

UW Alumni Survey Results 2022-2023 UNDERGRADUATE Degree Recipients

Music A&S Arts Arts & Sciences UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	25	100%	261	100%	4792	100%	8087	100%
Women	10	40%	186	71%	2823	59%	4585	57%
Men	15	60%	75	29%	1969	41%	3502	43%
African American	0	0%	6	2%	185	4%	333	4%
American Indian	0	0%	6	2%	53	1%	86	1%
Asian American	7	28%	84	32%	1439	30%	2458	30%
Caucasian	12	48%	106	41%	1691	35%	2953	37%
Hawaiian/Pacific Islander	0	0%	2	1%	48	1%	90	1%
Hispanic/Latino	5	20%	23	9%	412	9%	745	9%
Other/Not Indicated	1	4%	34	13%	964	20%	1422	18%
International	1	4%	29	11%	848	18%	1224	15%

Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	10	40%	52	20%	893	19%	1630	20%
Women	5	50%	36	69%	585	66%	1005	62%
Men	5	50%	16	31%	308	34%	625	38%
African American	0	0%	1	2%	36	4%	68	4%
American Indian	0	0%	1	2%	11	1%	20	1%
Asian American	2	20%	16	31%	273	31%	497	30%
Caucasian	5	50%	24	46%	388	43%	694	43%
Hawaiian/Pacific Islander	0	0%	0	0%	8	1%	16	1%
Hispanic/Latino	2	20%	7	13%	67	8%	139	9%
Other/Not Indicated	1	10%	3	6%	110	12%	196	12%
International	1	10%	2	4%	86	10%	145	9%

Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	2	20%	22	42%	463	52%	921	57%
Employed for pay part time	7	70%	16	31%	110	12%	155	10%
Participating in a volunteer or service program	0	0%	3	6%	16	2%	27	2%
Serving in the U.S. military	0	0%	0	0%	3	0%	7	0%
Enrolled in a certificate or degree program	0	0%	2	4%	147	16%	260	16%
Planning to continue education	1	10%	4	8%	48	5%	65	4%
Seeking employment	0	0%	5	10%	88	10%	160	10%
A fellowship	0	0%	0	0%	4	0%	8	0%
Not seeking employment or continuing education	0	0%	0	0%	14	2%	27	2%

	Music	A&S Arts	Arts & Sciences	UW Seattle				
Employed Full Time or Part time								
Type of employment								
	N	%	N	%	N	%	N	%
Employee working for a company or organization	8	89%	25	66%	480	87%	919	90%
Entrepreneur/self-employed	0	0%	3	8%	9	2%	11	1%
Temporary/contract work assignment	1	11%	7	18%	33	6%	54	5%
Freelance	0	0%	0	0%	3	1%	4	0%
Postgraduate internship or fellowship	0	0%	2	5%	14	3%	20	2%
Other	0	0%	1	3%	12	2%	15	1%

Career related

	N	%	N	%	N	%	N	%
Yes	8	89%	27	71%	430	79%	867	85%
No	1	11%	11	29%	117	21%	153	15%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	7	78%	31	82%	393	74%	729	73%
Other Washington	0	0%	0	0%	21	4%	47	5%
Alaska, Idaho, Oregon	0	0%	0	0%	9	2%	14	1%
California, Hawaii	0	0%	0	0%	35	7%	68	7%
Mountain states	0	0%	0	0%	11	2%	24	2%
Central states	0	0%	2	5%	14	3%	31	3%
Eastern states	1	11%	2	5%	32	6%	55	6%
International	1	11%	3	8%	19	4%	26	3%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	4	57%	19	66%	286	57%	579	61%
Non-profit/NGO	1	14%	5	17%	82	16%	134	14%
Government	2	29%	5	17%	106	21%	195	21%
Other	0	0%	0	0%	24	5%	36	4%

Search time (weeks)

	N	2	15	301	617			
Mean		6.5	10.3	9.8	9.9			
SD		8	8	9	9			
Range	1	12	1	28	0	52	0	52

Salary

	N	2	14	342	701			
Mean		55,000	46,523	67,511	69,433			
SD		7,071	15,116	51,077	39,038			
Range	50,000	60,000	17,000	67,000	10,000	700,000	10,000	700,000

