

## UW Alumni Survey Results 2022-2023 UNDERGRADUATE Degree Recipients

School Of Nursing	All Professional	UW Bothell
& Health Studies		

Grad	luates	Survey	/ed
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enduales surveyed	I	1		1		
	N	%	N	%	N	%
Total	238	100%	1262	100%	1645	100%
Women	200	84%	618	49%	861	52%
Men	38	16%	644	51%	784	48%
African American	52	22%	125	10%	160	10%
American Indian	3	1%	10	1%	13	1%
Asian American	87	37%	475	38%	574	35%
Caucasian	67	28%	412	33%	554	34%
Hawaiian/Pacific Islander	1	0%	17	1%	25	2%
Hispanic/Latino	19	8%	113	9%	166	10%
Other/Not Indicated	9	4%	110	9%	153	9%
International	4	2%	82	6%	119	7%
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Survey Response Rates						
	N	%	Ν	%	N	%
Total	44	18%	220	17%	275	17%
Women	35	80%	119	54%	157	57%
Men	9	20%	101	46%	118	43%
African American	13	30%	25	11%	28	10%
American Indian	3	7%	4	2%	4	1%
Asian American	15	34%	76	35%	91	33%
Caucasian	10	23%	75	34%	106	39%
Hawaiian/Pacific Islander	0	0%	4	2%	5	2%
Hispanic/Latino	2	5%	22	10%	26	9%
Other/Not Indicated	1	2%	14	6%	15	5%
International	0	0%	8	4%	9	3%
Current Status						
	N	%	N	%	N	%
Employed for pay full time	27	61%	136	62%	164	60%
Employed for pay part time	3	7%	130	5%	23	8%
Participating in a volunteer or service program	1	2%	3	1%	3	1%
Serving in the U.S. military	0	0%	0	0%	0	0%
Enrolled in a certificate or degree program	3	7%	20	9%	26	9%
Planning to continue education	1	2%	7	3%	8	3%
Seeking employment	8	18%	39	18%	46	17%
A fellowship	0	0%	0	0%	-+0 0	0%
Not seeking employment or continuing education	1	2%	3	1%	5	2%
Not seeking employment of continuing education	<b>1</b>	۷/۵	3	1/0	J	∠ /0

	School Of	-	All Profe	ssional	UW Bothell		
	& Health	Studies					
Employed Full Time or Part time							
Type of employment	I						
Employee working for a company or organization	<u>N</u> 28	% 100%	<u>N</u> 131	% 94%	N 165	<u>%</u> 93%	
Entrepreneur/self-employed	0	0%	131	1%	3	2%	
Temporary/contract work assignment	0	0%	7	5%	8	5%	
Freelance	0	0%	0	0%	0	0%	
Postgraduate internship or fellowship	0	0%	1	1%	1	1%	
Other	0	0%	0	0%	0	0%	
Career related							
	N	%	N	%	Ν	%	
Yes	26	87%	127	89%	156	87%	
No	4	13%	16	11%	24	13%	
Job location							
	N	%	N	%	Ν	%	
King, Pierce, Snohomish counties	27	93%	125	91%	157	91%	
Other Washington	1	3%	6	4%	7	4%	
Alaska, Idaho, Oregon	1	3%	1	1%	1	1%	
California, Hawaii	0	0%	1	1%	1	1%	
Mountain states	0	0%	1	1%	1	1%	
Central states	0	0%	0	0%	0	0%	
Eastern states	0	0%	1	1%	1	1%	
International	0	0%	3	2%	5	3%	
Type of employer	1	1		I			
	N	%	N	%	N	%	
For-profit company	14	50%	79	60%	93	57%	
Non-profit/NGO	5	18%	15	11%	19	12%	
Government	9	32%	34	26%	47	29%	
Other	0	0%	3	2%	4	2%	
Search time (weeks)		8		78		96	
Mean		19.8		12.3		11.6	
SD		20		13		13	
Range	2	52	0	52	0	52	
Salary							
N		21		105		126	
Mean		66,646		69,414		67,338	
SD		23,327		26,776		26,053	
Range	25,000	120,000	25,000	179,000	25,000	179,000	
First year bonus							
Ν		2		22		23	
Mean		3,000		15,009		14,574	
SD		2,828		18,391		18,089	

1,000

Range

5,000

60,000

1,000

60,000

1,000

2022-2023	UNDERGRADUATE Degree Recipients
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School Of Nursing & Health Studies

