

UW Alumni Survey Results 2022-2023 UNDERGRADUATE Degree Recipients

Art, Art History, And
Design

A&S Arts

Arts & Sciences

UW Seattle

Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	192	100%	261	100%	4792	100%	8087	100%
Women	140	73%	186	71%	2823	59%	4585	57%
Men	52	27%	75	29%	1969	41%	3502	43%
African American	3	2%	6	2%	185	4%	333	4%
American Indian	5	3%	6	2%	53	1%	86	1%
Asian American	69	36%	84	32%	1439	30%	2458	30%
Caucasian	69	36%	106	41%	1691	35%	2953	37%
Hawaiian/Pacific Islander	2	1%	2	1%	48	1%	90	1%
Hispanic/Latino	15	8%	23	9%	412	9%	745	9%
Other/Not Indicated	29	15%	34	13%	964	20%	1422	18%
International	25	13%	29	11%	848	18%	1224	15%

Survey Response Rates

	N	%	N	%	N	%	N	%
Total	33	17%	52	20%	893	19%	1630	20%
Women	22	67%	36	69%	585	66%	1005	62%
Men	11	33%	16	31%	308	34%	625	38%
African American	1	3%	1	2%	36	4%	68	4%
American Indian	1	3%	1	2%	11	1%	20	1%
Asian American	11	33%	16	31%	273	31%	497	30%
Caucasian	16	48%	24	46%	388	43%	694	43%
Hawaiian/Pacific Islander	0	0%	0	0%	8	1%	16	1%
Hispanic/Latino	2	6%	7	13%	67	8%	139	9%
Other/Not Indicated	2	6%	3	6%	110	12%	196	12%
International	1	3%	2	4%	86	10%	145	9%

Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	17	52%	22	42%	463	52%	921	57%
Employed for pay part time	6	18%	16	31%	110	12%	155	10%
Participating in a volunteer or service program	1	3%	3	6%	16	2%	27	2%
Serving in the U.S. military	0	0%	0	0%	3	0%	7	0%
Enrolled in a certificate or degree program	2	6%	2	4%	147	16%	260	16%
Planning to continue education	3	9%	4	8%	48	5%	65	4%
Seeking employment	4	12%	5	10%	88	10%	160	10%
A fellowship	0	0%	0	0%	4	0%	8	0%
Not seeking employment or continuing education	0	0%	0	0%	14	2%	27	2%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	14	61%	25	66%	480	87%	919	90%
Entrepreneur/self-employed	2	9%	3	8%	9	2%	11	1%
Temporary/contract work assignment	5	22%	7	18%	33	6%	54	5%
Freelance	0	0%	0	0%	3	1%	4	0%
Postgraduate internship or fellowship	2	9%	2	5%	14	3%	20	2%
Other	0	0%	1	3%	12	2%	15	1%

Career related

	N	%	N	%	N	%	N	%
Yes	17	74%	27	71%	430	79%	867	85%
No	6	26%	11	29%	117	21%	153	15%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	19	83%	31	82%	393	74%	729	73%
Other Washington	0	0%	0	0%	21	4%	47	5%
Alaska, Idaho, Oregon	0	0%	0	0%	9	2%	14	1%
California, Hawaii	0	0%	0	0%	35	7%	68	7%
Mountain states	0	0%	0	0%	11	2%	24	2%
Central states	2	9%	2	5%	14	3%	31	3%
Eastern states	1	4%	2	5%	32	6%	55	6%
International	1	4%	3	8%	19	4%	26	3%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	14	70%	19	66%	286	57%	579	61%
Non-profit/NGO	3	15%	5	17%	82	16%	134	14%
Government	3	15%	5	17%	106	21%	195	21%
Other	0	0%	0	0%	24	5%	36	4%

Search time (weeks)

	N		N		N		N	
	12		15		301		617	
Mean	11.3		10.3		9.8		9.9	
SD	8		8		9		9	
Range	1 28		1 28		0 52		0 52	

Salary

	N		N		N		N	
	10		14		342		701	
Mean	46,492		46,523		67,511		69,433	
SD	17,099		15,116		51,077		39,038	
Range	17,000 67,000		17,000 67,000		10,000 700,000		10,000 700,000	

