

UW Alumni Survey Results 2022-2023 UNDERGRADUATE Degree Recipients

English A&S Humanities Arts & Sciences UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	133	100%	394	100%	4792	100%	8087	100%
Women	99	74%	259	66%	2823	59%	4585	57%
Men	34	26%	135	34%	1969	41%	3502	43%
African American	6	5%	19	5%	185	4%	333	4%
American Indian	4	3%	7	2%	53	1%	86	1%
Asian American	28	21%	86	22%	1439	30%	2458	30%
Caucasian	76	57%	193	49%	1691	35%	2953	37%
Hawaiian/Pacific Islander	2	2%	5	1%	48	1%	90	1%
Hispanic/Latino	14	11%	43	11%	412	9%	745	9%
Other/Not Indicated	3	2%	41	10%	964	20%	1422	18%
International	2	2%	33	8%	848	18%	1224	15%

Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	29	22%	87	22%	893	19%	1630	20%
Women	25	86%	64	74%	585	66%	1005	62%
Men	4	14%	23	26%	308	34%	625	38%
African American	1	3%	1	1%	36	4%	68	4%
American Indian	1	3%	1	1%	11	1%	20	1%
Asian American	10	34%	27	31%	273	31%	497	30%
Caucasian	16	55%	49	56%	388	43%	694	43%
Hawaiian/Pacific Islander	0	0%	1	1%	8	1%	16	1%
Hispanic/Latino	1	3%	4	5%	67	8%	139	9%
Other/Not Indicated	0	0%	4	5%	110	12%	196	12%
International	0	0%	2	2%	86	10%	145	9%

Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	14	48%	40	46%	463	52%	921	57%
Employed for pay part time	7	24%	18	21%	110	12%	155	10%
Participating in a volunteer or service program	0	0%	3	3%	16	2%	27	2%
Serving in the U.S. military	0	0%	1	1%	3	0%	7	0%
Enrolled in a certificate or degree program	3	10%	11	13%	147	16%	260	16%
Planning to continue education	0	0%	2	2%	48	5%	65	4%
Seeking employment	5	17%	11	13%	88	10%	160	10%
A fellowship	0	0%	0	0%	4	0%	8	0%
Not seeking employment or continuing education	0	0%	1	1%	14	2%	27	2%

English

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Arts & Sciences

UW Seattle

Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	18	86%	43	78%	480	87%	919	90%
Entrepreneur/self-employed	1	5%	1	2%	9	2%	11	1%
Temporary/contract work assignment	2	10%	8	15%	33	6%	54	5%
Freelance	0	0%	1	2%	3	1%	4	0%
Postgraduate internship or fellowship	0	0%	1	2%	14	3%	20	2%
Other	0	0%	1	2%	12	2%	15	1%

Career related

	N	%	N	%	N	%	N	%
Yes	13	62%	31	56%	430	79%	867	85%
No	8	38%	24	44%	117	21%	153	15%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	16	76%	43	78%	393	74%	729	73%
Other Washington	1	5%	1	2%	21	4%	47	5%
Alaska, Idaho, Oregon	1	5%	1	2%	9	2%	14	1%
California, Hawaii	0	0%	1	2%	35	7%	68	7%
Mountain states	0	0%	0	0%	11	2%	24	2%
Central states	2	10%	2	4%	14	3%	31	3%
Eastern states	1	5%	3	5%	32	6%	55	6%
International	0	0%	4	7%	19	4%	26	3%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	13	72%	30	60%	286	57%	579	61%
Non-profit/NGO	0	0%	1	2%	82	16%	134	14%
Government	5	28%	17	34%	106	21%	195	21%
Other	0	0%	2	4%	24	5%	36	4%

Search time (weeks)

	N							
	9		21		301		617	
Mean	6.2		6.1		9.8		9.9	
SD	4		5		9		9	
Range	2 14		0 20		0 52		0 52	

