitudes that foster lifelong learning	13	3.5	177	3.5	215	3.5
Developing career interests and habits for success in the workplace	13	3.5	178	3.5	216	3.5
Understanding more about who you are	12	3.6	177	3.2	215	3.3
Finding a direction you'd like to pursue	13	3.5	177	3.5	215	3.5
Understanding and practicing civic engagement, social responsibility	13	3.4	178	3.1	216	3.2

**Number of completed faculty-mentored research projects**

	N	%	N	%	N	%
None	10	83%	83	45%	97	44%
One	2	17%	62	34%	71	32%
Two	0	0%	21	11%	28	13%
Three or more	0	0%	18	10%	25	11%

**Number of completed internships**

	N	%	N	%	N	%
None	5	42%	106	57%	135	61%
One	5	42%	53	29%	59	27%
Two	2	17%	17	9%	19	9%
Three or more	0	0%	9	5%	9	4%

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**Number of completed service-learning projects**

	N	%	N	%	N	%
None	4	33%	131	71%	154	69%
One	6	50%	39	21%	47	21%
Two	1	8%	10	5%	15	7%
Three or more	1	8%	5	3%	6	3%

**Importance to current employment**

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	2	2.5	69	3.2	85	3.2
Internship(s)	7	3.9	64	3.8	69	3.8
Service-learning project(s)	6	3.3	36	3.3	47	3.3

**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	13	2.5	178	2.5	214	2.5
The help you received from academic advisers before you were formally admitted to your major	13	3.2	180	2.8	217	2.8
The help you received from academic advisers in your academic department	13	3.4	183	3.1	219	3.0
The help you received from your outside-class interactions with faculty/Tas	13	3.2	182	3.0	219	3.0
Your overall learning experience at the UW	13	3.5	180	3.1	215	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	13	3.8	182	3.6	219	3.6
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	13	3.9	182	3.6	219	3.6
Classrooms, labs, and other campus spaces were accessible.	13	3.8	181	3.6	218	3.6
If I had to make my college choice over again, I would choose to attend UW.	13	3.7	183	3.5	220	3.5

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	12	3.5	181	3.2	218	3.3

### Current activity roster

#### Employed Full Time or Part time

Job title	Employing organization
Substitute teacher	Tacoma school district
Kindergarten Teacher	
Academic advisor	UW Bothell
Substitute Teacher	Kent School District
Program Director	Blessing Childcare
Substitute Teacher	Bethel School District
4th grade teacher	Issaquah School District
Middle school special education teacher	Mukilteo School District
ELL teacher	Marysville school district
Teacher	Renton School District

#### Enrolled in Educational Program

Program of study	Institution
	Washington State University
International Tourism Management	Modul University Vienna
	Western Governors University