

UW Alumni Survey Results 2022-2023 UNDERGRADUATE Degree Recipients

Linguistics A&S Humanities Arts & Sciences UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	53	100%	394	100%	4792	100%	8087	100%
Women	34	64%	259	66%	2823	59%	4585	57%
Men	19	36%	135	34%	1969	41%	3502	43%
African American	1	2%	19	5%	185	4%	333	4%
American Indian	0	0%	7	2%	53	1%	86	1%
Asian American	19	36%	86	22%	1439	30%	2458	30%
Caucasian	21	40%	193	49%	1691	35%	2953	37%
Hawaiian/Pacific Islander	0	0%	5	1%	48	1%	90	1%
Hispanic/Latino	4	8%	43	11%	412	9%	745	9%
Other/Not Indicated	8	15%	41	10%	964	20%	1422	18%
International	9	17%	33	8%	848	18%	1224	15%

Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	13	25%	87	22%	893	19%	1630	20%
Women	9	69%	64	74%	585	66%	1005	62%
Men	4	31%	23	26%	308	34%	625	38%
African American	0	0%	1	1%	36	4%	68	4%
American Indian	0	0%	1	1%	11	1%	20	1%
Asian American	8	62%	27	31%	273	31%	497	30%
Caucasian	5	38%	49	56%	388	43%	694	43%
Hawaiian/Pacific Islander	0	0%	1	1%	8	1%	16	1%
Hispanic/Latino	0	0%	4	5%	67	8%	139	9%
Other/Not Indicated	0	0%	4	5%	110	12%	196	12%
International	0	0%	2	2%	86	10%	145	9%

Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	5	38%	40	46%	463	52%	921	57%
Employed for pay part time	2	15%	18	21%	110	12%	155	10%
Participating in a volunteer or service program	0	0%	3	3%	16	2%	27	2%
Serving in the U.S. military	0	0%	1	1%	3	0%	7	0%
Enrolled in a certificate or degree program	2	15%	11	13%	147	16%	260	16%
Planning to continue education	0	0%	2	2%	48	5%	65	4%
Seeking employment	4	31%	11	13%	88	10%	160	10%
A fellowship	0	0%	0	0%	4	0%	8	0%
Not seeking employment or continuing education	0	0%	1	1%	14	2%	27	2%

Linguistics

A&S Humanities

Arts & Sciences

UW Seattle

Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	2	40%	43	78%	480	87%	919	90%
Entrepreneur/self-employed	0	0%	1	2%	9	2%	11	1%
Temporary/contract work assignment	2	40%	8	15%	33	6%	54	5%
Freelance	0	0%	1	2%	3	1%	4	0%
Postgraduate internship or fellowship	0	0%	1	2%	14	3%	20	2%
Other	1	20%	1	2%	12	2%	15	1%

Career related

	N	%	N	%	N	%	N	%
Yes	3	60%	31	56%	430	79%	867	85%
No	2	40%	24	44%	117	21%	153	15%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	2	40%	43	78%	393	74%	729	73%
Other Washington	0	0%	1	2%	21	4%	47	5%
Alaska, Idaho, Oregon	0	0%	1	2%	9	2%	14	1%
California, Hawaii	1	20%	1	2%	35	7%	68	7%
Mountain states	0	0%	0	0%	11	2%	24	2%
Central states	0	0%	2	4%	14	3%	31	3%
Eastern states	1	20%	3	5%	32	6%	55	6%
International	1	20%	4	7%	19	4%	26	3%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	3	75%	30	60%	286	57%	579	61%
Non-profit/NGO	0	0%	1	2%	82	16%	134	14%
Government	0	0%	17	34%	106	21%	195	21%
Other	1	25%	2	4%	24	5%	36	4%

Search time (weeks)

	N	1	21	301	617
Mean	6.0	6.1	9.8	9.9	
SD		5	9	9	
Range	6 6	0 20	0 52	0 52	

Salary

	N	1	27	342	701
Mean	129,000	56,951	67,511	69,433	
SD		22,481	51,077	39,038	
Range	129,000 129,000	30,000 129,000	10,000 700,000	10,000 700,000	