Salary

	N							
	10		27		342		701	
Mean	54,000		56,951		67,511		69,433	
SD	14,825		22,481		51,077		39,038	
Range	40,000 83,000		30,000 129,000		10,000 700,000		10,000 700,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	1	33%	4	29%	11	46%
Other Washington	0	0%	0	0%	2	14%	3	13%
Alaska, Idaho, Oregon	0	0%	0	0%	2	14%	2	8%
California, Hawaii	0	0%	0	0%	1	7%	1	4%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	2	8%
International	0	0%	2	67%	5	36%	5	21%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	1	100%	2	67%	3	43%
Army	0	0%	0	0%	0	0%	1	14%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	1	33%	3	43%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	1	100%	3	100%	7	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	1	10%	5	4%	5	2%
Advanced Certificate	0	0%	0	0%	1	1%	1	0%
Associate (AA/AS)	0	0%	0	0%	2	1%	2	1%
Bachelor (BA/BS)	0	0%	1	10%	3	2%	7	3%
Masters (MA/MS) – terminal degree	2	67%	3	30%	73	53%	143	59%
Masters (MA/MS) – leading to doctorate	0	0%	1	10%	12	9%	23	9%
Doctorate (PhD/EdD)	0	0%	1	10%	20	15%	35	14%
Professional (JD, MD, DDS, PharmD)	1	33%	3	30%	19	14%	26	11%
Non-Degree Seeking	0	0%	0	0%	0	0%	0	0%
Other	0	0%	0	0%	2	1%	2	1%

English

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School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	2	67%	5	50%	47	36%	108	46%
Other Washington	0	0%	1	10%	4	3%	4	2%
Alaska, Idaho, Oregon	0	0%	0	0%	2	2%	5	2%
California, Hawaii	0	0%	1	10%	13	10%	21	9%
Mountain states	0	0%	0	0%	2	2%	4	2%
Central states	0	0%	1	10%	19	15%	22	9%
Eastern states	1	33%	2	20%	33	25%	60	25%
International	0	0%	0	0%	10	8%	13	5%

English

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	25	100%	77	99%	741	92%	1358	92%
No	0	0%	1	1%	66	8%	117	8%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	23	3.3	75	3.3	754	3.3	1370	3.3
Writing effectively	23	3.5	75	3.2	753	3.0	1364	3.0
Speaking effectively about ideas, projects, and plans	23	3.4	75	3.1	754	3.0	1368	3.1
Thinking critically and analytically, defining and solving problems	23	3.4	75	3.3	750	3.4	1360	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	23	3.2	75	2.9	751	2.8	1362	2.8
Gathering information, conducting research	23	2.8	75	3.0	746	3.2	1357	3.2
Quantitative reasoning	23	2.4	75	2.6	750	3.1	1359	3.1
Understanding and valuing diverse people and cultures	23	3.6	75	3.4	749	3.2	1359	3.2
Working and learning independently	23	3.6	75	3.3	747	3.4	1359	3.4
Working and learning in a team	23	3.3	75	2.9	747	3.0	1359	3.2
Taking on leadership roles inside or outside of the classroom	23	2.6	75	2.5	746	2.7	1357	2.8
Understanding ethical practice(s) in at least one field	23	3.2	75	3.0	748	3.1	1358	3.1
Using self-reflection and self-assessment to guide next directions	23	3.0	73	2.8	742	3.0	1350	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	23	2.3	73	2.4	744	2.9	1349	3.0
Developing skills and attitudes that foster lifelong learning	23	3.5	73	3.1	743	3.1	1348	3.2
Developing career interests and habits for success in the workplace	23	2.4	73	2.6	743	3.0	1346	3.0
Understanding more about who you are	23	3.4	74	3.0	745	3.0	1347	3.1
Finding a direction you'd like to pursue	23	2.9	74	2.8	746	3.0	1351	3.1
Understanding and practicing civic engagement, social responsibility	23	2.7	73	2.6	745	2.8	1350	2.9