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Participating in a Volunteer or Service Program						
Program location		1		1		
	N	%	N	%	N	
King, Pierce, Snohomish counties	1	100%	2	100%	2	
Other Washington	0	0%	0	0%	0	
Alaska, Idaho, Oregon	0	0%	0	0%	0	
California, Hawaii	0	0%	0	0%	0	
Mountain states	0	0%	0	0%	0	
Central states	0	0%	0	0%	0	
Eastern states	0	0%	0	0%	0	
International	0	0%	0	0%	0	
Serving in the US Military						
Service branch						
A1: Face-	N	%	<u>N</u>	%	<u>N</u>	
Air Force	0	0%	0	0%	0	
Army	0	0%	0	0%	0	
Coast Guard	0	0%	0	0%	0	
Marine Corps	0	0%	0	0%	0	
Navy	0	0%	0	0%	0	
Status		1		I.		
Active duty	<u> </u>	% 0%	<u>N</u>	% 0%	<u>N</u>	
Reserve	0	0%	0	0%	0	
National Guard	0	0%	0	0%	0	
		!				
Enrolled in Educational Program Degree program						
	Ν	%	Ν	%	N	
Certificate	0	0%	0	0%	0	
Advanced Certificate	0	0%	0	0%	0	
Associate (AA/AS)	0	0%	0	0%	1	
Bachelor (BA/BS)	0	0%	3	17%	3	
Masters (MA/MS) – terminal degree	1	50%	7	39%	10	
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	1	
Doctorate (PhD/EdD)	0	0%	1	6%	1	
Professional (JD, MD, DDS, PharmD)	1	50%	6	33%	7	
Non-Degree Seeking	0	0%	0	0%	0	
Other	0	0%	1	6%	1	

2022-2023 UNDERGRADUATE Degree Recipients
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## School Of Nursing & Health Studies

School Of Nursing All Professional & Health Studies

UW Bothell

## **School location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	100%	10	63%	13	59%
Other Washington	0	0%	1	6%	1	5%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	1	6%	2	9%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	3	19%	5	23%
International	0	0%	1	6%	1	5%

### 2022-2023 UNDERGRADUATE Degree Recipients

School Of Nursing & Health Studies

School Of Nursing

UW Bothell

% 98% 2%

& Health Studies

All Professional

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Authorized to permanently work in the U.S.					
	N	%	Ν	%	N
Yes	38	100%	198	98%	250
No	0	0%	5	2%	5

Amount UW academic program ADVANCED LEARNING		1=Not at a	all; 2=Somew	hat; 3=Mod	derately; 4=V	ery much
	Ν	Mean	Ν	Mean	Ν	Mean
Acquiring deep knowledge in at least one field of study	37	3.4	194	3.2	240	3.2
Writing effectively	37	3.4	194	3.1	240	3.1
Speaking effectively about ideas, projects, and plans	37	3.4	194	3.1	240	3.1
Thinking critically and analytically, defining and solving problems	36	3.4	194	3.3	240	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	36	3.1	194	2.8	239	2.8
Gathering information, conducting research	37	3.5	195	3.2	241	3.3
Quantitative reasoning	37	3.3	195	3.2	241	3.2
Understanding and valuing diverse people and cultures	37	3.6	194	3.2	240	3.2
Working and learning independently	37	3.5	194	3.4	239	3.4
Working and learning in a team	36	3.5	192	3.3	237	3.4
Taking on leadership roles inside or outside of the classroom	36	3.3	193	2.9	239	3.0
Understanding ethical practice(s) in at least one field	36	3.6	191	3.1	236	3.2
Using self-reflection and self-assessment to guide next directions	36	3.5	192	3.1	238	3.1
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	36	3.0	192	3.0	237	2.9
Developing skills and attitudes that foster lifelong learning	36	3.5	193	3.2	239	3.2
Developing career interests and habits for success in the workplace	35	3.3	191	3.1	237	3.1
Understanding more about who you are	36	3.3	192	2.9	238	2.9
Finding a direction you'd like to pursue	36	3.2	194	3.0	240	3.0
Understanding and practicing civic engagement, social responsibility	36	3.5	193	2.9	239	3.0

