

UW Alumni Survey Results 2022-2023 MASTERS Degree Recipients

Linguistics A&S Humanities Arts & Sciences UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	50	100%	96	100%	682	100%	4745	100%
Women	19	38%	54	56%	379	56%	2713	57%
Men	31	62%	42	44%	303	44%	2032	43%
African American	1	2%	3	3%	28	4%	233	5%
American Indian	0	0%	0	0%	10	1%	70	1%
Asian American	14	28%	19	20%	99	15%	853	18%
Caucasian	14	28%	35	36%	257	38%	1875	40%
Hawaiian/Pacific Islander	0	0%	0	0%	0	0%	26	1%
Hispanic/Latino	5	10%	7	7%	44	6%	348	7%
Other/Not Indicated	16	32%	32	33%	244	36%	1340	28%
International	16	32%	30	31%	234	34%	1217	26%

Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	14	28%	25	26%	153	22%	1092	23%
Women	5	36%	15	60%	95	62%	665	61%
Men	9	64%	10	40%	58	38%	427	39%
African American	0	0%	1	4%	5	3%	41	4%
American Indian	0	0%	0	0%	3	2%	20	2%
Asian American	3	21%	3	12%	22	14%	172	16%
Caucasian	3	21%	8	32%	67	44%	500	46%
Hawaiian/Pacific Islander	0	0%	0	0%	0	0%	7	1%
Hispanic/Latino	3	21%	4	16%	14	9%	93	9%
Other/Not Indicated	5	36%	9	36%	42	27%	259	24%
International	5	36%	8	32%	39	25%	236	22%

Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	10	71%	14	56%	75	49%	787	72%
Employed for pay part time	0	0%	2	8%	11	7%	55	5%
Participating in a volunteer or service program	0	0%	0	0%	1	1%	6	1%
Serving in the U.S. military	0	0%	0	0%	2	1%	7	1%
Enrolled in a certificate or degree program	0	0%	3	12%	29	19%	73	7%
Planning to continue education	0	0%	0	0%	0	0%	1	0%
Seeking employment	3	21%	5	20%	30	20%	130	12%
A fellowship	0	0%	0	0%	4	3%	19	2%
Not seeking employment or continuing education	1	7%	1	4%	1	1%	14	1%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	8	100%	10	71%	70	84%	753	92%
Entrepreneur/self-employed	0	0%	0	0%	1	1%	10	1%
Temporary/contract work assignment	0	0%	2	14%	2	2%	24	3%
Freelance	0	0%	0	0%	1	1%	1	0%
Postgraduate internship or fellowship	0	0%	0	0%	2	2%	5	1%
Faculty tenure track position	0	0%	0	0%	1	1%	4	0%
Faculty non-tenure track position	0	0%	2	14%	3	4%	8	1%
Other	0	0%	0	0%	3	4%	10	1%

Career related

	N	%	N	%	N	%	N	%
Yes	8	100%	14	100%	79	95%	757	94%
No	0	0%	0	0%	4	5%	49	6%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	3	38%	6	43%	51	63%	521	65%
Other Washington	0	0%	0	0%	1	1%	37	5%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	22	3%
California, Hawaii	0	0%	1	7%	6	7%	54	7%
Mountain states	0	0%	0	0%	1	1%	20	3%
Central states	0	0%	0	0%	4	5%	33	4%
Eastern states	3	38%	5	36%	12	15%	72	9%
International	2	25%	2	14%	6	7%	41	5%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	5	63%	5	42%	41	54%	431	56%
Non-profit/NGO	2	25%	3	25%	10	13%	103	13%
Government	0	0%	3	25%	20	26%	208	27%
Other	1	13%	1	8%	5	7%	33	4%

Search time (weeks)

	N		N		N		N	
	5		7		38		401	
Mean	8.6		10.6		10.4		11.5	
SD	10		11		9		10	
Range	1 26		1 28		0 30		0 50	

Salary

	N		N		N		N	
	7		8		53		629	
Mean	116,283		108,738		99,732		103,802	
SD	48,402		49,634		65,455		62,326	
Range	40,000 180,000		40,000 180,000		40,000 450,000		18,000 900,000	

First year bonus

	N		N		N		N	
	2		2		12		173	
Mean	37,500		37,500		38,842		23,364	
SD	45,962		45,962		84,289		37,983	
Range	5,000 70,000		5,000 70,000		1,100 300,000		450 300,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	1	100%	4	100%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%	0	0%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%	2	29%
Army	0	0%	0	0%	2	100%	3	43%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%	2	29%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	2	100%	7	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%	1	1%
Advanced Certificate	0	0%	1	33%	2	8%	2	3%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	0	0%	0	0%
Doctorate (PhD/EdD)	0	0%	2	67%	24	92%	65	94%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	0	0%	1	1%
Non-Degree Seeking	0	0%	0	0%	0	0%	0	0%
Postdoctoral Studies	0	0%	0	0%	0	0%	0	0%
Other	0	0%	0	0%	0	0%	0	0%