	English		A&S Humanities		Arts & Sciences		UW Seattle	
IMPORTANCE to current work and life								
	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	22	3.2	69	3.2	671	3.4	1216	3.4
Writing effectively	22	3.7	69	3.4	670	3.3	1213	3.3
Speaking effectively about ideas, projects, and plans	22	3.6	69	3.5	669	3.6	1210	3.6
Thinking critically and analytically, defining and solving problems	22	3.8	69	3.7	670	3.7	1204	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	22	3.1	69	3.1	670	3.0	1207	3.0
Gathering information, conducting research	22	2.9	68	3.0	668	3.1	1206	3.2
Quantitative reasoning	22	2.6	69	2.7	669	3.1	1208	3.2
Understanding and valuing diverse people and cultures	22	3.5	69	3.5	671	3.5	1206	3.4
Working and learning independently	22	3.6	69	3.7	668	3.6	1207	3.5
Working and learning in a team	22	3.6	69	3.5	669	3.5	1203	3.6
Taking on leadership roles inside or outside of the classroom	22	3.4	69	3.2	665	3.1	1201	3.1
Understanding ethical practice(s) in at least one field	22	3.5	69	3.2	666	3.3	1199	3.3
Using self-reflection and self-assessment to guide next directions	22	3.6	69	3.4	665	3.4	1201	3.4
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	22	2.8	69	2.7	664	3.1	1200	3.2
Developing skills and attitudes that foster lifelong learning	22	3.5	68	3.5	666	3.4	1201	3.4
Developing career interests and habits for success in the workplace	22	3.7	69	3.5	665	3.5	1199	3.5
Understanding more about who you are	22	3.5	69	3.3	664	3.3	1199	3.3
Finding a direction you'd like to pursue	22	3.8	68	3.5	665	3.4	1201	3.4
Understanding and practicing civic engagement, social responsibility	22	3.2	68	3.2	665	3.2	1199	3.2

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	14	64%	36	53%	348	50%	615	49%
One	6	27%	21	31%	202	29%	366	29%
Two	1	5%	8	12%	85	12%	153	12%
Three or more	1	5%	3	4%	55	8%	112	9%

Number of completed internships

	N	%	N	%	N	%	N	%
None	12	55%	46	66%	357	52%	541	43%
One	4	18%	13	19%	191	28%	404	32%
Two	5	23%	8	11%	87	13%	188	15%
Three or more	1	5%	3	4%	58	8%	118	9%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	17	77%	55	80%	493	72%	846	68%
One	3	14%	12	17%	144	21%	276	22%
Two	1	5%	1	1%	28	4%	72	6%
Three or more	1	5%	1	1%	23	3%	49	4%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	5	2.8	19	2.8	208	3.1	390	3.0
Internship(s)	7	3.1	17	3.2	225	3.4	486	3.4
Service-learning project(s)	4	3.8	10	3.1	112	3.0	245	2.9

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	22	2.8	67	2.7	676	2.7	1227	2.8
The help you received from academic advisers before you were formally admitted to your major	21	2.4	69	2.3	676	2.3	1220	2.4
The help you received from academic advisers in your academic department	22	3.3	69	3.0	680	2.9	1231	2.9
The help you received from your outside-class interactions with faculty/Tas	22	3.1	69	3.0	682	3.1	1235	3.0
Your overall learning experience at the UW	22	3.0	69	3.1	682	3.1	1229	3.1

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	22	3.5	70	3.5	683	3.5	1235	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	22	3.9	70	3.7	680	3.6	1235	3.5
Classrooms, labs, and other campus spaces were accessible.	22	3.1	70	2.9	680	3.2	1233	3.2
If I had to make my college choice over again, I would choose to attend UW.	22	3.5	70	3.3	688	3.3	1241	3.4

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	21	3.0	67	3.0	675	3.2	1223	3.2

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Property Manager	Sun's Properties Management
Behavior Technician	STEPS
Showroom Manager Sales Assistant	LUWA Luxury Products
Farmhand/Laborer	
chef	carello
Associate Agent (contract) & Licensing Coordinator (part time) (I work two jobs)	KO Media Management
Library Page	King County Library System
Franchise Manager	
Technical Solutions Engineer	Epic Systems
Administrative Assistant II	
Assistant Planner	City of Kirkland
Legal Assistant	Leisure Care
Lead Toddler Teacher	The Gardner School
Learning Specialist	
Activities assistant	Avamere Park West
Excise Tax Examiner	Washington State Department of Revenue
Scribe	ScribeAmerica
Receptionist	
Office Admin	MorningStar Montessori
Publishing Associate	Sasquatch Books
Theatre Usher Supervisor	

Enrolled in Educational Program

Program of study	Institution
	UW
	Columbia University
	University of Washington School of Law