### 2022-2023 UNDERGRADUATE Degree Recipients

## School Of Nursing & Health Studies

UW Bothell

All Professional

School Of Nursing & Health Studies

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

IMPORTANCE to current work and life	1=Not at all; 2=Somewhat; 3=Moderately; 4=Very							
	N	Mean	Ν	Mean	Ν	Mean		
Acquiring deep knowledge in at least one field of study	36	3.5	179	3.4	217	3.4		
Writing effectively	35	3.4	177	3.3	215	3.3		
Speaking effectively about ideas, projects, and plans	36	3.6	180	3.6	218	3.5		
Thinking critically and analytically, defining and solving problems	36	3.6	179	3.7	217	3.7		
Creating something new (for example, art, a performance, an object, ideas, or processes)	35	3.0	178	3.1	216	3.0		
Gathering information, conducting research	34	3.4	177	3.3	215	3.3		
Quantitative reasoning	34	3.3	177	3.4	215	3.3		
Understanding and valuing diverse people and cultures	35	3.7	178	3.3	216	3.3		
Working and learning independently	35	3.5	177	3.5	215	3.5		
Working and learning in a team	35	3.7	176	3.6	214	3.6		
Taking on leadership roles inside or outside of the classroom	35	3.5	177	3.2	215	3.2		
Understanding ethical practice(s) in at least one field	35	3.7	177	3.3	215	3.4		
Using self-reflection and self-assessment to guide next directions	35	3.6	177	3.4	215	3.4		
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	34	3.3	177	3.3	215	3.3		
Developing skills and attitudes that foster lifelong learning	35	3.6	177	3.5	215	3.5		
Developing career interests and habits for success in the workplace	35	3.6	178	3.5	216	3.5		
Understanding more about who you are	35	3.7	177	3.2	215	3.3		
Finding a direction you'd like to pursue	34	3.7	177	3.5	215	3.5		
Understanding and practicing civic engagement, social responsibility	35	3.6	178	3.1	216	3.2		

## Number of completed faculty-mentored research projects

	N	%	N	%	N	%
None	15	42%	83	45%	97	44%
One	10	28%	62	34%	71	32%
Two	3	8%	21	11%	28	13%
Three or more	8	22%	18	10%	25	11%

## Number of completed internships

	N	%	Ν	%	Ν	%
None	22	61%	106	57%	135	61%
One	8	22%	53	29%	59	27%
Two	1	3%	17	9%	19	9%
Three or more	5	14%	9	5%	9	4%

### 2022-2023 UNDERGRADUATE Degree Recipients

### School Of Nursing & Health Studies

School Of Nursing A & Health Studies

All Professional

## UW Bothell

Number of com	pleted service	-learning pr	ojects

	N	%	N	%	N	%
None	14	39%	131	71%	154	69%
One	14	39%	39	21%	47	21%
Two	6	17%	10	5%	15	7%
Three or more	2	6%	5	3%	6	3%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed) 1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

						,,,
	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	17	3.5	69	3.2	85	3.2
Internship(s)	8	3.5	64	3.8	69	3.8
Service-learning project(s)	15	3.5	36	3.3	47	3.3

Overall UW experience			1=F	oor; 2=Fai	r; 3=Good; 4=	Excellent
	Ν	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	35	3.1	178	2.5	214	2.5
The help you received from academic advisers before you were formally admitted to your major	36	3.2	180	2.8	217	2.8
The help you received from academic advisers in your academic department	36	3.5	183	3.1	219	3.0
The help you received from your outside-class interactions with faculty/Tas	36	3.2	182	3.0	219	3.0
Your overall learning experience at the UW	35	3.4	180	3.1	215	3.2

	1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree					
	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	36	3.8	182	3.6	219	3.6
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	35	3.7	182	3.6	219	3.6
Classrooms, labs, and other campus spaces were accessible.	36	3.6	181	3.6	218	3.6
If I had to make my college choice over again, I would choose to attend UW.	36	3.6	183	3.5	220	3.5

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	Ν	Mean
How satisfied are you with your overall experience	35	3.4	181	3.2	218	3.3
at UW?						

# **Current activity roster**

Employed Full Time or Part time	
Job title	Employing organization
Operations Assistant	
Registered Nurse	Providence Regional Medical Center Everett
RN	Evergreen
RN	UW Medicine
Coordinator at Seattle Children's	
RN Staff	Aya Health
Cna	
Executive Admin/Program Director	Washington West African Center
Registered Nurse	
Community mental health RN	Compass Health
Charge Nurse	Avamere
RN BSN	Evergreen health
RN	Na
Phlebotomy technician	Labcorp
Internal Medicine Registered Nurse	Pacific Medical Center
Youth Development Navigator	SafeFutures Youth Center
critical care RN	Harborview Medical Center
Medical Administrative Assistant	
Donor Support Technician	
Assistant Registrar	The University of Washington
Public benefits specialist	Department of social & health services
Patient Care Coordinator	Fred Hutchinson Cancer Center
Patient service representative	Proliance surgeons
Orthopedic RN, BSN	Evergreen Hospital in Kirkland
Registered Nurse	
Boys & Girls Club Lead	Boys & Girls Club of Coeur d'Alene Tribe
Discharge Planning Care Coordinator	Evergreen Healthcare
Behavioral therapist	SEBA
Development Coordinator	American Heart Association
Participating in a Volunteer or Service Program	
Organization	Role or job title
	Volunteering
Enrolled in Educational Program	
Program of study	Institution
	UW- Seattle
Pharmacy School	