

## UW Alumni Survey Results 2022-2023 UNDERGRADUATE Degree Recipients

Arts And Sciences      A&S Other      Arts & Sciences      UW Seattle  
Dean's Office

### Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	73	100%	81	100%	4792	100%	8087	100%
Women	54	74%	60	74%	2823	59%	4585	57%
Men	19	26%	21	26%	1969	41%	3502	43%
African American	3	4%	3	4%	185	4%	333	4%
American Indian	2	3%	2	2%	53	1%	86	1%
Asian American	11	15%	13	16%	1439	30%	2458	30%
Caucasian	43	59%	48	59%	1691	35%	2953	37%
Hawaiian/Pacific Islander	1	1%	1	1%	48	1%	90	1%
Hispanic/Latino	11	15%	11	14%	412	9%	745	9%
Other/Not Indicated	2	3%	3	4%	964	20%	1422	18%
International	0	0%	0	0%	848	18%	1224	15%

### Survey Response Rates

	N	%	N	%	N	%	N	%
Total	18	25%	20	25%	893	19%	1630	20%
Women	13	72%	14	70%	585	66%	1005	62%
Men	5	28%	6	30%	308	34%	625	38%
African American	1	6%	1	5%	36	4%	68	4%
American Indian	1	6%	1	5%	11	1%	20	1%
Asian American	1	6%	1	5%	273	31%	497	30%
Caucasian	11	61%	13	65%	388	43%	694	43%
Hawaiian/Pacific Islander	0	0%	0	0%	8	1%	16	1%
Hispanic/Latino	3	17%	3	15%	67	8%	139	9%
Other/Not Indicated	1	6%	1	5%	110	12%	196	12%
International	0	0%	0	0%	86	10%	145	9%

### Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	13	72%	14	70%	463	52%	921	57%
Employed for pay part time	1	6%	2	10%	110	12%	155	10%
Participating in a volunteer or service program	0	0%	0	0%	16	2%	27	2%
Serving in the U.S. military	0	0%	0	0%	3	0%	7	0%
Enrolled in a certificate or degree program	3	17%	3	15%	147	16%	260	16%
Planning to continue education	0	0%	0	0%	48	5%	65	4%
Seeking employment	1	6%	1	5%	88	10%	160	10%
A fellowship	0	0%	0	0%	4	0%	8	0%
Not seeking employment or continuing education	0	0%	0	0%	14	2%	27	2%

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**Employed Full Time or Part time****Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	12	86%	13	81%	480	87%	919	90%
Entrepreneur/self-employed	0	0%	0	0%	9	2%	11	1%
Temporary/contract work assignment	1	7%	2	13%	33	6%	54	5%
Freelance	0	0%	0	0%	3	1%	4	0%
Postgraduate internship or fellowship	0	0%	0	0%	14	3%	20	2%
Other	1	7%	1	6%	12	2%	15	1%

**Career related**

	N	%	N	%	N	%	N	%
Yes	8	62%	10	67%	430	79%	867	85%
No	5	38%	5	33%	117	21%	153	15%

**Job location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	7	54%	9	60%	393	74%	729	73%
Other Washington	3	23%	3	20%	21	4%	47	5%
Alaska, Idaho, Oregon	0	0%	0	0%	9	2%	14	1%
California, Hawaii	1	8%	1	7%	35	7%	68	7%
Mountain states	0	0%	0	0%	11	2%	24	2%
Central states	1	8%	1	7%	14	3%	31	3%
Eastern states	1	8%	1	7%	32	6%	55	6%
International	0	0%	0	0%	19	4%	26	3%

**Type of employer**

	N	%	N	%	N	%	N	%
For-profit company	5	38%	6	40%	286	57%	579	61%
Non-profit/NGO	2	15%	2	13%	82	16%	134	14%
Government	4	31%	5	33%	106	21%	195	21%
Other	2	15%	2	13%	24	5%	36	4%

**Search time (weeks)**

	N		N		N		N	
	2		3		301		617	
Mean	5.0		5.3		9.8		9.9	
SD	1		1		9		9	
Range	4	6	4	6	0	52	0	52

