UW Alumni Survey Results
2022-2023 UNDERGRADUATE Degree Recipients

	Interdisciplinary Arts & Sciences		Interdisciplinary Arts & Sciences		UW Bothell	

Graduates Surveyed

	N	%	N	%	N	%
Total	395	100%	395	100%	1645	100%
Women	249	63%	249	63%	861	52%
Men	146	37%	146	37%	784	48%
African American	36	9%	36	9%	160	10%
American Indian	3	1%	3	1%	13	1%
Asian American	107	27%	107	27%	574	35%
Caucasian	144	36%	144	36%	554	34%
Hawaiian/Pacific Islander	8	2%	8	2%	25	2%
Hispanic/Latino	54	14%	54	14%	166	10%
Other/Not Indicated	43	11%	43	11%	153	9%
International	37	9%	37	9%	119	7%

Survey Response Rates

	N	%	N	%	N	%
Total	58	15%	58	15%	275	17%
Women	39	67%	39	67%	157	57%
Men	19	33%	19	33%	118	43%
African American	3	5%	3	5%	28	10%
American Indian	0	0%	0	0%	4	1%
Asian American	17	29%	17	29%	91	33%
Caucasian	32	55%	32	55%	106	39%
Hawaiian/Pacific Islander	1	2%	1	2%	5	2%
Hispanic/Latino	4	7%	4	7%	26	9%
Other/Not Indicated	1	2%	1	2%	15	5%
International	1	2%	1	2%	9	3%

Current Status

	N	%	N	%	N	%
Employed for pay full time	30	52%	30	52%	164	60%
Employed for pay part time	11	19%	11	19%	23	8%
Participating in a volunteer or service program	1	2%	1	2%	3	1%
Serving in the U.S. military	0	0%	0	0%	0	0%
Enrolled in a certificate or degree program	6	10%	6	10%	26	9%
Planning to continue education	1	2%	1	2%	8	3%
Seeking employment	7	12%	7	12%	46	17%
A fellowship	0	0%	0	0%	0	0%
Not seeking employment or continuing education	2	3%	2	3%	5	2%

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Employed Full Time or Part time
Type of employment

	N	%	N	%	N	%
Employee working for a company or organization	36	92%	36	92%	165	93%
Entrepreneur/self-employed	2	5%	2	5%	3	2%
Temporary/contract work assignment	1	3%	1	3%	8	5%
Freelance	0	0%	0	0%	0	0%
Postgraduate internship or fellowship	0	0%	0	0%	1	1%
Other	0	0%	0	0%	0	0%

Career related

	N	%	N	%	N	%
Yes	31	79%	31	79%	156	87%
No	8	21%	8	21%	24	13%

Job location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	34	92%	34	92%	157	91%
Other Washington	1	3%	1	3%	7	4%
Alaska, Idaho, Oregon	0	0%	0	0%	1	1%
California, Hawaii	0	0%	0	0%	1	1%
Mountain states	0	0%	0	0%	1	1%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	1	1%
International	2	5%	2	5%	5	3%

Type of employer

	N	%	N	%	N	%
For-profit company	16	47%	16	47%	93	57%
Non-profit/NGO	4	12%	4	12%	19	12%
Government	13	38%	13	38%	47	29%
Other	1	3%	1	3%	4	2%

Search time (weeks)

N		19		19		96
Mean		8.1		8.1		11.6
SD		9		9		13
Range	0	32	0	32	0	52

Salary

N		23		23		126
Mean		59,617		59,617		67,338
SD		21,196		21,196		26,053
Range	25,000	105,000	25,000	105,000	25,000	179,000

First year bonus

N		3		3		23
Mean		10,000		10,000		14,574
SD		5,000		5,000		18,089
Range	5,000	15,000	5,000	15,000	1,000	60,000

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Participating in a Volunteer or Service Program
Program location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	100%	1	100%	2	100%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%

Serving in the US Military
Service branch

	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%
Army	0	0%	0	0%	0	0%
Coast Guard	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%