First year bonus

	N		N		N		N	
	1		2		82		192	
Mean	2,000		3,500		23,675		17,200	
SD			2,121		33,506		25,330	
Range	2,000 2,000		2,000 5,000		500 200,000		500 200,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	1	33%	4	29%	11	46%
Other Washington	0	0%	1	33%	2	14%	3	13%
Alaska, Idaho, Oregon	0	0%	0	0%	2	14%	2	8%
California, Hawaii	0	0%	0	0%	1	7%	1	4%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	2	8%
International	1	100%	1	33%	5	36%	5	21%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	2	67%	3	43%
Army	0	0%	0	0%	0	0%	1	14%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	1	33%	3	43%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	3	100%	7	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	1	100%	1	100%	5	4%	5	2%
Advanced Certificate	0	0%	0	0%	1	1%	1	0%
Associate (AA/AS)	0	0%	0	0%	2	1%	2	1%
Bachelor (BA/BS)	0	0%	0	0%	3	2%	7	3%
Masters (MA/MS) – terminal degree	0	0%	0	0%	73	53%	143	59%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	12	9%	23	9%
Doctorate (PhD/EdD)	0	0%	0	0%	20	15%	35	14%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	19	14%	26	11%
Non-Degree Seeking	0	0%	0	0%	0	0%	0	0%
Other	0	0%	0	0%	2	1%	2	1%

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School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	47	36%	108	46%
Other Washington	0	0%	0	0%	4	3%	4	2%
Alaska, Idaho, Oregon	0	0%	0	0%	2	2%	5	2%
California, Hawaii	0	0%	0	0%	13	10%	21	9%
Mountain states	0	0%	0	0%	2	2%	4	2%
Central states	0	0%	0	0%	19	15%	22	9%
Eastern states	1	100%	1	100%	33	25%	60	25%
International	0	0%	0	0%	10	8%	13	5%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	31	100%	48	100%	741	92%	1358	92%
No	0	0%	0	0%	66	8%	117	8%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	29	3.5	45	3.5	754	3.3	1370	3.3
Writing effectively	29	2.9	45	2.8	753	3.0	1364	3.0
Speaking effectively about ideas, projects, and plans	29	3.2	45	3.1	754	3.0	1368	3.1
Thinking critically and analytically, defining and solving problems	29	3.4	45	3.3	750	3.4	1360	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	29	3.6	45	3.5	751	2.8	1362	2.8
Gathering information, conducting research	29	3.2	44	3.1	746	3.2	1357	3.2
Quantitative reasoning	29	2.7	44	2.5	750	3.1	1359	3.1
Understanding and valuing diverse people and cultures	29	3.2	44	3.3	749	3.2	1359	3.2
Working and learning independently	29	3.4	44	3.5	747	3.4	1359	3.4
Working and learning in a team	29	3.1	44	3.2	747	3.0	1359	3.2
Taking on leadership roles inside or outside of the classroom	29	2.9	44	2.8	746	2.7	1357	2.8
Understanding ethical practice(s) in at least one field	29	3.1	44	3.2	748	3.1	1358	3.1
Using self-reflection and self-assessment to guide next directions	29	3.2	44	3.1	742	3.0	1350	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	29	3.2	44	3.1	744	2.9	1349	3.0
Developing skills and attitudes that foster lifelong learning	29	3.1	44	3.2	743	3.1	1348	3.2
Developing career interests and habits for success in the workplace	29	2.8	44	2.9	743	3.0	1346	3.0
Understanding more about who you are	29	3.4	44	3.5	745	3.0	1347	3.1
Finding a direction you'd like to pursue	29	3.0	44	3.0	746	3.0	1351	3.1
Understanding and practicing civic engagement, social responsibility	29	2.5	44	2.7	745	2.8	1350	2.9