**Salary**

	N		N		N		N	
	9		10		342		701	
Mean	88,112		84,301		67,511		69,433	
SD	37,982		37,783		51,077		39,038	
Range	30,000	139,000	30,000	139,000	10,000	700,000	10,000	700,000

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**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	4	29%	11	46%
Other Washington	0	0%	0	0%	2	14%	3	13%
Alaska, Idaho, Oregon	0	0%	0	0%	2	14%	2	8%
California, Hawaii	0	0%	0	0%	1	7%	1	4%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	2	8%
International	0	0%	0	0%	5	36%	5	21%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	2	67%	3	43%
Army	0	0%	0	0%	0	0%	1	14%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	1	33%	3	43%

**Status**

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	3	100%	7	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%	N	%
Certificate	1	33%	1	33%	5	4%	5	2%
Advanced Certificate	0	0%	0	0%	1	1%	1	0%
Associate (AA/AS)	1	33%	1	33%	2	1%	2	1%
Bachelor (BA/BS)	0	0%	0	0%	3	2%	7	3%
Masters (MA/MS) – terminal degree	1	33%	1	33%	73	53%	143	59%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	12	9%	23	9%
Doctorate (PhD/EdD)	0	0%	0	0%	20	15%	35	14%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	19	14%	26	11%
Non-Degree Seeking	0	0%	0	0%	0	0%	0	0%
Other	0	0%	0	0%	2	1%	2	1%

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**School location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	3	100%	3	100%	47	36%	108	46%
Other Washington	0	0%	0	0%	4	3%	4	2%
Alaska, Idaho, Oregon	0	0%	0	0%	2	2%	5	2%
California, Hawaii	0	0%	0	0%	13	10%	21	9%
Mountain states	0	0%	0	0%	2	2%	4	2%
Central states	0	0%	0	0%	19	15%	22	9%
Eastern states	0	0%	0	0%	33	25%	60	25%
International	0	0%	0	0%	10	8%	13	5%

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**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	17	100%	19	100%	741	92%	1358	92%
No	0	0%	0	0%	66	8%	117	8%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	14	3.1	15	3.2	754	3.3	1370	3.3
Writing effectively	14	3.1	15	3.2	753	3.0	1364	3.0
Speaking effectively about ideas, projects, and plans	14	3.1	15	3.1	754	3.0	1368	3.1
Thinking critically and analytically, defining and solving problems	14	3.5	15	3.5	750	3.4	1360	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	14	2.7	15	2.7	751	2.8	1362	2.8
Gathering information, conducting research	14	3.6	15	3.6	746	3.2	1357	3.2
Quantitative reasoning	14	3.3	15	3.3	750	3.1	1359	3.1
Understanding and valuing diverse people and cultures	14	3.6	15	3.6	749	3.2	1359	3.2
Working and learning independently	14	3.3	15	3.3	747	3.4	1359	3.4
Working and learning in a team	14	2.6	15	2.6	747	3.0	1359	3.2
Taking on leadership roles inside or outside of the classroom	14	2.6	15	2.6	746	2.7	1357	2.8
Understanding ethical practice(s) in at least one field	14	3.3	15	3.2	748	3.1	1358	3.1
Using self-reflection and self-assessment to guide next directions	14	3.4	15	3.3	742	3.0	1350	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	14	2.6	15	2.7	744	2.9	1349	3.0
Developing skills and attitudes that foster lifelong learning	14	3.4	15	3.5	743	3.1	1348	3.2
Developing career interests and habits for success in the workplace	14	2.9	15	2.9	743	3.0	1346	3.0
Understanding more about who you are	14	3.4	15	3.4	745	3.0	1347	3.1
Finding a direction you'd like to pursue	14	3.3	15	3.3	746	3.0	1351	3.1
Understanding and practicing civic engagement, social responsibility	14	3.3	15	3.2	745	2.8	1350	2.9