First year bonus

	N	1	2	82	192
Mean	50,000	25,750	23,675	17,200	
SD		34,295	33,506	25,330	
Range	50,000 50,000	1,500 50,000	500 200,000	500 200,000	

Linguistics

A&S Humanities

Arts & Sciences

UW Seattle

Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	1	33%	4	29%	11	46%
Other Washington	0	0%	0	0%	2	14%	3	13%
Alaska, Idaho, Oregon	0	0%	0	0%	2	14%	2	8%
California, Hawaii	0	0%	0	0%	1	7%	1	4%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	2	8%
International	0	0%	2	67%	5	36%	5	21%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	1	100%	2	67%	3	43%
Army	0	0%	0	0%	0	0%	1	14%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	1	33%	3	43%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	1	100%	3	100%	7	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	1	10%	5	4%	5	2%
Advanced Certificate	0	0%	0	0%	1	1%	1	0%
Associate (AA/AS)	0	0%	0	0%	2	1%	2	1%
Bachelor (BA/BS)	0	0%	1	10%	3	2%	7	3%
Masters (MA/MS) – terminal degree	0	0%	3	30%	73	53%	143	59%
Masters (MA/MS) – leading to doctorate	1	50%	1	10%	12	9%	23	9%
Doctorate (PhD/EdD)	1	50%	1	10%	20	15%	35	14%
Professional (JD, MD, DDS, PharmD)	0	0%	3	30%	19	14%	26	11%
Non-Degree Seeking	0	0%	0	0%	0	0%	0	0%
Other	0	0%	0	0%	2	1%	2	1%

Linguistics

A&S Humanities

Arts & Sciences

UW Seattle

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	50%	5	50%	47	36%	108	46%
Other Washington	0	0%	1	10%	4	3%	4	2%
Alaska, Idaho, Oregon	0	0%	0	0%	2	2%	5	2%
California, Hawaii	1	50%	1	10%	13	10%	21	9%
Mountain states	0	0%	0	0%	2	2%	4	2%
Central states	0	0%	1	10%	19	15%	22	9%
Eastern states	0	0%	2	20%	33	25%	60	25%
International	0	0%	0	0%	10	8%	13	5%

Linguistics

A&S Humanities

Arts & Sciences

UW Seattle

All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	11	100%	77	99%	741	92%	1358	92%
No	0	0%	1	1%	66	8%	117	8%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	11	3.5	75	3.3	754	3.3	1370	3.3
Writing effectively	11	3.0	75	3.2	753	3.0	1364	3.0
Speaking effectively about ideas, projects, and plans	11	2.8	75	3.1	754	3.0	1368	3.1
Thinking critically and analytically, defining and solving problems	11	3.3	75	3.3	750	3.4	1360	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	11	3.2	75	2.9	751	2.8	1362	2.8
Gathering information, conducting research	11	3.1	75	3.0	746	3.2	1357	3.2
Quantitative reasoning	11	3.2	75	2.6	750	3.1	1359	3.1
Understanding and valuing diverse people and cultures	11	3.3	75	3.4	749	3.2	1359	3.2
Working and learning independently	11	3.5	75	3.3	747	3.4	1359	3.4
Working and learning in a team	11	2.4	75	2.9	747	3.0	1359	3.2
Taking on leadership roles inside or outside of the classroom	11	2.2	75	2.5	746	2.7	1357	2.8
Understanding ethical practice(s) in at least one field	11	3.0	75	3.0	748	3.1	1358	3.1
Using self-reflection and self-assessment to guide next directions	11	2.5	73	2.8	742	3.0	1350	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	11	2.9	73	2.4	744	2.9	1349	3.0
Developing skills and attitudes that foster lifelong learning	11	3.1	73	3.1	743	3.1	1348	3.2
Developing career interests and habits for success in the workplace	11	2.7	73	2.6	743	3.0	1346	3.0
Understanding more about who you are	11	3.1	74	3.0	745	3.0	1347	3.1
Finding a direction you'd like to pursue	11	2.7	74	2.8	746	3.0	1351	3.1
Understanding and practicing civic engagement, social responsibility	11	2.6	73	2.6	745	2.8	1350	2.9