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	26	3.5	41	3.5	671	3.4	1216	3.4
Writing effectively	26	3.1	41	3.0	670	3.3	1213	3.3
Speaking effectively about ideas, projects, and plans	26	3.6	41	3.6	669	3.6	1210	3.6
Thinking critically and analytically, defining and solving problems	26	3.8	41	3.8	670	3.7	1204	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	26	3.7	41	3.5	670	3.0	1207	3.0
Gathering information, conducting research	26	3.2	41	3.0	668	3.1	1206	3.2
Quantitative reasoning	25	3.0	40	2.8	669	3.1	1208	3.2
Understanding and valuing diverse people and cultures	26	3.2	41	3.4	671	3.5	1206	3.4
Working and learning independently	26	3.6	41	3.7	668	3.6	1207	3.5
Working and learning in a team	26	3.6	41	3.6	669	3.5	1203	3.6
Taking on leadership roles inside or outside of the classroom	25	3.2	40	3.4	665	3.1	1201	3.1
Understanding ethical practice(s) in at least one field	26	3.2	41	3.3	666	3.3	1199	3.3
Using self-reflection and self-assessment to guide next directions	26	3.3	40	3.4	665	3.4	1201	3.4
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	26	3.5	41	3.5	664	3.1	1200	3.2
Developing skills and attitudes that foster lifelong learning	26	3.4	41	3.5	666	3.4	1201	3.4
Developing career interests and habits for success in the workplace	26	3.5	41	3.5	665	3.5	1199	3.5
Understanding more about who you are	26	3.5	41	3.5	664	3.3	1199	3.3
Finding a direction you'd like to pursue	26	3.5	41	3.5	665	3.4	1201	3.4
Understanding and practicing civic engagement, social responsibility	26	3.0	41	3.1	665	3.2	1199	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	9	39%	18	47%	348	50%	615	49%
One	9	39%	12	32%	202	29%	366	29%
Two	4	17%	6	16%	85	12%	153	12%
Three or more	1	4%	2	5%	55	8%	112	9%

Number of completed internships

	N	%	N	%	N	%	N	%
None	14	61%	22	58%	357	52%	541	43%
One	6	26%	12	32%	191	28%	404	32%
Two	1	4%	2	5%	87	13%	188	15%
Three or more	2	9%	2	5%	58	8%	118	9%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	18	82%	28	76%	493	72%	846	68%
One	3	14%	7	19%	144	21%	276	22%
Two	1	5%	2	5%	28	4%	72	6%
Three or more	0	0%	0	0%	23	3%	49	4%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	10	2.9	15	2.9	208	3.1	390	3.0
Internship(s)	8	3.3	15	3.1	225	3.4	486	3.4
Service-learning project(s)	3	3.3	6	3.2	112	3.0	245	2.9

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	24	2.7	39	2.7	676	2.7	1227	2.8
The help you received from academic advisers before you were formally admitted to your major	24	2.5	39	2.5	676	2.3	1220	2.4
The help you received from academic advisers in your academic department	24	3.5	39	3.3	680	2.9	1231	2.9
The help you received from your outside-class interactions with faculty/Tas	24	3.3	39	3.2	682	3.1	1235	3.0
Your overall learning experience at the UW	23	3.3	38	3.2	682	3.1	1229	3.1

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	24	3.6	39	3.5	683	3.5	1235	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	24	3.7	39	3.7	680	3.6	1235	3.5
Classrooms, labs, and other campus spaces were accessible.	23	3.2	38	3.2	680	3.2	1233	3.2
If I had to make my college choice over again, I would choose to attend UW.	24	3.4	39	3.3	688	3.3	1241	3.4

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	22	3.1	37	3.0	675	3.2	1223	3.2

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Administrative assistant	KPFF
Post graduate industrial design Intern	Iron Mountains
Marketing Designer	Allina Healthcare
Classroom Instruction & Support Tech	Paul G Allen School of Computer Science and Engineering
UX Research Intern	Costco
Temporary Filing Assistant	Friends of Youth
Creative Director	
freelance designer	Visual PNW
Wildlife Rehabilitation Assistant	Sarvey Wildlife Care Center
Dental CAD/CAM Invoice	3DBioCAD
Mechanical engineer	
Classroom Instructional Technician	University of Washington
cra	Seattle Indian health board
Sewer	Rainy pass repair
Photographer & Videographer	
Program Coordinator & Advisor	University of Washington
Industrial Designer	Snow Peak Inc.
UX Designer	JPMorgan Chase & Co.
Graphic Design Intern	Olson Kundig
Visual Designer	Studio Matthews
Shipping Associate	Sip & Ship

Participating in a Volunteer or Service Program

Organization	Role or job title
Peace corps	English teacher

Enrolled in Educational Program

Program of study	Institution
Certificate in Photography Online	University of Washington