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School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	2	67%	19	76%	48	73%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	1	33%	1	4%	3	5%
Mountain states	0	0%	0	0%	1	4%	1	2%
Central states	0	0%	0	0%	1	4%	7	11%
Eastern states	0	0%	0	0%	2	8%	6	9%
International	0	0%	0	0%	1	4%	1	2%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	7	58%	14	67%	109	77%	849	83%
No	5	42%	7	33%	33	23%	179	17%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	12	3.6	19	3.6	135	3.3	970	3.2
Writing effectively	12	2.8	19	2.8	134	3.1	967	2.9
Speaking effectively about ideas, projects, and plans	12	2.5	19	2.6	135	3.0	967	3.0
Critically analyzing the research, technical literature, and/or performance in your field	12	3.5	19	3.5	134	3.3	967	3.2
Identifying important questions in your field	12	3.3	19	3.4	134	3.2	964	3.3
Identifying and using the best methods for answering specific questions in your field	12	3.4	19	3.5	134	3.1	967	3.1
Knowing how to generate original/creative ideas, solutions, and research directions	12	3.1	19	3.1	133	3.2	965	3.0
Knowing how to put research ideas into practice in your field	12	3.3	19	3.2	134	2.9	967	2.9
Understanding ethics and ethical practice in your field	12	3.8	19	3.4	134	3.1	965	3.1
Understanding, evaluating, and using the quantitative methods relevant to your field	12	3.3	19	3.1	133	3.1	963	3.0
Mastering specialized instruments, computer programs, or materials important to your field	12	3.3	19	2.9	134	2.8	964	2.7
Learning independently	12	3.1	19	3.1	134	3.4	964	3.2
Working collaboratively with others within your field	12	3.3	19	3.2	134	3.2	965	3.3
Working collaboratively with interdisciplinary groups	12	3.0	19	2.8	134	2.8	965	3.0
Understanding and valuing diverse people and cultures	12	3.3	19	3.5	134	3.2	966	3.2
Using self-reflection and self-assessment to guide next directions	12	3.0	18	3.2	133	3.2	964	3.1

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	12	3.8	19	3.6	127	3.5	917	3.5
Writing effectively	12	3.2	19	3.4	127	3.4	912	3.4
Speaking effectively about ideas, projects, and plans	12	3.0	19	3.4	126	3.5	911	3.6
Critically analyzing the research, technical literature, and/or performance in your field	12	3.4	19	3.4	126	3.3	907	3.3
Identifying important questions in your field	12	3.3	19	3.5	126	3.4	906	3.4
Identifying and using the best methods for answering specific questions in your field	12	3.8	19	3.8	125	3.5	901	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	12	3.5	19	3.6	126	3.5	908	3.4
Knowing how to put research ideas into practice in your field	12	3.5	19	3.5	126	3.3	906	3.2
Understanding ethics and ethical practice in your field	12	3.4	19	3.6	126	3.4	904	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	12	3.7	19	3.3	125	3.3	902	3.2
Mastering specialized instruments, computer programs, or materials important to your field	12	3.8	19	3.4	126	3.2	907	3.1
Learning independently	12	3.5	18	3.6	124	3.5	904	3.4
Working collaboratively with others within your field	12	3.5	19	3.6	126	3.5	907	3.6
Working collaboratively with interdisciplinary groups	12	3.5	19	3.5	126	3.4	905	3.5
Understanding and valuing diverse people and cultures	12	3.6	19	3.7	126	3.5	908	3.5
Using self-reflection and self-assessment to guide next directions	12	3.6	19	3.5	126	3.5	908	3.4

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Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	11	3.5	17	3.5	121	3.0	867	2.9
The help you received from graduate student colleagues	12	3.2	19	3.3	127	3.1	928	3.1
The help you received navigating the job market	12	2.4	18	2.2	124	2.2	918	2.1
Your overall learning experience at the UW	11	3.4	18	3.3	124	3.2	917	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	12	3.9	19	3.6	125	3.5	927	3.5
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	12	3.7	19	3.7	127	3.6	928	3.6
Classrooms, labs, and other campus spaces were accessible.	10	3.5	17	3.4	124	3.3	922	3.3
If I had to make my college choice over again, I would choose to attend UW.	12	3.3	19	3.4	127	3.2	931	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	12	3.4	19	3.4	124	3.3	921	3.2

Current activity roster**Employed Full Time or Part time**

Job title	Employing organization
Software Engineer	Money Forward
Computational Linguist	JPMorgan Chase & Co.
Fintech Management Trainee	
Research Engineer	AWS
Associate Research Engineer	Educational Testing Service
Software Engineer II	Axon Enterprise
Software Engineer III	Google LLC
Predoctoral Young Investigator	Allen Institute for AI