Linguistics

A&S Humanities

Arts & Sciences

UW Seattle

IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	11	3.2	69	3.2	671	3.4	1216	3.4
Writing effectively	11	3.3	69	3.4	670	3.3	1213	3.3
Speaking effectively about ideas, projects, and plans	11	3.5	69	3.5	669	3.6	1210	3.6
Thinking critically and analytically, defining and solving problems	11	3.6	69	3.7	670	3.7	1204	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	11	3.2	69	3.1	670	3.0	1207	3.0
Gathering information, conducting research	11	3.4	68	3.0	668	3.1	1206	3.2
Quantitative reasoning	11	3.2	69	2.7	669	3.1	1208	3.2
Understanding and valuing diverse people and cultures	11	3.6	69	3.5	671	3.5	1206	3.4
Working and learning independently	11	3.6	69	3.7	668	3.6	1207	3.5
Working and learning in a team	11	3.3	69	3.5	669	3.5	1203	3.6
Taking on leadership roles inside or outside of the classroom	11	3.1	69	3.2	665	3.1	1201	3.1
Understanding ethical practice(s) in at least one field	11	3.1	69	3.2	666	3.3	1199	3.3
Using self-reflection and self-assessment to guide next directions	11	3.4	69	3.4	665	3.4	1201	3.4
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	11	2.5	69	2.7	664	3.1	1200	3.2
Developing skills and attitudes that foster lifelong learning	11	3.4	68	3.5	666	3.4	1201	3.4
Developing career interests and habits for success in the workplace	11	3.4	69	3.5	665	3.5	1199	3.5
Understanding more about who you are	11	3.2	69	3.3	664	3.3	1199	3.3
Finding a direction you'd like to pursue	11	3.5	68	3.5	665	3.4	1201	3.4
Understanding and practicing civic engagement, social responsibility	11	3.1	68	3.2	665	3.2	1199	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	5	50%	36	53%	348	50%	615	49%
One	4	40%	21	31%	202	29%	366	29%
Two	0	0%	8	12%	85	12%	153	12%
Three or more	1	10%	3	4%	55	8%	112	9%

Number of completed internships

	N	%	N	%	N	%	N	%
None	7	70%	46	66%	357	52%	541	43%
One	3	30%	13	19%	191	28%	404	32%
Two	0	0%	8	11%	87	13%	188	15%
Three or more	0	0%	3	4%	58	8%	118	9%

Linguistics

A&S Humanities

Arts & Sciences

UW Seattle

Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	7	70%	55	80%	493	72%	846	68%
One	3	30%	12	17%	144	21%	276	22%
Two	0	0%	1	1%	28	4%	72	6%
Three or more	0	0%	1	1%	23	3%	49	4%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	2	2.0	19	2.8	208	3.1	390	3.0
Internship(s)	2	3.5	17	3.2	225	3.4	486	3.4
Service-learning project(s)	2	2.0	10	3.1	112	3.0	245	2.9

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	9	2.8	67	2.7	676	2.7	1227	2.8
The help you received from academic advisers before you were formally admitted to your major	10	2.1	69	2.3	676	2.3	1220	2.4
The help you received from academic advisers in your academic department	10	2.6	69	3.0	680	2.9	1231	2.9
The help you received from your outside-class interactions with faculty/Tas	10	2.9	69	3.0	682	3.1	1235	3.0
Your overall learning experience at the UW	10	3.2	69	3.1	682	3.1	1229	3.1

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	10	3.3	70	3.5	683	3.5	1235	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	10	3.5	70	3.7	680	3.6	1235	3.5
Classrooms, labs, and other campus spaces were accessible.	10	2.7	70	2.9	680	3.2	1233	3.2
If I had to make my college choice over again, I would choose to attend UW.	10	3.0	70	3.3	688	3.3	1241	3.4

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	10	3.0	67	3.0	675	3.2	1223	3.2

Current activity roster**Employed Full Time or Part time**

Job title	Employing organization
Software Development Engineer	Amazon.com Services LLC
Project Coordinator	World Wide Technology
Lab coordinator	Johns Hopkins university
English Language Assistant	
Delivery, Pharmacy Technician (In-training)	

Enrolled in Educational Program

Program of study	Institution
	University of Hawai'i at Manoa
Linguistics	University of Washington