Status

	N	%	N	%	N	%
Active duty	0	0%	0	0%	0	0%
Reserve	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%

Enrolled in Educational Program
Degree program

	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%
Advanced Certificate	0	0%	0	0%	0	0%
Associate (AA/AS)	1	17%	1	17%	1	4%
Bachelor (BA/BS)	0	0%	0	0%	3	13%
Masters (MA/MS) – terminal degree	3	50%	3	50%	10	42%
Masters (MA/MS) – leading to doctorate	1	17%	1	17%	1	4%
Doctorate (PhD/EdD)	0	0%	0	0%	1	4%
Professional (JD, MD, DDS, PharmD)	1	17%	1	17%	7	29%
Non-Degree Seeking	0	0%	0	0%	0	0%
Other	0	0%	0	0%	1	4%

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School location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	3	50%	3	50%	13	59%
Other Washington	0	0%	0	0%	1	5%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	1	17%	1	17%	2	9%
Central states	0	0%	0	0%	0	0%
Eastern states	2	33%	2	33%	5	23%
International	0	0%	0	0%	1	5%

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All Respondents

Authorized to permanently work in the U.S.

	N	%	N	%	N	%
Yes	54	100%	54	100%	250	98%
No	0	0%	0	0%	5	2%

Amount UW academic program ADVANCED LEARNING   1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	49	3.4	49	3.4	240	3.2
Writing effectively	49	3.3	49	3.3	240	3.1
Speaking effectively about ideas, projects, and plans	49	3.3	49	3.3	240	3.1
Thinking critically and analytically, defining and solving problems	49	3.4	49	3.4	240	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	48	3.0	48	3.0	239	2.8
Gathering information, conducting research	49	3.4	49	3.4	241	3.3
Quantitative reasoning	49	3.1	49	3.1	241	3.2
Understanding and valuing diverse people and cultures	49	3.5	49	3.5	240	3.2
Working and learning independently	48	3.4	48	3.4	239	3.4
Working and learning in a team	48	3.5	48	3.5	237	3.4
Taking on leadership roles inside or outside of the classroom	49	3.2	49	3.2	239	3.0
Understanding ethical practice(s) in at least one field	48	3.5	48	3.5	236	3.2
Using self-reflection and self-assessment to guide next directions	49	3.5	49	3.5	238	3.1
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	48	2.8	48	2.8	237	2.9
Developing skills and attitudes that foster lifelong learning	49	3.3	49	3.3	239	3.2
Developing career interests and habits for success in the workplace	49	3.2	49	3.2	237	3.1
Understanding more about who you are	49	3.1	49	3.1	238	2.9
Finding a direction you'd like to pursue	49	3.2	49	3.2	240	3.0
Understanding and practicing civic engagement, social responsibility	49	3.4	49	3.4	239	3.0

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IMPORTANCE to current work and life   1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	41	3.5	41	3.5	217	3.4
Writing effectively	41	3.3	41	3.3	215	3.3
Speaking effectively about ideas, projects, and plans	41	3.5	41	3.5	218	3.5
Thinking critically and analytically, defining and solving problems	41	3.8	41	3.8	217	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	41	2.7	41	2.7	216	3.0
Gathering information, conducting research	41	3.3	41	3.3	215	3.3
Quantitative reasoning	41	3.1	41	3.1	215	3.3
Understanding and valuing diverse people and cultures	41	3.6	41	3.6	216	3.3
Working and learning independently	41	3.6	41	3.6	215	3.5
Working and learning in a team	41	3.4	41	3.4	214	3.6
Taking on leadership roles inside or outside of the classroom	41	3.2	41	3.2	215	3.2
Understanding ethical practice(s) in at least one field	41	3.5	41	3.5	215	3.4
Using self-reflection and self-assessment to guide next directions	41	3.5	41	3.5	215	3.4
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	40	3.2	40	3.2	215	3.3
Developing skills and attitudes that foster lifelong learning	41	3.6	41	3.6	215	3.5
Developing career interests and habits for success in the workplace	41	3.4	41	3.4	216	3.5
Understanding more about who you are	41	3.4	41	3.4	215	3.3
Finding a direction you'd like to pursue	41	3.5	41	3.5	215	3.5
Understanding and practicing civic engagement, social responsibility	41	3.5	41	3.5	216	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%
None	15	38%	15	38%	97	44%
One	9	23%	9	23%	71	32%
Two	9	23%	9	23%	28	13%
Three or more	7	18%	7	18%	25	11%