First year bonus

	N	1	2	82	192			
Mean		5,000	3,500	23,675	17,200			
SD			2,121	33,506	25,330			
Range	5,000	5,000	2,000	5,000	500	200,000	500	200,000

Music

A&S Arts

Arts & Sciences

UW Seattle

Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	1	33%	4	29%	11	46%
Other Washington	0	0%	1	33%	2	14%	3	13%
Alaska, Idaho, Oregon	0	0%	0	0%	2	14%	2	8%
California, Hawaii	0	0%	0	0%	1	7%	1	4%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	2	8%
International	0	0%	1	33%	5	36%	5	21%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	2	67%	3	43%
Army	0	0%	0	0%	0	0%	1	14%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	1	33%	3	43%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	3	100%	7	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	1	100%	5	4%	5	2%
Advanced Certificate	0	0%	0	0%	1	1%	1	0%
Associate (AA/AS)	0	0%	0	0%	2	1%	2	1%
Bachelor (BA/BS)	0	0%	0	0%	3	2%	7	3%
Masters (MA/MS) – terminal degree	0	0%	0	0%	73	53%	143	59%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	12	9%	23	9%
Doctorate (PhD/EdD)	0	0%	0	0%	20	15%	35	14%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	19	14%	26	11%
Non-Degree Seeking	0	0%	0	0%	0	0%	0	0%
Other	0	0%	0	0%	2	1%	2	1%

Music

A&S Arts

Arts & Sciences

UW Seattle

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	47	36%	108	46%
Other Washington	0	0%	0	0%	4	3%	4	2%
Alaska, Idaho, Oregon	0	0%	0	0%	2	2%	5	2%
California, Hawaii	0	0%	0	0%	13	10%	21	9%
Mountain states	0	0%	0	0%	2	2%	4	2%
Central states	0	0%	0	0%	19	15%	22	9%
Eastern states	0	0%	1	100%	33	25%	60	25%
International	0	0%	0	0%	10	8%	13	5%

Music

A&S Arts

Arts & Sciences

UW Seattle

All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	9	100%	48	100%	741	92%	1358	92%
No	0	0%	0	0%	66	8%	117	8%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	8	3.9	45	3.5	754	3.3	1370	3.3
Writing effectively	8	2.9	45	2.8	753	3.0	1364	3.0
Speaking effectively about ideas, projects, and plans	8	3.3	45	3.1	754	3.0	1368	3.1
Thinking critically and analytically, defining and solving problems	8	3.4	45	3.3	750	3.4	1360	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	8	3.4	45	3.5	751	2.8	1362	2.8
Gathering information, conducting research	7	3.3	44	3.1	746	3.2	1357	3.2
Quantitative reasoning	7	2.1	44	2.5	750	3.1	1359	3.1
Understanding and valuing diverse people and cultures	7	4.0	44	3.3	749	3.2	1359	3.2
Working and learning independently	7	3.7	44	3.5	747	3.4	1359	3.4
Working and learning in a team	7	3.3	44	3.2	747	3.0	1359	3.2
Taking on leadership roles inside or outside of the classroom	7	2.9	44	2.8	746	2.7	1357	2.8
Understanding ethical practice(s) in at least one field	7	3.4	44	3.2	748	3.1	1358	3.1
Using self-reflection and self-assessment to guide next directions	7	3.4	44	3.1	742	3.0	1350	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	7	3.6	44	3.1	744	2.9	1349	3.0
Developing skills and attitudes that foster lifelong learning	7	3.9	44	3.2	743	3.1	1348	3.2
Developing career interests and habits for success in the workplace	7	3.4	44	2.9	743	3.0	1346	3.0
Understanding more about who you are	7	3.9	44	3.5	745	3.0	1347	3.1
Finding a direction you'd like to pursue	7	3.6	44	3.0	746	3.0	1351	3.1
Understanding and practicing civic engagement, social responsibility	7	3.6	44	2.7	745	2.8	1350	2.9