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**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	14	3.7	15	3.7	671	3.4	1216	3.4
Writing effectively	13	3.9	14	3.9	670	3.3	1213	3.3
Speaking effectively about ideas, projects, and plans	12	3.8	13	3.8	669	3.6	1210	3.6
Thinking critically and analytically, defining and solving problems	13	3.8	14	3.9	670	3.7	1204	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	13	3.3	14	3.4	670	3.0	1207	3.0
Gathering information, conducting research	13	3.4	14	3.4	668	3.1	1206	3.2
Quantitative reasoning	13	3.6	14	3.6	669	3.1	1208	3.2
Understanding and valuing diverse people and cultures	13	3.9	14	3.9	671	3.5	1206	3.4
Working and learning independently	13	3.8	14	3.9	668	3.6	1207	3.5
Working and learning in a team	13	3.5	14	3.6	669	3.5	1203	3.6
Taking on leadership roles inside or outside of the classroom	13	3.4	14	3.4	665	3.1	1201	3.1
Understanding ethical practice(s) in at least one field	13	3.7	14	3.7	666	3.3	1199	3.3
Using self-reflection and self-assessment to guide next directions	13	3.6	14	3.6	665	3.4	1201	3.4
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	13	3.3	14	3.4	664	3.1	1200	3.2
Developing skills and attitudes that foster lifelong learning	13	3.5	14	3.6	666	3.4	1201	3.4
Developing career interests and habits for success in the workplace	13	3.5	14	3.6	665	3.5	1199	3.5
Understanding more about who you are	13	3.6	14	3.6	664	3.3	1199	3.3
Finding a direction you'd like to pursue	13	3.5	14	3.6	665	3.4	1201	3.4
Understanding and practicing civic engagement, social responsibility	13	3.5	14	3.6	665	3.2	1199	3.2

**Number of completed faculty-mentored research projects**

	N	%	N	%	N	%	N	%
None	11	79%	11	73%	348	50%	615	49%
One	1	7%	2	13%	202	29%	366	29%
Two	0	0%	0	0%	85	12%	153	12%
Three or more	2	14%	2	13%	55	8%	112	9%

**Number of completed internships**

	N	%	N	%	N	%	N	%
None	14	100%	15	100%	357	52%	541	43%
One	0	0%	0	0%	191	28%	404	32%
Two	0	0%	0	0%	87	13%	188	15%
Three or more	0	0%	0	0%	58	8%	118	9%

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**Number of completed service-learning projects**

	N	%	N	%	N	%	N	%
None	9	64%	9	60%	493	72%	846	68%
One	5	36%	6	40%	144	21%	276	22%
Two	0	0%	0	0%	28	4%	72	6%
Three or more	0	0%	0	0%	23	3%	49	4%

**Importance to current employment**

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	3	3.7	4	3.8	208	3.1	390	3.0
Internship(s)	0		0		225	3.4	486	3.4
Service-learning project(s)	5	3.6	6	3.7	112	3.0	245	2.9

**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	13	2.5	14	2.5	676	2.7	1227	2.8
The help you received from academic advisers before you were formally admitted to your major	13	3.2	14	3.1	676	2.3	1220	2.4
The help you received from academic advisers in your academic department	13	3.3	14	3.3	680	2.9	1231	2.9
The help you received from your outside-class interactions with faculty/Tas	13	3.0	14	3.1	682	3.1	1235	3.0
Your overall learning experience at the UW	14	3.7	15	3.7	682	3.1	1229	3.1

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	13	3.9	14	3.9	683	3.5	1235	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	13	4.0	14	4.0	680	3.6	1235	3.5
Classrooms, labs, and other campus spaces were accessible.	13	3.7	14	3.6	680	3.2	1233	3.2
If I had to make my college choice over again, I would choose to attend UW.	13	3.7	14	3.7	688	3.3	1241	3.4

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	13	3.8	14	3.7	675	3.2	1223	3.2

## Current activity roster

### Employed Full Time or Part time

Job title	Employing organization
Receptionist	Multicare
Program Assistant	University of Washington
Legal Assistant	Lewis Brisbois Bisgaard & Smith, LLP
Executive Business Administrator	Microsoft
Para educator	
Psychiatric Child Care Counselor	
Criminal Analyst	DHS
Human Resources/Payroll	Ironridge Capital
Talent Acquisition Manager	University of Pennsylvania
Senior Sales Executive	Wilder Auto
Program manager	
Program Assistant	City of Pomona
Community Care Coordinator	Seattle Children's Hospital

### Enrolled in Educational Program

Program of study	Institution
Wayfinder Life Coach	Marth Beck Wayfinder Life Coach Training
	Seattle Central College
	University of Washington