Number of completed internships

	N	%	N	%	N	%
None	29	73%	29	73%	135	61%
One	7	18%	7	18%	59	27%
Two	3	8%	3	8%	19	9%
Three or more	1	3%	1	3%	9	4%

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Number of completed service-learning projects

	N	%	N	%	N	%
None	24	60%	24	60%	154	69%
One	9	23%	9	23%	47	21%
Two	5	13%	5	13%	15	7%
Three or more	2	5%	2	5%	6	3%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	18	3.1	18	3.1	85	3.2
Internship(s)	7	3.9	7	3.9	69	3.8
Service-learning project(s)	12	3.3	12	3.3	47	3.3

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	39	2.5	39	2.5	214	2.5
The help you received from academic advisers before you were formally admitted to your major	40	2.9	40	2.9	217	2.8
The help you received from academic advisers in your academic department	39	3.0	39	3.0	219	3.0
The help you received from your outside-class interactions with faculty/Tas	40	3.1	40	3.1	219	3.0
Your overall learning experience at the UW	38	3.4	38	3.4	215	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	40	3.7	40	3.7	219	3.6
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	40	3.6	40	3.6	219	3.6
Classrooms, labs, and other campus spaces were accessible.	40	3.6	40	3.6	218	3.6
If I had to make my college choice over again, I would choose to attend UW.	40	3.6	40	3.6	220	3.5

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	40	3.4	40	3.4	218	3.3

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
E-commerce specialist	Whole Foods
Therapeutic Case Manager	Friends of Youth
Therapeutic Case Manager	Friends of Youth
Public Service Assistant	
Program Coordinator	University of Washington Bothell
Program Coordinator	University of Washington Bothell
Behavior Health Technician	
Event Officer	Academy of Interactive Entertainment
Sales Specialist	Apple
sales manager	
Software Engineer	Baxter - Bardy Diagnostics
AV Technician	AVMS
Student Support Specialist	Behavioral Health
Data System Administrator	
Environmental Scientist	Environmental Scientist
Operations manager	
Business Analyst	King County
Management Trainee	Enterprise
Management Trainee	Enterprise
Legal Proceedings Consultant	
Paraeducator	Shoreline School District
Paraprofessional	Bellevue School District
CEO	
Legal Proceedings Consultant	
Manufacturing Associate 1	Lyell Immunopharma
Social Worker	Hopelink
Office worker	AllwaterNW
Event Coordinator	University of Washington Bothell
A/V Technician	Climate Pledge Arena
Social Worker	Hopelink
Medical assistant	
CNA	Fairfax
CNA	Fairfax
experienced legal assistant	GLP Attorneys, P.S., Inc.
Paraprofessional	Aequor
Court clerk	Department of justice
Retail associates	Popmart
Legal Office Assistant	Attorney General's Office
Mental Health Patient Watch Specialist	
HR Generalist	Cascadia College
Supportive Education & Employment Specialist	Ryther
King County DNRP SWD Environmental Scientist I	King County Department of Natural Resources and Parks Solid Waste Division

Participating in a Volunteer or Service Program

Organization	Role or job title

Participating in a Volunteer or Service Program

Organization	Role or job title
	Volunteering

Enrolled in Educational Program

Program of study	Institution
Public Policy	Georgetown University
	Arizona State university
Masters of Communication in Digital Media	University of Washington
	Seattle University School of Law
	Seattle University School of Law
Cybersecurity	Boston University
	EVCC
Cybersecurity	Boston University