	Music		A&S Arts		Arts & Sciences		UW Seattle	
IMPORTANCE to current work and life								
	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	7	3.9	41	3.5	671	3.4	1216	3.4
Writing effectively	7	2.9	41	3.0	670	3.3	1213	3.3
Speaking effectively about ideas, projects, and plans	7	3.7	41	3.6	669	3.6	1210	3.6
Thinking critically and analytically, defining and solving problems	7	3.9	41	3.8	670	3.7	1204	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	7	3.6	41	3.5	670	3.0	1207	3.0
Gathering information, conducting research	7	2.4	41	3.0	668	3.1	1206	3.2
Quantitative reasoning	7	2.6	40	2.8	669	3.1	1208	3.2
Understanding and valuing diverse people and cultures	7	4.0	41	3.4	671	3.5	1206	3.4
Working and learning independently	7	3.9	41	3.7	668	3.6	1207	3.5
Working and learning in a team	7	3.6	41	3.6	669	3.5	1203	3.6
Taking on leadership roles inside or outside of the classroom	7	3.6	40	3.4	665	3.1	1201	3.1
Understanding ethical practice(s) in at least one field	7	3.6	41	3.3	666	3.3	1199	3.3
Using self-reflection and self-assessment to guide next directions	6	3.8	40	3.4	665	3.4	1201	3.4
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	7	3.7	41	3.5	664	3.1	1200	3.2
Developing skills and attitudes that foster lifelong learning	7	3.9	41	3.5	666	3.4	1201	3.4
Developing career interests and habits for success in the workplace	7	3.3	41	3.5	665	3.5	1199	3.5
Understanding more about who you are	7	3.7	41	3.5	664	3.3	1199	3.3
Finding a direction you'd like to pursue	7	3.4	41	3.5	665	3.4	1201	3.4
Understanding and practicing civic engagement, social responsibility	7	3.1	41	3.1	665	3.2	1199	3.2

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	2	29%	18	47%	348	50%	615	49%
One	3	43%	12	32%	202	29%	366	29%
Two	2	29%	6	16%	85	12%	153	12%
Three or more	0	0%	2	5%	55	8%	112	9%

Number of completed internships

	N	%	N	%	N	%	N	%
None	2	29%	22	58%	357	52%	541	43%
One	5	71%	12	32%	191	28%	404	32%
Two	0	0%	2	5%	87	13%	188	15%
Three or more	0	0%	2	5%	58	8%	118	9%

	Music	A&S Arts	Arts & Sciences	UW Seattle
Number of completed service-learning projects				
	N	%	N	%
None	5	71%	28	76%
One	2	29%	7	19%
Two	0	0%	2	5%
Three or more	0	0%	0	0%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	5	2.8	15	2.9	208	3.1	390	3.0
Internship(s)	5	2.8	15	3.1	225	3.4	486	3.4
Service-learning project(s)	2	4.0	6	3.2	112	3.0	245	2.9

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	7	3.4	39	2.7	676	2.7	1227	2.8
The help you received from academic advisers before you were formally admitted to your major	7	3.4	39	2.5	676	2.3	1220	2.4
The help you received from academic advisers in your academic department	7	3.3	39	3.3	680	2.9	1231	2.9
The help you received from your outside-class interactions with faculty/Tas	7	3.6	39	3.2	682	3.1	1235	3.0
Your overall learning experience at the UW	7	3.6	38	3.2	682	3.1	1229	3.1

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	7	3.7	39	3.5	683	3.5	1235	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	7	3.6	39	3.7	680	3.6	1235	3.5
Classrooms, labs, and other campus spaces were accessible.	7	3.3	38	3.2	680	3.2	1233	3.2
If I had to make my college choice over again, I would choose to attend UW.	7	3.6	39	3.3	688	3.3	1241	3.4

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	7	3.3	37	3.0	675	3.2	1223	3.2

Current activity roster**Employed Full Time or Part time**

Job title	Employing organization
CSR - Insurance, Young Artist with Tacoma Opera	RT Specialty, Tacoma Opera
Teacher	Bravo Music Academy
Music Teacher; Substitute Teacher	St. Frances Cabrini Catholic School; Tacoma Public Schools
Runner/bartender/wardrobe	Baggen
Piano teacher	Clarity Music School
Archaeological Field Technician	
Music Teacher	The Phoenix Center
Elementary Music Teacher	
Substitute Teacher	Renton School District